## Appendix 1

| National Qualification Framework (NQF), LEVEL 8 – PHD (third-cycle studies) | Description of learning outcome PhD in Social Science | Justification of the learning outcome |
|---|---|---|
| **KNOWLEDGE**<br>**The candidate…** | | |
| • is in the forefront of knowledge within his/her academic field and masters the field´s philosophy of science and/or artistic issues and methods | • is in the forefront of general theory and academic debates in social science and of knowledge within their area of specialisation and masters the philosophy of science and methods required to answer questions that arise in the pursuit of better social knowledge | The learning outcomes corresponds to the broader learning outcomes indicated in the National Qualification Framework, within the area of specialization. |
| | • Is in the forefront of research within their specialty | |
| • can evaluate the expediency and application of different methods and processes in research and scholarly and/or artistic development projects | • can critically evaluate the appropriateness and application of various methods and strategies in social science and research, including ethical assessments | Critical and ethical assessments of the methods and strategies applied are fundamental in social research, which is research in and with the society being researched |
| • can contribute to the development of new knowledge, new theories, methods, interpretations and forms of documentation in the field | • can contribute to the development of new knowledge, new and better theories and methods within their area of specialisation and thus contribute to social science at large | As society is the object of all social sciences, knowledge about parts of society contributes to the understanding of society as a whole |
| | • have good and up-to date knowledge of how the skills and competences acquired through the PhD education can be useful for the society and form the basis for future employment | Society is constantly changing. This means that knowledge about society and the skills and competencies required to meet societal challenges must be constantly renewed. |
| **SKILLS**<br>**The candidate…** | | |
| • can formulate problems, plan and carry out research and scholarly and/or artistic development work | • can identify and formulate relevant problems, plan and carefully carry out research on social problems or phenomena | Identification of relevant issues has a particular significance within social research, epistemically as well as ethically, and is therefore emphasized in this learning outcome |

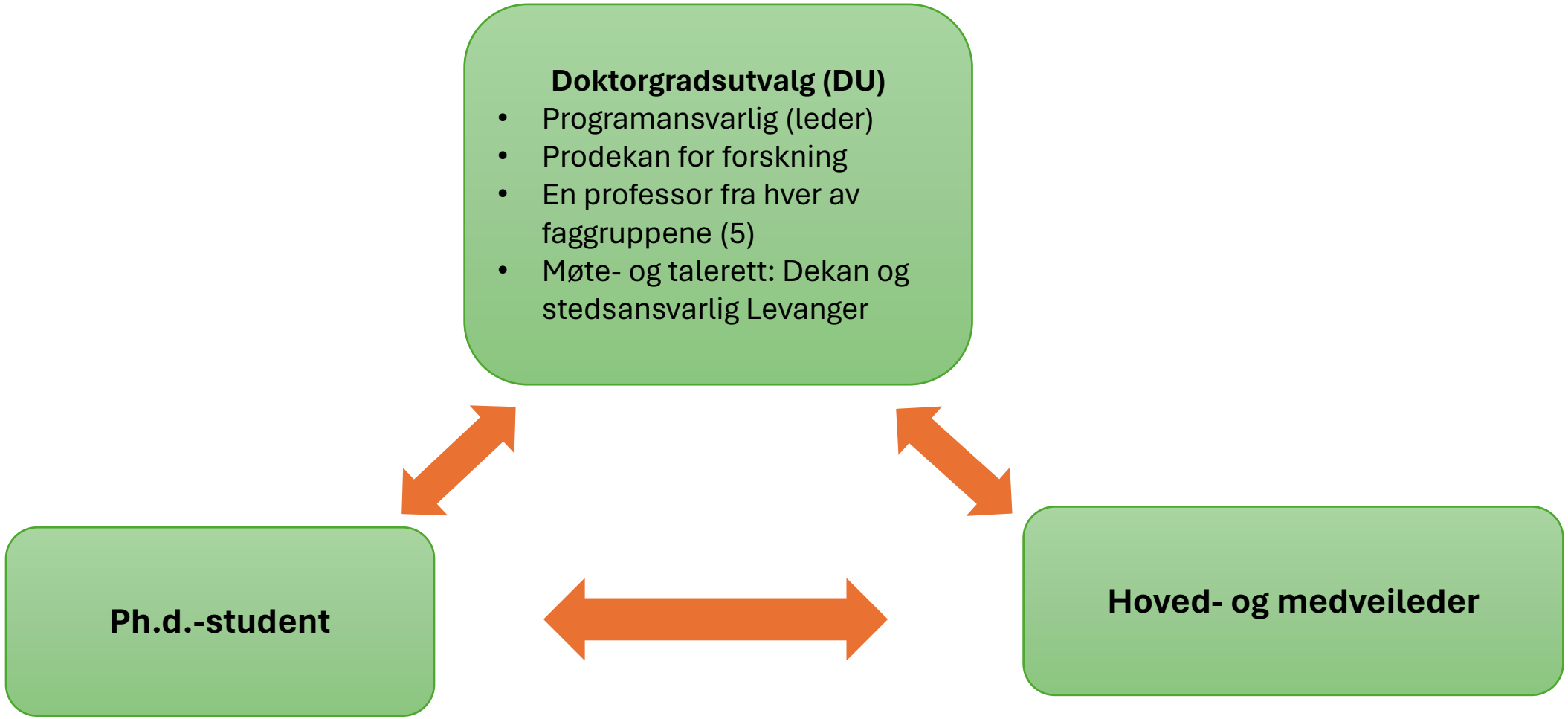
| | | |
|---|---|---|
| • can carry out research and scholarly and/or artistic research work of a high international standard | • can carry out social research that is critical, reflexive and at a high academic level | As social research is part of the society being studied, a critical - also self-critical - and reflexive attitude is important throughout the research process |
| • can handle complex academic issues and challenge established knowledge and practice in the field | • can handle complex theoretical issues, assess and adapt theory for specific contexts and challenge established knowledge and practice in the social sciences | Society is constantly changing and social theory is therefore historically and contextually bound and its relevance must be assessed in light of the actual context |
| **GENERAL COMPETENCE**<br><br>**The candidate…** | | |
| • can identify new relevant ethical issues and carry out his/her research with scholarly integrity | • is able, when carrying out research, to identify and deal with ethical challenges and maintain a high level of scientific integrity | The fact that social research is part of the society being studied entails some peculiar ethical challenges. In the deepest sense, social research is a moral practice that requires continuous ethical vigilance |
| • can manage complex interdisciplinary assignments and projects | • can manage complex interdisciplinary tasks and projects | We choose tasks rather than assignments to also include tasks initiated by the researcher him/herself |
| • can communicate research and development work through recognized Norwegian and international channels | • can disseminate and communicate research through appropriate national and international channels to ensure knowledge sharing across relevant research fields and with society at large | Social knowledge can only advance by research being actively disseminated and critically scrutinized in the scientific community |
| • can participate in debates in the field in international forums | • is able to communicate and defend research findings in the field in appropriate national and international forums to the benefit of the scientific community and the society at large. | Social research always affects the society being studied, and researchers must therefore always be willing to justify and defend their research |
| • can assess the need for, initiate and practice innovation | • can assess the need for, initiate and contribute to improvements in society | Social research is part of the society being studied and affects society from within. This implies a responsibility to contribute to improvements in society |

# Appendix 2

| Overview of the study programme's learning outcome | Training Component | | | | | | | | | | | | | | | | | Research Component | | | | | | | Other | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Advanced Qualitative Inquiry | Advanced Quantitative | Philosophy of Science | History of Social Science | Theory of Organizations | The Scandinavian welfare model in | Mapping the welfare state from below | Local governance and the welfare | Emerging Issues and Alternative Futures | Climate and Environment: | International Politics and System-Level | Indigenous Studies | Urban Evolution in Remote Areas | Digital Media and Transgressive | Revolution Theory | The Politics of Memory | Gender and Diversity | Project proposal | Commencement seminar | Data generation and analysis | Midterm evaluation including | Final seminar | PhD thesis | Public defence | Dialogue meetings | Colloquium | Generic courses | Research groups | Internationalisation |
| | | | | | | *Specialisation 1* | | | | *Specialisation 2* | | | | *Specialisation 3* | | | | | | | | | | | | | | | |
| ***KNOWLEDGE*** ***The candidate …*** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • is in the forefront of general theory and academic debates in social science and of knowledge within their area of specialisation and masters the philosophy of science and methods required to answer questions that arise in the pursuit of better social knowledge | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | X | | X | X |
| • can critically evaluate the appropriateness and application of various methods and strategies in social science and research, including ethical assessments | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | X | | X | X |
| • can contribute to the development of new knowledge, new and better theories and methods within their area of specialisation and thus contribute to social science at large | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | X | | X | X |
| • have good and up-to-date knowledge of how the skills and competences acquired through the PhD education can be useful for society and form the basis for future employment | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ***SKILLS*** ***The candidate …*** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • can identify and formulate relevant problems, plan and carefully carry out research on social problems or phenomena | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | X | X | X | X |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| • can carry out social research that is critical, reflexive and at a high academic level | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | | X | X | X | X | X | | X | | X | X |
| • can handle complex theoretical issues, assess and adapt theory for specific contexts and challenge established knowledge and practice in the social sciences | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | | X | X | X | X | X | | X | | X | X |
| ***GENERAL COMPETENCE***<br>***The candidate …*** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • is able, when carrying out research, to identify and deal with ethical challenges and maintain a high level of scientific integrity | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | X | X |
| • can manage complex interdisciplinary tasks and projects | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | | X | X | X | X | X | | X | X | X | X |
| • can disseminate and communicate research through appropriate national and international channels to ensure knowledge sharing across relevant research fields and with society at large | | | | | | | | | | | | | | | | | | | | | X | X | X | | | X | X | X | X |
| • is able to communicate and defend research findings in the field in appropriate national and international forums to the benefit of the scientific community and the society at large. | | | | | | | | | | | | | | | | | | | | | X | X | X | | | X | X | X | X |
| • can assess the need for, initiate and contribute to improvements in society | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | | | X | X | X | | | X | X | X | X |

# Roller i ph.d.-programmet i sosiologi



# Ph.d.-studentens rolle

- Ph.d-studenten skal gjør seg kjent med innholdet i Nords ph.d.-forskrift, FSVs utfyllende retningslinjer for ph.d., doktorgradsavtale og gjeldende rutinebeskrivelser for programmet.
- Ph.d-studenten skal følge den etiske standarden i forskning som gjelder for samfunnsvitenskap. Husk meldeplikt til SIKT og/eller REK.
- Ph.d-studenten skal utføre sitt doktorgradsarbeid i tråd med gitte standarder og innenfor den gitte tidsrammen.
- Ph.d.-studenten skal sammen med veileder utforme en tidsplan for regelmessig veiledning, og møte forberedt til avtalte veiledninger.
- Ph.d-studenten skal søke løpende råd hos veilederne om faglige forhold knyttet til forskningsprosjektet og avhandlingsarbeidet.
- Ph.d-studenten skal holde veileder orientert om framdriften, og melde fra om alle forhold som kan medføre forsinkelse.
- Ph.d-studenten skal levere en årlig framdriftsrapport og sende den til ph.d.-koordinator.
- Ph.d.-studenten skal gjennomføre start-, midt-, og sluttseminar.
- Ph.d-studenten skal melde fra så tidlig som mulig om samarbeidsproblemer, konflikt, uenighet eller ønske om å bytte veileder til studieprogramansvarlige, ph.d.-koordinator eller til dekan.
- Ph.d-studenten oppfordres til å møte til månedlig dialogmøte.

# Stipendiatens rolle

(Den ansattes rolle)

- Stipendiaten skal gjøre seg kjent med rutiner og retningslinjer for ansettelsesforholdet.
- Stipendiaten skal overholde residentplikten.
- Stipendiaten skal avvikle ferie i henhold til gjeldende lover og regler, og i forståelse med veileder.
- Stipendiaten skal registrere ferie, og korttidsfravær i DFØ.
- Stipendiaten skal melde fra om sykefravær til faggruppeleder.
- Stipendiaten skal, ved behov, søke om permisjon.
- Stipendiaten skal søke om forlengelse av stipendiatperioden på grunnlag av legitimt fravær.
- Stipendiaten skal prioritere sine annumsmidler slik at de rekker i hele ansettelsesperioden. Stipendiater oppfordres i tillegg til å søke eksterne midler ved behov.

# Hovedveileders rolle

- Hovedveileder skal fortrinnsvis være fast ansatt ved FSV.
- Hovedveileder skal sette seg inn i rutinene for doktorgradsutdanningen ved FSV, herunder Nords ph.d.-forskrift, utfyllende retningslinjer for ph.d. i sosiologi ved FSV, veilederkontrakt/avtale og gjeldende rutinebeskrivelser for programmet.
- Hovedveileder skal sammen med ph.d.- studenten utforme en tidsplan for regelmessig veiledning.
- Hovedveileder skal diskutere bruk av annumsmidler i stipendiatperioden til ph.d.-studenten.
- Hovedveileder skal gi tilbakemelding på innleverte utkast innen rimelig tid.
- Hovedveileder skal holde seg orientert om framdriften i arbeidet til kandidaten, og følge opp forhold som kan medføre forsinkelse.
- Hovedveileder skal introdusere kandidaten for relevante fagmiljø, også internasjonalt.
- Hovedveileder skal introdusere kandidaten for egen forskningsgruppe og andre relevante forskningsgrupper ved FSV.
- Hovedveileder skal organisere og gjennomføre start-, midt- og sluttseminar sammen med ph.d.-student, medveileder og ph.d.-koordinator.
- Hovedveileder skal skrive årlig veilederrapport om kandidatens progresjon og sende den til ph.d.-koordinator.
- Hovedveileder skal melde fra om bekymringer angående studentens fremdrift eller veilederforholdet til programmet eller dekan.
- Hovedveileder skal melde fra til faggruppeleder og programmet om eget langvarig fravær som kan gå utover veiledningsoppgaven.
- Intern medveileder har medansvar for at punktene over blir fulgt.

# Ekstern medveileders rolle

- Ekstern medveileder skal være en faglig støtte for ph.d.-studenten og hovedveileder.
- Arbeidsfordelingen mellom hovedveileder og ekstern medveileder avklares i fellesskap sammen med ph.d.-studenten.
- Ekstern medveileder bør introdusere kandidaten for relevante fagmiljøer, også internasjonalt.
- Ekstern medveileder bør delta på midt- og sluttseminar.
- Ekstern medveileder skal lese og kommentere på utkast til tekster. Fortrinnsvis i sluttfasen.
- Ekstern medveileder bør melde fra om eventuelle bekymringer angående studentens fremdrift eller veilederforholdet til hovedveileder, programmet eller dekan.

# Programansvarliges rolle

- Programansvarlige har det faglige ansvaret for doktorgradsutdanningen i samarbeid med DU.
- Programansvarlige har ansvaret for den daglige driften av utdanningen. Det vil si å:
  - Gjennomføre dialogmøte med ph.d.-studentene
  - Lage introduksjonskurs og relevante seminar for ph.d.-studentene
  - Bistå i utviklingen av doktorgradskurs
  - Bidra til ph.d.-studentenes gjennomstrømming sammen med veileder og DU
  - Arrangere veiledersamling for ph.d.-veiledere
  - Lage årlig kvalitetsrapport sammen med ph.d.-koordinator
  - Gjennomføre en introduksjonssamtale med hovedveileder kort tid etter oppnevning.
- Programansvarlige bistår med "siling" av innkomne søknader ved rekruttering av stipendiater.
- Programansvarlige skal delta i fakultetets forskningsutvalg
- Programansvarlig skal delta i kvalitetsforum for ph.d. ved Nord

# Administrativ ph.d.-koordinators rolle

- Ph.d.-koordinator skal ta i mot søknader fra ph.d.-studenter rettet til fakultet eller DU.
- Ph.d.-koordinator skal ha ansvaret for ivaretakelse av all dokumentasjon vedrørende ph.d.-studentene.
- Ph.d.-koordinator skal være sekretær for DU, og følge opp vedtakene fra DU.
- Ph.d.-koordinator skal gi administrativ støtte ved kurs og seminarer knyttet til programmet.
- Ph.d.-koordinator bistår med "siling" av innkomne søknader ved rekruttering av stipendiater.
- Ph.d.-koordinator skal organisere gjennomføringen av disputas.
- Ph.d.-koordinator skal delta i kvalitetsforum for ph.d. ved Nord

# Doktorgradsutvalgets rolle

- DU er innstillende og rådgivende organ for dekan i saker angående drift av doktorgradsutdanningen.
- DU har ansvaret for opptak av studenter, oppnevning av hoved- og medveiledere, godkjenning av opplæringsdelen, samt å gi dekan forslag til bedømmelseskomité.
- DU har ansvaret for å godkjenne ph.d.-kurs som fakultetet arrangerer.
- DU beslutter om godkjenning av ph.d.-studentens midtveisrapportering.
- DU avholder normalt møter siste torsdag i måneden.
- DU kan, etter søknad, forhåndsgodkjenne ph.d.-kurs gitt av andre fakultet/institusjoner som del av opplæringsdelen.
- Det skal foreligge saksliste, referat og protokoll fra DU-møtene.

# Dekans rolle

- Dekan oppnevner doktorgradsutvalg.
- Dekan oppnevner programansvarlig for Ph.d. – program i sosiologi.
- Dekan har det formelle arbeidsgiveransvaret for veiledere og stipendiater, og tar alle beslutninger om ansettelsesforhold. Fakultetsdirektør er delegert ansvaret for kontor og systemtilganger til ansatte stipendiater.
- Dekan vurderer om stipendiaten har oppfylt sine plikter i prøvetiden (innen tre måneder etter ansettelsesdato).
- Dekan skal sørge for at det gjennomføres en årlig medarbeidersamtale med stipendiaten. Gjennomføringen er delegert til faggruppeleder.
- Dekan skal sørge for at det finnes rutiner og regler for ph.d.-programmet. Herunder:
  - Rutiner for mottak og behandling av bekymringsmeldinger.
  - Rutiner for oppfølging av ph.d.-studenten hvis hovedveileder blir langtidssykemeldt.
- Dekan skal legge til rette for at veiledere kan videreutvikle sin veiledningskompetanse.
- Dekan skal oppnevne bedømmelseskomité etter råd fra DU, godkjenne bedømmelseskomiteens innstilling, og sende søknad om kreering til universitetsstyret.

# Appendix 4

**NORSK UTGAVE – ENGELSK IKKE KLAR PGA ENDRINGER SOM ER VEDTATT I DU/DEKAN, MEN IKKE AV REKTOR.**

**Midtveisseminaret (også midtveisrapportering § 10-2)**

Midtveisseminaret skal gi kandidaten anledning til å presentere status for avhandlingsarbeidet så langt. Det skal gi mulighet til å trekke fram ulike sider ved forskningsarbeidet i en åpen diskusjon med fagmiljøet ved FSV. Kandidaten kan selv velge å fokusere på utvalgte problemstillinger som kan ha særlig betydning for det videre arbeidet. Midtveisseminar er også et kontrollpunkt. Midtveiskommentatorer skal vurdere progresjonen i prosjektet og innsendte arbeid skal gi grunnlag for en slik vurdering, så vel som for å kunne gi konstruktiv hjelp. Det er forventet at datainnsamling i stor grad er gjennomført. Det bør foreligge utkast til innledning, metode- og teorikapitler til kappen eller monografi. Dette er nødvendig for at midtveiskommentatorer skal få innsikt i prosjektet. Det bør foreligge tekst som presenterer empiri og beskrivelse av analysetilnærming. Dette kan være i form av artikkelutkast eller tekster som kan bli kapitler i en monografi.

I midtveisseminaret skal:

- kandidaten legge fram avhandlingsarbeidet i en ca. 30 minutters lang muntlig presentasjon
- en intern kommentator legge fram sin lesning av de arbeidene som er forelagt, ca. 30 minutter
- det gis rom for spørsmål, kommentarer og gode råd fra tilhørerne, ca. 30 Minutter

Kandidaten bør i samband med kunngjøring av midtseminaret levere med et dokument til utsendelse bestående av minimum 3-siders beskrivelse av avhandlingen med vekt på analytisk tilnærming/problemstilling/framgangsmåte samt foreløpig innholdsfortegnelse. Beskrivelsen skal legge vekt på å framstille en tråd i avhandlingsarbeidet og fungere som forhåndsinformasjon for tilhørerne.

Midtveisseminaret er også midtveisrapportering, jf. § 7-4 og § 10-2. Kommentator skal i samarbeid med en annen oppnevnt fagperson levere en kort, skriftlig og signert midtveisrapport (ca. 1 side) etter midtveisseminaret. Rapporten skal leveres til ph.d.-koordinator som distribuerer den videre til kandidaten, hovedveileder og studieprogramansvarlig. Dersom studieprogramansvarlig også er veileder skal notatet i tillegg leveres til dekan.

DU går rutinemessig gjennom midtveisrapporten hvor utfallet er enten a) godkjent midtveisrapportering eller b) ikke godkjent midtveisrapportering. Ved ikke-godkjent midtveisrapportering vil student og veileder få skriftlig tilbakemelding fra DU om hva som kreves for at midtveisrapporten skal godkjennes. Studenten får normalt inntil to (2) arbeidsmåneder til å sende inn materiale som dokumenterer at kravet er oppfylt. Midtveiskommentator vil bli forespurt å lese gjennom materialet. Dersom hen avslår forespørselen, faller oppgaven på studieprogramansvarlige, som gir en innstilling til DU om hvorvidt midtveisrapportering kan godkjennes. Ved ikke godkjent midtveisrapportering vil DU kunne Hvis midtveisrapporteringen ikke er godkjent innen disse månedene, vil DU behandle saken og vurdere tvungen avslutning, jf. § 7-4.

Midtveisseminar/midtveisrapportering skal gjennomføres midt i avtaleperioden. I et studieforløp uten forlengelser (permisjoner eller sykemeldinger) vil dette tilsi 18 måneder etter oppstart av avtaleperioden, jf. § 7-4.

# Evalueringskomiteens rapport etter midtseminar

| | |
|---|---|
| **Kandidat** | |
| **Prosjektets tittel** | |
| **Hovedveileder** | |
| **Medveileder(e)** | |
| **Midtveiskommentator** | |
| **Dato for midtseminar** | |

| Evaluering av framdrift og status | OK | Behov for reevaluering | Merknader |
|---|---|---|---|
| Framdriftsplan prosjekt | | | |
| Forskningsetikk og personvern | | | |
| Publikasjonsplan (for artikkelbasert avhandling) | | | |
| Tidsplan/progresjonsplan for fullføring | | | |
| Status datainnsamling | | | |

| | |
|---|---|
| Seminardato: | Medlemmer av evalueringskomité: |
| Sammendrag av faglig vurdering: | |
| Konklusjon av midtseminar: | |
| Anbefalte tiltak: | |

| |
|---|
| Sted/dato: |
| Underskrift midtveiskommentator: |
| Underskrift fagansatt til stede under midtseminaret: |

Etter signering sendes rapporten til ph.d.-koordinator Anneli M. Watterud: anneli.m.watterud@nord.no

Rapporten vil bli gjennomgått av fakultetets doktorgradsutvalg. Deretter blir den videreformidlet til kandidat og hovedveileder.

**Fakultet for samfunnsvitenskap**
**Ph.d. i samfunnsvitenskap**

**FRAMDRIFTSRAPPORT 20XX**

| Navn: |
|---|

**Punkt 1:**

| Statusrapport og egen vurdering av fremdrift i forhold til vedlagt framdriftsplan: |
|---|

**Punkt 2:**

| **Sluttdato for din avtaleperiode** (korrigert for eventuell permisjon eller forlengelse du har fått innvilget av ANV)**:** | **Tentativ innleveringsdato for avhandlingen:** |
|---|---|
| **Er du ferdig med din opplæringsdel. Hvis ikke, hvor mange studiepoeng gjenstår?** | |

**Punkt 3:**

**Arbeider du fulltid med ph.d.-avhandlingen:**

☐ Ja
☐ Nei, angi periode, prosentandel og kort begrunnelse for deltid:

_____

**Punkt 4:**

**Beskriv opphold i utlandet knyttet til arbeid med ph.d.-avhandlingen (inkl. konferanser, feltarbeid m.v.).**
Omfang og institusjon

**Punkt 5:**

**Hvordan opplever du at forholdet til veileder fungerer?**

**Punkt 6:**

**Har du andre ting du vil rapportere til programmet – utfordringer eller endringsforslag m.m.**

**Dato** _____ **Underskrift** _____

NB! Husk å legge ved oppdatert framdriftsplan når du sender inn denne rapporten.
Fylles ut av ph.d.-student og sendes administrativt ansvarlig for ph.d.

Fakultet for samfunnsvitenskap
Ph.d. i samfunnsvitenskap

**VEILEDERRAPPORT ÅÅÅÅ**

| **Hovedveileder:** | **Doktorgradsstudent:** |
|---|---|

| |
|---|
| **Er studenten forsinket i forhold til framdriftsplanen?** |
| **Hvis ja:**<br>**Hva skyldes forsinkelsen?**<br><br>**Hvilke tiltak er satt i gang for å redusere forsinkelsen?** |
| **Er det forventet at kandidaten vil levere innenfor avtaleperioden?** |
| **Utfyllende kommentarer om status** (utfordringer, forhold som har påvirket kandidatens framdrift siste år)**:** |

**Opplever du utfordringer ved veiledningsforholdet?**

**Ja** ☐ **Nei** ☐

**Hvis ja, hva består utfordringene i:**

**Er utfordringer i veiledningsforholdet tatt opp med studenten, studieprogramansvarlig eller dekan?** **(ring rundt det som passer)**

**Student Ja Nei**

**Studieprogramansvarlig Ja Nei**

**Dekan Ja Nei**

**Beskriv eventuelt hva som er gjort, eller bør gjøres for å bedre veiledningsforholdet:**

**Har du andre ting du vil rapportere til programmet – utfordringer eller endringsforslag m.m.**

Veilederrapport skal sendes til ph.d.-koordinator innen 15. januar 20XX
**Dato** _____**Underskrift**_____

# Study plan of the doctoral programme at FSV

## About the PhD programme

The doctoral degree in Social Science is a research education that leads to the degree Philosophiae Doctor (PhD). The education is standardized at 3 or 4 years and consists of courses and a doctoral dissertation. The courses aim at providing the candidates with training in social science theory and methods, and provide academic depth and scope in their specialisation. At the same time, the specialisation is put into a broader social scientific framework.

A doctorate in Social Science from Nord University qualifies for varied assignments that require high competence and good analytical skills. Many of those who receive a PhD in Social Science continue work within academia with teaching and research assignments but are also increasingly employed in public or private sector.

As a doctoral student at the Faculty of Social Sciences, you work closely with leading professors and associate professors in interesting and dynamic research environments. In addition, our students are encouraged to take part of their studies abroad both by participating in international conferences and research stays.

## Admission requirements

*Qualification*

The admission is based on individual application.

The applicant must hold a master's degree in social science and/or history. Applicants with a master's degree in the Humanities or other masters relevant to the field of study, may be considered on an individual basis.

The applicant must have earned an average mark of B or better on their master's degree, in accordance with the European marking system (ECTS) or corresponding level.

The applicant must be able to document broad competence in social theory and methodology relevant to the field of study.

Applicants from outside EU/EEA must document a Norwegian recognition of their master's degree.

To become eligible for admission a funding plan is required, normally in the form of a university fellowship from Nord University or from the Research Council of Norway. Announced positions as PhD fellowship at Nord university can be found under vacancies. With a PhD fellowship at Nord University you are employed as an early stage researcher for a period of 3 or 4 years in order to complete doctoral education and achieve a PhD degree.

PhD fellows should normally be admitted to the programme within three months after employment to be able to continue. Admission is granted based on an approved project proposal and research plan.

## Scope

The doctoral education consists of three years of full-time studies. It includes coursework (educational training component), comprising 30 ECTS, and an independent academic work in the form of a doctoral thesis (research component).

# Appendix 7

## Educational training component

PhD courses are regularly offered every autumn term and irregularly in the spring term. In addition to these courses, our candidates can choose from a wide range of courses at other national institutions and institutions abroad.

The educational training part is structured as follows:

Mandatory courses at FSV

- The history of social sciences (5 ECTS)
- At least one course from the specialization (5 ECTS)

Mandatory topics at FSV or other institutions

- Philosophy of science (5 ECTS)
- Methodology (5 ECTS)
    - Qualitative or quantitative

Electives courses

- Courses from the specialization or from other institutions (10 ECTS total)

PhD candidates are encouraged to choose courses from the study programme, provided they are relevant for their doctoral education.

PhD courses conducted at other universities in Norway or abroad may also be recognised as part of the training component.

In addition, the candidate is also required to actively participate in national and international research environments and carry out result dissemination based on his/her project theme.

## Research component

The research component comprises the following segments of the current study plan.

- Project proposal
- Commencement seminar
- Data generation and analysis
- Midterm evaluation
- Final seminar
- PhD thesis
- Public defence

The research component includes preparation of a PhD thesis based on an original piece of high quality research in at least one of the research areas of the faculty.

The resulting thesis reports the findings from the doctoral research performed by the candidate, be it in the form of a monograph or a collection of coherent peer-reviewed published (or publishable) articles. An external committee will evaluate the thesis.

The training component, research component, including paper- and thesis writing, as well as the public defence all form parts of the study plan.

# Appendix 7

## Learning outcomes

Knowledge

The candidate..

- is in the forefront of general theory and academic debates in social science and of knowledge within their area of specialisation and masters the philosophy of science and methods required to answer questions that arise in the pursuit of better social knowledge
- can critically evaluate the appropriateness and application of various methods and strategies in social science and research, including ethical assessments
- can contribute to the development of new knowledge, new and better theories and methods within their area of specialisation and thus contribute to social science at large
- have good and up-to-date knowledge of how the skills and competences acquired through the PhD education can be useful for society and form the basis for future employment

Skills

The candidate..

- can identify and formulate relevant problems, plan and carefully carry out research on social problems or phenomena
- can carry out social research that is critical, reflexive and at a high academic level
- can handle complex theoretical issues, assess and adapt theory for specific contexts and challenge established knowledge and practice in the social sciences

General competence

The candidate..

- is able, when carrying out research, to identify and deal with ethical challenges and maintain a high level of scientific integrity
- can manage complex interdisciplinary tasks and projects
- can disseminate and communicate research through appropriate national and international channels to ensure knowledge sharing across relevant research fields and with society at large
- is able to communicate and defend research findings in the field in appropriate national and international forums to the benefit of the scientific community and the society at large.
- can assess the need for, initiate and contribute to improvements in society

## Study abroad

Doctoral education at the Faculty of Social Science is internationally oriented. Candidates are expected to contribute to international conferences and publish in international peer-reviewed journals.

## Job opportunities

The PhD study is a great opportunity for those who want to achieve the highest academic qualification relevant for a future career in research, management or business.

## Further education

PhD is the highest form of academic education offered, and signifies the conclusion of studies.

## Courses

1. Advanced Qualitative Inquiry
2. Advanced Quantitative Methods
3. Philosophy of Science
4. History of Social Science
5. Theory of Organizations: Actors and Agency from a Social Sciences' Perspective

## Specialization 1: Social policy and welfare

1. The Scandinavian welfare model in context
2. Mapping the welfare state from below
3. Local governance and the welfare municipality
4. Emerging Issues and Alternative Futures for Sport Organisations

## Specialization 2: Arctic Vulnerabilities

1. Climate and Environment: Critical Approaches to Arctic Studies
2. International Politics and System-Level Analysis
3. Indigenous Studies
4. Urban Evolution in Remote Areas

## Specialization 3: Governance and Democracy in Transition

1. Digital Media and Transgressive Communication
2. Revolution Theory: Understanding Revolutionary Transformation Processes within the Social Sciences
3. The Politics of Memory
4. Gender and Diversity

## Appendix 8

| Field | Please complete |
|---|---|
| **Course name** | Advanced Qualitative Inquiry |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | 5 |
| **Course type (E-TYPE)** | Theory , lective |
| **Course level** | 900 |
| **Course coordinator** | |
| **Teaching language** | English |
| **Course description**<br><br>**(E-INNHOLD)** | Qualitative research has won terrain in recent decades, much due to a social world that is increasingly complex and multi-dimensional. Qualitative methods have also become increasingly varied and advanced, and new software is constantly being offered to support qualitative analyses. It is important to be able to critically evaluate which qualitative research strategies and forms of analysis are applicable for which purposes.<br><br>The course places particular emphasis on the challenges and the theoretical underpinnings of different qualitative research strategies.<br><br>Content<br><br>This course will address the following areas:<br>• The evolvement of qualitative research<br>• The methodological basis for qualitative research<br>• The critical elements of qualitative designs<br>• The nature and creation of qualitative data<br>• Critically scrutinizing and evaluating qualitative data<br>• Advanced qualitative analysis<br>• The quality assessment of qualitative inquiries |
| **Short introduction**<br><br>**(E-KORTINTR)** | |
| **Learning outcomes** | Knowledge |

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| **(E-LAER)** | After completing the course, students should have gained advanced knowledge about**:**<br>• The legacy of qualitative research methods<br>• The theoretical justification of qualitative research<br>• The properties of qualitative data<br>• Applicable methods to analyze different qualitative material<br><br>Skills<br>After completing the course, students should have advanced their ability:<br>• To design qualitative inquiries suitable to answer different qualitative questions<br>• To justify the methodological choices made in qualitative designs<br>• To generate and organize different types of qualitative data material<br>• To analyze different types of qualitative data in ways that fit the purpose of a particular study<br><br>General competence<br>After completing the course, students should have advanced their ability:<br>• To plan, perform and justify qualitative research<br>• To assess ethical challenges and make good ethical choices in qualitative research<br>• To participate in, and contribute to, academic discussions in qualitative research<br>• To review and critically assess the quality of qualitative inquiries |
| **Prerequisites**<br>**(E-OPPTAK)** | |
| **Recommended prior knowledge**<br>**(E-ANFOR)** | |

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| **Learning activities and teaching methods (E-LOGUND)** | The course provides an advanced and critical introduction to different designs and methodologies in qualitative research, as well as to the justifications for, and degrees of leeway, of different designs. Focusing on interviews, documents and field observation as sources for generating empirical data (and their possible combinations), the course pays partiqular attention to the specific properties of such data, and its implications for analyses.<br><br>To ensure the quality of seminars, that students achieve the learning outcomes of the course, and in preparation for the final paper in the course, students must attend the lectures and the seminars in the course. |
| **Admission control (E-ADGANG)** | The course is open to students enrolled in a doctoral program. |
| **Description of the examination**<br><br>**(E-EKSBESKR)** | Students must attend the lectures and seminars in the course to submit a final paper.<br><br>Awarding of credits require a short paper to be submitted and assessed as passed/failed. |
| **Course literature (E-LITTERAT)** | |
| **Forms of assessment – description of examinations and other assessment** | |

| Field | Please complete |
|---|---|
| **Course name** | Advanced Quantitative Inquiry |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | 5 |
| **Study location (E-STED)** | Bodø |
| **Course type (E-TYPE)** | Theory, Elective |
| **Course level** | 900 |
| **Course coordinator** | |
| **Teaching language** | English |
| **Course description (E-INNHOLD)** | Quantitative inquiry occupies a central place in social scientific debates. Social scientists harness the power of progressively more |

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| | complex and large datasets so apply increasingly more sophisticated statistical methods of inquiry.<br><br>Navigating this ever-changing landscape of quantitative inquiry requires a degree of methodological competence not usually found in introductory and intermediate quantitative methods courses. This course will introduce the key issues that comprise the foundations upon which doctoral students can build such methodological competence.<br><br>Content<br><br>This course will address the following areas:<br>• The types of research questions addressed by quantitative inquiry, with a focus on causal estimation.<br>• The different quantitative study designs and their uses in quantitative inquiry.<br>• Common issues in quantitative inquiry such as unobserved heterogeneity, selection bias, autocorrelation, and missing data. |
| **Short introduction (E-KORTINTR)** | |
| **Costs (E-KOST)** | The course is free for candidates admitted to the PhD in Sociology at Nord university. Other candidates should pay a course fee of NOK 1000. |
| **Learning outcomes (E-LAER)** | Knowledge<br>After completing the course, students should have gained advanced knowledge about:<br>• What questions can be answered via quantitative analysis.<br>• The various assumptions underlying descriptive and causal arguments based on quantitative evidence.<br>• The different data structures from various kinds of quantitative research design (e.g. panel data, multilevel data), and their potential uses.<br>• Applicable methods to address different kinds of research question using quantitative methods.<br><br>Skills<br>After completing the course, students should have advanced their ability: |

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| | • To design quantitative studies and obtain data that can answer their research question.<br>• To select adequate methods to answer their research question taking data requirements and statistical assumptions into account.<br><br>General competence<br>After completing the course, students should have advanced their ability:<br>• To plan, perform, and report the most common kinds of quantitative analyses.<br>• To review and critically assess the quality of research relying on quantitative evidence.<br>• To identify further necessary knowledge, if any, to advance their PhD project, as well as potential resources and further steps after the completion of this course. |
| **Prerequisites (E-OPPTAK)** | |
| **Recommended prior knowledge (E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | The course will consist of lectures and seminars using example studies from the recent social scientific literature to introduce various analysis methods and methodological topics in quantitative inquiry. |
| **Admission control (E-ADGANG)** | The course is open to students enrolled in a doctoral program. |
| **Description of the examination (E-EKSBESKR)** | Students must attend the lectures and seminars in the course to submit a final paper.<br>Awarding of credits require a short paper to be submitted and assessed as passed/failed. |
| **Course literature (E-LITTERAT)** | |
| **Forms of assessment – description of examinations and other assessment** | |

| Field | Please complete |
|---|---|
| **Course name** | Philosophy of science and research ethics |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | 5 |
| **Study location (E-STED)** | Bodø |
| **Course type (E-TYPE)** | Theory,Elective |
| **Course level** | 900 |

## Appendix 8

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| **Course coordinator** | Gry Brandser |
| **Teaching language** | English |
| **Course description (E-INNHOLD)** | The course in philosophy of science and research ethics is about a systematic examination of scientific activity and the scientific quest for knowledge. The course focuses on the fundamental epistemological, ontological and ethical dimensions of science in a way that enables participants to take a position on the connection between knowledge interests, ontology, epistemology, methodological approaches and value judgments. The relationship between scientific approaches drawn from the natural sciences, social sciences and the humanities respectively is critically discussed in light of central philosophical theories of science. Students also gain in-depth knowledge of relevant research ethics legislation and guidelines, which are discussed and analysed. The teaching invites conversation about the relationship between research, researcher, subject and society.<br><br>Content<br>This course will address the following areas:<br>• The basic concepts of science are discussed, such as knowledge and truth, inferential logic, hermeneutics, explanation and understanding, causality and intentionality, objectivity and subjectivity, falsification, paradigm and pluralism.<br>• Different forms of knowledge, the relationship between practical and theoretical knowledge,<br>• Forms of science and types of justification are discussed considering the different backgrounds and contexts of scientific practice,<br>• The status and conditions of research (sociology of science). |
| **Short introduction (E-KORTINTR)** | |
| **Costs (E-KOST)** | The course is free for candidates admitted to the PhD in Sociology at Nord university. Other candidates should pay a course fee of NOK 1000. |
| **Learning outcomes (E-LAER)** | Knowledge<br>After completing the course, students should have gained advanced knowledge about:<br><br>• central theoretical positions and basic concepts in philosophy of science.<br>• the different understandings of knowledge, ontology and epistemology, and how they relate to different research traditions and methods<br>• central principles and guidelines of research ethics, relevant for a PhD study<br>Skills<br>After completing the course, students should have advanced their ability to:<br><br>• assess and discuss key scientific theoretical issues in connection with one's own PhD project. |

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| | • apply scientific theoretical concepts analytically to challenge established knowledge and practice within one's own PhD project.<br>• identify and critically assess research ethical obligations and issues related to the entire research process in one's own PhD project.<br>General competence<br>After completing the course, students should have advanced their ability to:<br><br>• present key theoretical arguments about basic scientific problems in a debate with peers<br>• assess the need for reflection in one's own professional field and identify and communicate how scientific theory can contribute to development within the field<br>• participate in the social debate on issues where philosophy of science and ethics are relevant. |
| **Prerequisites (E-OPPTAK)** | |
| **Recommended prior knowledge (E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | Analytical and critical thinking is promoted through lectures, seminars and selected course literature. Critical reflection is encouraged through student presentations and discussions.<br><br>To ensure the quality of seminars and that students achieve the learning outcomes of the course, including with respect to preparation for their final paper, students must attend the lectures and the seminars in the course. |
| **Admission control (E-ADGANG)** | The course is open to students enrolled in a doctoral program. |
| **Description of the examination (E-EKSBESKR)** | Students must attend the lectures and seminars in the course to submit a final paper.<br>Awarding of credits require a short paper to be submitted and assessed as passed/failed. |
| **Course literature (E-LITTERAT)** | |
| **Forms of assessment – description of examinations and other assessment** | |

| Field | Please complete |
|---|---|
| **Course name** | History of Social Science |
| **Associated study programme/s** | PhD in Social Science |

## Appendix 8

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| **Credits (ECTS)** | 5 |
| **Course type (E-TYPE)** | Theory,Compulsory |
| **Course level** | 900 |
| **Course coordinator** | Kjetil Ansgar Jakobsen |
| **Teaching language** | English |
| **Course description**<br><br>**(E-INNHOLD)** | The course examines the history of the social sciences in their relationship to science and technology and to the humanities. Focus is on the institutional history of social science, both in academia and in relation to the power apparatus of the nation state and corporations, that is to changing forms of governmentality and population control linked to statistics, archival technology or ethnographic techniques. Constitutive debates on understanding, experience, history, language and methodological individualism/collectivism are examined.<br><br>At the heart of social science stands a set of disciplines that formed in the 19th and early 20th century, notably sociology, political science, economics and anthropology. These core disciplines interact with history and philosophy, disciplines that became modern in the 19th or 20th century, but retain a deep connection to intellectual roots that are much older. History has a double scientific identity, as a humanistic study of text and culture, and as a social science studying change and stability.<br><br>In the twentieth century new social scientific disciplines like media studies emerged, along with a cluster of cross disciplinary approaches to the study of themes like gender, migration, ethnicity, decolonization and science and technology. The study of the social sciences and their history is a research field in its own right.<br><br>Notably, social theory has emerged as a field apart, offering a language of translation between disciplines and between empirical studies.<br><br>The participants are expected to read key texts in preparation for each meeting and will present a research paper (15-20 pages) of their own design at the end of the course that covers one essential element of the history of social sciences. |
| **Short introduction**<br><br>**(E-KORTINTR)** | |
| **Learning outcomes**<br><br>**(E-LAER)** | *Knowledge*<br><br>After completing the course, students should have gained advanced knowledge about: |

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| | *The history of the social sciences<br><br>*Approaches and methodologies within science history and the study of the social sciences<br><br>* The nature of social theory<br><br>* The historical relation of social science to governmental techniques and technologies.<br><br>*Skills*<br><br>After completing the course, students should have advanced their ability:<br><br>• To contextualize knowledge and theory historically<br>• To choose theory applicable to a given set of evidence<br>• To actively use theory in analyzing data<br>• To validate and justify theoretical claims in relation to the history of the social sciences.<br><br>*General competence*<br><br>After completing the course, students should have advanced their ability:<br><br>• To do inter- and cross-disciplinary research and to work in an interdisciplinary environment.<br>• To read, understand, and apply social science theories<br>• To develop critical approaches that combine empirical data and theoretical reflections<br>• To understand and express existent theoretical knowledge to concrete case studies |
| **Prerequisites**<br><br>**(E-OPPTAK)** | |
| **Recommended prior knowledge**<br><br>**(E-ANFOR)** | |

## Appendix 8

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| **Learning activities and teaching methods (E-LOGUND)** | |
| **Description of the examination**<br><br>**(E-EKSBESKR)** | |
| **Course literature (E-LITTERAT)** | |
| **Forms of assessment – description of examinations and other assessment** | |

| **Field** | **Please complete** |
|---|---|
| **Course name** | Theory of Organizations: Actors and Agency from a Social Sciences' Perspective |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | 5 |
| **Course type (E-TYPE)** | Theory, Elective |
| **Course level** | 900 |
| **Course coordinator** | Prof. Dr. Dr. Frank Jacob |
| **Teaching language** | English |
| **Course description**<br><br>**(E-INNHOLD)** | This PhD course is designed to apply theoretical works from the Social Sciences to the main topic of organizations. The participants will read key texts from relevant fields and follow in each session how organizations are involved in, determine, and react to political and social transformation processes. Their respective role will be analyzed in relation to key elements that are often essential for the approach to and study of social science. The course will in this regard rely on classical and recent theories that can be used and applied to better understand the history and contemporary impact of organizations on the formation or change of human societies. The participants are expected to read kex texts in preparation for each meeting and will present a research paper (15-20 pages) of their own design at the end |

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| | of the course that covers one essential element of organization theory in relation to a self-chosen case study. |
| **Short introduction**<br><br>**(E-KORTINTR)** | |
| **Learning outcomes**<br><br>**(E-LAER)** | **Knowledge**<br><br>The candidate after completing the course should have gained advanced knowledge about:<br><br>• Theory of organizations<br>• Organizational agency<br>• Formation and interest of organizational structures<br>• Power transition within and through organizations<br>• Organized violence<br>• Time relations<br><br>**Skills**<br><br>The candidate after completing the course should have advanced their ability:<br><br>• To choose theory applicable to a given set of evidence<br>• To actively use theory in analyzing data<br>• To make theoretical claims about the human world in general, and about organizations and organizations' roles for and within transformation processes in particular<br>• To validate and justify theoretical claims in relation to organization theory<br><br>**Competence**<br><br>The candidate after completing the course should have advanced their ability:<br><br>• To read, understand, and apply social science theories<br>• To develop critical approaches that combine empirical data and theoretical reflections<br>• To understand and express existent theoretical knowledge to concrete case studies |
| **Prerequisites** | |

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| **(E-OPPTAK)** | |
| **Recommended prior knowledge**<br><br>**(E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | Lectures, group work, plenary discussions |
| **Description of the examination**<br><br>**(E-EKSBESKR)** | 10 page research paper |
| **Course literature (E-LITTERAT)** | Ahrne, Göran. *Agency and Organization: Towards an Organizational Theory of Society*. Santa Barbara, CA: Sage, 1990.<br><br>Berit Bliesemann de Guevara, ed. *Statebuilding and State-Formation: The Political Sociology of Intervention*. London/New York: Routdledge, 2012.<br><br>Gry C. Brandser, *Humboldt Revisited: The Impact of the German University on American Higher Education*. New York: Berghahn, 2022.<br><br>Eco, Umberto. *How to Write a Thesis*. Cambridge, MA: MIT Press, 2015 [1977].<br><br>Mouzelis, Nicos P. *Organization and Bureaucracy: An Analysis of Modern Theories*. London: Routdlege, 1967.<br><br>Reed, Isaac Ariail. *Power in Modernity: Agency Relations and the Creative Destruction of the King's Two Bodies*. Chicago: University of Chicago Press, 2020.<br><br>Per Selle, "Voluntary organisations and the welfare state: the case of Norway," *Voluntas: International Journal of Voluntary and Nonprofit Organizations* 4, no. 1 (1993): 1-15.<br><br>Shafritz, Jay M. et al. *Classics of Organization Theory*, eighth edition. Boston, MA: Cengage Learning, 2015. |
| **Forms of assessment – description of examinations and other assessment** | MA, 10 page research paper<br><br>OD |

| Field | Please complete |
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## Appendix 8

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| **Course name** | The Scandinavian welfare model in European context |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | 5 |
| **Study location (E-STED)** | Bodø |
| **Course type (E-TYPE)** | Theory, Elective |
| **Course level** | 900 |
| **Course coordinator** | Johans Tveit Sandvin |
| **Teaching language** | English |
| **Course description**<br><br>**(E-INNHOLD)** | The Nordic welfare state model, also referred to as the social democratic welfare model, has had certain common features that distinguish it from other welfare state models, such as the liberal and the conservative. Some of the central characteristics of the social democratic welfare model have traditionally been its relative generosity, its emphasis on universal arrangements and redistribution which have ensured a high degree of equality, as well as a particular service intensity. The latter has ensured a high degree of autonomy, not least in that women can participate in working life and thus be financially independent of male support. The model thus brings together its goals of welfare and liberation (typically via full employment) for those it supports.<br><br>Since the 1980s, there has been a gradual conversion between different welfare models. Most European countries have, to varying degrees, gravitated towards more liberal ideas in their social policy, with an emphasis on more commodified and conditional welfare schemes. The course provides an in-depth introduction to the Nordic welfare model and how it has developed in the post-war period, in a European and global context. Central to the course is also how development affects basic values and logics in the welfare state.<br><br>Content<br><br>This course will address the following areas:<br><br>• The three worlds of welfare capitalism<br>• The evolvement of the Scandinavian welfare state<br>• The characteristic features of the Scandinavian welfare state, in context |

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| | • European social policy after 1980<br>• Social policy as social investment<br>• How recent and current changes are consistent with original values and logics in the Scandinavian and European welfare states |
| **Short introduction**<br><br>**(E-KORTINTR)** | |
| **Costs (E-KOST)** | The course is free for candidates admitted to the PhD in Sociology at Nord university. Other candidates should pay a course fee of NOK 1000. |
| **Learning outcomes**<br><br>**(E-LAER)** | Knowledge<br><br>After completing the course, students should have gained advanced knowledge about**:**<br><br>• different welfare state regimes<br>• the rise of the Scandinavian welfare state<br>• the characteristic features of the Scandinavian welfare state<br>• European social policy after 1980<br><br>Skills<br><br>After completing the course, students should have advanced their ability:<br><br>• to distinguish between the characteristics and logics of different welfare state regimes<br>• to derive social consequences of social policy changes<br>• to evaluate and critically discuss social policy measures<br><br>General competence<br><br>After completing the course, students should have advanced their ability:<br><br>• to explain the differences between different welfare state regimes<br>• to identify and formulate relevant research questions in the field of social policy and welfare<br>• to participate in, and contribute to, academic discussions on social policy |

## Appendix 8

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| **Prerequisites**<br><br>**(E-OPPTAK)** | |
| **Recommended prior knowledge**<br><br>**(E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | The subject provides an in-depth and critical introduction to social policy and the development of the Scandinavian and European welfare model. Analytical and critical thinking is promoted through lectures, seminars and selected course literature. Critical reflection is encouraged through student presentations and discussions..<br><br>To ensure the quality of seminars, that students achieve the learning outcomes of the course, and in preparation for the final paper in the course, students must attend the lectures and the seminars in the course. |
| **Admission control (E-ADGANG)** | The course is open to students enrolled in a doctoral program. |
| **Description of the examination**<br><br>**(E-EKSBESKR)** | Students must attend the lectures and seminars in the course to submit a final paper.<br><br>Awarding of credits require a short paper to be submitted and assessed as passed/failed. |
| **Course literature (E-LITTERAT)** | |
| **Forms of assessment – description of examinations and other assessment** | |

| Field | Please complete |
|---|---|
| **Course name** | Mapping the welfare state from below -<br><br>Approaches to institutional ethnography |
| **Associated study programme/s** | PhD in Social Science |

## Appendix 8

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| **Credits (ECTS)** | 5 |
| **Course type (E-TYPE)** | Theory, Elective |
| **Course level** | 900 |
| **Course coordinator** | Guro Øydgard<br><br>Ann-Torill Tørrisplass |
| **Teaching language** | English |
| **Course description**<br><br>**(E-INNHOLD)** | The aim of this PhD course is to provide PhD students with more in-depth knowledge on ethnographic welfare studies, with particular focus on institutional ethnography, ethnographic methods and ethical issues and challenges. |
| **Short introduction**<br><br>**(E-KORTINTR)** | |
| **Learning outcomes**<br><br>**(E-LAER)** | **Knowledge**<br><br>The candidate<br><br>• Is in the forefront of knowledge on ethnographic welfare studies<br>• can evaluate the expediency and application of different ethnographic designs in welfare studies<br>• Masters key epistemological and ontological issues related to institutional ethnography<br><br>**Skills**<br><br>The candidate<br><br>• can formulate problems, plan and carry out ethnographic research within the field of welfare studies<br>• can identify and formulate relevant research questions in the field of welfare studies<br>• can handle complex ethical issues and challenges in ethnographic welfare studies<br><br>**Competence**<br><br>The candidate<br><br>• can identify relevant ethical issues in ethnographic research |

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| | • can participate in debates on ethnographic designs and ethical issues.<br>• can plan and carry out ethnographic research with scholarly integrity |
| **Prerequisites**<br><br>**(E-OPPTAK)** | |
| **Recommended prior knowledge**<br><br>**(E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | The coursework consists of a combination of lectures, seminars and discussions. A high degree of independent work is presupposed in connection with the writing of the literature review |
| **Description of the examination**<br><br>**(E-EKSBESKR)** | Course participants will write a course paper presenting a literature revies on an elective theme connected to their own dissertation. The paper should be 4500-6000 words (including references) and will be assessed as pass/fail |
| **Course literature (E-LITTERAT)** | The coursework consists of a combination of lectures, seminars and discussions. A high degree of independent work is presupposed in connection with the writing of the literature review |
| **Forms of assessment – description of examinations and other assessment** | Ashby, C. (2011). Whose "Voice" is it Anyway?: Giving Voice and Qualitative Research Involving Individuals that Type to Communicate, Disability Studies Quarterly, 31(4). http://dsq-sds.org/article/view/1723/1771<br><br>Barth, F. (2002). An anthropology of knowledge. In *Current anthropology*. 43.1: 1-18. (17 p.)<br><br>Cupit, C., Rankin, J. and Armstrong, N. (2021), "Taking sides with patients using institutional ethnography", Journal of Organizational Ethnography, Vol. 10 No. 1, pp. 21-35. https://doi.org/10.1108/JOE-12-2019-0048<br><br>Gobo, G. (2011). Globalizing methodology? The encounter between local methodologies. International Journal of Social Research Methodology, 14(6), 417-437. https://doi.org/10.1080/13645579.2011.611379<br><br>Goffman, E. (2002). On Fieldwork. In Darin Weinberg (ed.). *Qualitative Research Methods*. Oxford, Blackwell Publishers Ltd.<br><br>Gubrium, A., Harper, K. & Otañez, M. (2015). Introduction. In Participatory Visual and Digital Research in Action (p. 15 - 37). Left Coast Press. |

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Hughes, E. C. (2002). The Place of Fieldwork in Social Sciences. In Darin Weinberg (ed.). *Qualitative Research Methods*. Oxford, Blackwell Publishers Ltd.

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McCoy, L. (2006) Keeping the Institution in View: Working with Interview Accounts of Everyday Experience. I: Smith, D. E. red. Institutional Ethnography as Practice. Oxford Rowman & Littlefield Publishers, INC. , pp. 109-125.

Moshuus, Geir H., & Eide, Ketil. (2016). The Indirect Approach: How to Discover Context When Studying Marginal Youth. International Journal of Qualitative Methods, 15(1): 1-10 https://doi.org/10.1177/1609406916656193

Olesen, E. S. B. (2021). Self-Filming as a Method in Youth Research. In Involving Methods in Youth Research (p. 73-93) (Studies in Childhood and Youth). Springer International Publishing. https://doi.org/10.1007/978-3-030-75941-4_4

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Rankin, Janet. (2017). Conducting Analysis in Institutional Ethnography: Analytical Work Prior to Commencing Data Collection. International Journal of Qualitative Methods. 16. 160940691773448. 10.1177/1609406917734484.

Smith. D. E. (2005). Chapter 3: Designing an Ontology for Institutional Ethnography. In Institutional Ethnography – A sociology for people. Lanham. Altmira Press.

Smith, D. E., & Griffith, A. I. (2022). Simply Institutional Ethnography. University of Toronto Press.

Spitzmuller, M.C. (2016). Negotiating Competing Institutional Logics at the Street Level. Social Service Review, March 2016, Vol. 90, No. 1 (March 2016), pp. 35-82

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| | Weeks, J. (2020). "What good is the ethnographic interview?" In Mir & Fayard (eds.) *The Routledge companion to anthropology and business.* pp. 64-79. Routledge. |

| Field | Please complete |
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| **Course name** | Governance in the welfare municipality |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | 5 |
| **Course type (E-TYPE)** | Elective course for students participating in the PhD programmed in Social Science |
| **Course level** | 900 |
| **Course coordinator** | Christian Lo |
| **Teaching language** | English |
| **Course description (E-INNHOLD)** | In the Nordic countries, municipalities are the main providers of welfare services within the framework of a comprehensive and universal welfare state. Historically, Norwegian local governments have played a leading role in the development of the welfare state, as new social policies and welfare services have often been developed and introduced by municipalities before being rolled out nationwide with the state as the platform. In this course, we examine the institutional dynamics of welfare municipalities both as democratic bodies and as providers of welfare services from a historical and contemporary perspective. The aim is to provide doctoral students with an in-depth knowledge of municipalities as sites of social policy and welfare service development, as well as the challenges and dilemmas facing local governance today. The course is aimed at doctoral students working on projects related to local governance and democratic participation, as well as students wishing to gain advanced knowledge of welfare service development in the context of the Nordic welfare state. |
| **Short introduction (E-KORTINTR)** | In this course, we examine the institutional dynamics of welfare municipalities both as democratic bodies and as providers of welfare services from a historical and contemporary perspective. The aim is to provide doctoral students with an in-depth knowledge of municipalities as sites of social policy and welfare service development, as well as the challenges and dilemmas facing local governance today. |
| **Learning outcomes (E-LAER)** | **Knowledge**<br>The candidate<br>- is up to date with the latest knowledge of developments in Norwegian local governance.<br>- has advanced insights into the latest theories on the role of local government in the development of the welfare state.<br>- Has a sophisticated understanding of the main dilemmas and challenges facing local governance in the context of the Norwegian welfare state. |

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| | **Skills**<br>The candidate<br>- can formulate problems and design studies relevant to the state of knowledge about local governance and the development of welfare services.<br>- can situate the study of welfare services in the socio-historical context of the welfare municipality.<br>- can deal with complex relationships between the development of welfare services and local governance.<br><br>**Competence**<br>The candidate<br>- Can critically reflect on role of local governance in the development of the welfare state.<br>- Can participate in advanced debates on current dilemmas and challenges for local government.<br>- Can plan and conduct research on local governance and the development of local welfare services with academic integrity. |
| **Prerequisites (E-OPPTAK)** | Applicants must be admitted to a PhD-program. |
| **Recommended prior knowledge (E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | Workshops:<br><br>1. Introduction: Understanding the welfare Municipality<br>2. From welfare pioneers to state servants? The historical development of local government in Norway<br>3. Governance and democratic participation in the welfare municipality<br>4. Understanding welfare service development within municipal worlds<br>5. Presenting and discussing drafts for course papers<br><br>Potential speakers:<br>Professor Halvard Vike, Faculty of Health and Social Sciences, USN<br>Professor Janne Paulsen Breimo, Faculty of Social Sciences, NORD U<br>Associate Professor Christian Lo, Faculty of Social Sciences, NORD U<br>Professor Johans Sandvin, Faculty of Social Sciences, NORD U<br>Associate Professor Jan Erling Klausen, UiO<br>Senior researcher Marte S. Winsvold, ISF |
| **Description of the examination (E-EKSBESKR)** | Awarding of credits require a paper to be submitted and assessed as passed/failed. |
| **Course literature (E-LITTERAT)** | TBA |

## Appendix 8

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| **Forms of assessment – description of examinations and other assessment** | *OP- Written assignment* |

| Field | Please complete |
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| **Course name** | Emerging Issues and Alternative Futures for Sport Organisations |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | 5 ECTS |
| **Course type (E-TYPE)** | |
| **Course level** | 900 |
| **Course coordinator** | Anne Tjønndal |
| **Teaching language** | English |
| **Course description**<br><br>**(E-INNHOLD)** | Sport organisations are currently navigating a multitude of grand challenges, most notably, the impact of climate change and environmental decline on sport events and organizational practices, commercialisation and increased social inequality in sports participation (pay-to-play), corruption scandals, sportswashing and human-rights violations related to bidding processes and the hosting of global mega-events, decline in recruitment and retention of volunteers post COVID-19 pandemic, to mention some examples. Simultaneously, rapidly changing societies also shape the conditions for the participation in, and governing of, sport. For example, the development and adoption of new and emerging technologies such as artificial intelligence and big data, the emergence of virtually played sports, and increased use of performance-enhancing technologies in elite sport, are among the novel phenomena that impact practitioners in sport at all levels. The PhD course **Emerging Issues and Alternative Futures for Sport Organisations** will provide PhD students with in depth knowledge about social scientific approaches to the study of sports, with particular focus on contemporary challenges and technological innovations, as well as ethical and methodological issues.<br><br>The course covers the following topics and lectures: Innovation and entrepreneurship in sport, sustainable development and the impact of climate change on sport organisations, development and adoption of novel technologies in sport, social inclusion and youth sport, organisational culture and management in sport. The course adopts a cross-disciplinary, social scientific approach to explore new frontiers of |

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| | sport organisations and research areas within sport. It features contributions from multiple experts across various fields, including sociology, sport management, psychology, history and anthropology. The course promotes international collaboration and innovative, creative approaches to the social scientific study of sport. |
| **Short introduction**<br><br>**(E-KORTINTR)** | |
| **Learning outcomes**<br><br>**(E-LAER)** | **Knowledge**<br><br>The candidate will have:<br><br>• relevant knowledge of the development and adoption of new and emerging technologies in sport<br>• knowledge of cutting-edge research within the field of social sport science<br>• knowledge of key research needs and research challenges in sport management and sociology of sport<br><br>**Skills**<br><br>By the end of the course, the participants can:<br><br>• apply their knowledge and skills from the course in order to identify, explore and solve complex problems and issues in relation to sport and sport organisations.<br>• use creative, logical and intuitive thinking and particular methods and tools of research<br>• carry out research of a high international standard in the field of sport and society.<br><br>**Competence**<br><br>By the end of the course, the participants can:<br><br>• identify relevant ethical issues in their own research<br>• participate in public and academic debates on sport and sport organisations<br>• plan and carry out social scientific research within the field of sport with scholarly integrity |
| **Prerequisites**<br><br>**(E-OPPTAK)** | |

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| **Recommended prior knowledge**<br><br>**(E-ANFOR)** | **Target group**<br><br>The course is aimed at social scientists from across the spectrum. This will include those working in the field of sociology, sport management, psychology, pedagogy, history. Students must have previously obtained a Master's degree, or else be registered upon a PhD programme at the time of the course.<br><br>The course has 20 seats, with a minimum number of participants of 5. If the number of applicants exceeds the available number of seats, applicants will be ranked from category 1 to 3.<br><br>Category 1: Doctoral students<br><br>Category 2: Applicants with a master's degree (120 ECTS) or equivalent. (A Norwegian Master´s Degree of 5 years or 3 (bachelor's degree) + 2 years (master's degree).<br><br>Category 3: Postdoctoral researchers |
| **Learning activities and teaching methods (E-LOGUND)** | **Format and content:**<br><br>1. Lectures about key topics in sport<br>2. Student presentations of their PhD projects<br>3. Opportunities for individual supervision by the invited experts<br>4. Workshops<br><br>The majority of the teaching in the course will consist of a full four days of lectures, workshops and seminars conducted by leading academic staff from participating universities. Students are expected to attend at least 80% of the course's lectures and seminars, and participate actively in them.<br>The planned workshops will enable students to discuss their projects with lecturers and fellow students. Each PhD student should present their own project for discussion and participate actively in seminar discussions.<br><br>**Tentative program:**<br><br>**Tuesday 06.06.2025**<br><br>09.00 – 10.30: Opening session: presentation of faculty and participants. (Anne Tjønndal)<br><br>10.30 – 10.45: coffee break |

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| | 10.45 – 12.15: Lecture: The integration of esports in mainstream sport organisations (Egil Rogstad)<br><br>12.15 – 13.15: Lunch & student supervision<br><br>13.15 – 14.45: Lecture: Understanding sport organisations through institutional theory (Eivind Skille)<br><br>14.14 – 15.00 : break<br><br>15.00 – 16.30: *Workshop 1: Defining the research field: Grounding your project within an empirical and academic field (Daniel Svensson)*<br><br>16.15 – 17.30: Student presentations 1<br><br>**Wednesday 07.06.2025**<br><br>09.00 – 10.30: Lecture: Scientification of Sport (Daniel Svensson)<br><br>10.30 – 10.45: break<br><br>10.45 – 12.15: Workshop 2: Linking Theory and findings in your research (Mads Skauge)<br><br>12.15 – 13.15: Lunch & Student supervision<br><br>13.15 – 14.45: Lecture: Sport, Climate Change and the Environment ( TBA)<br><br>14.14 – 15.00 : break<br><br>15.00 – 16.30: Workshop 3: Policy development and advocacy through research (Eivind Skille)<br><br>16.15 – 17.30: Student presentations 1<br><br>**Thursday 08.06.2025**<br><br>09.00 – 10.30: Lecture: Wearable technology, Surveillance and Sport (John Toner)<br><br>10.30 – 10.45: break<br><br>10.45 – 12.15: Workshop 4: Using AI and digital technologies in your research (Anne Tjønndal)<br><br>12.15 – 13.15: Lunch & Student supervision<br><br>13.15 – 14.45: Lecture: TBA<br><br>14.14 – 15.00 : break |

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| | 15.00 – 16.30: Workshop 5: Researching Fast-Changing Fields (Egil Rogstad & John Toner)<br><br>16.15 – 17.30: Student presentations 1<br><br>20.00: Course Dinner<br><br>**Friday 09.06.2025**<br><br>09.00 – 10.30: Lecture: TBA<br><br>10.30 – 10.45: break<br><br>10.45 – 12.15: Workshop 6: Publishing (Anne Tjønndal)<br><br>12.15 – 13.15: Lunch & Student supervision<br><br>13.15 – 14.45: Lecture: Sportswashing, Human Rights and globalisation (Hans Erik Næss)<br><br>14.14 – 15.00 : break<br><br>15.00 – 16.30: Course summary, evaluations and goodbyes |
| **Description of the examination**<br><br>**(E-EKSBESKR)** | |
| **Permitted examination aids**<br><br>**(E-HJELP)** | |
| **Course literature (E-LITTERAT)** | |
| **Forms of assessment – description of examinations and other assessment** | |

| Field | Please complete |
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| **Course name** | Climate and Environment: Critical Approaches to Arctic Studies |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | |

## Appendix 8

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| **Course type (E-TYPE)** | |
| **Course level** | 900 |
| **Course coordinator** | Corine Wood-Donnelly |
| **Teaching language** | English |
| **Course description (E-INNHOLD)** | The course is built around examining how contemporary dilemmas related to climate and the environment are linked to histories of the Arctic and have ongoing consequences for the future, situated in discourses of well-being, power and legitimacy. The purpose of this course is to examine how different ways of knowing, being and doing affects perspectives and understandings of the Arctic. The course makes space to take into account changes in the Arctic socio-ecological system, economic expansion and governance challenges while linking these concerns to (de)colonisation, territorial priviledges, sovereignty claims, and transnational concerns such as security, environment, climate change and justice. In addition, the course provides critical and reflective insights on methodologies and approaches used by the social scientists, such as multi/inter-disciplinary approaches, incorporation of local and indigenous knowledge, and forms and effectiveness of different types of participatory research. |
| **Short introduction (E-KORTINTR)** | |
| **Learning outcomes (E-LAER)** | |
| **Prerequisites (E-OPPTAK)** | |
| **Recommended prior knowledge (E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | <u>Lectures:</u><br>Lecture 1: The Arctic as a complex socio-economic-ecological system<br>Lecture 2: Ontological and epistemological assumptions for understanding the Arctic<br>Lecture 3: Contemporary methodological approaches and reflexivity in Arctic research<br>Lecture 4: Critical approaches to Arctic challenges<br><br><u>Workshops:</u><br>Workshop 1: Stakeholder mapping and framing the unit/level of analysis<br>Workshop 2: Finding the hidden assumptions and inequalities in Arctic challenges<br>Workshop 3: Epistemological, ontological and methodological coherence in your project<br>Workshop 4: Course paper: presentation and group discussion |

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| | Speakers:<br>Associate Professor Corine Wood-Donnelly, Faculty of Social Sciences, NORD U<br>Associate Professor Julia Olsen, Faculty of Social Sciences, NORD U<br>Associate Professor Beate Steinveg, Faculty of Social Sciences, NORD U<br>Associate Professor Martin Kossa, Faculty of Social Sciences, NORD U<br>Professor Astri Dankertsen, Faculty of Social Sciences, NORD U<br>Professor Olof Andreas Stjernström, Faculty of Social Sciences, NORD U<br>Associate Professor Bjorn Olav Knutsen, Faculty of Social Sciences, NORD U<br>Associate Professor Håkan Sandersen, Faculty of Social Sciences, NORD U<br>Associate Professor Albina Pashkevich, Faculty of Social Sciences, NORD U<br>Associate Professor Hin Heemstra, Faculty of Social Sciences, NORD U |
| **Admission control (E-ADGANG)** | The course is open to students enrolled in a doctoral program. |
| **Description of the examination (E-EKSBESKR)** | |
| **Course literature (E-LITTERAT)** | |
| **Forms of assessment – description of examinations and other assessment** | |

| Field | Please complete |
|---|---|
| **Course name** | International Politics and System-Level Analysis |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | 5 |
| **Course type (E-TYPE)** | Theory course |
| **Course level** | 900 |
| **Course coordinator** | Torbjørn Pedersen og Beate Steinveg |
| **Teaching language** | English |
| **Course description (E-INNHOLD)** | The purpose of the course is to explore how changes to the structure of the international system affect great-power politics, international stability, the world order, and national security. The course will provide in-depth knowledge about system-level analysis and debate the merits of relevant classic as well as contemporary International Relations (IR) theories and their applicability to current world affairs. Special |

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| | attention will be paid to how an eastward shift in the balance of power may embolden Russia, enable China, and constrain the United States in ways that effect international stability, the world order and, ultimately, Norwegian security. |
| **Short introduction (E-KORTINTR)** | The purpose of the course is to explore how the structure of the international system affects great-power politics, international stability, the world order, and national security. |
| **Learning outcomes (E-LAER)** | **Knowledge**<br>The candidate<br>• *Have sophisticated knowledge about classic and current IR theories that aim to explain great-power politics, international stability, and the nature of world order*<br>• *Communicate and discuss the merits of system-level International Relations (IR) theories*<br>• *Evaluate the impact of structural change on international stability, world order, and national security*<br><br>**Skills**<br>The candidate<br>• *Apply system-level theories to a variety of cases, and challenge existing knowledge and practice within the IR discipline*<br>• *Abstract complexities in world affairs into theoretical concepts and communicate results to various target audiences*<br><br>**Competence**<br>The candidate<br>• *Discuss and criticize system-level theories and their application to current international politics*<br>• *Debate current changes to the international system, its structure and the world order through recognized national and international channels* |
| **Prerequisites (E-OPPTAK)** | |
| **Recommended prior knowledge (E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | Two compulsory gatherings at Nord University campus in Bodø. Methods include lectures, student presentations, discussions and mutual feedback, and written assignments with formative feedback. |
| **Description of the examination (E-EKSBESKR)** | Three-part portfolio, consisting of two written assignments and one oral presentation. All three parts must be passed. |
| **Course literature (E-LITTERAT)** | Literature will be registered in Leganto. |

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| **Forms of assessment – description of examinations and other assessment** | OD, MA.<br>Grading: Pass/fail. |

| Field | |
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| **Course name** | Indigenous perspectives in research |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | 5 |
| **Course type (E-TYPE)** | Theory,Elective |
| **Course level** | PhD course (level 900) |
| **Course coordinator** | Astri Dankertsen |
| **Teaching language** | English |
| **Course description (E-INNHOLD)** | This advanced PhD course delves into Indigenous theories and methodologies, providing an in-depth exploration of Indigenous epistemologies, ontologies, and research practices. The course explores Indigenous methodologies and perspectives in research, emphasizing decolonization, Indigenization and the importance of Indigenous knowledge systems. Students will engage with theoretical and methodological frameworks and its application to understand how Indigenous perspectives can transform research practices.<br><br>The course will address the following areas:<br>• Understand Indigenous Research Methodologies<br>• Critically Analyze Colonial Impacts.<br>• Engage with Indigenous Knowledge Systems.<br>• Promote Ethical Research Practices. |
| **Short introduction (E-KORTINTR)** | |
| **Learning outcomes (E-LAER)** | **Knowledge**<br>After completing the course, students should have gained advanced knowledge about:<br>• The key principles and methodologies of Indigenous research, including their historical, scientific and cultural contexts.<br>• The impacts of colonization on Indigenous communities and how these impacts are addressed through research.<br>• Indigenous knowledge systems and perspectives in various research contexts.<br>• Ethical research practices that respect and prioritize Indigenous sovereignty and self-determination.<br><br>**Skills**<br>• After completing the course, students should have advanced their ability:<br>• To critically analyze and evaluate the impacts of colonization on Indigenous research. |

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| | • To integrate Indigenous knowledge systems and perspectives into various research contexts.<br>• To apply Indigenous theories and methodologies in their own research projects.<br>• To be able to identify ethical issues in relation to research with Indigenous communities, and develop and implement ethical research practices that respect Indigenous sovereignty and self-determination.<br><br>**Competence**<br>After completing the course, students should have advanced their ability:<br>• To explain the foundational principles of Indigenous epistemologies and ontologies.<br>• To identify and formulate relevant research questions that incorporate Indigenous perspectives.<br>• To participate in, and contribute to, academic discussions on Indigenous research methodologies and decolonization.<br>• To reflect on and adapt their own research practices to be more inclusive of Indigenous perspectives. |
| **Prerequisites (E-OPPTAK)** | |
| **Recommended prior knowledge (E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | The subject provides an in-depth and critical introduction Indigenous perspectives in research. Analytical and critical thinking is promoted through lectures, seminars and selected course literature. Critical reflection is encouraged through student presentations and discussions.<br><br>To ensure the quality of seminars, that students achieve the learning outcomes of the course, and in preparation for the final paper in the course, students must attend the lectures and the seminars in the course. |
| **Description of the examination (E-EKSBESKR)** | Students must attend the lectures and seminars in the course to submit a final paper.<br><br>Awarding of credits require a short paper to be submitted and assessed as passed/failed. |
| **Course literature (E-LITTERAT)** | |
| **Forms of assessment – description of examinations and other assessment** | OP – Written assignment |

| Field | Please complete |
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| **Course name** | Urban Evolution in remote areas |

## Appendix 8

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| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | |
| **Course type (E-TYPE)** | Theory, Elective |
| **Course level** | 900 |
| **Course coordinator** | Olof Stjernström<br>Steinar Aas |
| **Teaching language** | English |
| **Course description (E-INNHOLD)** | The aim of this PhD course is to provide PhD students with more in-depth knowledge on urban studies particularly based on history, urban geography, planning, governance and urban sociology. The geographical focus is put on urbanities in remote areas – in particular small towns. The thematic focuses are sustainable urban development, green transformation, urban vulnerability and social liveability in smaller urbanities, as well as their trajectory seen over a time span.<br><br>The course covers the following topics and lectures: Urban history in the north, urban theory and models, urban remoteness and vulnerability, urbanity and regional development, governance and urban development, climate change and urban development, social justice and the city, urban segregation and urban design, urban research and big data, green transformation and individual behaviour as well as architecture and aesthetics. |
| **Short introduction (E-KORTINTR)** | |
| **Learning outcomes (E-LAER)** | **Knowledge**<br>The candidate<br>• Is in the forefront of knowledge on urban studies in remote areas<br>• can evaluate and analyze urbanities and urban patterns with the help of existing theories and models<br>• Masters key epistemological and ontological issues related to urban studies<br><br>**Skills**<br>The candidate<br>• can formulate problems, plan and carry out urban research within the fields of history, human/urban geography, political science<br>• can identify and formulate relevant research questions in the above mentioned fields<br>• can handle complex problems and global/local issues.<br><br>**Competence**<br>The candidate<br>• can identify relevant ethical issues in urban studies |

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| | • can participate in debates on urban studies<br>• can plan and carry out urban studies with confident and reliability. |
| **Prerequisites (E-OPPTAK)** | |
| **Recommended prior knowledge (E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | |
| **Description of the examination (E-EKSBESKR)** | |
| **Course literature (E-LITTERAT)** | |
| **Forms of assessment – description of examinations and other assessment** | |

| Field | Please complete |
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| **Course name** | Digital media and transgressive communication |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | |
| **Course type (E-TYPE)** | |
| **Course level** | 900 |
| **Course coordinator** | |
| **Teaching language** | English |
| **Course description (E-INNHOLD)** | In a time of general lack of trust in communication and public discourse, researchers need to pay attention to how old boundaries collapse and current discourses transgress against established norms. The aim of this course is to look at transgressive or boundary breaking communication using digital media. We will look at alternative and ofensive use of comment fields, context collapse in social media, and how to understand platform afordances. We will use this to recognise informational threats and their connection to polarisation and |

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| | epistemic insecurity. How to perform and utilize digital research will be an important part of the course discourse.<br><br>The digitalisation of media has caused rapid shifts both in the practices and foundations of legacy media, while the diferent social media platforms are developed and altered at an even higher rate. This means that the course needs to take into consideration the need to follow this constantly changing media ecosystem through flexibility in content, literature and focus, and it will be adjusted to the candidate's specific research approach within the frame of the course.<br><br>This course is designed for Ph D researchers working in media studies, communication, platform studies, social sciences and other related fields, who have an interest in understanding more about functions and dysfunctions of the digital and digitalised media. |
| **Short introduction**<br><br>**(E-KORTINTR)** | |
| **Learning outcomes**<br><br>**(E-LAER)** | **Knowledge**<br><br>The candidate<br><br>• Will know what epistemic insecurity means and its importance and potential impact.<br>• Will know and recognize informational threats.<br>• Will know of platforms and their afordances<br>• Will understand context collapse and how it relates to platform afordance.<br>• Will understand polarisation in light of informational vulnerability.<br><br>**Skills**<br><br>The candidate<br><br>• Can recognize and analyse legacy media and social media afordances.<br>• Can design a research question relevant for digitalised media.<br>• Will learn strategies of fact checking and identifying informational threats.<br><br>**Competence**<br><br>The candidate |

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| | • Can discuss and teach these matters at different educational levels.<br>• Understands key problems to popularising their research.<br>• Are able to critically select relevant literature for a course.<br>• Can organise peer-learning and working groups and collaborative opportunities.<br>• Can carry out digital research based on critical competences. |
| **Prerequisites**<br><br>**(E-OPPTAK)** | |
| **Recommended prior knowledge**<br><br>**(E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | *Workshops:*<br><br>Workshop 1 (on site, preferably in June): Introduction to theoretical perspectives. Core topics: Digital research, transgressions and norms, epistemic insecurity and platform afordance.<br><br>Digital/hybrid:<br><br>Workshop 2 (Digital): Platform afordances and context collapse.<br>Workshop 3 (Digital): informational threats and polarisation.<br><br>Workshop 4 (Hybrid): Paper presentations.<br><br>*We aim for participation, ownership of the course, and practical application of teachings.* |
| **Admission control (E-ADGANG)** | The course is open to students enrolled in a doctoral program. |
| **Description of the examination**<br><br>**(E-EKSBESKR)** | |
| **Course literature (E-LITTERAT)** | 4-500 pages of the reading list will be pre-planned.<br><br>The participants need to submit an annotated reading list of up to 100 pages of suggested readings for the course before the course start, and 2-300 pages for the reading list will be selected from the participants' suggestions. |
| **Forms of assessment – description of** | *Practical use of diferent platforms:* |

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| **examinations and other assessment** | All participants must publish five short, public posts about their own research in the course period, and link these to the course media account.<br><br>Hybrid “shut up and write” sessions organised and facilitated by the participants between workshops.<br><br>All participants must present how the topic of the course connects to their own research or theory.<br><br>All participants will write a five-page short paper over the topic of their presentation. - OP? |

| Field | Please complete |
|---|---|
| **Course name** | Revolution Theory: Understanding Revolutionary Transformation Processes within the Social Sciences |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | 5 |
| **Course type (E-TYPE)** | Theory, Elective |
| **Course level** | 900 |
| **Course coordinator** | Prof. Dr. Dr. Frank Jacob |
| **Teaching language** | English |
| **Course description**<br><br>**(E-INNHOLD)** | This PhD course is designed to apply theoretical works from the Social Sciences to the main topic of revolutions. The participants will read key texts from relevant fields and follow in each session how revolutions, as political and social transformation processes, evolve in relation to key elements that are often essential for the approach to and study of social science. It will in this regard rely on classical and recent theories that can be used and applied to better understand the history and contemporary impact of revolutions on human societies. The participants are expected to read kex texts in preparation for each meeting and will present a research paper (15-20 pages) of their own design at the end of the course that covers one essential element of revolution theory in relation to a self-chosen case study. |
| **Short introduction**<br><br>**(E-KORTINTR)** | |

## Appendix 8

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| **Learning outcomes**<br><br>**(E-LAER)** | **Knowledge**<br><br>After completing the course, students should have gained advanced knowledge about:<br><br>• Revolution theory<br>• Hegelian dialectics and Marxism<br>• Nationalism<br>• Power transition<br>• Violence<br>• Time relations<br>• World-system theory<br><br>**Skills**<br><br>After completing the course, students should have advanced their ability:<br><br>• To choose theory applicable to a given set of evidence<br>• To actively use theory in analyzing data<br>• To make theoretical claims about the human world in general, and about revolutions and revolutionary transformation processes in particular<br>• To validate and justify theoretical claims<br><br>**Competence**<br><br>After completing the course, students should have advanced their ability:<br><br>• To read, understand, and apply social science theories<br>• To develop critical approaches that combine empirical data and theoretical reflections<br>• To understand and express existent theoretical knowledge to concrete case studies |
| **Prerequisites**<br><br>**(E-OPPTAK)** | |
| **Recommended prior knowledge**<br><br>**(E-ANFOR)** | |
| **Learning activities and teaching** | Lectures, group work, plenary discussions |

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| **methods (E-LOGUND)** | |
| **Admission control (E-ADGANG)** | The course is open to students enrolled in a doctoral program. |
| **Description of the examination**<br><br>**(E-EKSBESKR)** | 10 page research paper |
| **Course literature (E-LITTERAT)** | 1. **Definitory Groundwork: Why revolution, and not a rebellion?**<br><br>Jack A. Goldstone, "Toward a Fourth Generation of Revolutionary Theory," *Annual Review of Political Science* 4, no. 1 (2001): 139-187.<br><br>Frank Jacob, *Revolution and the Global Struggle for Modernity*, vol. 1: *The Atlantic Revolutions* (London: Anthem, 2024), 1-16.<br><br>2. **Revolutions: Generic change or script?**<br><br>Keith Michael Baker and Dan Edelstein, "Introduction," in *Scripting Revolution: A Historical Approach to the Comparative Study of Revolutions*, eds. Keith Michael Baker and Dan Edelstein (Stanford, CA: Stanford University Press, 2015), 1-22.<br><br>Frank Jacob, *Revolution and the Global Struggle for Modernity*, vol. 1: *The Atlantic Revolutions* (London: Anthem, 2024), 17-32.<br><br>3. **Revolution and violence: Re-reading Hannah Arendt**<br><br>Hannah Arendt, *On Revolution* (London: Penguin, 1990 [1963]).<br><br>4. **Revolutions: from Hegelian Dialectics to Marxist class struggle and beyond**<br><br>Karl Marx, The Class Struggles in France, 1848 to 1850 (1850), https://www.marxists.org/archive/marx/works/1850/class-struggles-france/index.htm.<br><br>Frank Jacob, "Friedrich Engels and Revolution Theory: The Legacy of a Revolutionary Life," in *Engels @ 200: Reading Friedrich Engels in the 21st Century*, ed. Frank Jacob (Marburg: Büchner, 2020), 49-90.<br><br>Frank Jacob, *Rosa Luxemburg: Living and Thinking the Revolution* (Marburg: Büchner, 2021). |

5. **Revolutions, gender, and power, or: What would Foucault have to say about it?**

Behrooz Ghamari-Tabrizi, *Foucault in Iran: Islamic Revolution after the Enlightenment* (Minneapolis: University of Minnesota Press, 2016).

Janet Afary and Kevin B. Anderson, *Foucault and the Iranian Revolution: Gender and the Seductions of Islamism* (Chicago: University of Chicago Press, 2005).

6. **Revolutions and time: Husserl, Heidegger, Kripke, Prior and Rosa**

Frank Jacob, "Revolutions and Concepts of Time: Theoretical Reflections about Revolutionary Transformation Processes and their Multiple Chronological Contexts and Challenges" and

Peter Øhrstrøm, "Travelling in Branching Time: A Priorean Perspective," both forthcoming (files will be provided).

Hartmut Rosa, *Social Acceleration: A New Theory of Modernity* (New York: Columbia University Press, 2013).

7. **Revolutions and the world-system: Wallerstein 2.0**

Frank Jacob, "Wallerstein's World-Systems Theory and the Role of Revolutions," in *Wallerstein 2.0: Thinking and Applying World-Systems Theory in the 21st Century*, ed. Frank Jacob (Bielefeld: Transcript, 2021), 121-154.

Immanuel Wallerstein, "Antisystemic Movements: History and Dilemmas," in Samir Amin et al. *Transforming the Revolution: Social Movements and the World-System* (New York: Monthly Review Press, 1990), 13-53.

Immanuel Wallerstein, *The Essential Wallerstein* (New York: The New Press, 2000), 129-148.

8. **Revolution and nationalism: Anderson and Deutsch**

Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism* (London: Verso, 1983).

Karl W. Deutsch, *Nationalism and Social Communication: An Inquiry into the Foundations of Nationality* (New York: John Wiley, 1953).

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| | 9. **How to write your paper?**<br><br>Umberto Eco, *How to Write a Thesis* (Cambridge, MA: MIT Press, 2015 [1977]).<br><br>10. **Final Discussion and remarks**<br><br>Afary, Janet and Kevin B. Anderson. *Foucault and the Iranian Revolution: Gender and the Seductions of Islamism*. Chicago: University of Chicago Press, 2005.<br><br>Anderson, Benedict. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. London: Verso, 1983.<br><br>Arendt, Hannah. *On Revolution*. London: Penguin, 1990 [1963].<br><br>Baker, Keith Michael and Dan Edelstein. "Introduction." In *Scripting Revolution: A Historical Approach to the Comparative Study of Revolutions*, eds. Keith Michael Baker and Dan Edelstein, 1-22. Stanford, CA: Stanford University Press, 2015.<br><br>Deutsch, Karl W. *Nationalism and Social Communication: An Inquiry into the Foundations of Nationality*. New York: John Wiley, 1953.<br><br>Eco, Umberto. *How to Write a Thesis*. Cambridge, MA: MIT Press, 2015 [1977].<br><br>Ghamari-Tabrizi, Behrooz. *Foucault in Iran: Islamic Revolution after the Enlightenment*. Minneapolis: University of Minnesota Press, 2016.<br><br>Goldstone, Jack A. "Toward a Fourth Generation of Revolutionary Theory." *Annual Review of Political Science* 4, no. 1 (2001): 139-187.<br><br>Jacob, Frank. "Friedrich Engels and Revolution Theory: The Legacy of a Revolutionary Life." In *Engels @ 200: Reading Friedrich Engels in the 21st Century*, ed. Frank Jacob, 49-90. Marburg: Büchner, 2020.<br><br>Jacob, Frank. *Revolution and the Global Struggle for Modernity*, vol. 1: *The Atlantic Revolutions*. London: Anthem, 2024.<br><br>Jacob, Frank. "Revolutions and Concepts of Time: Theoretical Reflections about Revolutionary Transformation Processes and their Multiple Chronological Contexts and Challenges." (forthcoming).<br><br>Jacob, Frank. *Rosa Luxemburg: Living and Thinking the Revolution* .Marburg: Büchner , 2021. |

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| | Jacob, Frank. "Wallerstein's World-Systems Theory and the Role of Revolutions." In *Wallerstein 2.0: Thinking and Applying World-Systems Theory in the 21st Century*, ed. Frank Jacob, 121-154. Bielefeld: Transcript, 2021.<br><br>Marx, Karl. The Class Struggles in France, 1848 to 1850 (1850), https://www.marxists.org/archive/marx/works/1850/class-struggles-france/index.htm.<br><br>Øhrstrøm, Peter. "Travelling in Branching Time: A Priorean Perspective." (forthcoming).<br><br>Rosa, Hartmut. *Social Acceleration: A New Theory of Modernity*. New York: Columbia University Press, 2013.<br><br>Wallerstein, Immanuel. "Antisystemic Movements: History and Dilemmas." In *Transforming the Revolution: Social Movements and the World-System*, eds. Samir Amin et al., 13-53. New York: Monthly Review Press, 1990.<br><br>Wallerstein, Immanuel. *The Essential Wallerstein*. New York: The New Press, 2000. |
| **Forms of assessment – description of examinations and other assessment** | MA, 10 page research paper<br><br>OD |

| **Field** | **Please complete** |
|---|---|
| **Course name** | The Politics of memory |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | 5 |
| **Course type (E-TYPE)** | Theory , Elective |
| **Course level** | 900 |
| **Course coordinator** | Kjetil Ansgar Jakobsen |
| **Teaching language** | English |
| **Course description (E-INNHOLD)** | Memory politics is the cause of conflict, both nationally and internationally. The Putin regime in Russia has long engaged with history in a way which allows it to instrumentalize "The Great Fatherland War", allowing the regime to frame the current war of conquest in Ukraine as a prolongation of World War II and |

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| | the struggle against Nazism (Myklebust 24). In Western democracies controversy rages over historical monuments that are deemed racist and imperialist. Recent debates in Norway include monuments to statesman Winston Churchill, author Ludvig Holberg and scientist Carl von Linné. In Northern and Central Norway public policies in relation to the Sami and Kven minorities offer peculiar challenges in the field of memory studies.<br><br>Following works by Pierre Nora, Maurice Halbwachs, and Aleida and Jan Assmann, the study of cultural memory and memory politics have become key areas of historical research. Historians know well that collective memory is shaped by other forces than academic history, with politics of commemoration and public ritual being important (Durkheim 1971; Halbwachs 1950) along with popular culture like film, TV-series and gaming.<br><br>Professional historians also know that memory is a flexible phenomenon that can be manipulated, that is why the discipline generally prefers archives and written sources to oral ones. In the latter three- or four-decades neuropsychological research in the workings of the human mind has made discoveries that helps explain why collective memory is so flexible. It is argued that the function of human memory, as systems of biochemical processes in our brains, is not to store accurate memories for as long as possible – but, on the contrary, to allow us to smoothly change our memories of the past according to our present circumstances. (Schacter 2023) In particular, this seems to be connected to a process known as reconsolidation, which makes memories susceptible to changes every time they are activated. It has also been shown that false memories can be created out of nothing, and that social interaction interferes with individual memories and aligns them to the memories shared by the social group. (Murphy 1995; Pickrell 1995). Thus, contemporary experimental brain and memory studies may be said to confirm what is known from the study of cultural memory.<br><br>Commemoration is not only a field of theoretical reflection, but also one of practical competence and skill. Choices continually need to be made, ranging from everyday commemoration in street names and public buildings to the handling of personal and collective traumas like the 22 of July or the Norwegian holocaust. Following the shock of 22 July 2011 hurried and uninformed decisions concerning the memory environments of Utøya and the Hammersborg Govermental Quarters led to unnecessary conflict and cost (Jakobsen 2024).<br><br>Contemporary literature on memory studies stresses the importance of patience, openness, a willingness for dialogue, and cocreation with involved parties, and displaying a sense of place and a respect for the environment of memory ( Widrich 2013; Widrich 2024; Dickinson/Blai 2010). The collective memories of one group must not necessarily exclude that of another. Memory may be multidirectional (Rothburg 2009). |

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| | In a globalized and multiethnic society, memory politics are more controversial than used to be the case in the supposedly homogenous nation state. In the context of today it is important to develop competences in memory politics to help with decisions and implementation. Work opportunities exist for those who are knowledgeable in the field.<br><br>In the course, skills will be trained by the study of concrete cases and controversies. |
| **Short introduction**<br><br>**(E-KORTINTR)** | |
| **Learning outcomes**<br><br>**(E-LAER)** | |
| **Prerequisites**<br><br>**(E-OPPTAK)** | |
| **Recommended prior knowledge**<br><br>**(E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | |
| **Description of the examination**<br><br>**(E-EKSBESKR)** | |
| **Course literature (E-LITTERAT)** | Memory studies neuropsychological<br><br>Hyman, Ira E., Rebecca F. Roundhill, Kiernan M. Werner, and Calvin A. Rabiroff. "Collaboration Inflation: Egocentric Source Monitoring Errors Following Collaborative Remembering." *Journal of applied research in memory and cognition* 3, no. 4 (2014): 293-99. https://doi.org/10.1016/j.jarmac.2014.04.004.<br><br>Murphy, Gillian, Caroline A. Dawson, Charlotte Huston, Lisa Ballantyne, Elizabeth Barrett, Conor S. Cowman, Christopher Fitzsimons, *et al.* "Lost in the Mall Again: A Preregistered Replication and Extension of Loftus Pickrell (1995)." *Memory (Hove)* (2023). https://doi.org/10.1080/09658211.2023.2198263. |

Nader, Karim. "Reconsolidation and the Dynamic Nature of Memory." Cold Spri*ng Harbor Perspectives in Biology* 7, no. 10 (2015): 1-16 a021782.

Schacter, Daniel L. *The Seven Sins of Memory: How the Mind Forgets and Remembers* Revised edition ed.: Houghton Mifflin Harcourt., 2023.

Scully, Liona D., Lucy E. Napper, and Almut Hupbach. "Does Reactivation Trigger Episodic Memory Change? A Meta-Analysis." Review article. *Neurobiology of Learning and Memory* 142 (2017): 99-107.

Studies of memory culture and memory politics

Assmann, Aleida 2011. Cultural Memory and Western Civilization: Functions, Media, Archives

Assmann, Aleida 2020. Commemoration and Remembrance as a design Element of Politics? Frank & Timme.

Assmann, Jan 2011. Cultural Memory and Early Civilization: Writing, Remembrance, and Political Imagination, Cambridge.

Caruth, Cathy 1995. Unclaimed experience: Trauma: Explorations in Memory. Baltimore, John Hopkins UP.

Dessingue, and Jay M. Winter 2016. Beyond Memory: Silence and the Aesthetics of Remembrance . Routledge.

Jakobsen, Kjetil Ansgar 2024 The memory policies of July 22. What went wrong, what succeeded and why? [under publication]

Myklebust, Kari Aga, 2024, Weaponizing history: Russian memory policy as security policy

Stugu, O. S. (2016). *Historie i bruk* (2. utg.). Det norske samlaget.

Araújo, Maria Paula Nascimento and Myrian Sepúlveda dos Santos 2009. History, Memory and Forgetting: Political Implications. RCCS 1 2009.

The Philosopohy and sociology of memory

Alexander, Jeffrey 2012. Trauma. A social theory. Cambridge. Polity.

Bergson, Henri *Matter and Memory*, 1990 (*Matière et Mémoire*, 1896), translators N.M. Paul and W.S. Palmer. Zone Books

Durkheim, É. (1971) Elementary Forms of the Religious Life, trans. J.W. Swain. New York: Free Press . (Orig. pub. 1912.)

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| | Halbwachs, M. (1950) The Collective Memory, trans. F.J. Ditter and V.Y. Ditter, introd. M. Douglas. London: Harper Colophon . (Orig. pub. 1926.)<br><br>Nora, P. (1996). *Realms of Memory: Rethinking the French Past, Vol. 1 - Conflicts and Divisions* (Subsequent edition). Columbia University Press.<br><br><br><br>Public art and memory<br><br>Dickinson, G., Blair, C., & Ott, B. L. (2010). *Places of public memory: The rhetoric of museums and memorials*. University of Alabama Press.<br><br>Rothburg, Michael 2009. Multidirectional memory. Remembering the Holocaust in the Age of Decolonization<br><br>Widrich, Mechtild Performative monuments 2014 The rematerialisation of public art. Manchester UP.<br><br>Widrich, Mechtild 2023. Monumental cares: Sites of history and contemporary art Manchester UP. |
| **Forms of assessment – description of examinations and other assessment** | |

| **Field** | **Please complete** |
|---|---|
| **Course name** | Gender and diversity |
| **Associated study programme/s** | PhD in Social Science |
| **Credits (ECTS)** | 5 ECTS |
| **Course type (E-TYPE)** | |
| **Course level** | 900 |
| **Course coordinator** | Gry Brandser |
| **Teaching language** | English |
| **Course description**<br><br>**(E-INNHOLD)** | The course gives an advanced introduction to contemporary feminist theory, highlighting the meaning assigned to concepts such as sex, gender and diversity and exploring the most significant areas of contestation between the foundational and more recent feminist theories. The course will emphasize the connection of feminist theories |

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| | to significant theoretical movements (e.g. poststructuralism, new materialism and transnationalism), and illustrate the potential of feminist theory in addressing contemporary social challenges. The course is divided into two interrelated parts. The first part deals with feminist theory, identifying significant similarities and differences between feminist theories to questions of knowledge, subjectivity, power and inequality. The second part deals with the interplay between feminist theories and other critical theories, drawing attention to the concept of intersectionality and other theoretical strands and perspectives analyzing power relations in different empirical fields, such as feminist perspectives on work and organizations, postcolonial feminism and indigenous feminism.<br><br>The main purpose of the course is to equip PhD-student with the critical research tool needed to engage in gender and diversity research, offering examples and practical suggestions on how to apply feminist theories in the design of projects and in the analysis of data. |
| **Short introduction**<br><br>**(E-KORTINTR)** | The aim of this PhD course is to provide PhD students with more in-depth knowledge on feminist theory and intersectional analysis, highlighting significant concepts and questions, areas of contestation and the potential of recent theoretical advances in addressing social challenges. |
| **Learning outcomes**<br><br>**(E-LAER)** | **Knowledge**<br><br>The candidate<br><br>• is familiar with key concepts, theoretical advances and discussions contemporary feminist theory<br>• can distinguish between foundational and recent feminist theories and can identify significant differences between feminist theories in terms of ontology and epistemology.<br>• is able to assess the complexities involved in conducting research on gender and diversity<br><br>**Skills**<br><br>The candidate<br><br>• can assess and practically apply theories on gender and/or diversity to their specific context and field of interest.<br>• can identify and formulate gender and/or diversity-related research questions in their empirical field. |

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| | • can handle complex ethical challenges in conducting gender and/or diversity related research<br><br>**Competence**<br><br>The candidate<br><br>• can identify relevant challenges (political, normative) in conducting research on gender and diversity<br><br>• can understand the contested areas in feminist theory and participate in debates on the significance of research on gender and diversity.<br><br>• can design and carry out research that deals with gender and/or diversity with scholarly integrity |
| **Recommended prior knowledge**<br><br>**(E-ANFOR)** | |
| **Learning activities and teaching methods (E-LOGUND)** | The coursework consists of a combination of lectures, seminars and discussions. A high degree of independence is presupposed in connection with the writing of the mandatory course paper.<br><br>Gry Brandser<br><br>Astrid Dankertsen<br><br>Ann Toril Tørrisplass<br><br>Anne Kamilla Lund<br><br>Yan Zhao<br><br>+<br><br>A couple of invited guest lecturers. |
| **Admission control (E-ADGANG)** | The course is open to students enrolled in a doctoral program. |
| **Description of the examination**<br><br>**(E-EKSBESKR)** | |
| **Course literature (E-LITTERAT)** | |
| **Forms of assessment – description of** | |

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| **examinations and other assessment** | |

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# Social Policy and Welfare

# Curriculum vitae with track record

## Personal information

| | | | |
|---|---|---|---|
| First name, Surname: | Berit Irene Vannebo | | |
| Date of birth: | 19 January 1975 | Gender: | Female |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0003-2180-8861 | | |
| Academic title: | Associate Professor of Sociology | | |
| Position (ex. professor of Sociology) | Associate Professor of Sociology | | |
| Research division (faggruppe) | Research division for Sosiologi og dannelsesfag, Faculty of Social Science, Nord university | | |
| Main research group (only one) | Research group for Ethnographic Welfare Studies, Faculty of Social Science, Nord university | | |

## Education

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2010 | Ph.D.Department of Sociology, Northwestern University, Illinois, USA |
| 2002 | Master,Department of Sociology, Northwestern University, Illinois, USA |
| 2000 | Cand. Polit, Institutt for sosiologi og samfunnsgeografi, Universitetet i Oslo, Norway |
| | Pedagogical education/qualifications |
| 2021 | Uniped course, PE338L, Nord university |
| 2001 | University Pedagogy, Center for Teaching Excellence, Northwestern University |
| | PhD supervision courses |
| | |

## Positions - current and previous

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|

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| 2020-current | Associate Professor, Business School, NTNU, Norway |

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| 2016-current | Associate Professor of Sociology, Faculty of Social Science, Nord University, Norway |
| 2012-2016 | Associate Professor of Organization, Leadership and Political Science, Nord-Trøndelag College, Norway |
| 2000-2011 | Lecturer, Department of Sociology, Chicago Field Studies, and School of Continuing Studies, Northwestern University, Illinois, USA |
| 2010-2011 | Lecturer Lake Forest College, Illinois, USA |

## External research project experience (last five years)

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2023-current | *Dialoguing@rts – Advancing Cultural Literacy for Social Inclusion through Dialogical Arts Education*. Project member. HORIZON EU. CL2-2023-HERITAGE-01. |
| 2022-current | *Sosialt entreprenørskap og inkludering: BUA som samskapingsaktør*, Project leader, Småforskmidler, Nord universitet |
| 2021-current | *Robust Governance in the Face of Turbulence.* Work package Leader. TURBGOV (NFR, SAMRISK). Later integrated into HORIZON EU project *ROBUST* (2022-2025). |
| 2020- 2024 | *Understanding the Role of Trust in the Institutions of the Welfare State.* Project member. NRF, VAM |

## Supervision of students

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 23 | 5 | Faculty of Social Science, Nord university, Norway<br><br>Business School, NTNU, Norway |

## Current national or international research networks / collaborations / roles

| Year | Description |
|---|---|
| 2023-current | Member, International Ethnography Mentorship Network |

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| 2023-current | Member, Nordic Network for Institutional Ethnography |
| 2022-current | Member. European Sociological Association, Research Network 29 Social Theory |
| 2019-current | Board Member. European Sociological Association, Research Network 26 The Sociology of Social Policy and Social Welfare |

# Track record

- The total *number* of scientific publications during the career: **16**
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

Publications:

**Vannebo, Berit Irene** (2023). "Defying Boundaries: The Problem of Demarcation in Norwegian Refugee Services". *Journal of Professions and Organization*.

**Vannebo, Berit Irene** and Anne Tjønndal (2022). "Sosialt entreprenørskap og inkludering: BUA som

bærekraftig samskapingsaktør", kapittel i *Bærekraft i idrett og friluftsliv*. Tjønndal, A. Nillsen, M., og A.K. Lund (red). Universitetsforlaget

**Vannebo, Berit Irene** and Birgitte Ljunggren (2021) "Bridging or bonding: An Organizational Framework for Studying Social Capital in Kindergartens". *International Journal of Environmental Research and Public*

*Health. Special Issue "Promoting Well-Being, Health Equity and Citizenship Through Inclusive Democratic*

*Innovation"*.

**Vannebo, Berit Irene** and Janne Paulsen Breimo (2020). "Flyktningetjenesten- et grenseløst

tjenesteområde", kapittel i *Velferdstjenestenes vilkår – nasjonal politikk og lokale erfaringer*. Oslo: Universitetsforlaget

Fylling, Ingrid; Henriksen, Øystein; and **Vannebo, Berit Irene** (2020). "Sammenfattende analyse; Sammenligninger på tvers av delstudiene og helhetlig tilstandsbeskrivelse", kapittel i *Velferdstjenestenes vilkår – nasjonal politikk og lokale erfaringer*. Oslo: Universitetsforlaget

**Vannebo, Berit Irene** og Kjell-Åge Gotvassli (2019). "Utvikling av endringskultur gjennom

refleksjonsgrupper", chapter in *Aksjonsforskning på mange vis: Forskning og utviklingsarbeid i barnehagen*.

Cappelen Damm Akademisk

Under review:

**Vannebo, Berit Irene** (under review). "Et kjønnet perspektiv på grensearbeid", kapittel som skal inngå i antologien *Kjønnsperspektiver: Eksempler fra en nordisk kontekst*. Dankertsen, A. og A-T. Tørrisplass (red.). Universitetsforlaget

Breimo, Janne Paulsen; **Vannebo, Berit Irene** and Waldahl, Ragnhild (under review). "Trust Reforms and Decentralization in Norwegian Municipal Health and Care Services: The Reactivation of Perennial Dilemmas", *Nordic Welfare Research*

Tørrisplass, Ann-Torill and **Vannebo, Berit Irene** (under review) "The Impact of Time and Place on Turbulence: Strategies for Robust Governance in Norwegian Municipal Refugee Services", chapter in *Robust Public Governance of Societal Turbulence: Theory and Practice*. Ansell, C.; Sørensen, E.; Torfing, J. and Trondal, J. (eds). Edward Elgar

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Mads Skauge | | |
| Date of birth: | 08.05.92 | Gender: | Male |
| Nationality: | Norway | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0001-7805-3418 | | |
| Academic title: | Associate Professor | | |
| Position (ex. professor of Sociology) | Methods for the social sciences | | |
| Research division (faggruppe) | Sociology and methods | | |
| Main research group (only one) | RESPONSE | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2022 | Ph.D. |
| 2017 | Master |
| | Pedagogical education/qualifications |
| 2023 | Universitetspedagogikk (university pedagogy) |
| | PhD supervision courses |
| YYYY | |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|

| | |
|---|---|
| 2023 | Associate Professor – Nord University - Norway |
| | |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| YYYY-YYYY | |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 2 | 0 | Nord University |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| YYYY | The sociology of sport, nationally (NTNU, NIH, OsloMet) and internationally (Airnel Abarra, Hungary, Ensu Lee, South Korea) |

**Track record**

- The total *number* of scientific publications during the career: 10
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

**Articles in peer-reviewed journals**

1. Skauge, M., og Rafoss, K. (2020). Kjønnet trening som uttrykk for kjønnet mening?

Treningsorganisering og treningsmotiver blant ungdom i Norge 13–18 år 2010–2018. *Tidsskrift for kjønnsforskning, 44(3)*, 217–230.

https://doi.org/10.18261/issn.1891-1781-2020-03-04

2. Tjønndal, A., og Skauge, M. (2021a). Youth sport 2.0? The development of esports in

Norway from 2016 to 2019. *Qualitative Research in Sport, Exercise and Health, 13*(1), 166–183.

https://doi.org/10.1080/2159676X.2020.1836509

3. Skauge, M., og Hjelseth, A. (2021b). Organisert idrett og skole som komplementære og

konkurrerende arenaer: ulike mønstre for minoritets- og majoritetsungdom? En analyse av hvordan lekselesing, skoleprestasjoner og utdanningsaspirasjoner henger sammen med frafall fra idrettslag. *Nordisk tidsskrift for ungdomsforskning, 2*(1), 23–43.

https://doi.org/10.18261/issn.2535-8162-2021-01-02

4. Skauge, M., og Seippel, Ø. (2022). Where do They all Come From? Youth, Fitness

Gyms, Sport Clubs and Social Inequality. *Sport in Society*, *25*(8), 1506–1527.

https://doi.org/10.1080/17430437.2020.1840554

**Peer-reviewed articles/chapters in anthologies**

1. Tjønndal, A., og Skauge, M. (2021b). Social innovation and virtual sport: a case of esports

in Norway. In A. Tjønndal (Ed.), *Social innovation in sport*. Palgrave.

https://www.researchgate.net/publication/349418107_Social_Innovation_and_Virtual_Sport_A_Case_of_Esports_in_Norway

2. Skauge, M., og Hjelseth, A. (2021a). Alternative forklaringer på sosioøkonomisk ulikhet i

ungdomsidretten. I A. Tjønndal (red.), *Idrett, kjønn og ledelse: festskrift til Jorid Hovden*. Fagbokforlaget.

https://www.researchgate.net/publication/353924418_Skauge_M_Hjelseth_A_2021a_Alternative_forklaringer_pa_sosiookonomisk_ulikhet_i_ungdomsidretten_I_A_Tjonndal_red_Idrett_kjonn_og_ledelse_festskrift_til_Jorid_Hovden_Fagbokforlaget

3. Rogstad, E., & Skauge, M. (2022). The Importance of Female Characters in Esports: A

Quantitative Analysis of Players' Perceptions of Gendered Character Representations in Sports Video Games. In A. Tjønndal (ed.), *Social Issues in Esports*. Routledge.

https://www.taylorfrancis.com/chapters/edit/10.4324/9781003258650-7/importance-female-characters-esports-egil-trasti-rogstad-mads-skauge?fbclid=IwAR1kVetc0ta-8VslNkDhmu4UNRv9Vavo3Bjvew6n5-mZrkyeW56Aj9ZRbn8

**Scientific thesis**

1. Skauge, M. (2022). Non-levelled playing fields and the rise of fitness: Social

inequality in late modern youth sport in Norway. Doktorgradsavhandling i sosiologi, Fakultet for samfunnsvitenskap, Nord universitet, Bodø [*PhD dissertation, sociology, FSV, Nord University, Bodø*].

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Esben Olesen | | |
| Date of birth: | 24.06.1982 | Gender: | Male |
| Nationality: | Danish / Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | | | |
| Academic title: | Ph.d. | | |
| Position (ex. professor of Sociology) | Associate professor of Welfare Sociology | | |
| Research division (faggruppe) | Sosiologi og dannelsesfag | | |
| Main research group (only one) | Upbringing and exclusion (Oppvekst og utenforskap) | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2018 | PhD in sociology, Nord University, Norway |
| 2012 | Master in Visual Cultural Studies, University of Tromsø, Norway |
| | Pedagogical education/qualifications |
| 2023 | University Pedagogy, Nord University, Norway |
| | PhD supervision courses |
| 2023 | PhD supervision, Nord University, Norway |
| 2024 | PhD supervision, Nord University, Norway |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2022 - | Associate Professor of Welfare Sociology, Faculty of Social Sciences, Nord University, Norway |
| 2018 - | Senior Researcher, Nordland Research Institute, Norway |
| 2014 - 2018 | PhD fellow, Faculty of Social Sciences, Nord University, Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2023 - 2028 | Nord University / Learning across boundaries in elderly care (LABCare) / work packages leader / The Research Council of Norway |
| 2022 - 2026 | Nord University / School absence in Norwegian primary schools – institutional understandings and responses / work packages leader / The Research Council of Norway |
| 2022 - 2026 | Nordlandsforskning / The complexity of coercion in child and adolescent psychiatry / project manager/ The Research Council of Norway |
| 2022- 2023 | Nordlandsforskning / Coercion in foster homes / project manager / The Norwegian Directorate for Children, Youth and Family Affairs (bufdir) |
| 2019 -2022 | Nordlandsforskning / 'Flere som lytter - integrated local mental health service for children and young people' / project manager / DAM stiftelsen |
| 2018-2019 | Nordlandsforskning / 'NABO - youth inclusion in Norway' / project manager / The Nordic Council of Ministers |
| 2018-2021 | Nordlandsforskning / 'UngArena' - integrated local mental health service for children and young people' / project manager / DAM stiftelsen |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| | 1 | Faculty of Social Sciences, Nord University, Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2017 - | The Nordic Research network: Youth, belonging and exclusion / member |
| 2015 - | The Nordic network for institutional ethnography / member |

**Track record**

- The total *number* of scientific publications during the career.
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs
- The total *number* of scientific publications during the career: 17

Olesen, E. S. B., Videt, L. L. (2024). Monitoring of Norwegian Foster Homes. Social Sciences, 13(1), 65.

Olesen, E. S. B. (2023). Unges erfaringer med samtaletjenester driftet av studentterapeuter. Tidsskrift for psykisk helsearbeid, 20(02), 101 – 112.

Anvik, C.H., Breimo, J. P., Lo, C., Olesen, E. S. B (red) (2022). Mot bedre samarbeid? Betraktninger fra studier av norske velferdstjenester. Universitetsforlaget.

Olesen, E. S. B, Anvik, C.H. (2022). Er standardiserte samarbeidsverktøy en for enkel løsning på komplekse tjenestebehov? I Mot bedre samarbeid? Betraktninger fra studier av norske velferdstjenester. Universitetsforlaget.

Olesen, E. S. B, Åsheim, H. (2022). Fortellinger om identitet og avmakt i samhandling med og mellom tjenester ? I Mot bedre samarbeid? Betraktninger fra studier av norske velferdstjenester. Universitetsforlaget.

Olesen, E. S. B, Lo, C. (2022). Epilog: Når samarbeid blir både løsning og problem I Mot bedre samarbeid? Betraktninger fra studier av norske velferdstjenester. Universitetsforlaget.

Olesen, E. S. B. (2021). Self-Filming as a Method in Youth Research. I Involving Methods in Youth Research. Cham, Springer International Publishing: 73-93.

Anvik, C.H., Bliksvær, T., Olesen, E. S. B. (2021) “Gruppen mener”? Om bruk av fokusgruppedesign innen velferds- og helsetjenesteforskning om samhandling. Tidsskrift for velferdsforskning, 24(1), 21-34.

Olesen, E. S. B. (2020). Tvangsbruk i barne- og ungdomspsykiatrien. En kunnskapsoppsummering. Tidsskrift for psykisk helsearbeid, 17(01), 24-36.

Olesen, E. S. B. (2019). Nabo – Unges opplevelse av sosial inkludering i Norge. Copenhagen: Nordisk Ministerråd.

Olesen, E. S. B. (2019). Overcoming Diagnostic Uncertainty: Clinicians, Patients and Institutional Work in Practice. Scandinavian Journal of Disability Research 21(1): 186-196.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Maja Nilssen | | |
| Date of birth: | 19.06.88 | Gender: | Female |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | | | |
| Academic title: | Associate professor | | |
| Position (ex. professor of Sociology) | Associate professor of organization and innovation | | |
| Research division (faggruppe) | Organisasjon, ledelse og arbeidsliv | | |
| Main research group (only one) | Research group for Sport and Society (RESPONSE) | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2019 (dissertation defended) | Ph.d. in Sociology - Fakultet for samfunnsvitenskap – Nord universitet - Norway |
| 2015 | Master i politikk og samfunnsendring – Universitetet i Nordland - Norway |
| 2013 | Bachelor's degree in political science – Universitetet i Oslo - Norway |
| 2012 | Bachelor's degree in European and American studies – Universitetet i Oslo - Norway |
| 2009 | English one-year program – Høgskolen i Bodø - Norway |
| | Pedagogical education/qualifications |
| 2020-2021 | Uniped, 200 timer, Nord universitet |
| | PhD supervision courses |

| | |
|---|---|
| 2020<br><br>2023 | Phd-veilederkurs, 29.09.-01.10<br><br>PhD-veilederkurs, 05.01-06.01 |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2020- | Associate professor – Nord universitet - Norway |
| 2019-2019 | Assistant professor - Nord universitet - Norway |
| 2016-2019 | Ph.d. candidate – Nord universitet - Norway |
| 2015-2016 | Higher executive officer – Universitetet i Nordland - Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| YYYY-YYYY | |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 16 | 1 | Nord universitet |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2021- | Board member of the INNOFF network |
| 2017- | European Urban Research Association, research member |

**Track record**

- The total *number* of scientific publications during the career.
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

Total number of scientific publications: **14**

List of selected publications:

Lund, A. K., & Nilssen, M. (2023). «Kaken blir større for oss begge to hvis vi gjør det sammen»: Strategisk bærekraftssamarbeid mellom Coop Nordland og Bodø Energi ["The cake is made bigger for all if we do this together": Strategic sustainability between Coop Nordland and Bodø Energi]. In A. K. Lund, M. Nilssen, & A. Tjønndal (Eds.), Samskapt bærekraft i norsk arbeidsliv (pp. 150-167). Universitetsforlaget.

Lund, A. K., & Nilssen, M. (2022). Bærekraft i idrett og friluftsliv. In A. Tjønndal, A. K. Lund, & M. Nilssen (Eds.), *Bærekraft i idrett og friluftsliv* (pp. 17-32). Universitetsforlaget.

Nilssen, M., & Hanssen, G. S. (2022). Institutional innovation for more involving urban transformations: Comparing Danish and Dutch experiences. *Cities, 131*, 103845. https://doi.org/https://doi.org/10.1016/j.cities.2022.103845

Tjønndal, A. & Nilssen M. (2021). Den vanskelige hijaben? Idrettsbekledning, utstyrsregler og ulikhet i boksing. In A. Tjønndal (Red.). *Kjønn, ledelse og politikk i norsk idrett*. *Festskrift til Jorid Hovden*. Fagbokforlaget.

Nilssen, M. & Tjønndal A. (2021). Social Innovation, Sport and Urban Planning. In A. Tjønndal (Ed.). *Social Innovation in Sport*. Palgrave Macmillan.

Tjønndal, A. & Nilssen, M. (2019). Innovative sport and leisure approaches to quality of life in the smart city. *World Leisure Journal, 61*(3), pp. 228-240. doi: 10.1080/16078055.2019.1639922

Nilssen, M. (2019). Stiavhengighet eller stiendring: Vedvarer innovasjoner i kommuner utsatt for eksterne sjokk? In A. K. T. Holmen, & T. Ringholm (Eds.). *Innovasjon møter kommune*. Cappelen Damm Akademisk.

Nilssen, M. (2019). To the smart city and beyond? Developing a typology of smart urban innovation. *Technological Forecasting & Social Change, 142*, pp. 98-104, doi: 10.1016/j.techfore.2018.07.060.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Ann-Torill Tørrisplass | | |
| Date of birth: | 16.05.1981 | Gender: | Female |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0002-1094-7471<br>https://www.nord.no/no/ansatte/ann-torill-toerrisplass#&acd=h-uprr&acd=h-upor | | |
| Academic title: | PhD | | |
| Position (ex. professor of Sociology) | Associate Professor in Social Work | | |
| Research division (faggruppe) | Social work | | |
| Main research group (only one) | Ethnographic welfare studies | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2020 (dissertation defended) | Ph.D. in Sociology, Nord University, Norway |
| 2016 | Master in Sociology, Nord University, Norway |
| | Pedagogical education/qualifications |
| 2021 | Uniped |
| | PhD supervision courses |
| 2021/2023 | PhD supervision course |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2020- | Associate Professor in Social Work, Nord University, Norway |
| 2016-2020 | Ph.D. fellow, Nord University, Norway |
| 2004-2014 | Product manager – Jobbnorge AS |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2023-2027 | Nord University, ACTWEL- Research project young talents, Project management member – lead WP3, Norwegian Research Council |
| 2022-2025 | Nord University, Robust/ Democracy, Project member, Horizon Europe |
| 2022-2024 | Karlstad University, EMER-Network (Explorations of Marginalised people's Everyday Resistance Network), Network member, NordForsk. |
| 2022-2023 | Lost Millennials Project, Project member, EEA and Norway Grants Fund for Youth Employment. |
| 2021-2025 | Nord University, Turbgov/ Samrisk, Project member – lead WP3-1, Norwegian Research Council |
| 2023-2025 | Royal Danish Defence College, RESECTOR "Reinterpreting Sector Responsibility in Nordic Crisis Management after COVID-19", Project member, NordForsk |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| | 2 | Nord University, Norway (in process) |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2022- | Programme coordinator, Child Protection and Child Welfare, Nord University |
| 2022- | Co-Coordinator for the Nordic Network of Institutional Ethnography |
| 2020- | Member of research group in social work |
| 2016- | Member of research group in ethnographic welfare studies |
| 2015- | Member of research group in Gender, ethnicity and equality |
| 2018-2021 | Chair of the Sociology association department Nordland |
| 2016-2020 | Member of the board, The National Research School in Gender Research |

**Track record**

**The total *number* of scientific publications during the career.**

Øydgard, Guro; **Tørrisplass, Ann-Torill** & Breimo, Janne Paulsen (2024). NEETs in Norway: A Scoping Review. Politics and Governance (12). DOI: https://doi.org/10.17645/pag.7477

**Tørrisplass, Ann-Torill** (2023). Outcasts or valuable children? Unaccompanied refugee minors—an “extreme case” in the Norwegian egalitarianism debate. I: *The End of Norwegian Egalitarianism? Limits and Challenges to a Cherished Idea*. Universitetsforlaget 2023 ISBN 9788215059822. s. 62-76

**Tørrisplass, Ann-Torill** (2023). Å gjøre interseksjonell institusjonell-etnografisk forskning. En utforskende diskusjon rundt bruk av «tradisjonell sosiologisk teori» i en institusjonell-etnografisk studie. I: *Erfaringer med institusjonell etnografi*. Cappelen Damm Akademisk 2023 ISBN 9788202714840. s. 85-102

**Tørrisplass, Ann-Torill** (2022). «Når vi blir 18, er det ingen som spør etter oss.» Samarbeid mellom tjenester i overgangen til voksenlivet for enslige mindreårige flyktningjenter. *I: Mot bedre samarbeid? Betraktninger fra studier av norske velferdstjenester.* Universitetsforlaget 2022 ISBN 9788215045047. s. 104-119

**Tørrisplass, Ann-Torill** (2022). Samvittighetens dilemma. Sosialt arbeid i bruddlinjen mellom gode hensikter, politiske strømninger og økonomiske innstramninger. *I: Sammenhenger i sosialt arbeid*. Universitetsforlaget 2022 ISBN 9788215063652. s. 135-148.

**Tørrisplass, Ann-Torill** (2022). «Dypet i livet mitt» Enslige mindreårige flyktningjenters erfaringer med familiegjenforeningsprosesser. *Tidsskrift for velferdsforskning*: Volum 25.(4) s. 1-13.

**Tørrisplass, Ann-Torill** (2020). Barn på terskelen. En institusjonell etnografi om enslige mindreårige flyktningjenters møte med en ambivalent velferdsstat., Ph.D.-thesis ; Tørrisplass, Ann-Torill.

**Tørrisplass, Ann-Torill;** Breimo, Janne Paulsen (2019). Actor network theory and institutional ethnography, in  Studying dilemmas in Nordic deinstitutionalization practices by combining a material focus with everyday experiences Institutional Ethnography in the Nordic Region, (ISBN 9780429019999), s. 65-75.

**Tørrisplass, Ann-Torill** (2017). Sophie Elise-feminisme – En empirisk studie av unge kvinners forhold til feminisme og «stjernefeministisk» performativitet 2017, *Tidsskrift for ungdomsforskning*: Volum 17, s. 49-66.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Guro Øydgard | | |
| Date of birth: | 28.02.1986 | Gender: | Female |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0003-0899-4524 | | |
| Academic title: | PhD | | |
| Position (ex. professor of Sociology) | Associate Professor in Social Work | | |
| Research division (faggruppe) | Social Work | | |
| Main research group (only one) | Ethnograpic Welfare Studies | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2018 (19.06.18) | PhD in sociology, Faculty of social science, Nord university, Norway |
| 2012 | Master in Rehabilitation, Faculty of social science, University of Nordland, Norway |
| | Pedagogical education/qualifications |
| 2020 | University Pedagogy, 10 ECTS |
| | PhD supervision courses |
| 2023 | VUC – course: Developing Doctoral Supervision, Nord University/University of Agder |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2018-current - | Associate professor, Faculty of social science, Nord university, Norway |
| 2018-2021 | Academic advisor, Forensic psychiatry unit, Nordland Hospital, Norway (supplementary position, 10%) |
| 2013-2018 | Ph.D fellow, Faculty of social science, Nord university, Norway |
| 2009-2013 | Social worker, Forensic psychiatry unit, Nordland Hospital, Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2024- | NORD university, ACTWEL, Project manager, Norwegian Research Council |
| 2024- | NORD university, LABcare, Work package leader, Norwegian Research Council |
| 2022-2023 | HEFTA, Lost Millenials, Project leader for the research team from NORD university, EEA/Norway Grant |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 5 | | |
| | 1 (in progress) | |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2022 - current | Co-Coordinator for the Nordic Network of Institutional Ethnography |

**Track record**

- The total *number* of scientific publications during the career: **11**
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

  - Øydgard, Guro (2022). Together in the resource dilemma of care. The significance of collaboration relations in purchase provider models. (Sammen i omsorgens ressursdilemma? Betydning av samarbeidsrelasjoner i bestiller–utfører-modeller.) Full text in Norwegian In: Breimo, J.P, Anvik, C.H, Lo, C., Olesen, E. (red). Mot bedre samarbeid? Universitetsforlaget. ISBN: 9788215045047
  - Øydgard, Guro (2022). Placement in voluntary sector. An opportunity for education in social work as discipline. (Praksis i frivillig sektor. En mulighet for utdanning i sosialt arbeid som fag). Full text in Norwegian In: Henriksen, Øystein; Øydgard, Guro Wisth; Solstad, Asgeir (red).

Sammenhenger i sosialt arbeid. Universitetsforlaget. ISBN 9788215063652.

  - Pedersen, Jeanette Iren & Øydgard, Guro Wisth (2022). When crisis strikes - Changes in work and professional identity among social workers in Norwegian Child Welfare Protection services during COVID-19. Journal of Comparative Social Work, Volum 17.(1) s. 154-175
  - Øydgard, G. & Askheim, O. P. (2020). User participation between policy and practice (Brukermedvirkning i spenningsfeltet mellom politikk og praksis). Full text in Norwegian. I: Cecilie Høj Anvik, Johans Tveit Sandvin, Janne Paulsen Breimo og Øystein Henriksen (red.): *Velferdstjenestenes Vilkår – Nasjonal Politikk og Lokale Erfaringer*, pp. 192 – 212. Oslo: Universitetsforlaget.
  - Øydgard, G., Moen, H. B & Sjåfjell, L. (2020). Mental health work in municipalities (Psykisk helsearbeid i kommunene). Full text in Norwegian. In: Cecilie Høj Anvik, Johans Tveit Sandvin, Janne Paulsen Breimo og Øystein Henriksen (red.): *Velferdstjenestenes Vilkår – Nasjonal Politikk og Lokale Erfaringer*. Oslo: Universitetsforlaget.
  - Øydgard, G. (2019). The transition of care work: from a comprehensive to a co-created welfare state. In: Lund, R. & Ekberg, A-C. Institutional Ethnography in the Nordic Region, pp. 163-175. Routledge. ISBN 9780429019999

- Øydgard, G. (2018). Negotiations in care. An institutional ethnography on informal carers carework and access to health- and care services. Doctoral thesis. Approved June 2018. http://hdl.handle.net/11250/2559229
- Øydgard, G. (2018). Judgements for the individual service user or standardized service? An institutional ethnography on local government administrators' transition from requirements to decisions. Full text in Norwegian. Journal of Care Research (*Tidsskrift for omsorgsforskning), 4*(01), 27-39. doi:10.18261/issn.2387-5984-2018-01-04
- Øydgard, G. W. (2018). The influence of home care services on informal carers work to access services - Home care services as allied, counselor and regulator of expectations. Full text in Norwegian. *Norwegian Journal of Welfare Research* (*Tidsskrift for velferdsforskning*). Doi: 10.18261/issn.2464-3076-2018-03-01

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Guilherme Chihaya da Silva | | |
| Date of birth: | 1983/06/25 | Gender: | mann |
| Nationality: | Svensk / Brasiliansk | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0002-5219-6784 | | |
| Academic title: | PhD | | |
| Position (ex. professor of Sociology) | Førsteamanuensis | | |
| Research division (faggruppe) | Sosiologi og dannelsefag | | |
| Main research group (only one) | | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2012 (dissertation defended) | Ph.D.<br>Faculty of Arts and Letters, Department of Behavioral Science, Tohoku University -- Japan |
| 2009 | Master<br>Graduate School of Asia-Pacific Studies, Waseda University -- Japan |
| | Pedagogical education/qualifications |
| 2014<br>2016<br>2018<br>2022 | Ny som lärare (*Umeå universitet, Universitetspedagogik och lärandestöd*)<br>Didaktik för universitetslärare (*Umeå universitet, Universitetspedagogik och lärandestöd*)<br>Undervisning på högskolan (*Umeå universitet, Universitetspedagogik och lärandestöd*) |

| | |
|---|---|
| | Pedagogisk digital kompetens (*Umeå universitet, Universitetspedagogik och lärandestöd*)<br><br>Problembaserat lärande och Casemetodik (*Umeå universitet, Universitetspedagogik och lärandestöd*) |
| | PhD supervision courses |
| 2019 | Forskarhandledning i praktiken (*Umeå universitet, Universitetspedagogik och lärandestöd*) |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2022- | Førsteamanuensis -- Nord universitet, Fakultet for samfunnsvitenskap -- Norge |
| 2012-2022 | Forskare -- Umeå universitet, Institutionen för geografi -- Sverige |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2023-2028 | Navigating Places, Negotiating Boundaries: A Multidisciplinary Study of Migrant Children's Educational Transitions in Sweden (Vetendkapsrådet) – medverkande förskare |
| 2023-2026 | Public housing companies' role in reducing segregation (FORMAS) – medverkande förskare |
| 2022-2025 | How do perceptions of the city inform neighbourhood selection and housing search? A comparison of second generation migrants and natives in and housing search? (Vetenskapsrådet) – medverkande förskare |

| | |
|---|---|
| 2018-2023 | Transforming the housing landscape: how dwelling construction and tenure conversion affect processes of residential segregation. (FORMAS) – medverkande förskare<br><br>The segregating effects of market and non-market housing allocation mechanisms. (FORMAS;) – medverkande förskare |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 4 | | Umeå universitet/Institutionen för geografi -- Sverige |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2022 | Medlem i den Amerikanska sociologiska föreningen |

**Track record**

- The total *number* of scientific publications during the career.
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

1. *Chihaya, Guilherme* Kenji, Szymon Marcińczak, Magnus Strömgren, Urban Lindgren, and Tiit Tammaru. 2022. "Trajectories of Spatial Assimilation or Place Stratification? A Typology of Residence and Workplace Histories of Newly Arrived Migrants in Sweden." International Migration Review 56(2):433–62. doi: 10.1177/01979183211037314.

2. Haandrikman, Karen, Charlotta Hedberg, and *Guilherme Chihaya*. Forthcoming. “New Immigration Destinations in Sweden: Migrant Residential Trajectories Intersecting Rural Areas.” Sociologia Ruralis.

3. Helske, Satu, Jouni Helske, and *Guilherme K. Chihaya*. 2024. “From Sequences to Variables: Rethinking the Relationship between Sequences and Outcomes.” Sociological Methodology 54(1):27–51. doi: 10.1177/00811750231177026.

4. Ivory, Tristan, *Guilherme Kenji Chihaya*, and Hirohisa Takenoshita. 2024. “Insider Out: Cross-National Differences in Foreign-Born Female Labor Force Participation in the United States, Sweden, and Japan.” International Migration Review 58(1):117–46. doi: 10.1177/01979183221133319.

5. Lőrincz, László, *Guilherme Kenji Chihaya*, Anikó Hannák, Dávid Takács, Balázs Lengyel, and Rikard Eriksson. 2020. “Global Connections and the Structure of Skills in Local Co-Worker Networks.” Applied Network Science 5(1):78. doi: 10.1007/s41109-020-00325-8.

6. Mitchell, Jeffrey, and *Guilherme Kenji Chihaya*. 2022. “Tract Level Associations between Historical Residential Redlining and Contemporary Fatal Encounters with Police.” Social Science & Medicine 302:114989.

7. Vogiazides, Louisa, and *Guilherme Kenji Chihaya*. 2020. “Migrants’ Long-Term Residential Trajectories in Sweden: Persistent Neighbourhood Deprivation or Spatial Assimilation?” Housing Studies 35(5):875–902. doi: 10.1080/02673037.2019.1636937.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Christian Lo | | |
| Date of birth: | 16.08.82 | Gender: | M |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | • | | |
| Academic title: | Professor | | |
| Position (ex. professor of Sociology) | Professor of public governance | | |
| Research division (faggruppe) | Sosiologi og dannelsesfag | | |
| Main research group (only one) | Etnografiske velferdsstudier | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2015 | PhD in sociology, Disputation date: 09.12.2015. Faculty of Social Sciences, Nord University, Norway |
| 2006 | Master of Science in Social Anthropology. Department of Social Anthropology, Norwegian University of Science and Technology, Norway |
| | Pedagogical education/qualifications |
| 2020 | University Pedagogy - basic course (PED6010). Faculty of Education and Arts, Nord University. |
| | PhD supervision courses |
| 2023 | Course in PhD supervision, Faculty of Social Sciences, Nord University, Norway |

**Positions - current and previous**

| Year | Job title – Employer – Country |
|---|---|
| 2023 - | Professor in Public Governance, Faculty of Social Sciences, Nord University, Norway |
| *2020 - 2023* | Associate Professor, Faculty of Social Sciences, Nord University, Norway |
| 2015-2023 | Senior Researcher, Nordland Research Institute (NRI) /Nordlandsforskning, Norway (part time 2017-2023) |
| 2017-2019 | Postdoctoral Researher: Faculty of Social Sciences, Nord University, Norway |
| 2012-2015 | PhD Fellow, Faculty of Social Sciences, University of Nordland**,** Norway |
| 2007-2012 | Senior Advisor (Advisor - 2011), Norwegian Directorate of Integration and Diversity. |

**External research project experience (last five years)**

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2024-2028 | Nord University – ACTWELL: Appropriating the Commons: Articulating the Cultural Transformation of Welfare and Charity – **Researcher** – NFR VAM. |
| 2023-2025 | Royal Danish Defence College – RESECTOR: Reinterpreting Sector Responsibility in Nordic Crisis Management after COVID-19 – **WP Leader** – Nordforsk. |
| 2023-2026 | University of Oslo –DEMRE:Democratic Innovations and Responsive Politicians – **Researcher** – NFR DEMOS. |
| 2022-2025 | Roskilde University – ROBUST: Crisis Governance in Turbulent Times – Mindset, Strategies, Evidence – **Researcher** – Horizon CL2-Democracy. |
| 2021-2024 | Nord University – TURBGOV: Collaborative Strategies for Robust Governance in Turbulent Times – **WP Leader** – NFR SAMRISKII. |
| 2020-2023 | Nordland Research Institute – TRUSTSTATE: The role of trust in Understanding the Role of Trust in the Institutions of the Welfare State – **Project Manager** – NFR VAM. |
| 2020-2023 | Institute For Social Research – VOLEM: Voluntary organizations in local emergency management – **WP Leader** – NFR SAMRISK. |

| | |
|---|---|
| 2017-2019 | University of Oslo – POLECO: Political Leadership in Local Councils: Comparing Norway and Denmark – **Postdoctoral Researcher** – NFR DEMOS. |
| 2017-2019 | Nord University – Making Collaboration Work – **Researcher** – RFF Nord. |
| 2019-2019 | Nord University – Review of literature about coordinated services for people in need of comprehensive welfare services – **Researcher** – NFR Helsevel. |

**Supervision of students**

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 10 | 4 | Nord University |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2023 | Guest Researcher at Royal Danish Defence College |

**Track record**

Total number of publications: 19 peer-reviewed articles and book chapters; 1 peer-reviewed monography; 2 peer-reviewed edited anthologies; 11 research papers, reports etc.

**Scientific publications during the last five years:**

2023 Krogh, Andreas Hagedorn, and Christian Lo. "Managing spontaneous volunteers during emergency response: The role of trust." *International journal of disaster risk reduction*. 97 (2023): 104010.

2023 Vike, Halvard and Christian Lo: «Conflict and Conformity: "Deconstructing equality in the Norwegian welfare state", in Dankertsen, Astri og Christian Lo (eds.) *The end of Norwegian Egalitarianism?*

2023 Dankertsen, Astri and Christian Lo: "Introduction" Book chapter accepted for publication in Dankertsen, Astri and Christian Lo (eds.) *The end of Norwegian Egalitarianism?*

2022 Krogh, Andreas H. og Christian Lo: "Why institutional trust matters for robust governance:
The use of volunteers as a scalable resource in local emergency management". *Public Administration* 101(1): 142-157 https://doi.org/10.1111/padm.12894

2022 Olesen, Esben og Christian Lo: «Epilog: Når samarbeid blir både løsning og problem». I Breimo, Janne I; Cecilie Anvik, Christian Lo og Esben Olesen (red.) *Mot bedre samarbeid?* 172-179. Universitetsforlaget.

2022 Lo, Christian: : «Om institusjonell og relasjonell tillit (og mistillit) i samarbeid mellom velferdstjenester». I i Breimo, Janne I; Cecilie Anvik; Christian Lo og Esben Olesen(red.) *Mot bedre samarbeid?*, 38-54. Universitetsforlaget.

2022 Lo, Christian: "Politics and administration in the narrow neck of the hourglass: an account of normative and pragmatic rules in Norwegian local politics". In Victor de Munck & Elisa Sobo (eds.) *The anthropology of power, agency, and morality. The enduring legacy of F. G. Bailey*. Manchester: Manchester University Press.) https://doi.org/10.7765/9781526158260.00021

2022 Sandvin, Johans T., Christian Lo og Janne P. Breimo: «På stedet hvil? – en kritisk analyse av norsk forskning om samhandling i helse- og omsorgstjenesten». *Tidskrift for Samfunnsforskning*.

2021 Christian Lo and Asbjørn Røiseland (2021): The difference that makes a difference? In Pinheiro & Trondal (eds.), *Organising and Governing Governmental Institutions*. Fagbokforlaget

2021 Christian Lo, Janne P. Breimo & Hannu Turba (2021): Trust and distrust in interorganizational networks – the case of Norwegian child welfare and protection, *Public Management Review*.

2021 Breimo, Janne P., Johans T. Sandvin og Christian Lo (2021): Bekymret eller ikke bekymret – er det spørsmålet?. *Tidsskrift for samfunnsforskning*.

2021 Lo, Christian: *When Politics Meets Bureaucracy: Rules, norms, conformity and cheating*. Manchester: Manchester University Press.

2020 Lo, Christian & Signy I. Vabo: Administrasjonsparadokset. Farvel til timeglassmodellen?. I A. Røiseland & S. I. Vabo (Red.), *Folkevalgt og politisk leder*. 62–94). Oslo: Cappelen Damm Akademisk. https://doi.org/10.23865/noasp.80.ch3

2019 Janne Paulsen Breimo, Christian Lo, Cecilie Høj Anvik og Johans Tveit Sandvin (2019). Mål og mening med samarbeid - en analyse av barnevernets formaliserte samarbeidsnettverk. *Fontene forskning*, 12(2), 4-17.

2019 Bentzen, Tina Øllgaard, Christian Lo, and Marte Winsvold (2019): Strengthening local political leadership through institutional design: how and why. *Local Government Studies* (2019): 1-22.

2019 Turba, Hannu; Breimo, Janne Paulsen; Lo, Christian (2019): Professional and organizational power intertwined: Barriers to networking. Children and Youth Services Review 107: 104527.

2019 Lo, Christian; Ragnhild H. Waldahl og Yngve Antonsen: Tverrfaglig, sammenkoblet og allestedsnærværende om implementering av velferdsteknologi i kommunale helse- og omsorgstjenester. Antatt til *Nordisk välfärdsforskning/Nordic Welfare Research*.

# Curriculum vitae with track record

## Personal information

| | | | |
|---|---|---|---|
| First name, Surname: | Ingrid Fylling | | |
| Date of birth: | 13.12.1962 | Gender: | Female |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0002-2895-8195 | | |
| Academic title: | Professor | | |
| Position (ex. professor of Sociology) | Professor of Sociology | | |
| Research division (faggruppe) | Sociology, Research Methods, and Philosophy of Science | | |
| Main research group (only one) | Research leader Childhood, Adolescence and Marginality | | |

## Education

| Year | Faculty/department - University/institution – Country |
|---|---|
| YYYY (dissertation defended) | Ph.D. in Sociology, University of Bergen<br>2008 |
| YYYY | Master sociology, University of Bergen 1992 |
| | Pedagogical education/qualifications |
| YYYY | |
| | PhD supervision courses |
| YYYY | 2016, 2023 |

## Positions - current and previous

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2022-d.d. | Professor, Nord University |
| 2015 - 2022 | Associate Professor UIT Norwegian Arctic University, 20% position |

| | |
|---|---|
| 2009 – 2022 | Associate Professor, Nord University, Norway |

| | |
|---|---|
| 1994-2009 | Researcher/senior researcher, Nordland Research Institute |

### External research project experience (last five years)

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2022-2026 | 'School absence in Norwegian Primary Schools: Institutional understandings and responses.'<br>Project funding: Norwegian Research Council, FINNUT programme<br>Project owner: Nord University<br>Project manager: Ingrid Fylling |
| 2022-2024 | Project title: 'Reducing extensive School Absence in lower secondary school'<br>Project funding: Norwegian Research Council, Regional funds<br>Project owner: Nordland Research Institute<br>Project manager: Senior Researcher Ragnhild Waldahl<br>Ingrid Fylling is member of the research team |
| 2024-2029 | 'The Centre for Children & Youth, Vulnerability and Social Preparedness'<br>Research Centre funded by the Norwegian research Council<br>Project owner: Nord University<br>Project manager: Professor Catrine Thorbjørnsen Halås<br>Ingrid Fylling member of project group and manager of WP 3 |

### Supervision of students

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 25 | 8 | Nord University/ UIT Norwegian Arctic University |

### Current national or international research networks / collaborations / roles

| Year | Description |
|---|---|
| 2008-d.d. | Member of European Sociological Association (ESA) |
| 2018-d.d. | Board member of ESA's Research Network no 26 'Sociology of Social Policy and Social Welfare' |

| | |
|---|---|
| 1998-d.d. | Member of Nordic Network for Disability Research (NNDR) |
| 2016-d.d. | Board member of the NNDR |
| 2006-d.d. | Member of the Norwegian Network on Disability Research (NNFF) |
| 2014-d.d. | Board Member of the NNFF |

# Track record

Total number of *scientific* publications: 43

Selected *scientific* publications last 5 years:

Fylling, I., L. Baciu & Breimo, J. (2019) (ed): EU Social Inclusion Policies in Post-Socialist Countries: Top-Down and Bottom-Up Perspectives on Implementation. Routledge (Taylor and Francis group).

Baciu, E., Fylling, I. and Breimo, J.P. (2019): Implementing social inclusion policies in post-socialist EU countries: Stumbling blocks and stepping stones. In: Fylling, I., L. Baciu & Breimo, J. (2019) (red): EU Social Inclusion Policies in Post-Socialist Countries: Top-Down and Bottom-Up Perspectives on Implementation. Routledge (Taylor and Francis group).

Fylling, I., Baciu, L. and Breimo, J. P. (2019): Inclusion policies between EU framework and post-socialist heritage, In: Fylling, I., L. Baciu & Breimo, J. (2019) (red): EU Social Inclusion Policies in Post-Socialist Countries: Top-Down and Bottom-Up Perspectives on Implementation. Routledge (Taylor and Francis group).

Fylling, I. og L. Melbøe (2019): Culturalisation, Homogenisation, Assimilation? Intersectional perspectives on the living conditions for Sami people with Disabilities. Scandinavian Journal of Disability Research 2019-2

Fylling, I. og C. Henriksen (2020): Velferdstjenester for barn og unge i kommunen, i: Anvik, C., J. T. Sandvin, J. P. Breimo og Ø. Henriksen (red): Velferdstjenestenes vilkår – nasjonal politikk og lokale erfaringer. Oslo: Universitetsforlaget. DOI: 10.18261/9788215034713-2017

Fylling, I., Ø. Henriksen og B. Vannebo (2020): Sammenfattende analyse av kommunale velferdstjenester, i: Anvik, C., J. T. Sandvin, J. P. Breimo og Ø. Henriksen (red): Velferdstjenestenes vilkår – nasjonal politikk og lokale erfaringer. Oslo: Universitetsforlaget. DOI: 10.18261/9788215034713-2017

Melbøe, L, Fylling, I; Gjertsen, H. og Fedreheim, G.E. (2020): Selvbestemmelse til personer med utviklingshemming: Kan kjønn og alder forklare noe av variasjonen? Fontene Forskning nr 2/2020.

Tjønndal, A., & Fylling, I. (2021). Digitale forskningsmetoder (1. utgave.). Cappelen Damm Akademisk forlag.

Fylling, I: (2022): School Absence in Primary Schools: Perspectives and understandings in research. ESA mid term conference proceedings, Berlin oct 2022

Olesen, E. & Fylling, I. (2024): Nordic research on school absence in primary schools: A meta-epistemological analysis. Paper presented at NERA Research conference Malmø March 2024

*A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Trude Gjernes | | |
| Date of birth: | 100562 | Gender: | F |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0002-4334-6293 | | |
| Academic title: | Dr.polit. Sociology | | |
| Position (ex. professor of Sociology) | Professor of sociology | | |
| Research division (faggruppe) | Sosiology og dannelsesfag | | |
| Main research group (only one) | Sosiologisk teori og tenking | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2003 (dissertation defended) | Ph.D. in Sociology 2003<br>*Department of Sociology*<br>*University of Bergen. Norway* |
| 1991 | Master in Sociology and social policy.<br>Department of Sociology<br>UiT The Artic university of Norway |
| | Pedagogical education/qualifications |
| 2017 | University pedagogy<br>Nord university. Norway |
| | PhD supervision courses |
| | Course over 3 days by Ann Lee |

| | |
|---|---|
| | Course over 2 days by days with Lars – Christen Hyden<br>Course over 2 days by Lars Christen Hyden and Margaretha Olin<br>Course over two days by FSV 2024 |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2013 | Professor, Nord universitet, Norway |
| 2002-2013 | Researcher, Nordland Research Institute, Norway |
| 2005-2007 | Associate professor, Bodø University College, Norway |
| 2000-2002 | Associate professor at Finnmark University College, Norway |
| 1996-2000 | Doctoral fellow, University of Bergen, Norway |
| 1991-1995 | Associate professor, Finnmark University College, Norway |
| 1991 | Project leader, Trom fylkeskommune, |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2023 -25 | Unify. Funder: HelseNord. |
| 2018-2021 | Balanse. Project. Funder: NFR and Nord u |
| 2020-2021 | Hvordan påvirker sosiokulturelle og materielle faktorer helse, sykdom og overlevelse...<br>Project manager for a part/ plus participant. Funding: RFF |
| 2017-2018 | What's up?. Manager and participant. |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 14 | 3 | Nord university, Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2019 - | Member of the board of RN 16 ESA, European sociological association |
| | Member of BSA, medical sociology group |
| | Member of 'Sosiologiforeningen' , Norway |
| 2015- | Member of ' Nasjonalt fagorgan' - Sociology (UHR) |
| | Collaborating with medical sociologists at York University, UK, and Royal Holloway, London, UK. |
| 2021 - | Member of Nordic Health Promotion Research Network |
| 2014- | Member of International Research Network: Citizenship and Dementia |

**Track record**

The total *number* of scientific publications during the career: 61

*A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

- Gjernes, T. & Måseide, P. (2023). Kunnskapsgrunnlaget for yrkespraksis i demensomsorgen. I O.J. Andersen & J.B. Otterlei (Red.), Kunnskapsforvaltning: Bidrag til studier av profesjonell yrkespraksis (s. 157–178). Fagbokforlaget. DOI: https://doi.org/10.55669/oa280809
- Gjernes, T. og Anderssen, J. (2023). A sociological study of the significance of identity and aging in a North Sami community. *International Journal of Circumpolar Health* ;Volum 82.
- Måseide, P. & Gjernes, T. (2023). Ordinær sosial praksis og demensomsorg i ei sjukeheimsavdeling. I: *Sykehjemmet: hjem, helseinstitusjon og arbeidsplass*. Fagbokforlaget 2023 ISBN 9788245033137. s. 81-92

- Brandser, G.; Gjernes, T.; Lunde, B.; Dankertsen, A (2022). Langsom karriereutvikling. Mot en livsløpsstandard for kvinner i akademia. I: *Kjønn og akademia*: På vei mot BALANSE?. Fagbokforlaget.
- Mehrara, L., Gjernes, T. K. O., & Young, S. (2022). Immigrant women's experiences with Norwegian maternal health services: implications for policy and practice. International *Journal of Qualitative Studies on Health and Well-being*, 17(1): 2066256. doi: 10.1080/17482631.2022.2066256
- Andersen, J. & T. Gjernes ( 2021). Aldring i et samisk samfunn. *Septrentio Reports, 5*. doi.org/10.7557/7.5777.
- Isaksen, L. W & T. Gjernes ( 2021) The Loneliness of the Dying. *Cambria*.
- Zhao, Y. Gjernes, T. , & M. Hedlund ( 2020) Exploring Participation and Interaction

in a Bottom-Up Health Promotion Program for Migrant Women in Norway. *Qualitative Health Research*. Pp.1–12. DOI: 10.1177/1049732320980397

- Gjernes, T. & P. Måseide (2020). Maintaining ordinariness in dementia care. *Sociology of Health & Illness*. https://doi.org/10.1111/1467-9566.13165
- Gjernes, T & P Måseide (2019) Framing and scaffolding as relational caregiving in an institution for people living with dementia. *Journal of Aging Studies*, 49, p. 39–45.
- Gjernes, T. (2017) Knitters in a Day Centre: The Significance of Social Participation for People with Mild to Moderate Dementia. *Qualitative Health Research ,* in Press

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Anne Tjønndal | | |
| Date of birth: | 16.08.1988 | Gender: | F |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0002-8579-1539 | | |
| Academic title: | PhD sociology | | |
| Position (ex. professor of Sociology) | Professor of Sociology of Sport | | |
| Research division (faggruppe) | Organisation, Management and Working Life | | |
| Main research group (only one) | RESPONSE – Research Group for Sport and Society | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2018 | Ph.D. Sociology, Faculty of Social Sciences – Nord University - Norway |
| 2014 | Master in Sport Science, Department of Sociology and Political Science, Norwegian University of Science and Technology, Norway |
| | Pedagogical education/qualifications |
| 2020 | PED6010 Universitetspedagogikk, 10 studiepoeng (200 timer), Nord universitet |
| | PhD supervision courses |
| 2019 | Developing Doctoral Supervision (75 yimer), UiA |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|

| | |
|---|---|
| 2023- | Professor of Sociology of Sport – Nord University - Norway |
| 2021- | Head of Division Organisation, Management and Working Life – Nord University – Norway |
| 2024- | Professor II Sport Management – Inland University of Applied Sciences – Norway |
| 2020-2024 | Associate Professor II Sport Science – Norwegian University of Science and Technology |
| 2018-2023 | Associate Professor of Social Science Research Methods – Nord University - Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2022-2024 | Aarhus University – Women in a Digitized Sports Culture - WP-leader - The Joint Committee for Nordic research councils in the Humanities and Social Sciences (NOS-HS) |
| 2021-2023 | Nord University – Ledelse, samskaping og bærekraft i norske organisasjoner - Project leader – Nord University |
| 2020-2025 | Norges Bokseforbund – Norway Female Box - Project leader – DNB Sparebankstiftelsen |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 4 | 8 | Nord university – Norway |
| 9 | | Norwegian University for Science and Technology - Norway |
| | 1 | Ghent University (Co-supervisor) |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2024-2027 | Advisory Board Member, The International Sociology of Sport Association (ISSA) |
| 2023- | Co-editor for the European Journal for Sport and Society |
| 2021- | Editorial Board Member for the International Review for the Sociology of Sport |
| 2023- | Member of The Royal Norwegian Society of Science and Letters (DKNVS) |
| 2019-2023 | Member of The Young Academy of Norway (AYF) |
| 2023- | Board member of the Norwegian Association for Gender Research (FOK) |

**Track record**

- The total *number* of scientific publications during the career: 72.
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

Tjønndal, A. & Haugen, H.Ø. (2024). Care as a strategy to navigate political tensions within the China-Norway sports '

coaching collaboration, *International Review for the Sociology of Sport* (ahead of print).

Rogstad, E., Tjønndal, A., Røsten, S. & Skirbekk, S.B. (2024). From Field to Feed: Norwegian Football Players' Usage and

Self-Presentation on Instagram throughout the UEFA Women's EURO 2022 Championship, *International Review for the Sociology of Sport* (ahead of print).

Tjønndal, A., Skirbekk, S. B., Røsten, S., & Rogstad, E. T. (2024). 'Women play football, not

women's football': the potentials and paradoxes of professionalisation expressed at the UEFA women's EURO 2022 Championship. European Journal for Sport and Society, 1–19. https://doi.org/10.1080/16138171.2024.2306443

Limstrand, M., Tjønndal, A., & Wågan, F. A. (2024). Coach-athlete relationships and weight

controlling behaviour in young athletes: perspectives from Norwegian athletes and coaches in sport climbing. Sports Coaching Review, 1–22. https://doi.org/10.1080/21640629.2024.2318906

Tjønndal, A., Limstrand, M. & Aune, S.S. (2023). Regionalt idrettsdemokrati. Hvem deltar og hva

påvirker interesse for deltakelse på idrettskretsting? *Scandinavian Sport Studies Forum*, 14: 177-203. file:///C:/Users/03209106/Downloads/sssf-vol-14-2023-p177-203-tjonndaletal%20(1).pdf

Piggott, L. V., & Tjønndal, A. (2023). "It becomes a fight against who I am, rather than what I say":

Gender, positionality, and inclusion in esports leadership. *International Review for the Sociology of Sport*, 0(0). https://doi.org/10.1177/10126902231206652

Tjønndal, A., Wågan, F.A. & Alsarve, D. (2022). Hockey dads, party boys and devoted players?

Digital representations of men and masculinities amongst Norwegian and Swedish ice hockey players. *Men & Masculinities*. *https://doi.org/10.1177/1097184X221148205*

Tjønndal, A. & Røsten, S. (2022). Safeguarding athletes against head injuries through advances in

technology: a scoping review of the uses of machine learning in the management of Sports-Related Concussion, *Frontiers in sports and active living*. https://www.frontiersin.org/articles/10.3389/fspor.2022.837643

Tjønndal, A. (2022) The impact of COVID-19 lockdowns on Norwegian athletes' training habits and

their use of digital technology for training and competition purposes, *Sport in Society*, 25(7): 1373-1387. https://doi.org/10.1080/17430437.2021.2016701

Tjønndal, A. & Wågan, F.A. (2021). Athletes' and Coaches' Attitudes Toward Protective Headgear

as Concussion and Head Injury Prevention: A Scoping Review, *Frontiers in sports and active living*. https://doi.org/10.3389/fspor.2021.680773

Tjønndal, A., Haudenhuyse, R., de Geus, B. & Buyse, L. (2021). Concussions, Cuts and Cracked

Bones - A literature review on protective headguards and head injury prevention in Olympic boxing, *European Journal of Sport Science*. https://doi.org/10.1080/17461391.2021.1872711

Tjønndal, A. (2020). #Quarantineworkout: The Use of Digital Tools and Online Training among

Boxers and Boxing Coaches During the COVID-19 Pandemic, *Frontiers in Sports and Active Living*. https://www.frontiersin.org/articles/10.3389/fspor.2020.589483/full

Tjønndal, A. & Skauge, M. (2021). Youth sport 2.0? The development of eSports in Norway from

2016. 2019, *Qualitative Research in Sport, Exercise and Health*, 13:1, 166-183. https://doi.org/10.1080/2159676X.2020.1836509

Tjønndal, A. & Hovden, J. (2021). 'Will God condemn me because I love boxing?' Narratives of

young female immigrant Muslim boxers in Norway. *European Journal of Women's Studies*, 28(4):455-470. https://doi.org/10.1177%2F1350506820954885

Tjønndal, A. (2020). Offentlig folkehelsearbeid og idretts- og helseideologien:

folkehelsekoordinatorers erfaringer med samarbeidsdrevet innovasjon, *Scandinavian Sport Studies Forum,* vol. 11: 43-67. https://sportstudies.org/wp-content/uploads/2020/06/sssf-vol-11-2020-p43-67-tjonndal.pdf

Tjønndal, A. (2021). "What's next? Calling beer-drinking a sport?!": virtual resistance to considering

eSport as sport", *Sport, Business and Management*. 11(1): 72-88. https://doi.org/10.1108/SBM-10-2019-0085

Tjønndal, A. & Hovden, J. (2020). Mot alle odds: Muslimske kvinnebokseres lidenskap, tvil og

identitetsforhandlinger i møte med en norsk idrettskultur, *Tidsskrift for kjønnsforskning,* 2020, 3: 202-217. https://doi.org/10.18261/issn.1891-1781-2020-03-03

Tjønndal, A., Lund, A.K. & Nilssen, M. (2022). *Bærekraft i idrett og friluftsliv*. Universitetsforlaget.

Lund, A.K., Nilssen, M. & Tjønndal, A. (2023). *Samskapt Bærekraft i norsk arbeidsliv*. Universitetsforlaget.

Tjønndal, A. (2022). *Social Issues in Esports*. Routledge.

Tjønndal, A. (2021). *Idrett, kjønn og ledelse*. Fagbokforlaget.

Tjønndal, A. (2021). *Social Innovation in Sport*. Palgrave Macmillan.

Næss, H.E. & Tjønndal, A. (2021). *Innovation, Sustainability and Management in Motorsports: The case of Formula E*.

Palgrave Pivot.

Tjønndal, A. (2023). Reflections on the empowerment of women in boxing. In S. Crews & S. Lennox (eds.). *Boxing,*

*Culture and Narrative: Critical Perspectives*. (pp. 87-103). Routledge.

Tjønndal, A. & Wågan, F. (2023). Technological Innovation and Performance Enhancement in Norwegian Running. In:

Krieger, J. (2023). *Athletics in the Nordic Countries: History and Developments*. Common Ground Research Networks. doi:10.18848/978-1-957792-52-1/CGP.

Tjønndal, A. (2023). Teknologi, profesjonalisering og vitenskapeliggjøring i trenerrollen. I O.J. Andersen & J.B.

Otterlei (Red.), *Kunnskapsforvaltning Bidrag til studier av profesjonell yrkespraksis* (s. 95-117). Fagbokforlaget. https://doi.org/10.55669/oa280806

Lund, A. K., Nilssen, M., & Tjønndal, A. (2023). Samskapt bærekraft i norsk arbeidsliv. In A. K. Lund, M. Nilssen, &

A. Tjønndal (Eds.), *Samskapt bærekraft i norsk arbeidsliv* (pp. 11-29). Universitetsforlaget.

Lund, A. K., Nilssen, M., & Tjønndal, A. (2023). Samskapt bærekraft i arbeidslivet: sammenfattende analyse. In A. K.

Lund, M. Nilssen, & A. Tjønndal (Eds.), *Samskapt bærekraft i norsk arbeidsliv* (pp. 185-198). Universitetsforlaget

Tjønndal, A., Daleng, M.A. & Røsten, S. (2022). «Når vi sender masse folk ut i naturen, så fører det til slitasje og andre

negative konsekvenser som vi må håndtere»: potensialer og paradokser i DNTs arbeid for økologisk bærekraft i friluftsliv, i A. Tjønndal, A.K. Lund & M. Nilssen (red.). *Bærekraft i idrett og friluftsliv*. Universitetsforlaget.

Wågan, F.A. & Tjønndal, A. (2022). Miljøbevissthet og økologisk bærekraft på idrettsarrangementer i A. Tjønndal,

A.K. Lund & M. Nilssen (red.). *Bærekraft i idrett og friluftsliv*. Universitetsforlaget.

Limstrand, M., Tjønndal, A., & Wågan, F.A. (2022). God helse og bærekraftig utøverutvikling i vektsensitive idretter:

erfaringer fra forebygging av spiseforstyrrelser i klatring i A. Tjønndal, A.K. Lund & M. Nilssen (red.). *Bærekraft i idrett og friluftsliv*. Universitetsforlaget

Vannebo, B.I. & Tjønndal, A. (2022). Sosialt entreprenørskap og inkludering: BUA som bærekraftig samskapingsaktør,

i A. Tjønndal, A.K. Lund & M. Nilssen (red.). *Bærekraft i idrett og friluftsliv*. Universitetsforlaget.

Jones, G.J., Wegner, C., Nols, Z. & Tjønndal, A. (2022). Intraorganizational Factors Associated with Enabling and

Sustaining Social Entrepreneurship and Social Innovation in Sport for Development and Peace, in McSweeny, M., Svensson, P., Hayhurst, L. & Safai, P. (eds). *Social Innovation, Entrepreneurship, and Sport for Development and Peace*. Routledge.

Tjønndal, A. (2022). Introduction to Social Issues in Esports, i A. Tjønndal (red.). *Social Issues in Esports*. Routledge.

Tjønndal, A.,Wågan, F.A. & Røsten, S. (2022). Social Issues in Esports: Current and Emerging trends in research, i A.

Tjønndal (red.). *Social Issues in Esports*. Routledge.

Piggott, L., Tjønndal, A. & Hovden, J. (2022). Leadership and Gender Inclusion in Esports Organisations, i A. Tjønndal

(red.). *Social Issues in Esports*. Routledge.

Tjønndal, A. (2022). Conclusion: Moving forward in research on social issues in esports, i A. Tjønndal (red.). *Social*

*Issues in Esports*. Routledge.

Hovden, J. & Tjønndal, A. (2021). "If there were more women coaches around, I think things would be different":

Women Boxing Coaches' Struggles to Challenge and Change a Male Dominated Sport Environment, I Norman, L. (eds). *Improving gender equity in sport coaching*(s. 234-253). Routledge.

Tjønndal, A. (2021). Gender Equity and Sports Coaching in Norway: Political Discourses and Developmental

Trajectories from 1970 to 2020. I D. Day (eds.). *Cultural Histories of Sports Coaching in Britain and Europe*. Routledge.

Tjønndal, A. & Nilssen, M. (2021). Den vanskelige hijaben: idrettsbekledning, ulikhet og utstyrspolitikk, i A. Tjønndal

(red). *Kjønn, ledelse og politikk i norsk idrett* (s. 229-242) Fagbokforlaget.

Rogstad, E., Blaalid, B. & Tjønndal, A. (2021). Hvem inkluderes? Et kjønnsperspektiv på IOCs strategi for e-sport i

OL, i A. Tjønndal (red). *Kjønn, ledelse og politikk i norsk idrett* s.211-224). Fagbokforlaget.

Rosvold, M. & Tjønndal, A. (2021). «Jeg skjønner ikke hvorfor vi må på egne kvinnekurs»: kvinnelige toppdommers

erfaringer med likestillingstiltak i håndball, i A. Tjønndal (red). *Kjønn, ledelse og politikk i norsk idrett* (113-133). Fagbokforlaget.

Tjønndal, A. (2021). «Jeg skal være den som ordner kaffe til de ordentlige trenerne»: kvinnelige treneres erfaringer med

trenerrollen i boksing, i A. Tjønndal (red). *Kjønn, ledelse og politikk i norsk idrett* (s. 56-73). Fagbokforlaget.

Tjønndal, A. (2021). Introduction, in A. Tjønndal (eds). *Social innovation in sport*. Palgrave Macmillan.

Tjønndal, A. (2021). Social innovation in sport: an introduction to the theory, in A. Tjønndal (eds). *Social innovation in*

*sport* (pp. 3-18). Palgrave Macmillan.

Nilssen, M. & Tjønndal, A. (2021). Social innovation, sport and urban planning, in A. Tjønndal (eds). *Social innovation*

*in sport* (pp. 95-111). Palgrave Macmillan.

Lenneis, V. & Tjønndal, A. (2021). Footbag freestyle: innovation in the organization and practice of sport, in A.

Tjønndal (eds). *Social innovation in sport* (pp. 169-188). Palgrave Macmillan.

Skauge, M. & Tjønndal, A. (2021). Social innovation and virtual sport: A case of Esports in Norway, in A. Tjønndal

(eds). *Social innovation in sport* (pp. 135-168). Palgrave Macmillan.

Tjønndal, A. (2021). Social innovation in sport: Implications and directions for research, in A. Tjønndal (eds). *Social*

*innovation in sport* (pp. 267-280). Palgrave Macmillan.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Janne Paulsen Breimo | | |
| Date of birth: | 29.06.76 | Gender: | Female |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | ORCID: 0000-0003-2660-3099 | | |
| Academic title: | PhD | | |
| Position (ex. professor of Sociology) | Professor of social work | | |
| Research division (faggruppe) | Social work | | |
| Main research group (only one) | Ethnographic welfare research | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2012 (dissertation defended) | PhD in Sociology, Nord University |
| 2003 | Master (hovedfag) in Political Science, University of Oslo |
| | Pedagogical education/qualifications |
| 2017 | UNIPED, Nord University |
| | PhD supervision courses |
| 2018 | 'Training the trainers', doctoral supervision. University of Stavanger |
| 2014 | Approaches to successful research supervision, University of Nordland |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2016- | Professor in Social Work, Nord University, Norway |
| 2012-2016 | Post doctoral fellow, Nord University, Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2022-2025 | Roskilde University College- Robust- Country coordinator- Horizon Europe |
| 2021-2025 | Nord university- Turbgov/ Samrisk- Project leader- Norwegian Research Council |
| 2020-2023 | Nordland Research Institute- Truststate/VAM- WP- leader- Norwegian Research Council |
| 2020-2023 | Nord University- ECCO/ DEMOS- WP- leader- Norwegian Research Council |
| 2016-2018 | Nord University- Making Collaboration Work- promoting innovative networking initiatives in local and regional child welfare and protection services- Project leader- Norwegian Regional Research Council |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 15 | 4 | Nord University |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2015-d.d | The European Sociological Association Research Network nr. 26: The Sociology of Social Policy and Social Welfare |
| 2010-d.d | The Nordic Network of Institutional Ethnography |

**Track record**

- The total *number* of scientific publications during the career: 41
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

Øydgard, Guro, Tørrisplass, Ann- Torill & **Breimo, Janne Paulsen** (2024). NEETs in Norway: A Scoping Review. *Politics and Governance*. DOI: https://doi.org/10.17645/pag.7477

Nilsen, Ann Christin Eklund; **Breimo, Janne Paulsen** (2023). *Institusjonell etnografi. En innføring*. Universitetsforlaget.

**Breimo, Janne Paulsen;** Anvik, Cecilie Høj; Lo, Christian; Olesen, Esben Søndergaard Bruun (2022).
*Mot bedre samarbeid? Betraktninger fra studier av norske velferdstjenester*. Universitetsforlaget

Sandvin, Johans Tveit; **Breimo, Janne Paulsen** (2022). Fra samordning til samhandling. Diskursive virkemidler i det velferdspolitiske språket.. I: *Mot bedre samarbeid? Betraktninger fra studier av norske velferdstjenester*. Universitetsforlaget

Sandvin, Johans Tveit; Lo, Christian; **Breimo, Janne Paulsen** (2022). På stedet hvil? En kritisk analyse av norsk forskning om samhandling i helse- og omsorgstjenesten. *Tidsskrift for samfunnsforskning*; 63.(2)

Torfing, Jacob; Sørensen, Eva; **Breimo, Janne Paulsen** (2022).
When Norway met co-creation: the import, diffusion and onboarding of a magic concept in public administration. *International Public Management Journal*. DOI: 10.1080/10967494.2022.2128127

**Breimo, Janne Paulsen;** Anvik, Cecilie Høj; Olsen, Terje (2021). The shifting roles of employers: At the intersection of employment and social work. A case study from Norway. *Social Work & Social Sciences Review*; 22(2) s. 116-130

**Breimo, Janne Paulsen;** Røiseland, Asbjørn (2021)
"Samskaping" i norsk offentlig sektor: Endringer, opportunisme eller symbolpolitikk?. *Akademisk Kvarter* 23(2) s. 36-48

**Breimo, Janne Paulsen;** Sandvin, Johans Tveit; Lo, Christian; Anvik, Cecilie Høj (2021). Bekymret eller ikke bekymret – er det spørsmålet? En analyse av bekymringsmeldingens betydning for samarbeidet mellom barnevernet og andre tjenesteytende instanser. *Tidsskrift for samfunnsforskning* ;62.(2) s. 192-202

Lo, Christian; **Breimo, Janne Paulsen;** Turba, Hannu (2021).
Trust and distrust in interorganizational networks – the case of Norwegian child welfare and protection. *Public Management Review*. https://doi.org/10.1080/14719037.2021.1899273

**Breimo, Janne Paulsen;** Lo, Christian; Anvik, Cecilie Høj; Sandvin, Johans Tveit (2019)
Mål og mening med samarbeid - en analyse av barnevernets formaliserte samarbeidsnettverk. *Fontene forskning* ;12.(2) s. 4-17

Nydal, Hanne Elisabeth Eriksen; **Breimo, Janne Paulsen** (2021).
«På lik linje med oss andre» - hvilke vurderinger arbeidsgivere gjør i arbeidet med å inkludere personer med nedsatt funksjonsevne i ordinært arbeid. *Arbetsmarknad & Arbetsliv* ;Volum 27.(1)

Bliksvær, Trond; **Breimo, Janne Paulsen** (2020). Innovasjon i velferd - er nettverk løsningen?. I: *Samskaping : sosial innovasjon for helse og velferd*. Universitetsforlaget

Anvik, Cecilie Høj; Moen, Hilde Berit; **Breimo, Janne Paulsen** (2020).
Velferdstjenestenes vilkår - nasjonal politikk og lokale erfaringer. I: *Velferdstjenestenes vilkår. Nasjonal politikk og lokale erfaringer*. Universitetsforlaget

Vannebo, Berit Irene; **Breimo, Janne Paulsen** (2020)
Flyktningtjenesten - et grenseløst tjenesteområde. I: *Velferdstjenestenes vilkår. Nasjonal politikk og lokale erfaringer*. Universitetsforlaget

Turba, Hannu, **Breimo, Janne Paulsen** og Lo, Christian (2019). Professional and organizational powers intertwined. Barriers to networking? *Children and Youth Services Review*. DOJ: 2019.104527.

Baciu, Elena-Loreni; Fylling, Ingrid; **Breimo, Janne Paulsen** (2019). Implementing Social Inclusion Policies in Post-socialist EU Countries: Stumbling Blocks and Stepping Stones. I: *EU Social Inclusion Policies in Post-Socialist Countries Top-Down and Bottom-Up Perspectives on Implementation*. New York: Routledge

**Breimo, Janne Paulsen;** Lo, Christian; Anvik, Cecilie Høj; Sandvin, Johans Tveit (2019).
Mål og mening med samarbeid - en analyse av barnevernets formaliserte samarbeidsnettverk. *Fontene forskning* ;12.(2) s. 4-17

Fylling, Ingrid; Baciu, Elena-Loreni; **Breimo, Janne Paulsen** (2019)
Inclusion Policies between EU Framework and Post-socialist Heritage. In: *EU Social Inclusion Policies in Post-Socialist Countries Top-Down and Bottom-Up Perspectives on Implementation*. Routledge

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Catrine Torbjørnsen Halås | | |
| Date of birth: | 23.12 1966 | Gender: | F |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0003-0724-4764 | | |
| Academic title: | Professor | | |
| Position (ex. professor of Sociology) | Professor in Social work | | |
| Research division (faggruppe) | Social work | | |
| Main research group (only one) | Social work | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2012 | Ph.d in studies of professional praxis, Nord University, Norway |
| 2006 | Master in practical knowledge, Nord University, Norway |
| 1992 | Administration and Leadership, 60 ECTS Diakonhjemmets University College, Norway |
| 1989 | Social work, 180 ECTS Diakonhjemmets University College, Norway |
| | |
| | Pedagogical education/qualifications |
| 2021 | Pedagogical course, University level, Nord University 10 ECTS |
| YYYY | Supervision of profesionals, Oslo kommunal og sosialhøgskole, 10 ECTS |
| | PhD supervision courses |
| 2014 | Supervisor qualification course at PhD level, University of Agder, Norway |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer - Country |
|---|---|
| 8/2023 | Professor / Faculty of Social Science, Nord University, Norway |
| 2020 – 8/23 | Associate Professor / Program leader, Centre of practical knowledge, Faculty of Education and Arts, Nord University, Norway |
| 2019 | Head of Division/ Associate Professor / Program leader, Centre of practical knowledge, Faculty of Education and Arts, Norway |
| 2018 - 2021 | Part time position (20%): Coordinator Cohort 8, The Norwegian National Research School in Teacher Education, at the Norwegian University of Science and Technology (NTNU) in Trondheim, Norway. |
| 2017 – 2019 | Associate Professor, Centre of practical knowledge, Faculty of professional studies, Nord University, Norway |
| 2016 – 2017 | Head of division/ Associate Professor, Centre of practical knowledge, Faculty of Education and Arts, Nord University, Norway |
| 2016 - 2017 | Program coordinator. Ph.d in studies of Professional Praxis, Faculty of Education and Arts Nord University, Norway |
| 2012 – 2016 | Associate Professor, Centre of practical knowledge, Faculty of professional studies (50%) and researcher Faculty of Social Sciences (50%), Nord University, Norway |
| 2008 – 2012 | Ph.d student, Faculty of professional studies, University of Nordland, Norway |
| 1996 – 2011 | Higher executive officer, County Governor of Nordland, Department of social affairs |
| 1989 – 1996 | Social worker (1989 – 1992), deputy (1992 – 1995) and Head of the department (1995 – 1996), Oslo municipality, The social services in the 19th District |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role - Funder |
|---|---|
| 2023 | **Review of the Ombudsman for Children's participation work.:** Recipient of service: The National Childrens Ombudsman. Leading and conducting research. |
| 2022 | **User involvement in «boligsosialt arbeid» An examination of citizens- and user involvment.** Nordlandsforskning, leaded by Bliksvær. I contributed with research on user involvement. |
| 2020 | **Rights respecting schools.** Recipient of service: UNICEF Norway. Leading and conducting research. |

**Supervision of students**

(Total number of students)

| Master's students | Ph.D. students | University/institution - Country |
|---|---|---|
| 12 | 3 | Nord University Norway |
| 1 | 1 | Vid University Collage Norway / Oslo metropolitan university |

**Current national or international research networks / collaborations / roles**

| Year | Description - Role |
|---|---|
| 2023 - still | Board member of NOK Nordland (NGO offering courses about sexual harassment) |
| 2022 – still | External member of Scientific Board at Södertörn University College, Stockholm, Sweden |
| 2023 - still | Member of International Community of Social work practice research, the collaborative: Research, Impact, Translation & Influence |
| 2022 - still | Manager of the research group: The theory of practical knowledge |
| 2019 - still | Convener of The European Social Work Research Association (ESWRA), Social Work Practice Research, (SIG) 40 members from all over Europe: Responsible for arranging WEB-meetings, WEB-seminars and annual conference. |
| 2019 - still | Member of ESWRA - European Association of Social work research |
| 2013 - still | Member of Nordic Researcher Network “Youth at risk network”: 40 |

| | |
|---|---|
| | researchers from 20 Nordic universities, university colleges, research institutes and knowledge environments, from a number of disciplines. |

**Track record**

I have 21 scientific essays /papers/ articles, 12 other essays/ articles, 2 monographs (ph.d and master), been editor of 2 scientific anthology's and 3 other anthology`s, written 13 chronicles, 11 paper presentations at peer reviewed international conferences, 20 reports from different research and development projects and made 3 films (2 communicating research and 1 communicating social work as profession).

**A list of up to ten peer – reviewed publications;** *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

Mæhre, K.S, Hvidsten, B & Halås, C.T. (2023) Cause for convern. The value of practical knowledge in professional education. Policy Futures in Education, Sage

Halås, C.T (2023) Jakob Meløe's Praxeology – an ethnographic approach to research in practical knowledge. Antologikapittel i C. Cederberg, K. Fuglseth & E.vd Zande (eds) *"Exploring practical knowledge. Life-World Studies of Professionals in Education and Research*. Brill.

Mæhre, K.S & Halås, C.T (2022) Trøst som oppmerksomt nærvær i mellommenneskelig profesjonell praksis. *Nordisk tidsskrift for helseforskning*. Vol 18 Nr. 3 (2022)

Halås, C.T.(2022) Praxeological dialogues from within, handling tensions in dialogical praxis-oriented Action Research, *IJAR – International Journal of Action Research*, Vol. 18, Issue 2-2022, pp. 134-149. https://doi.org/10.3224/ijar.v18i2.04

Halås, C.T (2022) Kunnskapsreflektert praxis som tilnærming til å skape sammenheng mellom praktisk og teoretisk virksomhet i sosialt arbeid. i Ø. Henriksen, A. Solstad & G.W. Øydgaard. *Sammenhenger i sosialt arbeid*. Universitetsforlaget.

Halås C.T. (2021) The Dialogue Café as a Participatory Method in Research—Potentials and Challenges. In: Wulf-Andersen T., Follesø R., Olsen T. (eds) *Involving Methods in Youth Research*. Studies in Childhood and Youth. Palgrave Macmillan. doi.org/10.1007/978-3-030-75941-4_7

Halås, C.T & McGuirk, J (2021) Det vitenskapelige essayet i profesjonsforskning: en kritisk utprøvende metode *Tidsskrift for psykisk helsearbeid:* Volum 18, s. 5-14. https://doi.org/10.18261/issn.1504-3010-2021-01-02

Halås, C.T., Gustavsen, K & Opdal, L (2021) Barn og unge som utforskere**.** Bokkapittel i D.Heimburg & O.Ness, (red). *Aksjonsforskning: samskapt kunnskap som endrer liv og lokalsamfunn – en antologi* Fagbokforlaget

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Cecilie Høj Anvik | | |
| Date of birth: | 270368 | Gender: | F |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0001-8590-4292 | | |
| Academic title: | PhD Social Anthropology | | |
| Position (ex. professor of Sociology) | Professor of Sociology | | |
| Research division (faggruppe) | Social work | | |
| Main research group (only one) | ALOVE- Aging, care and welfare | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2011 | PhD, Department of Social Anthropology, NTNU-Norwegian University of Science and Technology, Norway |
| 1995 | Master Social Anthropology (Cand. Philol.). Department of Social Anthropology, NTNU-Norwegian University of Science and Technology, Norway |
| | Pedagogical education/qualifications |
| 2020 | University pedagogy (10 ECTS, 200 hours), basis course scientific staff, Nord university, Norway |
| | PhD supervision courses |
| 2019 | Developing doctoral supervision, Agder university & Nord university, Norway |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2022-<br><br>2020- | Professor, Sociology, Faculty of Social Sciences, Nord University, Norway<br><br>Vice Dean for Research, Faculty of Social Sciences, Nord University, Norway |
| 2018-2022 | Associate Professor, Sociology, Faculty of Social Sciences, Nord University, Norway |
| 2012-2013 | Research Director, Research group of Welfare Research, Nordland Research Institute, Norway |
| 2011-2018 | Senior Researcher, Nordland Research Institute, Norway |
| 1997-2011 | Researcher, Nordland Research Institute, Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2023-2028 | . *LABCare- Learning across boundaries in elderly care*. Funded by The Research Council of Norway, (Researcher Project, Education and competence). Nord University- Faculty of Social Sciences (lead), Faculty of Nursing and Health Sciences, OsloMet- NOVA, Aalborg University. Anvik research project manager and executive researcher. 9 co-researchers, 2 PhDs |
| 2021-<br>2026 | *SchoolAbsense in Norwegian primary schools- understandings and responses*. Funded by The Research Council of Norway, (Researcher Project, Education and competence). Nord university- Faculty of Social Scienses (lead), Faculty of Education and arts, Nordland Research Institute, University of Bergen, NTNU-Norwegian University of Science and Technology, Norway, Aarhus University, Demark, Gothenburg University, Sweden. Anvik work package leader and executive researcher. |
| 2021-2023 | Uptake: Socio-spatial inequality among families with children with disabilities who are entitled to cash benefits and welfare services. NOVA, OsloMet, Norway. Funded by The Research Council of Norway, Helsevel. Anvik executive researcher. |

| | |
|---|---|
| 2019-2022 | *Innovation practices in Northern Norwegian minucipalities and nursing homes* (Innosykehjem). Nordland Research Institute. Funded by Regionalt forskningsfond Nord. Anvik executive researcher. |
| 2018-2021 | HIRE? A mixed-method examination of disability and employers' inclusive working life practices. NOVA, OsloMet. Funded by The Research Council of Norway, HELSEVEL, Anvik executive researcher. |
| 2018-2020 | Nord University. *Exploring the Nordic Welfare State: Conditions and challenges*. A research program at Nord University, Faculty of Social Sciences. Funded by Nord University, strategic funding. Nord University- Faculty of Social Sciences, USN University of South-Eastern Norway, Inland Norway University of Applied Sciences. Anvik head of the research program, executive researcher and editor of a joint book, 15 co-researchers and 3 Master students |
| 2018-2019 | Nord University. *Knowledge status and knowledge gaps on coordinated and integrated services collaboration for people in need of integrated services in Norway*. Funded by The Research Council of Norway, HelseVel. Nord University-Faculty of Social Sciences and Nordland Research Institute. Anvik research project manager and executive researcher. 5 co-researchers |
| 2016-2019 | *Promoting Social Innovation within institution-based Elderly Care*. Funded by The Research Council of Norway (HELSEVEL). Nordland Research Institute (NF), Aalborg University, University of Agder, Stavanger University. Anvik work package leader and executive researcher. 5 co-researchers (NF) |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 7 | 3 | Faculty of Social Sciences, Nord University and OsloMet, Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2021- | Both ongoing Research Council of Norway research projects, LABCare and SchoolAbscence, involves participating researchers from Nordic universities (se description above) |
| 2024 | Member assessment committee**,** PhD Thesis, Roskilde University, Denmark |

| | |
|---|---|
| 2022-2024 | Joint establishment of a new Nordic interdisiplinary research network, *Elder Care - The overlooked wicked research field*. Fundings from Independed Research Fund Denmark. Lead Aalborg University, Denmark, Jönköping University, Sweden, Århus University, Denmark, Nord University, Norway |
| 2023- | Reviewer scientific articles, Nordic Journal of Wellbeing and Sustainable Welfare Development |
| 2023 | Member assessment committee**,** PhD Thesis, Inland Norway University of Applied Sci. |
| 2022 | Member assessment committee**,** PhD Thesis, University of Stavanger |
| 2022- | Reviewer scientific articles, Forskning og forandring Cappelen Damm Akademisk |
| 2021- | Reviewer scientific articles, Journal of Health and organizational studies |
| 2021 | Member assessment committee**,** PhD Thesis, University of South-Eastern Norway |
| 2020-2022 | Member of a Nordic research group consisting of researchers from Island, Finland, Denmark, Sweden, the Faroe Islands, Greenland, and Norway, investigating knowledge and knowledge needs concerning Youth in marginalized positions in the Nordic countries. OsloMet- AFI lead. Funded by the Nordic Council of Ministers and the Norwegian Ministry of labour and social affairs |
| 2020 | Reviewer scientific articles, International Journal of Educational Research |
| 2018 | Lead of Assessment committee**,** PhD Thesis, Faculty of Social Sciences, Nord U |
| 2018 | Member Assessment committee, PhD Thesis, Faculty of Health Sciences, The Artic University of Norway. |

**Track record**

- The total *number* of scientific publications during the career: 66. This includes 14 peer-reviewed articles, 17 peer-reviewed book chapters, 4 edited books (co-ed, anthologies) 31 research reports

- *A list* of selected scientific publications during the **<u>last five years</u>** in major national or international peer-reviewed journals and peer reviewed book chapters

2023:

Østerud, K.L &. Anvik, C.H. (2023): 'It's not really Michael who wears me out, it's the system': The hidden work of coordinating care for a disabled child. *Critical Social Policy*

https://doi.org/10.1177/02610183231199661

Früh, E.A., Østerud, K.L, Vedeler, J.S. Anvik, C.H. og Jacobsen, S.E. (2023): Er koordinatorordningen for familier med funksjonshemmede barn bærekraftig? *Tidsskrift for omsorgsforskning*, Vol.9, nr. .2 s. 79–91. https://doi.org/10.18261/tfo.9.2.7

Vedeler, Jannike Solstad og Anvik, Cecilie Høj (2023): What's the 'Problem' with Workplace Accommodation? A Disability Policy Journey Over Time. *Scandinavian Journal of Disability Research*, Vol. 25 No.1, 2009, s.145-158. DOI: 10.16993/sjdr.918

Anvik, Cecilie Høj (2023): «Alt som skal ut gjennom den fingeren her!» - Reflekterende praksiser blant fagskolestudenter og helsefagarbeidere i sykehjem. I A., Ødegard, A. M. M. Rokstad og C.H. Anvik *Sykehjemmet*. Fagbokforlaget.

2022:

Olesen, Esben og Anvik, Cecilie Høj (2022): Standardiserte samarbeidsverktøy, enkle løsninger på komplekse tjenestebehov? I J. P. Breimo, E. Olesen, C. Lo og C.H. Anvik: *Mot bedre samarbeid? Analyse av samarbeidets betydning for norske velferdstjenester*. Universitetsforlaget

Wegener, Charlotte, Anvik, Cecilie Høj og Vedeler, Janikke Solstad (2022): Social Innovation på plejehjem: Læring til en fremtid vi ikke kender. *Kognition og pædagogik Tidsskrift om gode læringsmiljøer*.

Larsen, Torill Marie Bogsnes, Holsen, Ingrid, Urke Helga Bjørnøy, Anvik Cecilie Høj & Waldahl, Ragnhild Holmen (2022): Doing Collaborative Health Promotion Research in a Complex Setting: Lessons Learned from the COMPLETE Project in Norway I: *Global Handbook*

*of Health Promotion Research,* vol 1. Mapping Health Promotion Research, SPRINGER, s. 247-260. DOI: https:/doi.org/10.1007/978-3-030-97212-7_18

2021:

Breimo, Janne P., Anvik, Cecilie Høj & Olsen, Terje (2021): The Shifting roles of Employers: At the Intersection of Employment and Social Work. A case study from Norway. *Social Work & Social Sciences Review*, 22(2), 120-134.

Breimo, Janne Paulsen, Sandvin, Johans Tveit, Lo, Christian og Anvik, Cecilie Høj (2021): Bekymret eller ikke bekymret – er det spørsmålet? En analyse av bekymringsmeldingens betydning for samarbeidet mellom barnevernet og andre tjenesteytende instanser. Concerned or not concerned – is that the question? An analysis of the role of the `note of concern´ in the collaboration between the Child Welfare and Protection Services and other service providers. *Tidsskrift for samfunnsforskning*, nr 2. årgang 62.

Anvik, Cecilie Høj, Bliksvær, Trond og Olesen, Esben S.B. (2021): «Gruppen mener»? -Om bruk av fokusgruppedesign innen samarbeidsforskning om velferds- og helsetjenester. «The group argues that».? -On the use of focus group interviews about collaboration within research on welfare and health services *Tidsskrift for velferdsforskning*, nr. 1 årgang 24.

2020:

Sandvin, Johans Tveit; Vike, Halvard og Anvik, Cecilie Høj (2020): Den norske og nordiske velferdsmodellen – kjennetegn og utfordringer. I: Anvik, Sandvin, Breimo og Henriksen (red.): *Velferdstjenestenes vilkår – nasjonal politikk og lokale erfaringer*. Oslo: Universitetsforlaget.

Sandvin, Johans Tveit og Anvik, Cecilie Høj (2020): Tjenester til personer med utviklingshemming– i spenningen mellom ny og gammel omsorgsideologi. I: Anvik, Sandvin, Breimo og Henriksen (red.): Velferdstjenestenes vilkår – nasjonal politikk og lokale

*erfaringer*. Oslo: Universitetsforlaget.

Sandvin, Johans Tveit; Vike, Halvard og Anvik, Cecilie Høj Anvik (2020): Har den norske velferdsmodellen en framtid?. I: Anvik, Sandvin, Breimo og Henriksen (red.): Velferdstjenestenes vilkår – nasjonal politikk og lokale erfaringer. Oslo: Universitetsforlaget.

Anvik, C., Vedeler, J., Wegener, C., Slettebø, Å. and Ødegård, A. (2020): Practice-based learning and innovation in nursing homes. Journal of Workplace Learning, Vol. 32 No. 2, pp. 122-134. https://doi.org/10.1108/JWL-09-2019-0112

2019:

Breimo, Janne Paulsen, Lo, Christian, Anvik, Cecilie Høj og Sandvin, Johans Tveit (2019): Mål og mening med samarbeid – en analyse av barnevernets formaliserte samarbeidsnettverk. Fontene forskning, 12(2), 4-17.

Vedeler, Janikke Solstad og Anvik, Cecilie Høj (2019): Flexibility and visibility. An Examination of the narratives of Norwegian people with disabilities about working part-time. ALTER, European Journal of Disability Research, Volume 14, Issue 1, February 2020, Pages 1 12. https://doi.org/10.1916/j.alter.2019.04.003.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Yan Zhao | | |
| Date of birth: | | Gender: | Female |
| Nationality: | Chinese | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | ORCID identifier: 0000-0001-9129-2763 | | |
| Academic title: | Ph.D. | | |
| Position (ex. professor of Sociology) | Professor of sociology | | |
| Research division (faggruppe) | Social work | | |
| Main research group (only one) | Aging, care and welfare | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2008-2012 | Ph.D. in Sociology, Faculty of Social Sciences, University in Nordland, Norway |
| 2005-2007 | Master in Sociology, Faculty of Social Sciences, Bodø University College, Norway |
| 1997-2001 | BA, English language and literature, Guangdong University of Foreign Studies, China |
| **Pedagogical education/qualifications** | |
| 2005-2007 | Practical Pedagogic Education (PPU), Bodø University College, Norway |
| 2015 | Course on supervision, led by Prof. Ann Lee, University of Nordland, Norway |
| 2021 | University Pedagogy (Uniped), Nord University, Norway |
| 2022 | PhD supervision courses, Nord University, Norway |

**Positions - current and previous**

(Academic sector/research institutes/industrial sector/public sector/other)

| Year | Job title – Employer – Country |
|---|---|
| 2022-now | Professor in Sociology, Faculty of Social Sciences, Nord University, Norway |
| 2014 - now | Associate professor in social work, Faculty of Social Sciences, Nord University, Norway |
| 2012-2014 | Lecturer/associate professor in sociology and social work (Temporary position), Faculty of Social Sciences, University in Nordland, Norway |
| 2008 -2012 | PhD research fellow, University of Nordland, Norway |
| 2007-2008 | Social worker, Bodø Municipality, Norway (50% position); |
| 2007-2008 | Teacher, Bodin High School (50%), Norway |
| 2001-2003 | Overseas coordinator, SinoTrans Shanghai Zhang Huabang Ltd. China |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2023-2025 | Nord University – “Diversity and internationalization at Nord University – Work inclusion and career development” (Balanse+) – Project manager– The Research Council of Norway. |
| 2023-2027 | Nord University, “Learning across boundaries in elderly care (LABCare): Enabling expansive learning in and across vocational education and workplace practices” – Co-investigator – The Research Council of Norway |
| 2023-2025 | Kvinnenettverket Noor/Norsk sanitetskvinners forening – "Helseparty – Bedre kvinnehelse gjennom økt helsekompetanse og sosial deltakelse" – Project manager – Dam Foundation |
| 2021-2023 | University of Saskatchewan – “Strangers and Neighbours: Building capacity for indigenous, migrant and newcomer integration in regional communities far from centres”, Co-investigator - Global community service fund, University of Saskatchewan, Canada |
| 2022 | Kvinnenettverket Noor – "Helseparty 3.0 – Informasjonsarbeid om Covid-19 vaksinasjon, smittevern og bedre helse under pandemien" (tiltaksprosjekt, Frivillig organisasjon) – Project manager - IMDi – Integrerings- og mangfoldsdirektoratet |

| | |
|---|---|
| 2018-2021 | Nord University – "Shaping Transnational Learning Position and Understanding Social Work in contexts". – Project manager – DIKU - Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 15 | 4 | Nord University (earlier University in Nordland), Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| *2023* | Reference group, EU Project GENDERACTION+, WP2 on intersectionality |
| *2023-now* | Member, the Nordic Network for decolonial social work |
| *2011-now* | Member, the Sino-Nordic gender studies network |
| *2023* | Organizing committee for Nordic FORSA conference 2023 "SOCIAL WORK IN CHANGING TIMES – CHALLENGES AND NEW OPPORTUNITIES", Bodø, June 14-16, 2023 |
| *2022-2025* | Member, Committee for Gender Balance and Diversity in Research (KIF) |
| *2020 - now* | Member of academic committee for PROFRES - The Norwegian national research school within the professional disciplines of health, welfare and education |
| *2012-now* | Editorial board, Associate editor, Journal of Comparative Social Work |
| *2019-now* | Review board, Session Gender, Sex and Sexualities in *Frontier Psychology* and *Frontier Sociology* |
| *2015-2022* | Committee member of 6th and 7th Sino-Nordic Women and Gender Research Conference. |
| *2017-nå* | Member of International Academic Committee of ELLTA (Exploring Leadership and Learning Theories in Asia). |
| *2016-2017* | Member of work group on ethnic diversity in Norwegian academies, appointed by KIF-committee. |

| | |
|---|---|
| *2013-2014* | Board member Norwegian National Research School in Gender Studies ('nasjonal forskerskole i kjønnsforskning') |

**Track record**

- The total *39* of scientific publications during the career.
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

Zhao, Yan (2024) Frictions between familism and neoliberalism: Exploring the intergenerational ambivalence narratives of migrant older parents in China, *Journal of family studies*. DOI: 10.1080/13229400.2024.2349892.

Hedlund, M., Zhao, Y. & Gjernes, T. (forthcoming) Health Parties as Agency Involvement Among Migrant Women (chapter 7), in Torstein Hole, Marit Kvangarsnes, Elise Kvalsund Bårdsgjerde, Bodil J Landstad and Sandra E Tippett-Spirtou (ed.) *Towards Sustainable Good Health and Well-being: The Role of Health Literacy*, Heidelberg: Springer

Liu, X, Ristivojevic, D., & Zhao, Y. (forthcoming) A Tale of Solidarity? Exploring Sino-Nordic Gender Studies Network, *Matter – Journal of new materialist research*.

Halås, C. & Zhao, Y. (Under review) Rethink social work education in the context of Nordic welfare state – a collaborative perspective. *Nordic social work research*

Zhao, Yan & Tangeraas Ingeborg (2023) Grønn integreringspraksis i sosialt arbeid (kap. 17) i Glemmestad, H., Isaksen, M.S., og Kråkenes O.H (red.) Grønt sosialt arbeid. Grønn omstilling i helse- og sosialfaglig praksis. Oslo: Fagbokforlaget.

Zhao, Yan (2023) "Where is the social work?" – Discovering and translating social work across Chinese and Norwegian contexts. An introduction of a transcontextual perspective, *International social work*. 67(1) https://doi.org/10.1177/00208728221149558

Zhao, Yan (2022) Fra kontekstuell perspektiv til transkontextuell reflektivitet – studenters erfaring med internasjonal utvekling i sosialt arbeid utdanning (book chapter), in Henriksen, Ø, Solstad, A, and Øydgard, G. (eds) Sammenhenger i sosialt arbeid, Oslo: Universitetsforlaget.

Zhao, Yan and Moen, Hilde Berit (2022): Shaping transnational learning positions and understanding social work in context – students' experiences of a short-term exchange program, *Social work education*. 42(8) https://doi.org/10.1080/02615479.2022.2039114

KR, Anish; Borrmann, Stefan; Nguyen-Meyer, Ngan; **Zhao, Yan**; Moen, Hilde Berit; Liu, Weihua (2021): The Art of Not-knowing: Valuing Diversity and Intercultural Competences in International Social Work Education, *International social work*. 66(4), https://doi.org/10.1177/00208728211065708

Zhao, Yan and Huang, Yu (2021) The mobility of elders and family-based care – a case study of Chinese migrant (grand)parents (Chapter 2), in Ryndyk, O., Suter, B. & Odden G. (ed.) *Migration to and from Welfare States*. IMISCOE Research Series, Heidelberg: Springer, pp. 15-32 https://doi.org/10.1007/978-3-030-67615-5_2

Zhao, Yan.; Gjernes T., and Hedlund, M. (2020) Exploring participation and interaction in a bottom-up health promotion program for migrant women in Norway. *Qualitative Health Research* 31(4), 691-702 https://doi.org/10.1177/1049732320980397

Zhao, Yan (2019). Kinned to be Norwegian – transnational adoptees' positioning in relation to whiteness and the negotiation of nationhood. *Nation and Nationalism*, doi.org/10.1111/nana.12525

Liu, X; Leppänen, K; Oinas, E; Zhao, Y; Yu, L.; & Sundberg, T. (2019) Welfare State and Feminist Transnational Knowledge Production, in Savinetti, N. (ed.) Gendered Dimensions of Welfare in China and the Nordic Region.Feminist transformations, visions and recommendations. NIAS – Nordic Institute of Asian Studies. DOI: 10.5281/zenodo.3228016

# Arctic Vulnerabilities

**Curriculum vitae with track record**

Personal information

| | | | |
|---|---|---|---|
| First name, Surname: | Beate Steinveg | | |
| Date of birth: | 22. October 1988 | Gender: | Female |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) | https://orcid.org/0000-0003-3884-3831 | | |
| Academic title: | PhD | | |
| Position: | Associate Professor in Political Science/International Relations | | |
| Research division (faggruppe) | History, Geography, and International Relations | | |
| Main research group (only one) | International Relations | | |

Education

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2021 (dissertation defended) | Ph.D. in Humanities and Social Sciences – Faculty of Humanities, Social Sciences and Pedagogy, UiT – The Arctic University of Norway. |
| 2014 | Master in political science, Faculty of Humanities, Social Sciences and Pedagogy, UiT – The Arctic University of Norway. |
| | Pedagogical education/qualifications |
| 2022 | University Pedagogics – Basis course (PED6010) at Nord University (200 hours). |
| 2020 | University Pedagogics for PhD Students – UiT – The Arctic University of Norway (60 hours) |
| | PhD supervision courses |
| 2023 | Introductory course – Supervisor at PhD level. |

Positions - current and previous

| Year | Job title – Employer – Country |
|---|---|

| | |
|---|---|
| 2021 – | Associate Professor in Social Science – (Political Science/International Relations), Faculty of Social Sciences, Nord University, Bodø, Norway |
| 2021 | Assistant Professor – Department of Social Sciences, UiT – The Arctic University of Norway |
| 2016-2021 | PhD-student – Department of Social Sciences, UiT – The Arctic University of Norway |
| 2014-2016 | Advisor – The regional research fund for Northern-Norway (RFFNORD), Troms County Council, Tromsø, Norway |

Supervision of students

| Master's students | Ph.D. students | University/institution – Country |
|---|---|---|
| 3 | | Nord University – Bodø, Norway; UiT – The Arctic University of Norway, Tromsø, Norway |

Other relevant professional experiences

| Year | Description - Role |
|---|---|
| 2023 – | Director of Studies for the Bachelor program in International Relations, Nord University |
| 2023 – | Research group leader, International Relations research group, Nord University |
| 2023 | Steering Group member, UArctic project: *The Governance Challenges of Arctic Regions* |
| 2023 – | External peer reviewer for *Edward Elgar Publishing*, and for the peer reviewed journals *Politics & Governance* and *Regional & Federal Studies* |
| 2022 – | Nord University's representative in the *National Advisory Board for Political Science* [Nasjonalt fagråd for statsvitenskap] |
| 2022 | Member of *Svalbard Geopolitics and Social Science Network* project (NRC funded) |
| 2020-2021 | Advisory Board Member for *Visit Tromsø*, Tromsø, Norway |
| 2020 | Faculty Board member at the Faculty of Humanities, Social Sciences and Pedagogy, UiT – The Arctic University of Norway. |
| 2017-2021 | Editorial Secretary for *The Norwegian Political Science Review* (peer-reviewed journal) |

Track record:

The total number of publications during the career = 13

Selection of *ten* publications:

*Monographs*

Steinveg, B. (2021). *Governance by conference? Actors and agendas in Arctic politics*. [PhD Dissertation]. UiT – Norges arktiske universitet. https://hdl.handle.net/10037/20490

Steinveg, B. (2023). *Arctic Governance through Conferencing: Actors, Agendas and Arenas*. Switzerland: Springer Cham. https://doi.org/10.1007/978-3-031-23332-6

*Peer Reviewed Journal Articles*

Steinveg, B. (2020). The role of conferences within Arctic governance. *Polar Geography*, 44 (1), 37-54. https://doi.org/10.1080/1088937X.2020.1798540

Steinveg, B. (2021). Exponential growth and new agendas – a comprehensive review of the Arctic conference sphere. *Arctic Review on Law and Politics*, 12, 134-160. http://dx.doi.org/10.23865/arctic.v12.3049

Steinveg, B. (2022). Arctic conferences as arenas for power games and collaboration in international relations. *The Polar Journal*, 12(2), 240-260. https://doi.org/10.1080/2154896X.2022.2137086

Steinveg, B. & Bjørnå, H. (2023). Social media as an agenda-setting instrument in local politics. *Nordicom Review, 44*(2), 299-314. https://doi.org/10.2478/nor-2023-0016

Pedersen, T. & Steinveg, B. (2024). Russia's Clashing Ambitions: Arctic Status Quo and World-Order Revision. *Politics and Governance, 12*. https://doi.org/10.17645/pag.7311

Steinveg, B., Rottem, S.V., & Andreeva, S. (2024). Soft institutions in Arctic governance—who does what? *Polar Record, 60*. https://doi.org/10.1017/S0032247423000335

Steinveg, B. (2024). Small States in World Politics: Norwegian Interests and Foreign Policy Challenges in the Arctic. *Arctic Review on Law and Politics, 15*, 3–24. http://doi.org/10.23865/arctic.v15.5125

*Book Chapters*

Steinveg, B. & Medby, I.A. (2023). Norwegian High North Narratives and Identity Construction in the North.

In Østhagen, A. (red.), *The Arctic, Norway, foreign and security policy*. Edward Elgar.

Experiences from research communication, dissemination, or outreach activities and/or invited presentations in public conferences.

2024 – Responsible for *Sett fra Nord (Seen from the North)* seminars series at Nord University.

2023-12-07 – Invited panel speaker to the Fridtjof Nansen Institute *Nordområdeseminar*.

2023-10-13 – Invited speaker to online seminar arranged by the North American and Arctic Defense and Security Network (NAADSN).

2023-09-04 – Invited speaker to the conference *Security on NATO's northern flank* arranged by the Norwegian Defense University College at the University in Tromsø.

2023-02-22 – "The war in Ukraine and international cooperation and security in the High North" Presentation and Q&A at the Norwegian Defense Research Establishment.

2023-01-26 – "The war in Ukraine and consequences for international cooperation" Presentation and panel, Nord University, Bodø.

2019-10-12 – "Arctic Conferences: Do they have an impact?" Presentation and panel, Arctic Circle Assembly, Reykjavik, Iceland.

2016-2019: Responsible for the seminar series *UiT-Frokost* (*UiT-Breakfast*) at UiT – The Arctic University of Norway.

**Curriculum vitae with track record: Corine Wood-Donnelly**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Corine Wood-Donnelly | | |
| Date of birth: | 06 Nov 1979 | Gender: | F |
| Nationality: | British | | |
| Researcher unique identifier: ORCID | 0000-0003-4179-564X | | |
| Academic title: | Associate Profess | | |
| Position (ex. professor of Sociology) | Social Science with expertise in International Relation & the High North | | |
| Research division (faggruppe) | HGIR | | |
| Main research group (only one) | Disaster Research Group | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2014 (dissertation defended) | Ph.D. in Government Research "Constructing Arctic Sovereignty<br>*Department of Politics, Law & History, Brunel University* |
| 2007 | Master of Arts in International Relations<br>*Department of Politics, Law & History*<br>*Brunel University* |
| | Pedagogical education/qualifications |
| 2016 | Teaching Associate Programme, University of Cambridge |
| 2016 | Associate Fellow, Higher Education Academy, UK |
| | PhD supervision courses |
| 2022 | Veilederkurs for nåværende og framtidige Ph.d. veiledere, Nord University |

**Positions - current and previous**

| Year | Job title – Employer – Country |
|---|---|
| 2020- | **Associate Professor in Social Science** (International Relations & the High North)<br><br>Faculty of Social Sciences, Nord University |
| 2017-2024 | **Researcher,** Institute for Russian & Eurasian Studies, Uppsala University |
| 2015-2017 | **Institute Associate/Director of Studies/Bye-Fellow in Geography,** Scott Polar Research Institute/Downing College, University of Cambridge |
| 2016-2017 | **Lecturer**, Department of Politics and International Relations, University of Reading |
| 2009-2013 | **Lecturer**, Department of Politics, Law & History, Brunel University |

**Career breaks**

| Year | Reason |
|---|---|
| 2014-2015 | major bereavement |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2020-2023 | JUSTNORTH-- Towards Just, Equitable & Sustainable Arctic Economics, Societies and Environments Scientific Coordinator (PI) & WP8 Leader, WP1 Co-Leader, EU Horizon 2020, Grant Agreement 869327 |
| 2020-2025 | FORMAS award FR-2021-00106. Co-applicant with Magdalena Kuchler (PI). Subcity: Future Imaginaries of the City Subsurface. National Research Programme for Sustainable Spatial Planning. |
| 2023-2026 | REBOUND--- *Reconceptualizing Boundaries Together Towards Resilient and Just Arctic Futures*. Strategic Research Council, Finland. PI Tanja Joona |

**Supervision of students**

| Master's students | Ph.D. students | University/institution – Country |
|---|---|---|

| | | |
|---|---|---|
| 16 | 4 | Nord University, Norway<br>Uppsala University, Sweden<br>KU Leuven, Belgium |

**Current national or international research networks / collaborations / roles**

| Year | Description - Role |
|---|---|
| 2023-2024 | Working Group-Lloyds Register Foundation Fellowship Programme |
| 2022-2025 | Community Gateway Advisor-Open Research Europe (Publisher)-Special Collections 1) Justice, Governance & Decision-Making 2) Sustainable Development |
| 2023- | Co-Chair Science Diplomacy--University of the Arctic Network |
| 2023-2026 | Chair- European International Studies Association Standing Section on Justice & International Relations |
| 2022- | Chair- Justice in the Arctic Working Group--International Arctic Social Sciences Association |
| 2022- | Chair—Disaster Research Group, Nord University |
| 2019-2022 | Chair, Justice, Sustainability & Arctic Futures Research Network, Uppsala University |
| 2010- | Memberships in European International Studies Association, International Arctic Social Sciences Associations, International Studies Association |

**Track record**

Total number of publications: 44

*Monograph*

1. 2019 Wood-Donnelly, Corine. *Performing Arctic Sovereignty: Policy & Visual Narratives* Routledge, London. IBSN 9781138573598.

*Peer Reviewed Journal Articles*

2. 2023 Romain Chuffart, Aaron Cooper, Corine Wood-Donnelly, Laura Seddon. Old Sea, New Ice: Geoengineering and Indigenous Rights in Arctic Ocean Governance. The Polar Journal 13:2,195-215. doi.org/10.1080/2154896X.2023.2269688

3. 2023 Wood-Donnelly, C. Evaluating Normative Capacity through Arctic Environmental Governance. *Climatic Change*. 176, 127 (2023) doi.org/10.1007/s10584-023-03603-3

4. 2022 Wood-Donnelly, C. & Marianne Pascale Bartels. 'Science Diplomacy in the Arctic: Contributions of the USGS to Policy Discourse and Impact on Governance'. *Polar Record*. 58.

5. 2022 Wood-Donnelly, Corine. 'Iceberg Sovereignty'. *Marine Policy* 143

6. 2017 Wood-Donnelly, C. Messages on Arctic Policy: The Postage stamps of the United States, Canada & Russia. *Geographical Review*, Vol 107 (1) pp. 236-257. doi.org/10.1111/j.1931-0846.2016.12198.x

7. 2016 Wood-Donnelly, C. 'From Whale to Crude Oil: Lessons from the North American Arctic'. *Energy Research & Social Sciences*. Vol 16, pp. 132-140. doi.org/10.1016/j.erss.2016.03.013

*Peer-Reviewed Book Chapters*

8. 2024 Wood-Donnelly, C. *Perspectives from the Top: Justice in Arctic Research* in Inwood, Joshua and Herman, Agatha (eds). Researching Justice: engaging with questions and spaces of (in)justice through social research. Bristol University Press.

9. 2023 Wood-Donnelly, C. Responsibility for (In)Justice in Arctic Governance in *Arctic Justice: Environment, Society & Governance*. Spaces and Practices of Justice Series, Bristol University Press. May 2023 doi.org/10.51952/9781529224832.ch002

10. 2019 Wood-Donnelly, C. with Ozawa, M., Lin, K-C., Humphrey, C., Reilly, T., Chong, C. "The Power of Siberia: A Eurasian Pipeline Policy 'Good' for Whom?" in *In Search of Good Energy Policy*. Cambridge: Cambridge University Press. ISBN 9781108639439

*Peer Reviewed Reports*

22. 2022 Jouan, Nicolas, Theodora Ogden, James Black, Corine Wood-Donnelly, and Stephen Coulson, UK strategy for the High North: Policy Levers to Influence Developments out to 2050. Santa Monica, CA: RAND Corporation, 2022. doi.org/10.7249/RRA1091-1

**Other Outputs of Relevance**

1. 2023 Wood-Donnelly, C. Resetting Processes for Economic Development in the Arctic. EU Research Magazine, Winter 2023. https://doi.org/10.56181/NMGK4522
2. 2023 D7.7 Final Communications Report. JUSTNORTH (869327). With Claudia Carpio, Barbara Bacynzska
3. 2023 D7.6 JUSTNORTH Documentary. JUSTNORTH (869327). With Adrian Fisk, Gustav Sigeman
4. 2023 D6.5. JUSTNORTH Recommendations to EU Arctic Policy. JUSTNORTH (869327), With Elena Conde, Adam Stepien, Roman Sidortsov, Hannes Hansen-Magnusson, Belen Franco, Valentin Mercier
5. 2023 D5.4 JUSTscore Concept Blueprint, JUSTNORTH (869327) with Majken Paulsen, Ivar Svare Holland, Claudia Carpio, Mark Rouleau, and Jason Heuclin
6. 2023 D5.5 JUSTscore User Manual, JUSTNORTH (869327) with Majken Paulsen, Claudia Carpio
7. 2023 D6.4 JUSTscore Implementation Pathways & Strategies Recommendations, JUSTNORTH (GA869327). With Adam Stepien.
8. 2022 D6.3 Set of Economic Sector Briefs, JUSTNORTH (GA869327). With Elena Conde, Adam Stepien, Roman Sidortsov, Hannes Hansen-Magnusson, Belen Franco, Valentin Mercier
9. 2022 D6.2 Set of Policy & Regulatory Briefs, JUSTNORTH (GA 869327). With Elena Conde, Adam Stepien, Tanja Joona, Cat Chambers, Hannes Hansen-Magnusson, Sandra Cassotta, Belen Franco,
10. 2022 D8.7 Final Data Management Plan, JUSTNORTH (GA 869327) with Roman Sidortsov
11. 2022 D5.2 Framework Report, JUSTNORTH (GA 869327) With Joan Nymand Larsen, Roman Sidortsov, Mark Rouleau, Majken Paulsen
12. 2022 D5.1 Prototype Report JUSTNORTH (GA 869327). With Joan Nymand Larsen, Roman Sidortsov, Mark Rouleau, Majken Paulsen
13. 2022 D3.3 Case Study Discussion Paper on Stakeholder Ethical Perspectives and Barriers to Sustainable Development, JUSTNORTH (GA 869327).

14. 2022 D3.2 Summary Set of Value Indicators, JUSTNORTH (869327) *Northern Seas, Global Connections: Shipping, Search & Rescue and Small Communities in Canada & Norway*
15. 2021 D8.5 JUSTscore Design Sketch, JUSTNORTH (GA 869327) with Roman Sidortsov
16. 2021 D1.4 Analytical Handbook on Justice, (JUSTNORTH 869327) with Stephen Przybilinski, Johanna Ohlsson, Tracey Skillington, Roman Sidortsov & Darren McCauley.
17. 2021 D1.3 Grounded Theories of Justice Discussion Papers, (JUSTNORTH 869327) with Don Mitchell, Stephen Przybilinski, Johanna Ohlsson, Tracey Skillington, Roman Sidortsov & Darren McCauley
18. 2021 D3.1 Contextual Discussion on Justice in Scale & Transition, JUSTNORTH (869327) *Northern Seas, Global Connections: Shipping, Search & Rescue and Small Communities in Canada & Norway,*
19. 2021 D3.1 Contextual Discussion on Justice in Scale & Transition, JUSTNORTH (869327) *Polar Tourism, Cruise Ships and Northern Communities: Competing Interests and Resource Use*
20. 2021 D8.4 Co-Production Handbook, JUSTNORTH (GA 869327) with Roman Sidortsov
21. 2021 D1.2 Schools of Justice Discussion Papers, (JUSTNORTH 869327), with Don Mitchell, Stephen Przybilinski, Johanna Ohlsson, Tracey Skillington, Roman Sidortsov & Darren McCauley
22. 2020 D8.2 Data Management Plan, JUSTNORTH (GA 869327) with Roman Sidortsov & Gustav Sigeman
23. 2020 D8.1 Quality Assurance Plan, JUSTNORTH (GA869327) with Roman Sidortsov & Gustav Sigeman
24. 2018 Ministry of Defence UK, *Global Strategic Trends: The Future Starts Today* 6th edition, the *Arctic Out to 2050* report (PI Klaus Dodds): co-author of *Human Dimension Problem Space* background report

**Invited presentations to peer-reviewed national or international conferences**

1. 2023 Justice, Sustainability & Arctic Futures, Undisciplined Explorations. Celebrating Cross-Disciplinary Knowledge-making about Culture and Society, Uppsala University.
2. 2023 Take-Away lessons for Studying the Green Deal and the Arctic, Jean Monnet Module REPAIR, Vreije Universiteit, Amsterdam.
3. 2023 Towards Sustainable Development in the Arctic, Department of Geography, Umeå Universitet.
4. 2023 Arctic Indigenous Youth Dialogue, EU Arctic Forum and Indigenous People's Dialogue, Nuuk

5. 2022 "Is Arctic Governance Future Proof?" Arctic Circle Assembly, Reykjavik, Iceland.
6. 2021 Arctic Energy: Past, Present and Future". Arctic Winter College, Arctic Institute
7. 2021. "Arctic SAR: Security for Whom?" ICASS X, International Arctic Social Sciences Association.
8. 2020. "Arctic Security", Institute of Russian & Eurasian Studies, Uppsala University.

**Experiences from major research communication, dissemination or outreach activities and/or invited presentations in public conferences.**

1. 2023 JUSTNORTH Documentary
2. 2019-2021 Silent Messages: Stamps & Sovereignty Guest Curator. Polar Museum, Cambridge, UK
3. 2017 "Exploration in the Arctic" Public Short Course lecturer, National Maritime Museum, London.
4. 2016 Arctic Strategic Issues Higher Command Studies Course. Baltic Defense College. Tartu, Estonia.

**Fellowships, awards and prizes**

2017-2023 **Fello**w, Royal Geographical Society, London

2016-2023 **Associate Fellow** of the Higher Education Academy, UK

# Curriculum vitae with track record

## Personal information

| | | | |
|---|---|---|---|
| First name, Surname: | Ivar Svare Holand | | |
| Date of birth: | 05.05.63 | Gender: | M |
| Nationality: | N | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | Orcid: 0000-0001-9006-980X | | |
| Academic title: | Ph.D. in Geography | | |
| Position: | Associate professor | | |
| Research division (faggruppe) | History, geography, and international relations | | |
| Main research group (only one) | URBINN | | |

## Education

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2014 | Ph.D. - Faculty of Social Sciences, Department of Geography - Norwegian University of Science and Technology (NTNU) - Norway |
| 1996 | Cand. polit. - Faculty of Social Sciences and Technology Management, Department of Geography - NTNU - Norway |
| | Pedagogical education/qualifications |
| 2021 | Pedagogy of University, basic course - Nord university (NORD) - Norway |

## Positions - current and previous

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2024- | Associate Professor II - University of Troms, The Arctic University of Norway (UIT) - Norway |
| 2016- | Associate Professor - NORD - Norway |
| 2014-2015 | Associate Professor - Nord-Trøndelag University College (HiNT) - Norway |
| 2007-2011 | Doctoral Research Fellow - NTNU Social Research - Norway |
| 2004-2014 | Assistant Professor - HINT - Norway |
| 1998-2004 | Senior Engineer, Norwegian Mapping Authority, Troms - Norway |

| | |
|---|---|
| 1996-1998 | Principal Engineer - Norwegian Mapping Authority, Sør-Trøndelag - Norway |
| 1988-1991 | Teacher - Fosen folkehøgskole - Norway |

### External research project experience (last five years)

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2022- | NORD - Helse, eldre i migrasjon (Rural to urban migration among older people - A longitudinal study of preconditions and consequences for health, functioning and well-being) - project manager for Faculty of Social Sciences - Stiftelsen DAM/NORD |
| 2022-2023 | Uppsala University - Toward Just, Ethical and Sustainable Arctic Economies, Environments and Societies JUSTNORTH - Project Co-worker - Horizon 2020 |
| 2018-2022 | NORD - Across border collaboration on civil protection 3, with Mid Sweden University - Project Manager Norway - Interreg Norway Sweden |

### Supervision of students

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 16 | 1 | NORD - Norway |
| 2 | | NTNU - Norway |

### Current national or international research networks / collaborations / roles

| Year | Description |
|---|---|
| 2017- | Editor - Norwegian Journal of Geography |

# Track record

Total number of research results during career (CRISTIN records): 63

Holand, I. S., Mozelius, P., Skevik, T. O. (2022). Implementation of Emergency Management Exercises as Alternate Reality Games - Students' Perceptions. *International Journal: Emerging Technologies in Learning*, 17.(6), 181-193.

Holand, I. S., Thorsen, H. W. E. (2022). Kystsoneplanlegging: Hvilke kartdata vinner fram i planprosessen? *Kart og Plan*, 115(2), 100-126.

Granholm, M.; Stjernström, O. A.; Mozelius, P.; Holand, I. S. (2021). Information sharing during cross-border collaboration from a dialect continua perspective. *Journal of Contingencies and Crisis Management*, 30(4), 451-461.

Holand, I. S.; Mozelius, P.; Skevik, T. O. (2021). A structured and dynamic model for emergency management exercises. In *Proceedings of the International Conference on Information Systems for Crisis Response and Management 2021*, 186-197.

Kolås, L., Eriksen, L. F., Hoem, J. Ø., Nygård, S. A., & Holand, I. S. (2020). Interactive Virtual Field Trips. *Journal of Educational Multimedia and Hypermedia*, 29, 323-339.

'Holand, I. S. (2019). Kartdatarevolusjonen: En anledning til å lære bedre om og med GIS. *Geografiska notiser*, 77(3), 87-96.

Holand, I. S. & Thorsen, H. W. (2018). Hva vil vi bruke sjøen til? Om planlegging som verktøy i kyst-sonen. In B. Skorstad, E. Pettersen & G.Wollan (Eds.), *Vårt lille land: Små samfunn, store utfordringer*, 251-283.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Hindertje (Hin) Hoarau-Heemstra | | |
| Date of birth: | 16.03.1981 | Gender: | Female |
| Nationality: | Dutch | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0003-4099-900X | | |
| Academic title: | Doctor of Philosophy (PhD) | | |
| Position (ex. professor of Sociology) | Associate professor | | |
| Research division (faggruppe) | Organization, leadership and work life | | |
| Main research group (only one) | Arctic research: context, theories and methods | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2015 | **PhD in Business Administration**<br>**Nord University Business School**<br>Thesis: 'Practicing Open-Innovation in Experience-based tourism: the roles of knowledge, values and reflexivity' |
| 2006 | **Master: International Development Studies (2 yrs program)**<br>**Wageningen University and Research Centre (The Netherlands)**<br>Minor: communication and innovation studies<br>Thesis: "Networking for development in the Bolivian Andes: NGO Chakana in action" |
| | Pedagogical education/qualifications |
| 2019 | University Pedagogy (Uniped) |

| | |
|---|---|
| | Nord University |
| 2022 | **International Research Management**<br><br>Copenhagen Business School |
| | PhD supervision courses |
| 2021 | **Course Developing Doctoral Supervision**<br><br>University of Agder |
| 2015 | **Approaches to Successful Research Supervision by Ann Lee**<br><br>Faculty of Social Sciences, Nord |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2021- | **Associate professor in Organisation and Management**<br><br>Faculty of Social Sciences at Nord University, Bodø, Norway |
| 2015-2020 | **Associate Professor in Management**<br><br>Nord University Business School, Bodø, Norway |
| 2010-2015 | **Phd research fellow**<br><br>Nord University Business School, Bodø, Norway |
| 2009 | **Lecturer**<br><br>Nord University Business School, Bodø, Norway |
| 2008-2009 | **Project manager sustainability**<br><br>Natuur en Milieu Federatie Drenthe, The Netherlands |
| 2006-2008 | **Consultant environmental management and sustainability**<br><br>Royal HaskoningDHV, The Netherlands |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2020-2024 | Nord University - **Sustainable arctic cruise communities: from practice to governance.** Project manager/PI . Funded by The Research Council of Norway |
| 2021-2024 | Nord University - EEA initiative project on sustainable macroalgae farming along European shores. Researcher. Funded by EEA Bilateral Initiatives Grant |
| 2016-2019 | Nord University. **Sustainable development of Norwegian destinations.** Project manager/PI. Funded by Measures for regional Research and Innovation (R&I) (VRI) |
| 2017-2019 | Nord University. **Preparatory support for the initiation of joint grant applications**. Project manager. Funded by Arctic Research and Studies grant |
| 2014-2017 | Nord University. **A science-based quality assurance system for outdoor adventure tourism in Norway.** Project administrator. Funded by The regional research fund |
| 2009-2017 | Nord University. **Northern Insights**. Researcher. Funded by the Research Council of Norway |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 8 | 2 | Nord University, Bodø, Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| Since 2015 | **Research networks**<br><br>Tourism and leisure Education and Research (ATLAS)Core member of Special interest group: Animals in Tourism, Hospitality and Leisure<br><br>UArctic Thematic Network on Critical Arctic Studies |

| | |
|---|---|
| Since 2011 | **International collaboration**<br>Akureyri University, Icelandic tourism research centre, Iceland<br>Academy for Leisure and Tourism, Stenden University of Applied Sciences, The Netherlands<br>Aalborg University, Department of Culture & Learning, Denmark<br>Linköping University, Department of Management and Engineering, Sweden<br>Appalachian State University, Business School, USA<br>Uppsala University, Sweden<br>University of Lapland<br>Dalarna University college |

**Track record**

Total: 17 scientific publications

**RECENT PUBLICATIONS (H-7, total number of citations: 432 google scholar, April 2024)**

1. David A. Fennell, Carol Kline, Mucha Mkono, Bryan S. R. Grimwood, Valerie A. Sheppard, Katherine Dashper, Jillian Rickly, Georgette Leah Burns, Giovanna Bertella, Erica von Essen, José-Carlos García-Rosell, Yulei Guo, **Hin Hoarau-Heemstra**, Álvaro López López, Gino Jafet Quintero Venegas, Patrick J. Holladay, Christina T. Cavaliere, Kellen Copeland, Brian Danley, Jessica Bell Rizzolo, Chris E. Hurst, Rie Usui, Mikko Äijälä, Émilie Crossley, Kristine Hill, Michelle Szydlowski, Daniel Bisgrove, Samuel Blythe, Samuel R. Fennell, Sarah Oxley Heaney, Caroline Schuhmacher, Paul Tully, Sarah Coose, Jes Hooper & Rebecca Madrid (2024). Tourism, animals & the vacant niche: a scoping review and pedagogical agenda. Current Issues in Tourism, 1-29.

2. Kline, C. S., **Hoarau-Heemstra, H**., & Cavaliere, C. T. (2023). Wildlife equity theory for multispecies tourism justice. Journal of Travel Research, 62(6), 1167-1180.

*Level x, xx citations*

3. Hoarau-Heemstra, H., Wigger, K., Olsen, J., & James, L. (2023). Cruise tourism destinations: Practices, consequences and the road to sustainability. Journal of Destination Marketing & Management, 30, 100820.

4. Hoarau-Heemstra, Hindertje & Eide, Dorthe (2023). Barriers to interorganizational learning for innovation: a case study of a sustainable tourism destination. In: innovation -

research and development for human, economic and institutional growth. IntechOpen 2023 ISBN 978-1-83768-997-2.

5. Hoarau-Heemstra, H., & Kline, C. (2022). Making kin and making sense of human-animal relations in tourism. Ecological Economics, 196, 107396.
6. Eide, D., & Hoarau-Heemstra, H. (2022). Innovation for sustainable destinations: The role of certification and partnership. Handbook of Innovation for Sustainable Tourism, 112-139.
7. Ren, C., James, L., Pashkevich, A., & Hoarau-Heemstra, H. (2021). Cruise trouble. A practice-based approach to studying Arctic cruise tourism. *Tourism Management Perspectives*, *40*, 100901.
8. Hoarau-Heemstra, H. and N. Nazarova (2021). Distributed leadership in tourism experiences: Russian sled dogs and Icelandic horses leading the way. In: *From beasts of burden to K9 security: the working animals of the tourism industry*. De Gruyter
9. Hoarau-Heemstra, H. and A.M. Hjalger (2021). Safeguarding Sustainable Futures for Marine Wildlife Tourism through Collaboration and Innovation: the Utopia of Whale-Watching. In*: Wildlife Tourism Futures*. Channel View Publications
10. Hoarau-Heemstra, H., & Eide, D. (2019). Values and concern: Drivers of innovation in experience-based tourism. *Tourism and Hospitality Research, 19(1), 15-26*.
11. Hoarau-Heemstra (2018). A life worth living: reindeer in Nordic tourism experiences. In: *Animals, food and tourism*. Routledge ethics of tourism
12. Hoarau, H. (2016). Open innovation in the tourism experience sector: The role of practice-based knowledge explored. In: *Open Tourism: Open Innovation, Crowdsourcing and Co-Creation Challenging the Tourism Industry*. Springer

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Julia Olsen | | |
| Date of birth: | 07.05.1988 | Sex: | F |
| Nationality: | Norwegian and Russian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | ORCID: 0000-0003-4507-6503 | | |
| URL for personal website: | Julia Olsen (nord.no) | | |
| Academic title: | Ph.D. | | |
| Position (ex. professor of Sociology) | Associate Professor | | |
| Research division (faggruppe) | History, Geography and International relations | | |
| Main research group (only one) | Arctic Research: Context, Theories and Methodologies | | |

**Education**

| Year | Faculty/department - University/institution - Country |
|---|---|
| 2020 | Ph.D. Ph.D. in Sociology. Faculty of Social Sciences, Nord University, Bodø, Norway. |
| 2011 | Master of Science in Sustainable Management, University of Nordland, Bodø, Norway |

**Positions - current and previous**

| Year | Job title – Employer - Country |
|---|---|
| 2022- | Associate Professor, Nord University, Bodø, Norway |
| 2020- | Senior Researcher, Nordland Research Institute, Bodø, Norway |
| 2019-2020 | Researcher and Lecturer, Nord University, Bodø, Norway |
| 2016-2019 | Ph.D. Candidate, Nord University, Bodø, Norway |
| 2013-2016 | Researcher, Nordland Research Institute, Bodø, Norway |

**Project management experience**

| Year | Project owner - Project - Role - Funder |
|---|---|
| 2023-2024 | Building transdisciplinary bridges for sustainable Svalbard and Arctic development. Svalbard Strategic Grand. Project leader. Research Council of Norway (SSF). |
| 2022 | Nordlandsforskning: Moving North, Arctic shipping and coastal communities' engagement with their surrounding natural environment. Project leader. A mobility grand. Research Council of Norway |
| 2021 | Nordlandsforskning, SamTrans: Coordination of local and tourist-related transport needs, Project leader, Troms and Finnmark County |
| 2019 | Dissemination project. National Research Days. Project leader. Research Council of Norway |
| 2014-2024 | **Project participant:**<br>2021- 2024 SHIFTPLASTICS. Shifting to sustainable circular value chains for handling plastics in the fisheries and aquaculture sector. Research Council of Norway<br>2020-2024 Face- it. The future of Arctic coastal ecosystems - Identifying transitions in fjord systems and adjacent coastal areas. EU, Horizon 2020.<br>2020-2024 Balancing Act. Sustainable Tourism in Svalbard. Research Council of Norway<br>2020-2023 Caring for Cruise. Sustainable Arctic Cruise communities: From practice to governance. Working package leader. Research Council of Norway<br>2017-2019 RE-D-USE. New knowledge for reduction and utilization of marine waste from fisheries. Arktis 2030. Ministry of Foreign Affairs<br>2014-2019 ACHILLES. Arctic climate change induced hazards and social transformations for upholding local livelihoods, safety and wellbeing. Research Council of Norway<br>2014-2019 ARCTICCHALLENGE: Arctic petroleum development as a challenge to societies: A comparative look at Norwegian, Greenlandic and US case sites. Research Council of Norway<br>2014-2016 AquaClimate: Aquaculture, Climate Change, and Knowledge: Adaptation and Innovation. Regional Research Council (Northern Norway) |

**Supervision of students**

(Total number of students: 2)

| Master's students | Ph.D. students | University/institution - Country |
|---|---|---|
| 1 | | Nord University, Norway |
| 1 | | University Centre of the Westfjords |

**Other relevant professional experiences**

| Year | Description - Role |
|---|---|
| 2023 | Member of the Young Academy of Norway |
| 2021 | Member of secretariat Arctic Social Science Association |
| 2020 | Member of Svalbard Social Science Initiative |
| 2020 | Advisory board, Springer Polar Science |
| 2019- | Reviewer: Elsvire book serie, Journal Sustainability, Land, Destination Management, for Journal of Marine Policy, Journal of Environmental Psychology, Journal of Transportation Research, Part D. |
| 2017 | Arctic-Frost Fellow (Arctic Frontiers Of Sustainability: Resources, Societies, Environments and Development in the Changing North) |
| 2017 | Co-organiser of Ph.D. course in Marine Sustainability |
| 2016 | Reviewer for Journal of Sustainable Tourism |

**Track record**

The total *number* of publications during the career: 24 peer-reviewed and 10 research reports (not peer-reviewed).

*A list* of selected scientific publications during the **last five years:**

1. Partelow, Stefan; Schluter, Achim; Ban, Natalie C.; Batterbury, Simon; Bavinck, Maarten; Bennett, Nathan J.; Bleischwitz, Raimund; Blythe, Jessica; Bogusz, Tanja; Breckwoldt, Annette; Cinner, Joshua E.; Glaser, Marion; Govan, Hugh; Gruby, Rebecca L.; Hatje, Vanessa; Hornidge, Anna-Katharina; Hovelsrud, Grete K.; Kittinger, John N.; Kluger, Lotta

Clara; Kochalski, Sophia; Mawyer, Alexander; McKinley, Emma; Olsen, Julia; Pittman, Jeremy; Riechers, Maraja; Riekhof, Marie-Catherine; Schwerdtner Manez, Kathleen; Shellock, Rebecca J.; Siriwardane-de Zoysa, Rapti; Steins, Nathalie A.; Van Assche, Kristof; Villasante, Sebastian. (2023) Five social science intervention areas for ocean sustainability initiatives. npj Ocean Sustainability 2023

2. Hoarau-Heemstra, Hindertje; Wigger, Karin Andrea; Olsen, Julia; James, Laura. (2023) Cruise tourism destinations: Practices, consequences and the road to sustainability. Journal of Destination Marketing & Management 2023, 30.

3. Dannevig, Halvor; Søreide, Janne; Sveinsdóttir, Anna G.; Olsen, Julia; Hovelsrud, Grete Kaare; Rusdal, Tone; Dale, Ragnhild Freng. (2023). Coping with rapid and cascading changes in Svalbard: the case of nature-based tourism in Svalbard. Frontiers in Human Dynamics, 5.

4. Henry P. Huntington, Julia Olsen, Eduard Zdord, Andrey Zagorskiye, Hyoung-Chul Shinf, Olga Romanenkog, Bjørn Kaltenbornh, Jackie Dawsoni, Jeremy Daviesj, Erin Abou-Abbsik (2023). Effects of Arctic Commercial Shipping on Environments and Communities: Context, Governance, Priorities. Transportation Research Part D: Transport and Environment. 118, 103731.

5. Grete K. Hovelsrud, Julia Olsen, Annika E. Nilsson, Bjørn Kaltenborn & Julien Lebel. (2023) “Managing Svalbard Tourism: Inconsistencies and Conflicts of Interest” Arctic Review on Law and Politics, Vol. 14, 2023, pp. 1–21.

6. Nogueira, L. A., Lindeløv B., Olsen, J. (2022) From waste to market: Exploring innovation ecosystems for waste valorization, markets and institutions. Business Strategy and Environment.

7. Nogueira, L. A., Kringelum, L. B., Olsen, J., Jørgensen, F. A., Vangelsten, B. V. (2022) What would it take to establish a take-back scheme for fishing gear? Insights from a comparative analysis of fishing gear and beverage containers. Journal of Industrial Ecology. 2022;1–13. DOI:10.1111/jiec.13296

8. Olsen Julia, Andrian Vlakhov, Karin Wigger (2022). Community viability during economic transition: Case studies of Barentsburg and Longyearbyen, Svalbard. Polar Record, 58, E7. doi:10.1017/S0032247422000043

9. Hovelsrud, Grete K.; Veland, Siri; Kaltenborn, Bjørn Petter; Olsen, Julia; Dannevig, Halvor (2021). Sustainable Tourism in Svalbard: Balancing economic growth, sustainability, and environmental governance. Polar Record 2021; Volum 57. Suppl. e47.

10. Olsen Julia, Marina Nenasheva, Grete K. Hovelsrud, Gjermund Wollan (2021). Arctic communities’ social capital and viability: a case study from the Arkhangelsk region. Arctic and North, 42, p 13-31.

11. Olsen Julia (2020). Adaptive capacity of Arctic communities and shipping growth. Polar Record Journal, 56: e27.

12. Olsen Julia, Nenasheva Marina, Grete K. Hovelsrud (2020) 'Road of Life': Changing Navigation Seasons and Adaptation of Island Communities in the Russian Arctic. Polar Geography, 44:1, 1-19

13. Olsen Julia, Leticia Antunes Nogueira, Anne Katrine Normann, Bjørn Vidar Vangelsten, Ingrid Bay-Larsen. (2020). Marine littering in the Barents area: institutionalization of new attitudes and practices among fishers. Marine Policy, 121: 104211.

14. Hovelsrud G., Kaltenborn B., Olsen J. (2020). Svalbard in transition: Adaptation to cross-scale changes in Longyearbyen. Polar Journal, 10:2, 420-442

15. Santos Pablo R.N., Nikolai Holm, Julia Olsen, Grete K. Hovelsrud (2020) Gender and climate change: moving beyond transforming adaptation. The Arctic Yearbook, 2020.

16. Sandersen Håkan T., Julia Olsen, Grete K. Hovelsrud, Arild Gjertsen. (2020). Climate change in Norwegian Arctic aquaculture: Knowledge, relevance and adaptation. The Arctic Yearbook, 2020.

17. Olsen Julia, Carter Natalie, Dawson Jackie (2019). Community perspectives on the environmental impacts of Arctic shipping: case studies from Russia, Norway and Canada. Cogent Social Sciences 2019; Volum 5. (1) Suppl. 1609189

- Non-peer-reviewed publications

Höjman, Carl; Fabres, Joan; Johnsen, Hilde Rødås; Sklet, Snorre; Olsen, Julia; Nogueira, Leticia Antunes; Bragtvedt, Stian. Makroplast fra fiskeri og havbruk: kunnskapsstatus, forebyggende tiltak og kunnskapsbehov. Svolvær: Senter mot marin forsøpling (Marfo) 2022 75 s.

Olsen, Julia; Antonsen, Karin Marie; Lebel, Julien; Wigger, Karin Andrea; Hoarau-Heemstra, Hindertje; Nenasheva, Marina. Samordning av lokale og turistrelaterte transportbehov. Nordlandsforskning 2021 (ISBN 978-82-7321-835-3) 48 s.

Veland, Siri; Wagner, Penelope Mae; Bailey, David; Everett, Alistair; Goldstein, Michael; Hermann, Roberto Rivas; Hovelsrud, Grete Kaare; Hughes, Nicholas; Li, Xueke; Lynch, Amanda; Olsen, Julia; Palerme, Cyril; Stephenson, Scott R.; Storelvmo, Trude. Knowledge needs in sea ice forecasting for navigation in Svalbard and the High Arctic. Nordlandsforskning 2021 (ISBN 978-82-7321-819-3) 54 s.

Kofinas, Gary; Clark, Douglas; Hovelsrud, Grete K.; Alessa, Lillian; Amundsen, Helene; Berman, Matthew; Berkes, Fikret; Chapin III, F. Stuart; Forbes, Bruce; Ford, James; Gerlach, Craig; Olsen, Julia. 2013. Adaptive and transformative capacity. I: *Arctic Resilience Interim Report*. Stockholm: Stockholm Environment Institute and Stockholm Resilience Centre 2013

- Invited presentations to peer-reviewed national or international conferences and/or international advanced schools.

Olsen, Julia. (2022). Sustainability, climate change and adaptation in Arctic cruise tourism. The seventh International Conference on Climate, Tourism and Recreation - CCTR 2022; 2022-03-29 - 2022-09-30

- Experiences from major research communication, dissemination or outreach activities and/or invited presentations in public conferences.

Ren, Carina; Sveinsdóttir, Anna G.; Olsen, Julia; Hovelsrud, Grete K.; Bjørst, Lill Rastad; Dannevig, Halvor; Dale, Ragnhild Freng; Løseth, Kristin. Tourism governance in Svalbard and Greenland– a comparative approach towards adaptive tourism governance in a rapidly changing Arctic. The 31st Nordic Symposium on Tourism and Hospitality Research; 2023-09-19 - 2023-09-21

Olsen, Julia. Arctic coastal communities and increasing shipping activities: local impacts and adaptive responses. Polar Humanities and Social Sciences Graduate Workshop; 2022-05-19 - 2022-05-19

Olsen, Julia. The Arctic Ocean in the Ocean Decade. The International Conference for YOUNG Marine Researchers ICYMARE; 2022-09-13 - 2022-09-16

Antunes Nogueira, Leticia; Wigger, Karin Andrea; Hoarau-Heemstra, Hindertje; Olsen, Julia.Tipping forward: pathways of collective entrepreneurship for sustainable communities. International sustainability transitions conference; 2022-11-21 - 2022-11-25

Olsen, Julia; Vlakhov, Andrian; Wigger, Karin Andrea. Barentsburg and Longyearbyen in times of socioeconomic transition. ICASS X; 2021-06-15 - 2021-06-20

Dannevig, Halvor; Hovelsrud, Grete Kaare; Rusdal, Tone; Dale, Ragnhild Freng; Olsen, Julia.Assessing sustainability and adaptive capacity in Arctic tourism. 10th International Congress of Arctic Social Science (ICASS X); 2021-06-16 - 2021-06-20

Olsen, Julia; Nenasheva, Marina; Wigger, Karin Andrea; Pashkevich, Albina. Cruise tourism development in the Arkhangelsk region, Russian Arctic: Stakeholder perspectives. ICASS X; 2021-06-15 - 2021-06-20

Olsen, Julia; Hovelsrud, Grete K.; Kaltenborn, Bjørn Petter. Increased shipping in Svalbard waters: local impacts and adaptive responses. Svalbard Scientific Conference. 2019-11-05 - 2019-11-07

Olsen, Julia; Nogueira, Leticia Antunes; Vangelsten, Bjørn Vidar; Normann, Anne Katrine; Bay-Larsen, Ingrid Agathe. Marine littering in the Barents area: fishers' attitude and practices. Svalbard Scientific Conference; Oslo. 2019-11-05 - 2019-11-07

Olsen, Julia. Impact of increased ship traffic in Svalbard. Forskningsdagene, Longyearbyen 2019-09-23

Olsen, Julia. Adaptive capacity in the context of increasing shipping activities. ICELAW Conference; 2019-04-25 - 2019-04-28

Olsen, Julia; Vangelsten, Bjørn Vidar; Nogueira, Leticia Antunes; Bay-Larsen, Ingrid Agathe; Normann, Anne Katrine. Marine littering in the Barents area: fishers' attitude. High North Dialogue; 2019-06-03 - 2019-06-05

Olsen, Julia; Hovelsrud, Grete K.; Kaltenborn, Bjørn Petter; Nenasheva, Marina. Shipping in the Barents area: Local impacts and adaptive capacity. ArcticNet 2018; 2018-12-10 - 2018-12-14

Olsen, Julia. Community perspectives on the environmental impact of Arctic shipping: case studies from Russia, Norway and Canada. MINS Paperseminar; 2018-10-19 - 2018-10-19

Olsen, Julia; Nenasheva, Marina. Consequences of increasing shipping in the Barents region on local adaptive capacity. Arctic Change; 2017-12-10 - 2017-12-15

Olsen, Julia; Vangelsten, Bjørn Vidar. Prevention measures. Waste management in harbors and education. Ospar-workshop; 2017-11-10 - 2017-11-10

Olsen, Julia; Nenasheva, Marina. Local adaptive capacity of Solovetsky community in the context of increasing shipping activities. Arctic-Frost network meeting; 2017-09-12 - 2017-09-19

Currciculum vitae with track record

Personal information

| | | | |
|---|---|---|---|
| **First name, surname:** | Torbjørn Pedersen | | |
| **Date of birth:** | 30 June 1972 | **Gender:** | M |
| **Nationality:** | Norway | | |
| **Academic title:** | PhD, Professor in Political Science | | |
| **Position** | Professor | | |
| **Researcher unique identifier(s) (ORCID, Researched ID, etc.):** | 0000-0002-3324-4752 | | |

Education

| **Year** | **Faculty/department – University/institution - Country** |
|---|---|
| 2008 | PhD in Social Sciences, UIT, Norway |
| 1997 | MA in International Relations and International Economics, Johns Hopkins SAIS, USA |
| 1996 | Graduate Diploma in International Studies, SAIS Bologna Center, Italy |
| 1992 | Business Candidate, BI Business School, Norway |

Position – current and previous

| **Year** | **Job title – Employer - Country** |
|---|---|
| 2017- | Professor, Nord University |
| 2016-17 | Associate Professor, Nord University |
| 2015-16 | Senior Advisor, Svalbard Science Forum, Longyearbyen |
| 2011-15 | Senior Analyst, Norwegian Armed Forces |
| 2005-11 | Researcher (PhD + postdoc), University of Tromsø, Norway |
| 2002-04 | Editor in Chief, Svalbardposten, Longyearbyen |
| 2000-02 | Reporter, NRK Norwegian Broadcasting, Oslo, Norway |

| | |
|---|---|
| 1998-00 | Reporter, Correspondent, Reuters, Oslo and Stockholm |

Pedagogical and digital experience

| Year | Type of course |
|---|---|
| 2019-20 | *UNIPED*, Nord University |
| 2009 | *Ulike perspektiver på læring, DEL II*, University of Tromsø |
| 2009 | *Ulike perspektiver på læring, DEL I*, University of Tromsø |
| 2008 | *Å undervise i høyere utdanning*, University of Tromsø |

Research and Development experience (2019 – to date)
*(Academic sector/research institutes/public sector/other. Please list the most relevant)*

| Year | Project – Role |
|---|---|
| 2023 | *Russisk signalering i nord etter invasjonen av Ukraina* (research partner) |
| 2022 | *Norge, avskrekking og det digitale rom* (project manager) |
| 2021 | *Skyteøvelser som utenrikspolitisk kommunikasjon* (research partner) |
| 2020 | *The Politics of Research Presence in Svalbard* (project manager) |

Supervision of students
(Total number of students completed to date; formal co-supervision can also be included)

| Completed basic supervisor course (veilederkurs) | | Yes/No |
|---|---|---|
| **Master students** | **PhD students** | **University/Institution - Country** |
| Approx. 20 | | University of Tromsø, NMBU, Nord University |
| | | |
| | | |
| | | |

Other relevant professional experiences
*(E.g. institutional responsibilities, organisation of scientific meetings, membership in academic societies, review boards, advisory boards, committees, major research or innovation collaborations, other commissions of trust in public or private sector, national/international collaboration network. Mention key collaborating institutions/industry partners and countries. Insert rows to the table below for including each of the above points.)*

| **Year** | **Description - Role** |
|---|---|
| 2022- | Norwegian Institute of International Affairs (NUPI), board member |
| 2019- | Norwegian Scientific Academy for Polar Research, member |
| | |
| | |

Track record

Publications

| **Publication period: 2019-to date** | **Total number: 9 (peer-reviewed, NVI) 2019-** |
|---|---|
| **Web link for publications (e.g. Cristin)** | Cristin:<br>https://wo.cristin.no/as/WebObjects/cristin.woa/wa/personVis?type=PERSON&pnr=57605&inst=204 |
| **Citations/ h-index (Google Scholar)** | Citations: Approx. 850. H-index: 15.<br>https://scholar.google.com/citations?user=P03pZAUAAAAJ&hl=en |

List selected publications:

Pedersen, Torbjørn & Beate Steinveg (2024), "Russia's Clashing Ambitions: Arctic Status Quo and World-Order Revision". *Politics and Governance* 12: 1-12.

Pedersen, Torbjørn (2023), «A Small State's Cyber Posture: Deterrence by Punishment and Beyond». *Scandinavian Journal of Military Studies* 6(1): 58-68.

Pedersen, Torbjørn & Odd Gunnar Skagestad (2023), «Norway's Flawed nordomrdåene Policy». In Østhagen, Andreas, ed., *Norway's Arctic Policy: Geopolitics, Security, and Identity in the High North*. Edgard Elwar Publishing.

Atland, Kristian, Thomas Nilsen & Torbjørn Pedersen (2022), "Military Muscle-Flexing as Interstate Communication: Russian NOTAM Warnings off the Coast of Norway, 2015-2021". *Scandinavian Journal of Military Studies* 5(1): 63-78.

Pedersen, Torbjørn (2022), «The Politics of Research Presence Revisited: A Response to Molenaar and Ulfstein». *The Polar Journal* 11(2): 438-440.

Pedersen, Torbjørn (2021), «The Politics of Research Presence in Svalbard». *The Polar Journal* 11(2).

Pedersen, Torbjørn (2021), «Natos svarte fremtidsbilde». *Dagens næringsliv*, 23 June.

Pedersen, Torbjørn & Odd Gunnar Skagestad (2020), «En nordområdepolitikk om alt – eller ingenting?», *Internasjonal politikk* 78(4): 490-499.

Pedersen, Torbjørn (2020), «The Opening of the Arctic: How Newcomers Gain Access to a Complex Environment», in Andreassen, Natalia & Odd Jarl Borch (eds), *Crisis and Emergency Management in the Arctic: Navigating Complex Environments* (Routledge): chapter 2.

Pedersen, Torbjørn (2020), «Norsk svalbardpolitikk: Utfordret av naboer og allierte», in Dahl, Irene & Øystein Jensen (eds), *Svalbardtraktaten 100 år: Et jubileumsskrift* (Fagbokforlaget): chapter 8.

Pedersen, Torbjørn (2020), «Security Issues in the Svalbard Area», in Gjørv, Gunhild H. et al. (eds), *Routledge Handbook of Arctic Security* (Routledge): chapter 23.

Pedersen, Torbjørn (2019), «Polar Research and the Secrets of the Arctic», *Arctic Review on Law and Politics* 10: 103-129.

Pedersen, Torbjørn & Odd Gunnar Skagestad (2019), «To upopulære grep kan redde nordområdepolitikken», *Aftenposten*, 29 December.

Pedersen, Torbjørn (2019), «Slagmarken utjevnes i nord», *Aftenposten*, 4 May.

Pedersen, Torbjørn (2019), «Ny hodepine i nord», *Aftenposten*, 26 March.

Pedersen, Torbjørn (2018), «Når nordområdene lever sitt eget liv», *Internasjonal Politikk* 76(3): 140-158.

Pedersen, Torbjørn (2018), «Nordområdene lever sitt eget liv», *Aftenposten*, 3 September.

Pedersen, Torbjørn (2017), «The Politics of Presence: The Longyearbyen Dilemma», *Arctic Review on Law and Politics* 8: 95-108.

Pedersen, Torbjørn (2016), «Gruvedrift og sikkehetspolitikk», *Ottar* 310(2): 3-9.

Atland, Kristian & Torbjørn Pedersen (2014), «Cold War Legacies in Russia's Svalbard Policy», in Gjørv, Gunhild H. et al. (eds), *Environmental and Human Security in the Arctic* (Routledge): 17-36.

Pedersen, Torbjørn (2012), «Arktisk Råds rolle i polarpolitikken», *Nordlit* 29: 205-213.

Pedersen, Torbjørn (2012), «Debates over the Role of the Arctic Council», *Ocean Development & International Law* 43(2): 146-156.

Pedersen, Torbjørn (2011), «Nordområdesatsningen: Realitet eller retorikk?» in Jentoft, Svein et al. (eds), *Hvor går Nord-Norge? Tidsbilder fra en landsdel i forandring* (Orkana Forlag): 271-280.

Pedersen, Torbjørn (2011), «International Law and Politics in U.S. Policymaking: The United States and the Svalbard Dispute», *Ocean Development & International Law* 42(1-2): 120-135.

Pedersen, Torbjørn (2010), «Jakten på nordområdene», *Plan: Tidsskrift for samfunnsplanlegging, byplan og regional utvikling* 2010(2): 28-29.

Pedersen, Torbjørn (2010), «Conflict and Order in Svalbard Waters: An Overview», in Bones, Stian & Petia Mankova (eds), *Norway and Russia in the Arctic* (in *Speculum Boreale* 12, University of Tromsø): 66-75.

Pedersen, Torbjørn & Tore Henriksen (2009), «Svalbard's Maritime Zones: The End of Legal Uncertainty?» *International Journal of Marine and Coastal Law* 24(1): 141-161.

Pedersen, Torbjørn (2009), «Norway's Rule on Svalbard: Tightening the Grip on the Arctic Islands», *Polar Record* 45(2): 147-152.

Pedersen, Torbjørn (2009), «Endringer i internasjonal Svalbard-politikk», *Internasjonal Politikk* 67(1): 30-44.

Pedersen, Torbjørn (2009), «Denmark's Policies Toward the Svalbard Area», *Ocean Development & International Law* 40(4): 319-332.

Pedersen, Torbjørn (2008), «The Dynamics of Svalbard Diplomacy», *Diplomacy & Statecraft* 19(2): 236-262.

Pedersen, Torbjørn (2008), «The Constrained Politics of the Svalbard Offshore Area», *Marine Policy* 32(6): 913-919.

Pedersen, Torbjørn (2008), *Conflict and Order in Svalbard Waters* (Tromsø: University of Tromsø) [PhD dissertation]

Atland, Kristian & Torbjørn Pedersen (2008), «The Svalbard Archipelago in Russian Security Policy: Overcoming the Legacy of Fear – or Reproducing it?» *European Security* 17(2-3): 227-251.

Pedersen, Torbjørn (2006), «The Svalbard Shelf Controversy: Legal Disputes and Political Rivalries», *Ocean Development & International Law* 37(3-4): 339-358.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Steinar Aas | | |
| Date of birth: | 15.04.1965 | Gender: | male |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0002-4359-9098 | | |
| Academic title: | Dr. artium, professor | | |
| Position (ex. professor of Sociology) | Professor in Modern history | | |
| Research division (faggruppe) | History, International relations, and Geography | | |
| Main research group (only one) | URBINN – Urbaninty in the North | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2007 (dissertation defended) | Ph.D., University of Tromsø, Norway |
| 1998 | Master's in history, Faculty of Social Science, University of Tromsø |
| | Pedagogical education/qualifications |
| YYYY | |
| | PhD supervision courses |
| YYYY | |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2013- | Professor University of Nordland/Nord University, Norway |
| 2010-2013 | Associate professor University of Nordland, Norway |
| 2002-2010 | Office manager Department of History, University if Tromsø, Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| YYYY-YYYY | |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 24 | 1 | Nord University |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2021 | International Commission for the History of towns<br>Urban History of the North – Nordic urban network |

**Track record**

- The total *number* of scientific publications during the career.

- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

Total of Five books, 35 scientific publications in anthologies, journals, and five encyclopaedical contributions

2024

Urban 'minor utopias' in the planning of Norwegian towns Urban Life in Nordic Countries 2024, Routledge: s. 127-144

2023

Nordnorsk regionalisme i 2022. Ein kommentar I spenninga mellom lokalhistorie og globalhistorie Historiefaget ved UiT gjennom 50 år 2023, s. 49-52

Finst det byar i Nord-Noreg? I spenninga mellom lokalhistorie og globalhistorie Historiefaget ved UiT gjennom 50 år 2023, s. 77-86

How to deal with pandemics: Small cities and the Spanish flu (1918–1920) Pequenas Cidades no Tempo. A saúde 2023, Instituto de Estudos Medievais (IEM), Universidade Nova de Lisboa FCSH: s. 387-403

Male Radicalism in the Wake of Revolution and Antimilitarism: A Norwegian Case Study Gender and Protest: On the Historical and Contemporary Interrelation of Two Social Phenomena 2023, Walter de Gruyter (De Gruyter): s. 125-147

2022

Nationalism, Populism, and Norwegian Historiography Nationalism and Populism: Expressions of Fear or Political Strategies? 2022, Walter de Gruyter (De Gruyter): s. 191-210 Aas, Steinar

Krigen i nord og Nasjonal Samling. Andre verdenskrig i nord. Bind 1: Overfall og okkupasjon 2022, Orkana Forlag: s. 335-400 med Borge, Baard Herman; Jakobsen, Kjetil Ansgar

The Images of Roald Amundsen as a Polyphonic Polar Explorer Il gelido Nord. Alcune riflessioni fra geografia, esplorazione e storia dell'Artide 2022, s. 113-142

Johan Medby – From the Sulitjelma affair to Lillestrøm | Johan Medby – Frå «Sulitjelma-affæren» til Lillestrøm | Johan Medby – Frå «Sulitjelma-affæren» til Lillestrøm | 2022, Arbeiderhistorie: Volum 36 s. 44-66

2021

The Role of the Polar Explorer in the Norwegian Identity I viaggi e la modernità. Dalle grandi esplorazioni geografiche ai mondi extraterrestri 2021, s. 235-248

2020

Forming av middelklasseidentitet i en nordnorsk småby Nord og verden. Utveksling av impulser, fra Romerriket til Den europeiske union 2020, Orkana Forlag: s. 197-217

På veg mot det "tillitsbaserte" samfunnet Meningsdanning, deltakelse og kommunikasjon i demokratiske samfunn 2020, Orkana Forlag: s. 27-53

"Andre tider i Norge nu" "Andre tider i Norge nu". 100 års historie sett fra Folkets Hus Bodø 1920-2020. 2020, Orkana Forlag: s. 7-29

The Semiotics of Collaboration and Resistance During the Nazi German Occupation of Norway 1940-45 War and Semiotics: Signs, Communication Systems, and the Preparation, Legitimization, and Commemoration of Collective Mass Violence 2020, Routledge: s. 158-182

"Andre tider i Norge nu". 100 års historie sett fra Folkets Hus Bodø 1920-2020. 2020, Orkana Forlag:

Fem vanskelege år for arbeidarrørsla og huset - 1940-1945. "Andre tider i Norge nu". 100 års historie sett fra Folkets Hus Bodø 1920-2020. 2020, Orkana Forlag: s. 208-241

2019

Narvik, a Swedish Norwegian Border Town 2019, The City and History: Volum 8 s. 54-79

Il punto di vista Norvegese su Renato Alessandrini Il dirigibile al Polo Nord. Storia di Renato Alessandrini dalla prima trasvolata dell'Artide col "Norge" all'ultimo volo con l'"Italia" 2019, s. 25-31

Festival houses in Scandinavian culture. Kulturelle Funktionen von städtischem Raum im Wandel der Zeit/Cultural Functions of Urban Spaces through the Ages. | Kulturelle Funktionen von städtischem Raum im Wandel der Zeit/Cultural Functions of Urban Spaces through the Ages. | 2019, Studienverlag: s. 223-251

Fattigdom, politikk og demokratisering i det fleiretniske Nord–Noreg Stemmerettens grenser. Fattigdom og demokratisk utestengelse 1814–1919. 2019, Scandinavian Academic Press:

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Olof Stjernström | | |
| Date of birth: | 11 05 61 | Gender: | male |
| Nationality: | Swedish (dual citizenship, Swedish and Norwegian) | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | 0000-0002-6557-3876 | | |
| Academic title: | Ph Dr | | |
| Position (ex. professor of Sociology) | Professor in Geography | | |
| Research division (faggruppe) | Divison of History, Geography and International Relations (chair) | | |
| Main research group (only one) | URBINN (chair) | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| YYYY (dissertation defended) | Ph.D. 1998 Department of social and economic geography, faculty of social sciences, Umeå University, Sweden |
| YYYY | Did not exist back in the days |
| | Pedagogical education/qualifications |
| 1986-2024 | 38 years. Autodidact. |
| | PhD supervision courses |
| 2004 | Doktorandhandledningskurs Umeå universitet |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 1986-1997 | Lecturer, PhD-student, researcher in various positions and at different times. Department of Social and Economic Geography, Umeå University, Sweden |
| 1997-2000 | Senior lecturer (førsteamanuensis) and director of undergraduate studies (før Geography, Human Geography, History, Economic history, History of technology, Political science. Department of industrial economy and social sciences, Luleå University of Technology, Sweden |
| 2000-2017 | Senior lecturer, associate professor, director of undergraduate and master studies 2001 – 2003, Director of PhD-studies in Human Geography 2013-2016, Director of Master studies 2013-2017. Department of geography and Economic History, Umeå University, Sweden |
| 2018-onwards | Professor. Chair of research group URBINN, SPA for Geography 2020-2022, present chair of the division of History, Geography and international relations, present member of the faculty board, present member of the faculty research board (Forskningsutvalget), previous member of the PhD-program board. Faculty of Social Sciences, Nord university, Norway. |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2014-2019 | Umeå University – MISTRA Arctic Sustainable development - Work package leader - MISTRA |
| 2017-2020 | NORD University – GSS3 – Participant- INTERREG |
| 2022-onwards | Nord University – Between the fiords and the Carpathians – project leader - EU |
| 2022-2023 | Nord university/SINTEF/Grong municipality – New Working Spaces – project leader – Regionbal Research fund (RFF) |
| 2023 - onwards | SINTEF – Regional policies evaluations – participant/co-project leader – Ministry of Local Government and Regional Development (KDD) |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 15 | 7 | Umeå university - Sweden |
| 5 | 3 (none of them fulfilled) | Nord University - Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2024 | Cognitive Infrastructure – leading a project group with researchers from Finland, Sweden and Norway |
| 2024 | HEIM – participating in a national networks for studies in elderly migration |

**Track record**

The total *number* of scientific publications during the career. **83**

*List* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

**Costamagna, F., Lind, R., & Stjernström, O. (2019). Livability of Urban Public Spaces in Northern Swedish Cities: The Case of Umeå. *Planning Practice & Research*, *34*(2), 131-148.**

**Müller, D. K., Byström, J., Stjernström, O., & Svensson, D. (2019). 6 Making "wilderness" in a northern natural resource periphery. *The Politics of Arctic Resources: Change and Continuity in the" Old North" of Northern Europe*, 99.**

**Kunnas, J., Keskitalo, E. C. H., Pettersson, M., & Stjernström, O. (2019). 4 The institutionalization of forestry as a primary land use in Sweden. *The Politics of Arctic Resources: Change and Continuity in the" Old North" of Northern Europe*, 62.**

**Carson, D., Solbär, L., & Stjernström, O. (2019). 2 Hot-spots and spaces in-between. *The Politics of Arctic Resources: Change and Continuity in the" Old North" of Northern Europe*, 18.**

Stjernström, O., Thorsen H. W., Wollan, G. (2019). Geografiske begreper og tema i norsk undervisningslitteratur. *Geografiska notiser*. 77 (3), 97-102

**Stjernström, O., Pashkevich, A., & Avango, D. (2020). Contrasting views on co-management of indigenous natural and cultural heritage–Case of Laponia World Heritage site, Sweden. *Polar Record*, *56*.**

**Carson, D. B., Bjarnason, Þ., & Stjernström, O. A. (2020). The Changing Youth Population. In *Dipping in to the North* (pp. 71-88). Palgrave Macmillan, Singapore.**

**Granholm, M., Holand, S. I., Mozelius, P., Stjernström, O. (2021). Information sharing during cross-border collaboration from a dialect continua perspective. In *Journal of Contingencies and Crisis Management*. DOI:** 10.1111/1468-5973.12389

Stjernström, O., & Jörgensen, H. (2022). Om skogen där vi bor. *Västerbotten förr och nu*, (4 Juni), 1-7.

**Stjernström, O., Junker, E., & Thorsen, H. W. (2023). The private in the public: The case of Norwegian private zoning plans. *Land Use Policy*, *127*, 106585.**

**Stjernström, O., Ellingsen, T., Dankertsen, A., & Sandersen, H. T. (2024). Complexity and interdependence in local mineral extraction planning: The Nasa Mountain Quartz Case in Northern Norway. *The Extractive Industries and Society*, *17*, 101434.**

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Astri Dankertsen | | |
| Date of birth: | 15.12.1981 | Gender: | F |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0002-7814-6566 | | |
| Academic title: | PhD in Sociology | | |
| Position (ex. professor of Sociology) | Professor in Sociology | | |
| Research division (faggruppe) | Sociology, research methods and philosophy of science | | |
| Main research group (only one) | KEL – Research group for gender, ethnicity and equality | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2014 (dissertation defended) | Ph.D. in Sociology, University of Nordland |
| 2006 | Master in Social Anthropology, University of Oslo |
| | Pedagogical education/qualifications |
| 2019 | Uniped, Nord University |
| | PhD supervision courses |
| 2020 | Ph.D. supervision course, Nord University/University of Agder |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2022-present | Professor in Sociology, Nord University, Norway |
| 2018-2022 | Associate Professor in Sociology, Nord University, Norway |
| 2019 | Guest researcher, University of Washington, USA |
| 2015-2017 | Postdoctoral Research Fellow, Nord University, Norway |
| 2014-2015 | Associate Professor in Sociology, University of Nordland, Norway |
| 2010-2014 | Doctoral Research Fellow, University of Nordland, Norway |
| 2009-2010 | Assistant, UNN Åsgård, Norway |
| 2007-2009 | Research Assistant, Center for Sámi Research, UiT, Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2022-2026 | Nord University - Indigenous Homemaking as Survivance: Homemaking as Cultural Resilience to the Effects of Colonisation and Assimilation. (INDHOME) – Research leader/researcher – Norwegian Research Council |
| 2021-2024 | DIIS – Danish Institute for International Studies - TRiNC: Truth & Reconciliation in the Nordic Countries - Researcher - Danish Research Council |
| 2019-2021 | Nord University - Is a secure future possible? Young people's understanding of safety, climate, and environment in a multicultural Northern Norway. Sub-project under the project Sustainability, cross-border challenges, and changes - Researcher - Internal project, Faculty for Social Sciences, Nord University |
| 2018-2022 | Nord University - Liv laga - Gender balance in senior positions and research management at Nord University – Researcher – Norwegian Research Council |
| 2015-2019 | NIBR – Norwegian Institute for Urban and Regional Research - An urban future for Sápmi? The influence of Sámi youth organizing and political networking on the Sámi policies of Nordic cities – Researcher – Norwegian Research Council |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 8 | 3 | Nord University, Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2021-2024 | Gender in Sápmi. Project/network lead by Centre for Sami Studies and Centre for Women´s and Gender Research at UiT, The Arctic University of Norway. |
| 2023-2025 | Board member, Norwegian Association for Gender Research. |

**Track record**

- The total *number* of scientific publications during the career: 24
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

1. Dankertsen, A. (2019). I Felt So White: Sámi Racialization, Indigeneity, and Shades of Whiteness. *NAIS Journal of the Native American and Indigenous Studies Association* 6(2), 110-137. https://hdl.handle.net/11250/2659804
2. Dankertsen, A. (2020). Sámi Feminist Moments: Decolonization and Indigenous Feminism. I S. Nickel & A. Fehr (red.) *In Good Relation: History, Gender, and Kinship in Indigenous Feminisms*. (s. 48-65). University of Manitoba Press. https://uofmpress.ca/books/detail/in-good-relation
3. Dankertsen, A. (2021). Indigenising Nordic Feminism—A Sámi Decolonial Critique. I S. Keskinen, P. Stoltz & D. Mulinari (red.) *Feminisms in the Nordic Region- Neoliberalism, Nationalism and Decolonial Critique*. (s. 125-154). Palgrave Macmillan https://link.springer.com/chapter/10.1007/978-3-030-53464-6_7

4. Dankertsen, A. og Kristiansen, T.G.S. (2021). «Whiteness isn't about skin color." Challenges to analysing racial practices in a Norwegian context. *Societies* 11(2), 46. https://doi.org/10.3390/SOC11020046

5. Dankertsen, A. (2021). Artikulasjoner av kjønn og kultur i samisk psykisk helsevern. Tidsskrift for kjønnsforskning, 45(4), 165-180. https://doi.org/10.18261/issn.1891-1781-2021-04-02

6. Dankertsen, A., Otterlei, J.B og Pettersen, E. (2021). "If we want to have a good future, we need to do something about it ". Security and imagined horizons in an intercultural space in the Arctic. Acta Borealia 38(2). https://doi.org/10.1080/08003831.2021.1982547

7. Dankertsen, Astri 2022. "The activism of having fun: Sámi youth in urban areas in Norway and Sweden" i The Sámi World. London: Routledge https://www.routledge.com/The-Sami-World/Valkonen-Aikio-Alakorva-Magga/p/book/9780367458157

8. Berg-Nordlie, M, Dankertsen, A. & Winsvold, M. (2022). Introduction. Indigenousness and Urbanization. I M. Berg-Nordlie, A. Dankertsen & M. Winsvold (red.) *An Urban Future for Sápmi? Indigenous Urbanization in the Nordic states and Russia*. Berghahn Books https://www.berghahnbooks.com/title/Berg-NordlieAn

9. Dankertsen, A. (2022) Chapter 3. Young City Sámi in Norway and Sweden: Making space for urban Indigenous identities. I M. Berg-Nordlie, A. Dankertsen & M. Winsvold (red.) *An Urban Future for Sápmi? Indigenous Urbanization in the Nordic states and Russia*. Berghahn Books

10. Berg-Nordlie, M., Andersen, A. & A. Dankertsen (2022). Chapter 4. Urban Indigenous Organizing and Institution-Building in Norway and Russia: By and For Whom? I M. Berg-Nordlie, A. Dankertsen & M. Winsvold (red.) *An Urban Future for Sápmi? Indigenous Urbanization in the Nordic states and Russia*. Berghahn Books

11. Berg-Nordlie, M, Dankertsen, A. & Winsvold, M. (2022). Conclusion. An Urban Future for Sápmi? I M. Berg-Nordlie, A. Dankertsen & M. Winsvold (red.) *An Urban Future for Sápmi? Indigenous Urbanization in the Nordic states and Russia*. Berghahn Books

12. Dankertsen, A. (2022). "It's more like it doesn't even exist": stories of hauntings as a way of resisting colonial elimination of Sámi presence. AlterNative: An International Journal of Indigenous Peoples https://journals.sagepub.com/doi/full/10.1177/11771801221117549

13. Dankertsen, A. (2022). Avkolonisering av akademia fra et samisk perspektiv. *Slagmark*

14. Dankertsen, A. og Lo, C. (2023). Introduction. I A. Dankertsen & C. Lo (red.) *The end of Norwegian egalitarianims? Limits and challenged to a cherished idea*. Oslo: Universitetsforlaget.

15. Dankertsen, A (2023). Seeing sameness and difference: Meetings between mental health care workers and Sámi patient in the Norwegian universal health care system. I A. Dankertsen & C. Lo (red.) *The end of Norwegian egalitarianims? Limits and challenged to a cherished idea*. Oslo: Universitetsforlaget. Stjernström, O., Ellingsen, T., Dankertsen, A., & Sandersen, H. T. (2024). Complexity and interdependence in local mineral extraction planning: The Nasa Mountain Quartz Case in Northern Norway. *The Extractive Industries and Society*, *17*. https://doi.org/10.1016/j.exis.2024.101434

# Governance and Democracies in Transition

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Miriam Jensen Tveit | | |
| Date of birth: | 25.12.1979 | Gender: | F |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | ORCID: https://orcid.org/0000-0003-2864-2585 Google Scholar: https://scholar.google.no/citations?user=OrWgM8YAAAAJ&hl=no Cristin: https://app.cristin.no/persons/show.jsf?id=10995 | | |
| Academic title: | Dr | | |
| Position (ex. professor of Sociology) | Associate professor of history | | |
| Research division (faggruppe) | History, Geography and International Relations | | |
| Main research group (only one) | Research group of circumpolar history (NORDOM) | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2017 (dissertation defended) | Ph.D. in Social Sciences, History,<br>Department of History, Religion and Theology, UiT The Arctic University of Norway, Norway |
| 2007 | Master in History, Department of History, University of Tromsø, Norway |
| | Pedagogical education/qualifications |
| 2019 | University pedagogy, Nord university, Norway, 200 hours |
| | PhD supervision courses |
| 2021 | PhD supervision course, Faculty of Social Sciences, Nord University, 40 hours |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2017- | Associate professor in history, Faculty of social sciences/Department of History, Culture and Media, Nord University, Norway |
| 2012-2017 | Assistant professor in history, Faculty of social sciences/Department of History, Culture and Media, Nord University, Norway |
| 2008-2012 | Research fellow, Faculty of Humanities, Social Sciences and Education, Department of History, University of Tromsø, Norway |
| 2007-2008 | University lecturer, Faculty of Humanities, Social Sciences and Education, Department of History, University of Tromsø, Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2022-25 | Network project, *Købstadslover*, Funded by Augustinusfonden DK (affiliate) |
| 2021-23 | Centre for Advanced Study (CAS) at The Norwegian Academy of Science and Letters, Project *Social governance through legislation*, (fellow/core group member) |
| 2020-23 | Network project, *Jurisdiction, legal community and political discourse in Europe, 1050-1250*, Funded by the British Research Council, UK (affiliate) |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 15 | 1 | Nord University, Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2024- | Anglo-Saxon, Norse and Celtic society, Cambridge, UK |
| 2023-26 | Affiliate: *Lagabøtejubileet 1274-2024,* Nasjonalbiblioteket |
| 2023-24 | President: *Collegium Medievale*, organisation for medievalists |
| 2022-24 | Chair: Research group of circumpolar history (NORDOM) |
| 2022- | Co-coordinator: Network of Scandinavian urban law |
| 2022- | Affiliate: Scandinavian network of medieval legal history |
| 2019 | Keynote speaker: Network of Early Career Researchers in Old Norse Workshop, University of Bergen, Norway |
| 2008- | Affiliate: Research group *Creating the New North*, UiT, Norway (affiliate) |
| 2008-20 | Affiliate: Network *Nordic Byzantine Network*, Uppsala University, Sweden |

**Track record**

**The total number of peer reviewed publications**: 39.

**SELECTED PUBLICATIONS last five years**

TVEIT, M.&FRANKOT, E. 2024. Crossing Urban Legal Boundaries in Northern Europe: Merchants and the Law, 1350-1600, *Urban History*, 1/24, 1-10.

TVEIT, M.&VOGT, H. 2023. The Invisible Poor in Norwegian and Danish Town Laws c. 1200–c. 1350. *Comparative Legal History*, 2023/1, 4-22.

TVEIT, M. 2023. 'Urban Legal Procedure in Fourteenth Century Norway'. In: SIMPSON, A.& SUNDE J.Ø. (eds), *Comparative Perspectives in Scottish and Norwegian Legal History, Trade and Seafaring 1200–1800*. Edinburgh University Press.

TVEIT, M. 2023, Hornsignalet og urban orden. I MUNDAL, OPSAHL, SUNDE&TVEIT, *Landslova av 1274. Rett, politikk og samfunn i norsk høgmellomalder*. Dreyer Forlag A/S 2023 ISBN 9788282656610. s. 239-258.

TVEIT, M., KORPIOLA, M., MUNDAL, E., VOGT, H. 2022. «En kvinne skal straffes for alle forbrytelser som en mann». Kjønnsspesifikke straffer i nordisk middelalderlovgivning ca. 1100–ca. 1300. *Historisk Tidsskrift* (Norge) 2022 ;Volum 101.(4), 299-324.

TVEIT, M. 2022. Landslov og lagting - Eidsivatinget etter 1274. I: HATLØY, B.& SUNDE, J.Ø. (red.) *Eidsivatinget. Den norske tingtradisjonen gjennom 1000 år*. Cappelen Damm Akademisk, 105-127.

TVEIT, M. 2021. 'Otherness' Within? The Sámi in Medieval Scandinavian Law. In: WOOD, I & GOETZ, H. W (eds), *Otherness in the Middle Ages. International Medieval Research Series*. Turnhout: Brepols, 435-55.

TVEIT, M. 2021. Resource Regulations and the Failure of the Northern Market Towns in 14th Century Norway. In: da COSTA, A.& PRATA. S. (eds), *Pequenas cidades no tempo. O ambiente e outros temas*. Lisbon: Instituto de Estudos Medievais, 307-324.

TVEIT M. 2020. Bearded Women and Seamonsters: Representations of the Far North in the Early and High Middle Ages. In: FIGENSCHOW, S., HOLT, R. & TVEIT, M. (eds) 2020. *Myths and Magic in the Medieval Far North Realities and Representations of a Region on the Edge of Europe*. Acta Scandinavica 10. Turnhout: Brepols, 19-35.

TVEIT, M., FIGENSCHOW, S. & HOLT, R. 2020. *Myths and Magic in the Medieval Far North. Realities and Representations of a Region on the Edge of Europe*. Acta Scandinavica 10. Turnhout: Brepols, pp. 1-11-19.

TVEIT, M. 2020. Urban Law in Market Towns: Legal Cultural Encounters in a long Fourteenth Century Norway. In: ARMSTRONG, J. and FRANKOT, E. (eds.), *Cultures of Law in Urban Northern Europe: Scotland and its Neighbours c.1350-c.1700*. Milton: Routledge, pp. 105-22.

TVEIT, M. 2020. Backwards inheritance in medieval Scandinavian law. In: HOLDGAARD, Marianne; MAGNÚSDÓTTIR, Auður; SELMER, Bodil. *Nordic Inheritance Law Through the Ages: Spaces of Action and Legal Strategies*. Turnhout: Brill, pp. 71-91.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Anne Kamilla Lund | | |
| Date of birth: | 200182 | Gender: | |
| Nationality: | Danish | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | 0000-0002-4475-1899 | | |
| Academic title: | Associate Professor | | |
| Position (ex. professor of Sociology) | Associate Professor of Organization and Leadership | | |
| Research division (faggruppe) | Division of Organization, Leadership and Working Life | | |
| Main research group (only one) | Knowledge, management and organization in a Nordic context | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2019 (dissertation defended) | Ph.D. in Sociology. Faculty of Social Sciences, Nord University, Norway.<br>Title: 'Tension work. On leadership tensions around autonomy, authority, power and legitimacy'. |
| 2011 | Master of Science in Business Administration and Organizational Communication. Copenhagen Business School, Denmark.<br>Title: WOMEN LEADERS. Women leader's ambiguous identities essential for lack of women top-leaders? |
| | Pedagogical education/qualifications |
| 2021 | Course in DigiPed - a practical course in online pedagogy and didactics, 50h, Nord University |
| 2022 | Course in University Pedagogy, 200h, Nord University |

| | |
|---|---|
| 2024 | Course in Student-active learning design, 40h, Nord University |
| | PhD supervision courses |
| 2022 | Course in PhD supervision, 50h, Nord University |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2019- | Lecturer/Associate Professor, Nord University, Norway |
| 2015-2019 | PhD student, Nord University, Norway |
| 2012-2015 | Business Analyst/Project Leader, Market Fever, Australia |
| 2011-2012 | HR Consultant, Danish Cancer Society, Denmark |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| YYYY-YYYY | |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| | 3 | Nord university, Norway (all ongoing) |
| 8 | | Nord university, Norway (four ongoing) |
| 14 | | UiT The Arctic University of Norway, Norway (five ongoing) |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| YYYY | |

**Track record**

- The total *number* of scientific publications during the career. **9**
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

Lund, A.K. (2024): How loyalty and legitimacy tensions unfold among managers in Norwegian hospitals. *Nordic Journal of Social Research,* 15, 1, pp. 1-14. https://doi.org/10.18261/njsr.15.1

Lund, A.K og Otterlei, J. B. (2023): 'Vi er profesjonelle, men ikke på samme måte som andre'. Når spesialistkunnskap forvaltes av frivillige. I Andersen O.J. and Otterlei, J.B. *Kunnskapsforvaltning Bidrag til studier av profesjonell yrkespraksis*. Fagbokforlaget: pp. 119-139

Lund, A. K. og Nilssen, M. (2023): 'Kaken blir større for oss begge to hvis vi gjør det sammen': strategisk bærekraftssamarbeid mellom Coop Nordland og Bodø Energi. I Lund, A.K., Nilssen, M. and Tjønndal, A. *Samskapt bærekraft i norsk arbeidsliv*. Universitetsforlaget: pp. 150-167

Lund, A. K., Nilssen, M. og Tjønndal, A. (2023): Samskapt bærekraft i arbeidslivet: sammenfattende analyse. I Lund, A.K., Nilssen, M. and Tjønndal, A. (2023) *Samskapt bærekraft i norsk arbeidsliv*. Universitetsforlaget: pp. 185-198

Lund, A.K. (2019): Leading knowledge-workers through situated ambiguity. *Scandinavian Journal of Management, Vol* 35, 3. pp. 1-10. https://doi.org/10.1016/j.scaman.2019.101060

Lund, A.K. (2019): Constrained leader autonomy: You are the stoker in hell — No matter what you do, you are wrong! *Leadership,* Vol. 16, 3. pp. 364-384. https://doi.org/10.1177/1742715019890381

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Torill Moe | | |
| Date of birth: | 23.01.58 | Gender: | Female |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | 0000-0003-1943-483X | | |
| Academic title: | Førsteamanuensis Organization and Leadership/ Child Care Leadership | | |
| Position (ex. professor of Sociology) | Associated Professor Organization and Leadership /Child Care Leadership | | |
| Research division (faggruppe) | Organization, leadership and working life | | |
| Main research group (only one) | Knowledge, leadership and organization in a Nordic context | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2019 (dissertation defended) | two expert comittees have concidered me to have the same competence by scientific work, and practic pedagogic comepetence as ph.d., 2019: North Univerisity – organization and leadership,and NTNU: 2020 Child Care Leadership. |
| 2018<br><br><br><br>2012 | Supplementary module - social science research design, methods and analysis<br><br>(extentions master ECTS Credits 30 ) Nord University.<br><br>Science Theory, ECTS Credits 7,5 , Nord University/Århus University, Department of Education/Copenhagen Campus (phd-level) |

| | |
|---|---|
| 2007 | Master in Knowledge Management ECTS Credits 90. Copenhagen Business School/Learning Lab Denmark/Nord University |
| 2003 | Communication in Organizations, Nord-Trondelag University College/Nord University (ECTS Credits 7 ) |
| 2003 | Teamwork and Teamleadership, , Nord-Trondelag University College (ECTS Credits 7) |
| 1994-1995 | Leadership development for child welfare and social leaders, South-Trondelag University 1995College/ Norwegian University of Science and Technology (NTNU) (ECTS Credits 30 ) |
| 1979-1982 | Bachelor Social Work, South-Trondelag University College/ the Norwegian University of Science and Technology(NTNU) (ECTS Credits 180) |
| 1979 | Examen Philosphicum, University of Tromsø/The Artic University (UIT) (ECTS Credits 10). |
| | Pedagogical education/qualifications |
| 2021 | NTNU's program for educational basic competence (200 hours) |
| 2004 | Supervision Pedagogics, Nord-Trondelag University College/Nord Univeristy (ECTS Credits 10). |
| | PhD supervision courses |
| 2022 | Supervision Cource ph.d. (50 hours). |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| **2015 -** | Asssociate Professor in Leadership of Child Protection**,** The Regional Centre for Child and Youth Mental Health and Child Welfare (RKBU) of Central Norway. Programme Coordinator of *National Leadership Education for Child Protection* |

| | |
|---|---|
| **2011 -** | *Services* – ECTS Credits 30 masterlevel and also work with *Strategy for competence development for the municipal child welfare services* (p.t. 50 %)<br><br>Nord University, Asssociate Professor in Leadship and Organization Subjects (100% until 2105, p.t 60%) Faculty of Social Sciencies, Leadership and Innovation. Programme Coordinator for several cources of *Leadership Education for Child Protection Services masterlevel (ECTS Credits 15-30),* Programme Coordinator of Organizational Developement and Change Processes - Educational and Psychological Counselling Services, Teaching and papersupervison at Master in Knowledge Management (ECTS Credits 60)., Programmed Coordinator for Collaboration and Innovation (ECTS Credits 60). |
| 2000-2011 | Leader of Child Protection Services, Levanger Municipality. Norway |
| 1991-2000 | Leader of Child Protection Services (Section Leader Child Care Protection 1991-2000), Rana Municipality. Norway |
| 1990-1991 | Social Worker, Social Services, Bø Municipality, Norway |
| 1983-1990 | Social Worker, Åsgård Psychiatric Hospital, Norway |
| 1983-1982 | Social Worker, Trondelag Pcsychiatric Hospital, Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2021-2024 | Project manager of the research project - Leader-based Guidance in Child Welfare services – Systematic Guidance for quality, NTNU, Norway. |
| 2023 - | Use of management information in child protection's plan and development work, UIT, Norway. |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 22<br>2 | 0<br>0 | North University, Norway.<br>NTNU, Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2021 -<br>2020-<br>2017- | Collaborative Group between MKL, North University and Copenhagen Business School about annually collection for Master in Knowledge Management and internationalisation<br>Leader of National Research Netwerk for Child Welfare Management<br>Member of National Program Group of Bachelor for Child Welfare Work, appointed by Ministry of Eduaction and Research. |

**Track record**

- The total *number* of scientific publications during the career: **36**

- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

Gotvassli, K.A., & Moe, T. (2019). Bridging the gap – the role of leadership in professional judgement in child protection services. *Nordic Social Work Research*. https://doi.org/10.1080/2156857X.2019.1694057

Moe, T., Gotvassli, K.A., Wikan G.H. & Storhaug, A.S. (2023). The Janus face of supervision - Quality control or learning? A study of supervision of employees in the -Norwegian Child

Welfare Services. *Nordic Social Work Research*. Article ID: RNSW 2278631 https://doi.org/10.1080/2156857X.2023.2278631.

Moe T. & Gotvassli K.A. 2023. Pedagogical Leaders' Use of Professional Judgement in Early Childhood Education and Care: A Case from Norway. In: Modise, M *et al* (eds.), *Global Perspectives on Leadership in Early Childhood Education*. Helsinki: Helsinki University Press. DOI: https://doi.org/10.33134/HUP-20-10

Moe, T. & Kvello, Ø. (2023) (ed.) *Barnevernledelse for framtiden [Child Welfare Management for the future]*. Fagbokforlaget.

Moe, T.& Gotvassli, K. A. (2022). Den viktige barnevernlederrollen. *[The important role of the child welfare manager*]. *Tidsskriftet Norges Barnevern* 2022;Volum 99.(4) s. 166-167. Side 166–167 https://doi.org/10.18261/tnb.99.4.1

Moe, T. (2021) Gjensidig ledersamarbeid mellom barnehage og barnevern. I: W. Iversen, B. Ljunggren & K.H. Moen (ed). *Utadrettet barnehageledelse*. [Mutual managerial Cooperation between kildergaren and child welfare services. In; Outwardly directed Kindergarden Leadership]. s. side 206-217, Universitetsforlaget.

Moe, T.  og Gotvassli, K.A. (2021).  Samarbeid om barns beste i Longyearbyen på 78 grader nord. [Collboration for the best of children in Longyearbyen, at 78° North.

*Tidsskriftet Norges Barnevern* 2021;Volum 98.(1) s. 40-56https://doi.org/10.18261/ISSN1891-1838-2021-01-04

Storhaug, A., T. Moe, M. T. Singstad, G. H. Wikan, M. S. Grip, and C. Thorhus. 2023. *Lederforankret veiledning. Systematisk veiledning for god kvalitet i tjenesten [Leader-anchored guidance. Systematic guidance for good quality in the service]*. Trondheim: NTNU- RKBU.

Storhaug, A., T. Moe, G. H. Wikan, and M. T. Og Singstad. 2022. "Systematisk veiledning i det kommunale barnevernet – en kunnskapsoversikt. [Systematic guidance in the municipal child welfare services – a knowledge review]." *Norges barnevern* 99 (4): 168–185. https://doi.org/10.18261/tnb.99.4.2.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Astrid Marie Holand | | |
| Date of birth: | 270973 | Gender: | F |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | Astrid Marie Holand (0000-0002-2406-3378) - ORCID<br>https://app.cristin.no/persons/show.jsf?id=429197 | | |
| Academic title: | Associate professor | | |
| Position (ex. professor of Sociology) | Associate professor of journalism and media | | |
| Research division (faggruppe) | Media | | |
| Main research group (only one) | Journalism and New media | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2017 (dissertation defended) | PhD in Social science/History, Faculty of Biosciences, Fisheries and Economics /NCFS, UiT The Arctic University of Norway |
| 2011 | Master in History, Faculty of Social Sciences/University of Nordland/Norway |
| | Pedagogical education/qualifications |
| 2014 | Pedagogy course for PhDs, UiT The Arctic University |
| 2021 | Uniped, Nord university |
| | PhD supervision courses |
| 2020 | PhD supervision course, Nord university |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2016- | Associate professor, Faculty of Social Sciences, Nord University, Norway |
| *2012-2016* | PhD fellow, Faculty of Biosciences, Fisheries and Economics, UiT The Arctic University of Norway |
| *2010-2014* | Lecturer and researcher, Faculty of Social Sciences, University of Nordland, Norway |
| *1996-2011* | Journalist, Norwegian Broadcasting Company (NRK), Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2021-2023 | Bodø kommune/Nord universitet/Nordlandsforskning - Gode samskapte byliv – Project manager – RFF Nordland |
| 2021-2026 | Nord university – INDHOME: Indigenous homemaking as survivance – WP leader - RCN |
| 2024-2028 | Nord university – ACTWEL: Appropriating the Commons – WP leader - RCN |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 2 | 2 | Nord university, Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| *2015-* | Member of the Norwegian Non-Fiction Writers and Translators Association (NFFO) |

| | |
|---|---|
| *2014-* | The Norwegian Association of Media Researchers (NML): Reviewer for the journal *Norsk Medietidsskrift*. |
| *2011-* | Member of the Norwegian Historical Association (HIFO) |

**Track record**

1 co-authored book, 1 edited anthology, 5 peer-reviewed articles, 24 peer-reviewed chapters in books, 1 PhD thesis monography, 3 non-peer-reviewed book chapters, 12 conference proceedings/4 including peer reviewed abstracts, 8 popular; 25 non-peer reviewed articles (semi-academic/popular); 1 book review (academic journal); 10 articles for University websites, 1 performance, 1 museal exhibition, editor of book series.

Holand, A. M. (Red.). (2024). *Time in Our Times. Stretching Contemporary Understandings of Time.* Berlin: DeGruyter.

Holand, A. M. (2023). Egalitarian Norway in three stages—a historical overview. I A. Dankertsen, & C. Lo (Red.), *The End of Norwegian Egalitarianism? Limits and challenges to a cherished idea* (ss. 119-139). Oslo: Universitetsforlaget.

Holand, A.M. & Ellingsen, T. (2023). "Samskaping og styringslogikk(er) på kollisjonskurs? En studie av lokalt arbeid for sosial bærekraft". I *Samskapt bærekraft i norsk arbeidsliv* av A.K. Lund, M. Nilsen og A. Tjønndal (red), s.104-125. Oslo: Universitetsforlaget. 10.18261/9788215061191-23-06.

Holand, A.M. (2023). “How Natural is ‘Natural’ in Field Research? The Gift of Taking Nothing for Granted”. I *Transformative Learning. Autoethnographies of Qualitative Research* av F. Soelberg, L. D. Browning, J-O. Sørnes og F. Lindberg (red), s. 146-160. Cham: Palgrave Macmillan. https://doi.org/10.1007/978-3-031-20439-5

Berg, I.S. & Holand, A.M. & Nystad, Ø. (2023). Sentrale verdivalg for reell bærekraft: Avgjørende grep for samskapt verdiskaping. *Praktisk økonomi & finans*. 39, s. 92-108. 10.18261/pof.39.1.9.

Berg, I. S., Holand, A. M., & Nystad, Ø. (2021). Komplementærøkonomi - større bæreevne ved å lære av naturens økosystemer. *Praktisk økonomi & finans, 37*(3), ss. 252 - 265

Holand, A. M. (2021). Reestablishing Trust. I A. Strømmen-Bakthiar og K. Timoshenko (Red.). *Revisiting New Public Management and its Effects Experiences from a Norwegian Context*. Waxmann Verlag GMBH.

Karlsen, W., Holand, A. M., & Moseng, O. G. (2021). *Medicinalindretningen. Nordlandssykehusets historie 1796-2020. Somatikken.* Oslo: Cappelen Damm Akademisk

Holand, A. M. (2020). Kunsten å få rett – definisjonsmakt i politiske beslutningsprosesser. I S. H. Jørgensen, B. R. Mathisen, & P. B. Ravnå (Red.), *Meningsdanning, deltakelse og kommunikasjon i demokratiske samfunn.* Stamsund: Orkana forlag.

Holand, A. M. (2020). Oppfinnsom eller gjenstridig? Nordnorsk torskenæring i møte med verden utenfor. I P. B. Ravnå, & M. Tveit (Red.), *Nord og verden. Utveksling av impulser, fra Romerriket til Den europeiske union.* (ss. 41-61). Stamsund: Orkana forlag.

Holand, A. M., & Engan, B. Nyheter på autopilot? Ulike tilpasninger av automatisert medietilbud i lokalaviser. *Norsk Medietidsskrift,* 2020 (2), s. 1-17.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Kjetil Ansgar Jakobsen | | |
| Date of birth: | 180965 | Gender: | m |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | 0000-0003-1553-8922 | | |
| Academic title: | Professor | | |
| Position (ex. professor of Sociology) | Professor of history | | |
| Research division (faggruppe) | History, geography, IR | | |
| Main research group (only one) | NORDOM Historie | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2004 (dissertation defended) | Ph.D. Idehistorie, UiO, Norway |
| 1994 | Master |
| | Pedagogical education/qualifications |
| 2017 | Kurs I universitetspedagogikk Nord |
| | PhD supervision courses |
| 2024 | Ved Nord I 2023 og i 2016 |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2015 | Professor Nord Norway |
| 2011-2014 | Professor Humboldt, Berlin, Germany |
| 2010-11 | Senior lecturer History of Ideas, University of Oslo |
| 2006-2009 | Postdoctoral Scholar University of Bergen |
| 2004-2006 | Associate Professor Telemark University College |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| | Project owner - Project - Role – Funder |
|---|---|
| 2022-2027 | Nord - Words and Violence- Project Leader- NRC – Large interdisciplinary Fripro |
| 2018 - 2023 | UT - Den annen verdenskrig i Nord – Researcher – NRC – Large interdisciiplinary |
| | |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 18 | 5 | Nord |
| 15 | | Humboldt Universität Berlin |
| | | |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2024-2025 | Guest researcher/associated director of research EHESS **School** of **Advanced** Studies in the Social Sciences, Paris |
| 2022-2027 | PL: Words and Violence. International Research consortium |
| 2024 | Guest editor special issue of *Acta Sociologica* on 'Authoritarianism and Culture' |

**Track record**

- The total *number* of scientific publications during the career.

- - The Total number of scientific publications during the career is around 50.

- Receiver of the Nord University Prize for Research 2023.

- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

***Vitenskapelig antologi, nivå 1 (2019):***

**Frank, Susi K.; Jakobsen, Kjetil Ansgar.**
Arctic Archives: Ice, Memory and Entropy. Transcript Verlag 2019 (ISBN 978-3837646566) 318 s.
NORD

**Vitenskapelig kapittel nivå 1 (2019):**

**Jakobsen, Kjetil Ansgar.**
A Fragment of Future History. Gabriel Tarde's Archival Utopia. I: *Arctic Archives: Ice, Memory*

*and Entropy*. Transcript Verlag 2019 ISBN 978-3837646566. s. 107-130
NORD

**Vitenskapelig kapittel nivå 1 (2019):**

**Jakobsen, Kjetil Ansgar, med forfatter Susi Frank.**
THe Arctic as an Archive. I: *Arctic Archives: Ice, Memory and Entropy*. Transcript Verlag 2019 ISBN 978-3837646566. s. 9-17
NORD

***Vitenskapelig antologi nivå 2 (2020):***

**Bjorli, Trond; Jakobsen, Kjetil Ansgar.**
Cosmopolitics of the Camera. Albert Kahn's Archives of the Planet. Intellect Ltd. 2020 (ISBN 978-1-78938-189-4) 333 s.
NORD

**Vitenskapelig kapittel nivå 2 (2020):**

**Jakobsen, Kjetil Ansgar.**
Bergson's Aesthetics? Autochroming a World of Memories. I: *Cosmopolitics of the Camera. Albert Kahn's Archives of the Planet*. Intellect Ltd. 2020 ISBN 978-1-78938-189-4. s. 261-291
NORD

**Vitenskapelig kapittel nivå 2 (2020):**

**Jakobsen, Kjetil Ansgar.**
Henri Bergson and Albert Kahn: The Cosmopolitan Method. I: *Cosmopolitics of the Camera. Albert Kahn's Archives of the Planet*. Intellect Ltd. 2020 ISBN 978-1-78938-189-4. s. 206-236
NORD

**Vitenskapelig kapittel nivå 2 (2020):**

**Jakobsen, Kjetil Ansgar; medforfatter Bjorli, Trond.**
Introduction. I: *Cosmopolitics of the Camera. Albert Kahn's Archives of the Planet*. Intellect Ltd.

2020 ISBN 978-1-78938-189-4. s. 1-24
NORD

**Vitenskapelig kapittel nivå 2 (2020):**

**Jakobsen, Kjetil Ansgar; medforfatter Nikolova, Milena.**
The Kahn Archive: A Visual Memory That Is Truly Cosmopolitan?. I: *Cosmopolitics of the Camera. Albert Kahn's Archives of the Planet*. Intellect Ltd. 2020 ISBN 978-1-78938-189-4. s. 155-177
NORD

Rapport/Avhandling vitenskapelig. Sammen med 13 andre forfattere. Publisert desember 2021.

| | |
|---|---|
| Forskningsetiske retningslinjer for samfunnsvitenskap og humaniora | |
| **Originalsprak:** | Norsk |
| **Forlag:** | |
| **Utgiver:** | De nasjonale forskningsetiske komiteene Oslo |
| **ISBN:** | 978-82-7682-101-7 |
| **Utgivelsesår:** | 2021 |
| **Antall sider:** | 46 |
| **Er revisjon:** | Ja |
| **URL'er:** | Fulltekst https://www.forskningsetikk.no/retningslinjer/hum-sam/forskningsetiske-retningslinjer-for-samfunnsvitenskap-og-humaniora/ |
| **Status:** | Publisert/Offentliggjort. |

| | |
|---|---|
| **Postnr:** | 1996021 |
| **Opprettet:** | 2022-02-01 09:29:34 - Elisabeth Staksrud (UIO) |

| | |
|---|---|
| **Redigert:** | 2022-02-01 09:31:50 - Elisabeth Staksrud (UIO) |
| **Posten tilhører:** | PRIO - Institutt for fredsforskning |
| **Posten tilhører:** | Nord universitet |
| **Posten tilhører:** | MF vitenskapelig høyskole for teologi, religion og samfunn |
| **Posten tilhører:** | Høgskolen i Østfold |
| **Posten tilhører:** | Universitetet i Stavanger |
| **Posten tilhører:** | Helse Nord RHF |
| **Posten tilhører:** | Norges Handelshøyskole |
| **Posten tilhører:** | Universitetet i Oslo |
| **Posten tilhører:** | UiT Norges arktiske universitet |

**Vitenskapelig kapittel nivå 1 (2022)**

**Aas, Steinar; Borge, Baard Herman; Jakobsen, Kjetil Ansgar.**
Krigen i nord og Nasjonal Samling.. I: *Andre verdenskrig i nord. Bind 1: Overfall og okkupasjon*. Orkana Forlag 2022 ISBN 9788281045064. s. 335-400

NORD UiT

**Vitenskapelig kapittel nivå 1 (2022)**

**Jakobsen, Kjetil Ansgar; Bergmann, Lovisa; Evjen, Bjørg.**
Tyske holdninger og synet på Nord-Norge. I: *Andre verdenskrig i nord. En annerledes hverdag*. Orkana Forlag 2022 ISBN 9788281045071. s. 317-347
NORD UiT

**Vitenskapelig kapittel nivå 1 (2022)**

**Jakobsen, Kjetil Ansgar; Bergmann, Lovisa; Sindt, Ruth; Evjen, Bjørg.**
Kulturlivet: forbud og motstand, sensur og propaganda. I: *Andre verdenskrig i nord. En annerledes hverdag*. Orkana Forlag 2022 ISBN 9788281045071. s. 269-315
NORD UIT

Bok Vitenskapelig kommentarutgave Cappelen Damm (2023)

| | |
|---|---|
| **Kategori:** | Bok - Vitenskapelig kommentarutgave |

| | |
|---|---|
| **Person(er):** | **Forfatter,**<br>Jakobsen, Kjetil Ansgar<br>Fakultet for samfunnsvitenskap - Nord universitet |
| **Originaltittel:** | Francis Bacon Det Nye Atlantis |
| **Originalsprak:** | Norsk, bokmål |
| **Alternative titler:** | ○ Francis Bacon Det Nye Atlantis [Norsk, bokmål] |
| **Forlag:** | Cappelen Damm AS<br>Regnes som vitenskapelig i rapportsammenheng (Nivå 1). |
| **ISBN:** | 9788202802929 |
| **Utgivelsesår:** | 2023 |
| **Antall sider:** | 127 |

| | |
|---|---|
| **Kategori:** | Del av bok/rapport - Vitenskapelig Kapittel/Artikkel/Konferanseartikkel |
| **Person(er):** | **Forfatter,**<br>Jakobsen, Kjetil Ansgar<br>Fakultet for samfunnsvitenskap - Nord universitet |
| **Originaltittel:** | Det nye Atlantis. Francis Bacons hemmelighetsfulle utopi. |
| **Originalsprak:** | Norsk, bokmål |
| **Alternative titler:** | ○ Det nye Atlantis. Francis Bacons hemmelighetsfulle utopi. [Norsk, bokmål] |
| | |
| **Del:** | Fagfellevurdert artikkel |

| | |
|---|---|
| **Kategori:** | Del av bok/rapport - Vitenskapelig Kapittel/Artikkel/Konferanseartikkel |

| | |
|---|---|
| **Person(er):** | **Forfatter,**<br>Jakobsen, Kjetil Ansgar<br>Fakultet for samfunnsvitenskap - Nord universitet |
| **Originaltittel:** | Hvorfor stole på forskningen? Vitenskapsteoretikeren Francis Bacon. |
| **Originalsprak:** | Norsk, bokmål |
| | Fagfellevurdert artikkel |
| **Utgivelsesår:** | 2023 |

| | |
|---|---|
| Tidsskriftspublikasjon - Vitenskapelig artikkel | |
| **Person(er):** | **Forfatter,**<br>Jakobsen, Kjetil Ansgar<br>Fakultet for samfunnsvitenskap - Nord universitet |
| **Originaltittel:** | Moralens kunst: Gisèle Sapiro og debatten om ytringsansvar og litteratur |
| **Originalsprak:** | Norsk, bokmål |
| **Alternative titler:** | ○ Moralens kunst: Gisèle Sapiro og debatten om ytringsansvar og litteratur [Norsk, bokmål] |
| **Tidsskrift:** | **Norsk Litteraturvitenskapelig Tidsskrift** ( ISSN 0809-2044)<br>Utgivelseland: Norge (NO)<br>http://www.idunn.no/nlvt<br>Regnes som vitenskapelig i rapportsammenheng (Nivå 1). |
| **Utgivelsesår:** | 2024 |
| **Trykket:** | 2024 |
| **Status:** | Publisert/Offentliggjort. |

| | |
|---|---|
| **Kategori:** | Bok - Vitenskapelig kommentarutgave |
| **Person(er):** | **Forfatter,**<br>Jakobsen, Kjetil Ansgar<br>Fakultet for samfunnsvitenskap - Nord universitet<br>tarde, gabriel<br>Ukjent - Ukjent institusjon<br>Gundersen, Karin<br>Institutt for litteratur, områdestudier og europeiske språk - Universitetet i Oslo |
| **Originaltittel:** | Fremtidshistorisk fragment |
| **Originalspråk:** | Fransk |
| **Alternative titler:** | ○ Fremtidshistorisk fragment [Fransk] |
| **Forlag:** | Cappelen Damm AS<br>Regnes som vitenskapelig i rapportsammenheng (Nivå 1). |
| **ISBN:** | 9788202802943 |
| **Utgivelsesår:** | 2024 |
| **Antall sider:** | 140 |
| **NPI Fagfelt:** | Humaniora: Filosofi |
| **Status:** | Publisert/Offentliggjort. |

| | |
|---|---|
| **Postnr:** | 2266528 |
| **Opprettet:** | 2024-05-06 00:39:11 - Kjetil Ansgar Jakobsen (NORD) |
| **Redigert:** | 2024-05-06 00:39:54 - Kjetil Ansgar Jakobsen (NORD) |
| **Posten tilhører:** | Nord universitet |
| **Posten tilhører:** | Universitetet i Oslo |

| | |
|---|---|
| **tegori:** | Del av bok/rapport - Vitenskapelig Kapittel/Artikkel/Konferanseartikkel |
| **Person(er):** | **Forfatter,**<br>Jakobsen, Kjetil Ansgar<br>Fakultet for samfunnsvitenskap - Nord universitet |
| **Originaltittel:** | En helt annerledes utopi. Tardes fremtidshistoriske fragment |
| **Originalsprak:** | Norsk, bokmål |
| **Alternative titler:** | ○ En helt annerledes utopi. Tardes fremtidshistoriske fragment [Norsk, bokmål] |
| **Utgivelsesår:** | 2024 |
| **Del av:** | **Fremtidshistorisk fragment**<br>Jakobsen, Kjetil Ansgar; tarde, gabriel; Gundersen, Karin<br>Vis |
| **Del:** | Fagfellevurdert artikkel |
| **Side(r):** | 93-139 |
| **NPI Fagfelt:** | Humaniora: Historie og Idéhistorie |
| **Status:** | Publisert/Offentliggjort. |

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Frank Jacob | | |
| Date of birth: | 08.08.1984 | Gender: | Male |
| Nationality: | German | | |
| Researcher unique identifier(s),<br><br>(ORCID, ResearcherID, etc.): | 0000-0003-4271-2738 | | |
| Academic title: | Prof. Dr. Dr. | | |
| Position (ex. professor of Sociology) | Professor of Global History | | |
| Research division (faggruppe) | History, Geography and International Relations | | |
| Main research group (only one) | NORDOM | | |

[Tekstbrytingsskift]**Education**

| Year | Faculty/department - University/institution - Country |
|---|---|
| 2021 | DBA, University of Jean Moulin Lyon III/BSI, France/Luxembourg |
| 2012 | PhD, Department of Japanese Studies, Erlangen University, Germany<br><br>PhD Thesis title: Secret Societies in Germany and Japan |
| 2010 | MA in Modern History and Japanese Studies, Würzburg University, Germany |

[Tekstbrytingsskift]**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer - Country |
|---|---|
| 2018- | Professor**,** Faculty of Social Sciences, Nord University, Norway. |
| 2014-2018 | Assistant Professor (tenure track), City University of New York (QCC), USA |

| | |
|---|---|
| 2013-2014 | Scientific Assistant (Wissenschaftlicher Assistent), Chair of Modern History, Würzburg University |
| 2012-2013 | Adjunct Lecturer at Düsseldorf University and Erlangen University |

**External research project experience (last five years)**

**Project management experience**(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role - Funder |
|---|---|
| 2019-2020 | Nord Universitet - Migration, Nationalism and the World System - Principal Investigator - Nord Universitet, TILTAK program |
| 2015-2018 | Rosa Luxemburg Stiftung - Berlin, Edition of Kurt Eisner Papers - Prinicipal Investigator and Editor, funded by the Rosa Luxemburg Stiftung. |
| 2016-2017 | CUNY (QCC) - Poetry across the curriculum, a pedagogical pilot project - Prinicipal Investigator - CUNY Pedagogical Challenge Grant |
| 2015-2017 | IWC - Switzerland, Florentine Ariosto Jones: A Biography - Prinicipal Investigator - funded by the IWC museum, Schaffhausen Switzerland |

[Tekstbrytingsskift]**Supervision of students**

(Total number of students)

| Master's students | Ph.D. [Tekstbrytingsskift]students | University/institution - Country |
|---|---|---|
| 10 | 1 | Nord University |
| | 1 | Potsdam University, Germany |
| | 1 | Halle University, Germany |
| | 1 | Dresden University, Germany |
| 1 | | Würzburg University, Germany |

**Current national or international research networks / collaborations / roles**

| Year | Description - Role |
|---|---|

| | |
|---|---|
| 2019- | Scientific Advisory Board of the journal Arbeit - Bewegung - Geschichte |
| 2013- | Editor of several series with international publishers, including Genocide and Mass Violence in the Age of Extremes (De Gruyter), https://www.degruyter.com/serial/gmvae-b/html |
| 2013- | Reviewer for numerous journals and international review platforms |

[Tekstbrytingsskift]

**Track record**

- The total *number* of scientific publications during the career: **> 500**.
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

**Journal Articles (Peer Reviewed)**

**2019**

1. Die Revolution an der Peripherie: Kurt Eisner, der Freistaat Bayern und Aschaffenburg, in: *Mitteilungen aus dem Stadt und Stiftsarchiv Aschaffenburg* 12 (2019): 75-89.
2. Der Kultursozialismus Kurt Eisners (1867-1919): Das „Arbeiter-Feuilleton“ und die Aufklärung der deutschen Arbeiterschaft, in: *Arbeit-Bewegung-Geschichte* 18, no. 1 (2019): 9-25.
3. Lokale Perspektiven auf den Beginn der Weimarer Republik: Revolution und Rätezeit 1918/1919 in Unterfranken, in: *Zeitschrift für Geschichtswissenschaft* 67, no. 10 (2019): 831-844.
4. Die Räterepublik währt in Aschaffenburg nur zwei Tage, in: *Spessart* 4 (2019): 6-10.
5. Zwischen Siegesmeldungen und der Angst vor Hunger: Der Beginn des Zweiten Weltkrieges vor 80 Jahren in der „Aschaffenburger Zeitung“, in: *Spessart* 9 (2019): 6-10.

**2020**

6. Joel Poinsett (1779–1851). Die freimaurerische Diplomatie der USA und die politischen Auseinandersetzungen im Mexiko des frühen 19. Jahrhunderts, in: *IF - Zeitschrift für internationale Freimaurerforschung* 42-43 (2019/20): 57-69.
7. Backen unterm Hakenkreuz: Eine Quellenedition, in: *Mitteilungen aus dem Stadt und Stiftsarchiv Aschaffenburg* 13 (2020): 91-101.
8. Emma Goldmans Blick auf Bolschewismus, Faschismus und Nationalsozialismus: Eine anarchistische Perspektive auf den Totalitarismus der 1920er- und 1930er-Jahre, in: *Zeitschrift für Geschichtswissenschaft* 68, no. 10 (2020): 833-847.
9. Der Kampf um das Erbe der Revolution: Die Darstellung Kurt Eisners in den Printmedien der Weimarer Republik, in: *Jahrbuch für Antisemitismusforschung* 29 (2020): 325-346.
10. Anarchistische Imperialismuskritik und staatliche Repression: Emma Goldman, Alexander Berkman und die Kritik an der politischen Ökonomie des Ersten Weltkrieges in den USA, 1917-1919, in: *PROKLA* 201 (2020): 681-695.
11.

**2021**

12. The Russian Revolution, the American Red Scare, and the Forced Exile of Transnational Anarchists: Emma Goldman and Alexander Berkman and their Soviet Experience, in: *Yearbook of Transnational History* 4 (2021): 113-134.
13. Aschaffenburg im „Zeitalter der Extreme“, in: *Mitteilungen aus dem Stadt und Stiftsarchiv Aschaffenburg* 14 (2021): 69-89.
14. An Anarchist Revolution? Emma Goldman as an Intellectual Revolutionary, in: *Journal for the Study of Radicalism* 15, no. 2 (2021): 29-47.
15. Gallipoli, the Rise of Mustafa Kemal, and the Martial Creation of the Turkish Nation, in: *Global Humanities* 8 (2021): 9-23.
16. Kurt Eisner, die Revolution in Bayern und die Genese eines antisemitischen Verschwörungsnarrativs, in: *ZfG* 69, no. 12 (2021).

**2022**

17. Geschichte der Freimaurerei in den USA: Ein Forschungsbericht, in: *IF - Zeitschrift für internationale Freimaurerforschung* (2022).
18. Anarkisme og radikalisering av jødiske immigranter i New York: En casestudie på begynnelsen av 1900-tallet. *Historisk Tidsskrift (Norge)* 101, no. 2 (2022): 125-140.
19. An Anarchist Has to Live off Something: Emma Goldman as a Capitalist Publicist, in: *Anarchist Studies* 30, no. 2 (2022): 8-30.

20. „Das ist Krieg, Herr Pfarrer!“ Ein Kleinostheimer Editionsprojekt zur „Seelsorge via Feldpost“ im Zweiten Weltkrieg, in: *Mitteilungen aus dem Stadt und Stiftsarchiv Aschaffenburg* 15 (2022): 75-85.

**2023**

21. Ernst Papanek, Jewish Refugee Children during WWII and the Transatlantic Dispute about “Children’s Homes”, in: *Global Education Review* 10, no. 1-2 (2023): 22-35.
22. Emma Goldman and the United States: The History of a Love-Hate Relationship, in: *Left History* 25, no. 2 (2023): https://doi.org/10.25071/1913-9632.39673.
23. Jewish-American Radicalism in the Nineteenth Century: A Case Study of Anarchist Radicalisation in New York City, in: *Romance Revolution and Reform* 5 (2023): 97-121.

**Monographs**

**2019**

1. Revolution und Räterepublik in Unterfranken: Eine landesgeschichtliche Untersuchung zu Verlauf und Folgen der Revolution von 1918/19 an der bayerischen Peripherie (Würzburg: K&N, 2019).

**2020**

2. 1917: Die korrumpierte Revolution (Marburg: Büchner, 2020).
3. Emma Goldman and the Russian Revolution: From Admiration to Frustration (Berlin: De Gruyter, 2020).
4. Gallipoli 1915/16: Britanniens bitterste Niederlage (Berlin: De Gruyter, 2020).

**2021**

5. Emma Goldman (1869-1940): Ein Leben für die Freiheit (Jüdische Miniaturen) (Leipzig: Hentrich&Hentrich, 2021).
6. Rosa Luxemburg (1871-1919): Ein Leben für und with der Revolution (Jüdische Miniaturen)(Leipzig: Hentrich&Hentrich 2021).
7. Rosa Luxemburg: Living and Thinking the Revolution (Marburg: Büchner, 2021).

8. Freiheit wagen! Ein Essay zur Revolution im 21. Jahrhundert (Reihe X-Texte) (Bielefeld: Transcript, 2021).
9. Florentine Ariosto Jones: A Yankee in Switzerland and the Globalization of American Watchmaking (Wilmington, DE: Vernon Press, 2021).
10. Kurt Eisner: Ein unvollendetes Leben (Jüdische Miniaturen) (Leipzig: Hentrich&Hentrich, 2021).
11. Ernst Papanek and Jewish Refugee Children: Genocide and Displacement (Berlin/Boston: De Gruyter, 2021).

**2022**

12. Emma Goldman: Identitäten einer Anarchistin (Leipzig: Hentrich&Hentrich, 2021).
13. The Orientalist Semiotics of Dune: Religious and Historical References within Frank Herbert's Universe (Marburg: Büchner, 2022).

**2023**

14. Ernst Papanek: Ein Pädagoge im Zeitalter der Extreme (Leipzig: Hentrich&Hentrich, 2023).
15. Alexander Berkman. Zwischen Gefängnis und Revolution (Leipzig: Hentrich&Hentrich, 2023).
16. Emma Goldman oder: Freiheit um jeden Preis (Berlin: Dietz, 2023).

**2024**

17. Revolution and the Global Struggle for Modernity, vol. 1: The Atlantic Revolutions (London: Anthem, 2024).
18. The Jesuits and Religious Intercultural Management in Early Modern Times: Human Capital, a Global Mindset, and Missionary Work in Japan and Peru during the 16th and 17th Centuries (Wilmington, DE: Vernon Press, 2024).
19. The Radicalization of European Jews in the US Metropolis: Transatlantic Jewish Anarchism in New York City at the Turn of the 20th Century (Berlin/Boston: De Gruyter, 2024).

**Edited Volumes**

**2019**

1. Genocide and Mass Violence in Asia: An Introductory Reader (Berlin: De Gruyter, 2019).
2. with Martina Kaller: Transatlantic Trade and Global Cultural Transfers Since 1492: More than Commodities (London/New York: Routlegde, 2019).
3. with Verena Bernardi: All Around Monstrous: Monster Media in Their Historical Contexts (Wilmington, DE: Vernon Press, 2019).
4. with Riccardo Altieri: Revolution: Beiträge zu einem historischen Phänomen der globalen Moderne (Berlin: WVB, 2019).
5. with Kenneth Pearl: War and Memorials, Bd. 1: The Age of Nationalism and the Great War (Paderborn: Schöningh, 2019).
6. with Kenneth Pearl: War and Memorials, Bd. 2: The Second World War and Beyond (Paderborn: Schöningh, 2019).
7. with Sophia Ebert: Reicher Geist, armes Leben: Das Bild des armen Schriftstellers in Geschichte, Kunst und Literatur (Würzburg: K&N, 2019).
8. with Riccardo Altieri: Die Wahrnehmung der Russischen Revolutionen 1917: Zwischen utopischen Träumen und erschütterter Ablehnung (Berlin: Metropol, 2019).
9. Pornography: Interdisciplinary Perspectives (Berlin: Peter Lang, 2019).

**2020**

10. with Sebastian Kunze: Jewish Radicalisms: Historical Perspectives on a Phenomenon of Global Modernity (Berlin: De Gruyter, 2020).
11. with Helmut Reinalter: Masonic Lodges and their Impact in North and South America (Würzburg: K&N, 2020).
12. with Alexander Friedman: Fußnall: Identitätsdiskurse, Politik und Skandala (Stuttgart: Kohlhammer, 2020).
13. with Sepp Linhart: War and Stereotypes: The Images of Japan's Military Abroad (Paderborn: Schöningh, 2020).
14. with Mor Presiado: War and Art: The Portrayal of Destruction and Mass Violence (Paderborn: Schöningh, 2020).
15. with Stefan Karner: War and Veterans: Treatment and Reintegration of Soldiers in Post War Societies (Paderborn: Schöningh, 2020).

16. Sports and Politics: Commodification, Capitalist Exploitation, and Political Agency (Berlin: De Gruyter, 2020).
17. with Bruno Surace: Western Japaneseness: Intercultural Translations of Japan in Western Media (Wilmington, DE: Vernon Press, 2020). * Paperback 2022
18. Engels @ 200: Reading Friedrich Engels in the 21st Century (Marburg: Büchner, 2020).
19. with Swen Steinberg: Semmeln aus Sägemehl: Lebenswithtelskandale und Wissensordnungen (Marburg: Büchner, 2020).
20. with Marcel Bois: Zeiten des Aufruhrs (1916-1921): Globale Proteste, Streiks und Revolutionen gegen den Ersten Weltkrieg und seine Auswirkungen (Berlin: Metropol, 2020).
21. Tabakwerbung im Wandel der Zeit: Von rauchenden Ärzten, dampfenden Cowboys und der Evokation des Tabakgenusses (Marburg: Büchner, 2020).
22. War and Semiotics: Signs, Communication Systems, and the Preparation, Legitimization, and Commemoration of Collective Mass Violence (London: Routledge, 2020).
23. with Vincent Streichhahn: Geschlecht und Klassenkampf: Geschlecht und Klassenkampf. Die „Frauenfrage“ aus deutscher und internationaler Perspektive im 19. und 20. Jahrhundert (Berlin: Metropol, 2020).
24. with Alexander Friedman: Die Arktis: Geschichte, Politik, Rezeption (Würzburg: K&N, 2020).

**2021**

25. with Mario Keßler: Transatlantic Radicalism (Liverpool: Liverpool University Press, 2021). * Paperback 2024.
26. with Nicole B. Wallenbrock: Migrants in Perspective, Migrants' Perspectives: Human Displacement in 21st Century Film (Edinburgh: Edinburgh University Press, 2021). * Paperback 2023
27. with Albert Scharenberg und Jörn Schütrumpf: Rosa Luxemburg: Leben und Wirken (Marburg: Büchner, 2021).
28. with Albert Scharenberg und Jörn Schütrumpf: Rosa Luxemburg: Nachwirken (Marburg: Büchner, 2021).
29. with Carsten Schapkow: Nationalism in a Transnational Age: Irrational Fears and the Strategic Abuse of Nationalist Pride (Berlin: De Gruyter, 2021). * Paperback 2023

30. The Yakuza in Popular Media: Honorable Criminals or Violent Gangsters? (Marburg: Büchner, 2021).
31. with Jowan A. Mohammed, Marriage Discourses (Berlin: De Gruyter, 2021).

**2022**

32. with Tobias Hirschmüller, War and Communism (Paderborn: Schöningh/Brill, 2022).
33. with Sebastian Engelmann und Bernhard Hemetsberger, War and Education (Paderborn: Schöningh/Brill, 2022).
34. War in Film: Semiotics and Conflict-Related Sign Constructions on the Screen (Marburg: Büchner, 2022).
35. with Carsten Schapkow: Nationalism and Populism: Expressions of Fear or Political Strategies? (Berlin: De Gruyter, 2022).

**2023**

36. Wallerstein 2.0: Thinking and Applying World-Systems Theory in the 21st Century (Bielefeld: Transcript, 2023).
37. with Kim Sebastian Todzi, Genocidal Violence: Concepts, Forms, Impact (Berlin: De Gruyter, 2023).
38. with Jowan A. Mohammed, Gender and Protest: On the Historical and Contemporary Interrelation of Two Social Phenomena (Berlin: De Gruyter, 2023).

**2024**

39. War and Animals (Paderborn: Brill/Schöningh, 2024).
40. War and Journalism (Paderborn: Brill/Schöningh, 2024).
41. Rosa Luxemburg: Periphery and Perception (Marburg: Büchner, 2024).

For Book Chapters and other publication since 2018 see

https://app.cristin.no/persons/show.jsf?id=996187.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Hege Eggen Børve | | |
| Date of birth: | 09.07.1967 | Gender: | Female |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0002-4729-1787 | | |
| Academic title: | Ass professor | | |
| Position (ex. professor of Sociology) | Ass professor in organization and management | | |
| Research division (faggruppe) | Knowledge, organization and management. Keel | | |
| Main research group (only one) | Knowledge, organization and management | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| *2008* | Ph.D.<br><br>Institute of sociology and political science, NTNU |
| 1994 | Master in Sociology |
| | Pedagogical education/qualifications |
| 2020 | Univ Ped. seminar, Nord University |
| | PhD supervision courses |
| 2021 | PhD supervision courses, Nord University |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2016 | Ass. professor, Business school, NTNU (20%) |
| 2015- | Ass. professor, FSV, Nord University |
| 2014 | Ass. professor, Institute of sociology and political science, NTNU, Trondheim |
| 2013-14 | Ass. professor, FSV, Nord University |
| 2013 | Ass. professor, Institute of sociology and political science, NTNU, Trondheim |
| 2008-2013 | Ass. professor, FSV, Nord University |
| 2004-2008 | Ph.d. student, Institute of sociology and political science, NTNU, Trondheim, 75%, 1.lecture, Høgskolen i Nord-Trøndelag, Levanger, 25%. |
| 2000-2004 | 1. lecture, Høgskolen i Nord-Trøndelag, avdeling Levanger |
| 1997-2000 | Researcher, Rogalandsforskning, Stavanger. |
| 1995-1997 | Researcher, SINTEF IFIM, Trondheim |
| 1994-1995 | Researcher, Allforsk, Senter for samfunnsforskning, Trondheim |
| 1992-1994 | Assistent researcher, NTNU, Trondheim |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| YYYY-YYYY | |

**Supervision of students**

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 20 | 4 | Nord University |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2024- | • *Network of SEA-EU consortium Sociology researcher*<br><br>The network consists of sociologists who research and teach in the field of work and organization. The network's participants: Jorge Munoz, Université de Brest-UBO, France, Bartos Mika, University of Gdańsk, Poland, Sofia Perez de Guzman, Cadiz University, Spain, Renata Relja University of Split, Croatia, Hege Eggen Børve, Nord University |
| 2023 | • *SEA-EU Internationalization of working life: The impact of internationalization*<br><br>*and national regulation on Spanish and Norwegian Corporations' management practices.*<br><br>The networks' purpose is to develop research project to gain insight into the significance of increasing internationalization for national regulatory schemes and management practices at the |

**Track record**

- The total *number* of scientific publications during the career: 35
- *A list* of selected scientific publications during the **<u>last five years</u>** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

1. Berg, Tone Elisabeth, Børve, Hege Eggen and Fredrik Mørk Røknes (2023): The Nordic model and management in international corporations. A scoping review, *Nordic Journal of Working Life Studies* 14(1): 25-46.
2. Børve, Hege Eggen and Elin Kvande (2022): The Translation of the Workplace Democracy to the United States, *Nordic Journal of Working Life Studies* 12(3): 45-61.
3. Børve, Hege Eggen and Thor Atle Thøring (2022): A stakeholder perspective on risk on risk and safety planning in a major sporting event, *International Journal of Event and Festival Management* 13(4): 472-485.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Elisabet C. Ljunggren | | |
| Date of birth: | 06.10.1964 | Gender: | F |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | ORCID: 0000-0001-942-9856 | | |
| Academic title: | Professor and Dean | | |
| Position (ex. professor of Sociology) | Professor in organization and leadership | | |
| Research division (faggruppe) | | | |
| Main research group (only one) | | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2003 (dissertation defended) | PhD: **Disputation date:** *14.02.2003.*<br>Umeå School of Business and Economics, Umeå University, Sweden |
| 1998 | Economie licentiate, Umeå School of Business and Economics, Umeå University, |
| 1988 | Master/ Civilekonom, Luleå Technological University, Sweden |
| 1990 | Pedagogical education/qualifications<br>Course at Høgskolan I Luleå |
| | PhD supervision courses |

| | |
|---|---|
| 2016 | Introduction to PhD supervision at the faculty and numerous training WS at the faculty. |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2017-2020 | Vice Dean of Research, Faculty of Social Science, Nord University, Norway |
| 2016- | Professor, Faculty of Social Science, Nord University, Norway |
| 1991-2016 | Researcher (1991-2002),<br>Senior Researcher (2002-2011),<br>Research Manager (2003-2008, 2015-2016),<br>Research Professor (2011-2016), Nordland Research Institute, Norway |
| 2013-2014 | Research fellow, Turku School of Economics, Turku University, Finland |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2019-2020 | Catnat, RFF pre-project, Research on and for innovation in Sami travel industries and creative industries, project leader UiT, prof. Britt Kramvig |
| 2019-2021 | GENRE, Gendernet Project/EU, project leader prof. Maura McAdam DCU |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| Ca. 7 | 3 | Nord university (University of Nordland), Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2024-2025 | In editorial team of book project "A research agenda for gender and innovation: Key challenges and prospects for the future" To be published at E. Elgar. Norwegian, Finnish and Spanish editors |
| 2019- | GENRE-project, researchers form Ireland, Sweden, Israel and Norway. Now publishing together. Researcher |
| 2000- | Part of the DIANA-community. Researcher. Regular participant at the DIANA-conference |
| 1994- | Regular participant at the RENT-conference |

**Track record**

- In total 19 peer reviews journal articles, 38 book chapters and 32 research reports

*A list* of selected scientific publications during the **<u>last five years</u>** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

- Balkmar, D., Lindvert, M. & Ljunggren, E. (2024) *Masculinity in Scandinavian Tech Entrepreneurship: Male technology entrepreneurs negotiating gender (in)equality. International Journal of Gender and Entrepreneurship* DOI 10.1108/IJGE-04-2023-0103
- Callerstig, A-C., Lindvert, M., Ljunggren, E., Alsos, G.A., Balkmar, D., and Breivik-Meyer, M. (2024) Contextualizing Gender Policy in Tech Entrepreneurship: A Cross National and Multilevel Analysis " in special issue "Exploring Entrepreneurship Policy in a Global Context: A gender perspective" in *International Journal of Entrepreneurial Behavior and Research* . https://doi.org/10.1108/IJEBR-04-2023-0422

- Kosmynin, M., & Ljunggren, E. C. (2023). Tales of the Unexpected: The Repair Work of an Entrepreneurial Resourcing Practice and the Role of Emotions. *Entrepreneurship Theory and Practice*, *47*(6), 2347-2383. https://doi.org/10.1177/10422587221138231
- Heinonen, J. & Ljunggren, E. (2020) It's not all about the money: Narratives on emotions after a sudden death in family businesses. *Journal of Small Business & Entrepreneurship* https://doi.org/10.1080/08276331.2020.1723351
- Jørstad, M.O., Roaldsen, I. & Ljunggren, E. (2020) Local food and tourism – a systematic literature review. *Journal of Gastronomy and Tourism* vol. 4 no. 2, 97-111
- Kosmynin, M. & Ljunggren, E (2021) Social Innovation And Social Entrepreneurship – Useful Theories For Sport in A. Tjønndal (ed.) *Social Innovation in Sport* Palgrave McMillan Publishing
- Balkmar, D., Callerstig, A-C., Alsos, G. A., Bedenik, T., Breivik-Meyer, M., Heilbrunn, S. Lindvert, M., Ljunggren, E., McAdam, M., and Weinberg, C. (2022a) *Levelling the field: A Guide to an Inclusive Entrepreneurship Ecosystem*, Dublin City University. ISBN:978-1-911669-51-7
- Balkmar, D., Callerstig, A-C., Alsos, G. A., Bedenik, T., Breivik-Meyer, M., Heilbrunn, S., Lindvert, M., Ljunggren, E., McAdam, M., and Weinberg, C. (2022b) *The Gendered Nature of Tech Entrepreneurship: Understanding the Gender-Divide in Tech Entrepreneurship*, Dublin City University. ISBN: 978-1-911669-48-7
- McAdam M., Bedenik T., Delaney D., Alsos, G.A., Balkmar, D., Breivik-Meyer, M., Callerstig, A-C., Heilbrunn, S., Lindvert, M., Ljunggren, E., and Weinberg, C. (2022) *Cross-cultural variations in technology incubation provision: An examination of representation and gender dynamics* Genre report Ireland: Dublin City University (DCU)
- Heilbrunn, S., Alsos, G.A., Arntzen-Nordqvist, M., Balkmar, D., Callerstig, A-C., Delaney, D., Lindvert, M., Ljunggren, E., McAdam, M., Mellström, U., and Weinberg, C. (2021) *Cross-cultural Variations in Technological Ecosystems, a Gender Perspective*. Report from Genre project ISBN 978-965-599-388-2

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Gry Cathrin Brandser | | |
| Date of birth: | 10.10.1962 | Gender: | F |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | Cristin-person-ID: 47938 | | |
| Academic title: | Professor | | |
| Position (ex. professor of Sociology) | Professor of political science, “Organization and Leadership” | | |
| Research division (faggruppe) | *Organization, Leadership and Working life*. | | |
| Main research group (only one) | *Knowledge, Organization and Society* (KOS) | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2006<br><br>1997-1998 | Ph.D./dr. polit. Faculty of social sciences. Department of Administration and Organizational theory - University of Bergen- Norway<br><br>Norwegian School of Economics (NHH)/ Department for organization and management Theory/Graduate courses*:* Methodology, Organizational Theory, Decision-making processes in organizations. |
| 1993<br><br>1988-1989 | Master (cand. polit), Faculty of social sciences/Department of Administration and Organizational theory - University of Bergen- Norway<br><br>Faculties of the Humanities/Centre for Gender, Sexuality and Difference. University of Copenhagen - Denmark. Study: One-year-supplementary studies in gender studies |
| | Pedagogical education/qualifications |
| 1993- | Teaching (and supervision) since I was a graduate student in the following subjects: leadership- and organizational theory, Human Resource |

| | |
|---|---|
| | Management, public administration, political theory/ ideologies, philosophy of science, gender theory. |
| | PhD supervision courses |
| 2020 | Supervision course held at Nordlys hotel, Bodø |

**Positions - current and previous (selection)**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2016- | Professor - Nord University, Faculty of Social Sciences - Norway |
| 2006-2016 | Research professor - Stein Rokkan Center for Social Studies (now NORCE) - Norway<br><br>2009-2012: Postdoctor (personal), funded by *Programme on Cultural Research* (2008-2013). Research Council of Norway.<br><br>• *Visiting researcher* at *Scandinavian Consortium for organizational research* (SCANCOR) Stanford University - USA, 2011 (Spring term)<br><br>• *Gastforscherin,* Philosophische Fakultät II, Nordeuropa-institut. Humboldt Universität zu Berlin- Germany. Research stays during 2008-2010. Recipient of E.O.N. Ruhrgas-scholarship (political science) 2008. |
| 1998-2002 | Research fellow - Faculty of social sciences/Department of Administration and Organizational theory - University of Bergen- Norway<br><br>Visiting Scholar, *SCANCOR,* Stanford University, USA: 1999-2000. |
| 1997-1998 | Research fellow. Nord University, Business school (Siviløkonomutdanningen i Bodø). |
| 1994-1997 | Amanuensis. Nord University, Business school (Siviløkonomutdanningen i Bodø). |
| 1993 | Amanuensis (part time) Harstad College (now UiT) |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2024- | *Gender Balance and gender diversity in senior positions and Research management at Nord university.* Funded by The Norwegian Research council: *Programme for Gender Balance and Diversity (Balance+).* Role: Member of project group/work package: doctoral students. |
| 2018-2022 | *Project on Gender Balance in senior positions and Research management at Nord university*. Co-funded by The Norwegian Research Council: Programme for Gender Balance. and Nord university: Role: Head researcher |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| Ca. 12 | 2 | Nord University, Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2019-<br><br>2022 | *SCANCOR (Scandinavian Research for Organizational research at Stanford university*). Role: Nord university's academic representative/coordinator in the collaboration.<br>SEA-EU alliance: Role: Member of expert group 4.1. Gender equality.<br><br>EGOS: European Group for Organizational research: Role. Member<br><br>NEON: Nettverk for Organisasjonsforskning i Norge. Role: Member |

**Track record**

- The total *number* of scientific publications during the career.

Ca. 35-40

- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

- *Brandser (2023):* Akademisk kunsthåndverk. In Andersen, Ole Johan og Otterlei, Jill-Beth: *Kunnskapsforvaltning. Bidrag til studier av profesjonell yrkespraksis*. ISBN: 978-82-450-4709-7
- *Brandser (2022) Humboldt revisited. The Impact of the German university on American higher Education. Berghahn Press. USA. Monograph. 392p*. ISBN: 9781800735361 2022
- *Brandser, Gry Cathrin, Trude Gjernes, Bente Lunde, Astri Dankertsen (2022):* Langsom karriereutvikling. Mot en livsløpsstandard for kvinner i akademia. I Aarseth, Helene og Ingeborg Owesen: *Kjønn og Akademia: På vei mot Balanse?* Fagbokforlaget ISBN: 9788245044102
- *Brandser, Gry og Sevil Sümer (2020*): Gender and Academic Citizenship Practices. The Norwegian Case. *I Gender and Academic Citizenship. Issues and experiences. Palgrave Macmillan* ISBN: 978-3-030-52600-9

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Birgit Røe Mathisen | | |
| Date of birth: | 02051968 | Gender: | female |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | | | |
| Academic title: | Professor | | |
| Position (ex. professor of Sociology) | Professor in journalism | | |
| Research division (faggruppe) | Journalistikk og kreative mediefag | | |
| Main research group (only one) | Journalism and new media | | |

**Education**

| Year | Faculty/department - University/institution – Country<br><br>Faculty of social science, Nord university, Norway |
|---|---|
| 2013 | Ph.D. |
| 2007 | Master |
| | Pedagogical education/qualifications |
| 2009 | PPU: Praktisk-pedagogisk utdanning, Universitetet i Nordland, |
| | PhD supervision courses |
| 2018 + 2019 | «Training-the-Trainers»- program, 2 moduler Universitetet i Stavanger |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2013-- | Associated professor Nord university (professor from 2019) |
| 2009-2013 | Phd-student, Universitetet I Nordland |
| 1995-2009 | Freelance journalist, Bodø |
| 2004-2009 | Lecturer in journalism. Bodin high school (part time, combined with freelance journalism) |
| 1993-1995 | Journalist, Nordlands Framtid, Ørnes |
| 1990-1991 | Journalist, Adresseavisen, Trondheim. Part time, combined with studies in sociology |
| 1987-1989 | Journalist, Helgeland Arbeiderblad, Sandnessjøen |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2019 | Nordlandsforskning, *Sustainable Rural Environments: Practicing, Managing and Performing the Gendered Outfields (OUTGEN). Leader of WP3. Funded by Research council of Norway* |
| 2022-2024 | |
| 2020-2022 | Mediekritikkens plass i en digital offentlighet, Fritt ord |
| 2017-2019 | Kommentatorens rolle i en digital medieoffentlighet, Fritt Ord |
| | Blindsoner og mangfold – det lokale medielandskapet i Norge, prosjektleder, Fritt Ord |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 5 | 2 (+ 2 I løp per nå) | Nord universitet<br>NTNU |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2018- | Medlem av POLKOM – Senter for studier av politisk kommunikasjon |
| 2017- 2019 | Medlem i redaksjonen til Norsk Medietidsskrift |
| 2014 - 2019: | Medlem av Senter for tverrfaglige mediestudier (STM), Høgskolen I Oslo og Akershus |
| 2013 –2019 | Medlem av Rådet for anvendt medieforskning |
| 2010-2013: | Medlem av Nordic Research Network of Journalism Studies, ledet av JMK, Stockholms Universitet. |

**Track record**

- The total *number* of scientific publications during the career: 50, including articles in peer -reviewed journals and chapters in peer-reviewed books and anthologis
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

Publications:

Mathisen, Birgit Røe and Knudsen, Anders Graver (2024) Extending the professional borders or maintaining the status quo? Union membership as boundary work 2024, *Journalism - Theory, Practice & Criticism:* pp. 1-18

Olsen, Ragnhild and Mathisen, Birgit Røe (2023) Deserted Local News: Exploring News Deserts From a Journalistic Recruitment Perspective. *Media and communication* 23 11(3), pp. 390-400.

Mathisen, Birgit Røe (2022) *Journalism: between disruption and resilience – Reflections on the Norwegian experience*. London: Routledge.

Mathisen, Birgit Røe (2022) Journalism: between disruption and resilience. In Mathisen, Birgit Røe *Journalism between disruption and resilience - Reflections on the Norwegian Experience* Routledge: s. 1-20

Mathisen, Birgit Røe (2022) Journalism as a profession and institution. In Mathisen, Birgit Røe (2022) *Journalism: between disruption and resilience – Reflections on the Norwegian experience*. London: Routledge. s. 21-38

Bjerke, Paul; Fonn, Birgitte Kjos; Mathisen, Birgit Røe (2022) A shifting professional landscape. In Both change and stability. In Mathisen, Birgit Røe (2022) Journalism: between disruption and resilience – Reflections on the Norwegian experience. London: Routledge. s. 39-59

Mathisen, Birgit Røe and Knudsen, Anders Graver (2022). High job-satisfaction and a precarious future: the double edged nature of freelancing. In Mathisen, Birgit Røe (2022) *Journalism between disruption and resilience - Reflections on the Norwegian Experience* Routledge: s. 60-82

Mathisen, Birgit Røe and Morlandstø, Lisbeth (2022) At the other end of precarity: Profiled columnists as branded goods. In Matisen, Birgit Røe (2022) *Journalism between disruption and resilience - Reflections on the Norwegian Experience*. Routledge: s. 83-104

Mathisen, Birgit Røe (2022) Both change and stability. In Mathisen, Birgit Røe (2022) *Journalism: between disruption and resilience – Reflections on the Norwegian experience*. London: Routledge. s. 105-118

Mathisen, Birgit Røe (2022) Lokaljournalistens muligheter og utfordringer, i Fonn, B.B, Hovlid, E.L og Mathisen, B.R (red) *Presse, profesjon og politikk*. Festskrift til Paul Bjerke. Cappelen Damm Akademisk.

Morlandstø, Lisbeth og Birgit Røe Mathisen (2022) Blind spots and diversity in a local media landscape. *Journalism* https://doi.org/10.1177/14648849221119603

Morlandstø, lisbeth and Mathisen, Birgit Røe (2022) Podcast - Commentary journalism in a digital public 2022, *Journalistica:* Volum 16 s. 61-83

Mathisen, Birgit Røe (2021) Sourcing practice in local media: diversity and media shadows. *Journalism Practice*, DOI: 10.1080/17512786.2021.1942147

Mathisen, Birgit Røe & Lisbeth Morlandstø (2020) Audience participation in the mediated Arctic public sphere. *Journalism* https://doi.org/10.1177/1464884920973102

Knudsen, Anders Graver & Birgit Røe Mathisen (2020): Sårbarhet og avmakt? Arbeidsvilkår for mediefrilansere i en endringsutsatt bransje. *Søkelys på arbeidslivet* 03/2020

Bjerke, Paul, Birgitte Kjos Fonn og Birgit Røe Mathisen red (2019) *Journalistikk – profesjon i endring*. Stamsund, Orkana Akademisk.

Mathisen, Birgit Røe & Lisbeth Morlandstø **r**ed (2019): *Blindsoner og mangfold - en studie av journalistikken i lokale og regionale medier*. Stamsund, Orkana Akademisk

Mathisen Birgit Røe & Lisbeth Morlandstø (2019): Covering Regional Blind Spots: Commentary Journalism in the Regional Public Sphere. *Nordicom Rewiev*

Mathisen Birgit Røe (2018) Ethical Boundaries among Freelance Journalists, *Journalism Practice*, DOI:10.1080/17512786.2018.1548301

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Lisbeth Morlandstø | | |
| Date of birth: | 07.12.1960 | Gender: | Kvinne |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | https://orcid.org/0000-0002-3598-6231 | | |
| Academic title: | Professor | | |
| Position (ex. professor of Sociology) | Professor in Journalism | | |
| Research division (faggruppe) | Journalism and creative media | | |
| Main research group (only one) | Journalism and new media | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2006 (dissertation defended) | Ph.D. defence February 2006, University of Bergen/Faculty of Social Science, Norway |
| 1992 | Master (hovedfag), University of Bergen/Faculty of Social Science, Norway |
| | Pedagogical education/qualifications |
| YYYY | I have teached at the University in more than 30 year. |
| | PhD supervision courses |
| 2015 and 2016/17(?) | PhD supervision course with Ann Lee (two times). |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2016- | Professor, Nord University, Norway |
| 2006-2016 | Associated Professor – Nord University, Norway |
| 1992-2006 | Assistant Professor – Nord University, Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2020-2021 | Nord universitet: Kommentatorens rolle i en digital medieoffentlighet, Fritt Ord |
| 2022-2023 | Nord universitet: Mediekritikkens plass i en digital offentlighet, Fritt Ord |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 7-10 | 7 | Nord university, Norway |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2020 | Carl Gustav Lindén, Helsinki university (now Bergen Media City, UiB) |
| 2018- d.d. | POLKOM – University of Olso |
| 2013- d.d. | Norsk Medieforskerlag |
| 2021- d.d | Fagutvalget for medieforskning, Medietilsynet (leder i statlig organ) |
| 2020- d.d. | Senter for undersøkende journalistikk (SUJO), Bergen Media City, UiB |

**Track record**

- The total *number* of scientific publications during the career - 55.
- *A list* of selected scientific publications during the **last five years:**
- Mathisen, Birgit Røe & Morlandstø, Lisbeth (submitted 2024). Criticizing one's peers: Media critique in the commentary genre. *Journalism Studies*.
- Olsen, Karianne Sørgård & Morlandstø, Lisbeth (2023). Å samskape gjennom redaksjonelt utviklingsarbeid – sosial bærekraft i prosjektet «Redaksjonell relevans i journalistutdanninga», i Lund, Anne Kamilla, Nilssen, Maja & Tjønndal, Anne red. *Samskapt bærekraft i norsks arbeidsliv*. Oslo: Universitetsforlaget.
- Morlandstø, Lisbeth & Birgit Røe Mathisen (2022). Podcast – commentary journalism in a digital public. *Journalistica*. Vol 16, nr. 1, p. 61-83. https://doi.org/10.7146/journalistica.v16i1.128840
- Morlandstø, Lisbeth & Birgit Røe Mathisen (2022). Blind spots and diversity in a local media landscape. *Journalism*. Vol 24(12). https://doi.org/10.1177/14648849221119603
- Mathisen, Birgit Røe & Morlandstø, Lisbeth (2022) At the other end of precarity: Profiled columnists as branded goods. In Mathisen, Birgit Røe. *Journalism as a disrupted and precarious profession – reflections on the Norwegian experience*. London: Routledge
- Lindén, Carl Gustav, Morlandstø, Lisbeth & Nygren, Gunnar (2021). Local Political Communication in a Hybrid Media System, in Skogerbø, Eli, Ihlen, Øyvind, Kristensen, Nete Nørgaard & Nord, Lars. *Power, Communication, and Politics in the Nordic Countries*. Gothenburg: Nordicom.
- Mathisen, Birgit Røe & Morlandstø, Lisbeth (2020). Audience participation in the mediated Arctic public sphere. *Journalism*. First Published December 16, 2020. https://doi.org/10.1177/1464884920973102
- Morlandstø, Lisbeth & Mathisen, Birgit Røe (2020). Nordnorsk debatt – en analyse av publikums deltakelse, i Ravnå, Per Bjarne, Jørgensen, Svein Halvard & Mathisen, Birgit Røe Mathisen. *Meningsdanning og politisk deltakelse*. Stamsund: Orkana Forlag.
- Mathisen, Birgit Røe & Morlandstø, Lisbeth (2019). Covering regional blind spots: Commentary journalism in the regional public sphere. *Nordicom Review* 40 (1), pp. 75-90. doi:10.2478/nor-2019-0004.
- Mathisen, Birgit Røe & Morlandstø, Lisbeth red. (2019). *Blindsoner og mangfold. En analyse av journalistikken i norske lokale og regionale medier*. Stamsund: Orkana.

- Morlandstø, Lisbeth, Lamark, Hege & Holand, Astrid Marie (2019). Et øyeblikksbilde av journalistikkens nye formater, i Mathisen, Birgit Røe & Morlandstø, Lisbeth red. *Blindsoner og mangfold. En analyse av journalistikken i norske lokale og regionale medier*. Stamsund: Orkana.
- Morlandstø, Lisbeth & Lamark, Hege (2019). Lokale kjønnsbilder, i Mathisen, Birgit Røe & Morlandstø, Lisbeth red. *Blindsoner og mangfold. En analyse av journalistikken i norske lokale og regionale medier*. Stamsund: Orkana.
- Lamark, Hege & Morlandstø, Lisbeth (2019). Kvaliteten bor i mellomrommene, i Mathisen, Birgit Røe & Morlandstø, Lisbeth. Blindsoner og mangfold. En analyse av journalistikken i norske lokale og regionale medier. Stamsund: Orkana.
- Mathisen, Birgit Røe & Morlandstø, Lisbeth (2019). Viktig og undervurdert, i Mathisen, Birgit Røe & Morlandstø, Lisbeth. Blindsoner og mangfold. En analyse av journalistikken i norske lokale og regionale medier. Stamsund: Orkana.
- Mathisen, Birgit Røe & Morlandstø, Lisbeth (2019). Variert struktur – viktig for mangfoldet, i Mathisen, Birgit Røe & Morlandstø, Lisbeth. Blindsoner og mangfold. En analyse av journalistikken i norske lokale og regionale medier. Stamsund: Orkana.
- Lamark, Hege & Morlandstø, Lisbeth (2019). Snakker journalister fortsatt med folk, i Bjerke, Paul Fonn, Birgitte Kjos & Mathisen, Birgit Røe: *Journalistikk en profesjon i endring*. Oslo: Orkana.

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Torill Elvira Mortensen | | |
| Date of birth: | 23.02.61 | Gender: | female |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | 0000-0003-0223-0590 | | |
| Academic title: | Professor | | |
| Position (ex. professor of Sociology) | Communication and digital media | | |
| Research division (faggruppe) | Journalism and creative media | | |
| Main research group (only one) | Journalism and new media | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 2003 (dissertation defended) | *Dr. Art. Faculty of the Humanities. University of Bergen. Norway.* |
| 1990 | Hovedfag/master of media and cultural communication |
| | Pedagogical education/qualifications |
| 2010/2022 | Intake course in university pedagogics, IT University of Copenhagen, Miniped Nord University. |
| | PhD supervision courses |
| 2019/2022 | IT University of Copenhagen, Nord University |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2024- | Professor, Nord University, Norway |
| 2021 - 2024 | Associate professor, Nord University, Norway |
| 2010 - 2022 | Associate professor, IT University of Copenhagen, Denmark |
| 2003 - 2010 | Associate professor, Volda University College, Norway |
| 1991 - 2003 | Assistant professor, Volda University College, Norway |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| YYYY-YYYY | |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 43 | 2 secondary supervisor, 1 main supervisor, accepted for defense, 2 ongoing | 1 secondary, 1 main: IT University of Copenhagen<br>1 secondary: Amsterdam University<br>2 main, ongoing: Nord University |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2021 - 2024 | (Ongoing) Organising the *Northern Star* symposium, an international collaboration symposium focusing on digital media and media culture organised within the Journalism group, FSV at Nord University. |

**Track record**

- The total *number* of scientific publications during the career. **57**
- *A list* of selected scientific publications during the **last five years** in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs

Mortensen, Torill Elvira and Kristine Jørgensen (2023): «Man 18» -the challenge of new media practices. Conference paper: Public Service Media Policies Working Group (PSM), International Association of Media and Communications Research 2023, *Inhabiting the planet: Challenges for media, communication and beyond*, Lyon 2023.

Corneliussen, Hilde and Torill Elvira Mortensen (2022): "World of Warcraft 2004", in Bernard Perron, Kelly Boudreau, Mark J. P. Wolf and Dominic Arsenault (eds), *Fifty Key Videogames*, London and New York: Routledge.

Sihvonen, Tanja and Torill Elvira Mortensen (2022): Troll Logic as challenge to future journalism. In: Manninen, V.J.E., Niemi, M.K., Ridge-Newman, A. (eds) *Futures of Journalism*. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-95073-6_17.

Jørgensen, Kristine and Torill Elvira Mortensen (2022). Whose Expression Is It Anyway? Videogames and the Freedom of Expression. *Games and Culture*. March 2022. doi:10.1177/15554120221074423

Mortensen, Torill Elvira (2021). Conflict, Negotiation, Appropriation, and Diversity: The Challenge of European Game Studies. In Víctor Navarro-Remesal and Óliver Pérez-Latorre (eds): *Perspectives on the European Videogame*. Amsterdam University Press.

Aarseth, Espen og Torill Elvira Mortensen (2021). Dataspill og metode: en samtale med Espen Aarseth og Torill Mortensen. *Norsk Medietidsskrift* 28:4.

Mortensen, Torill Elvira and Tanja Sihvonen (2020): Negative emotions set in motion; the continued relevance of #GamerGate. In Thomas J. Holt and Adam J. Bossler (eds), *The Palgrave Handbook of International Cybercrime and Cyberdeviance*. Basingstoke, UK: Palgrave Macmillan.

Mortensen, Torill Elvira and Kristine Jørgensen (2020): *The Paradox of Transgression in Games*. London and New York: Routledge.

Mortensen, Torill Elvira and Victor Navarro Remesal (2019): Asynchronous Transgressions: Suffering, Relief, and Invasions in Nintendo's Miiverse and StreetPass in Kristine Jørgensen and Faltin Karlsen (ed): *Transgressions in Games and Play*, Cambridge, MA: The MiT Press.

Currciculum vitae with track record

Personal information

| | | | |
|---|---|---|---|
| **First name, surname:** | Sissel Charlotte Trygstad | | |
| **Date of birth:** | 290666 | **Gender:** | Female |
| **Nationality:** | Norwegian | | |
| **Academic title:** | Professor/Research professor | | |
| **Position (ex. professor of Sociology)** | Professor 2 | | |
| **Researcher unique identifier(s) (ORCID, Researched ID, etc.):** | https://orcid.org/0000-0002-9147-8565 | | |

Education

| Year | Faculty/department - University/institution - Country |
|---|---|
| 11.11.2004 | Dr. polit: Institutt for sosiologi og statsvitenskap, Fakultet for samfunnsvitenskap og teknologiledelse, Norges natur-vitenskapelige universitet (NTNU), Trondheim, Norway. |
| 1995 | Cand. Polit: Institutt for sosiologi og samfunnsgeografi, Det samfunnsvitenskapelige fakultet, Universitetet i Oslo, Norway |

Position – current and previous

| Year | Job title – Employer – Country |
|---|---|
| 2022- | Professor II, at Nord University |
| 2015 | Research professor, Head of research, Fafo, Institute for labour and social research, Oslo, Norway |
| 2007-2015 | Research director, Fafo, Institute for labour and social research, Oslo, Norway |
| 2004-2007 | Researcher, Fafo, Institute for labour and social research, Oslo, Norway |
| 1997-2004 | Researcher, Nordlandsforskning, Bodø, Norway |

Research and Development experience (2019 – to date)
*(Academic sector/research institutes/public sector/other. Please list the most relevant)*

| **Year** | **Project – Role** |
|---|---|
| 2025 - 2029 | INTEGRATE-DIALOGUE, Strengthening the EU's Labour Market in the Digital and Green Age, HORIZONE EUROPE, Project manager |
| 2021 - 2025 | Workers' voice and the right to manage – the case of whistleblowing in a comparative context, Research Council of Norway /VAM. Project manager |
| 2019-2023 | The Impact of Digitalization on Work and Labour Markets: Institutions and actors shaping the digital change in Nordic and U.S. work lives, Research Council Norway/VAM, Project manager |
| 2019-2021 | Management concepts and whistleblowing, Fritt Ord, project manager |
| 2018-2021 | Workers' participation in the Norwegian labour market, Ministry of Labour and social affairs, project manager |
| 2014-2019 | Part-time careers in Norway – the end of normalisation?, Research Council Norway/VAM. Project manager |

Supervision of students
(Total number of students completed to date; formal co-supervision can also be included)

| Completed basic supervisor course (veilederkurs) | | Yes/No |
|---|---|---|
| **Master students** | **PhD students** | **University/Institution – Country** |
| 5 | | University of Bergen, Nord University |
| | | |
| | | |
| | | |

Participation in national and international networks

| **Year** | **Type of network** |
|---|---|

| | |
|---|---|
| 2008- | Member of International whistleblowing research network |
| 2009-2015 | National Key Expert in European Employment Observatory (EU) |
| | |
| | |

Other relevant professional experiences
*(E.g. institutional responsibilities, organisation of scientific meetings, membership in academic societies, review boards, advisory boards, committees, major research or innovation collaborations, other commissions of trust in public or private sector, national/international collaboration network. Mention key collaborating institutions/industry partners and countries. Insert rows to the table below for including each of the above points.)*

| **Year** | **Description – Role** |
|---|---|
| 2016- | Member of the editorial board, Nordic Journal of Working Live Studies https://tidsskrift.dk/njwls/Board |
| 2004- | Reviewer, Nordic Journal of Working Live Studies, Journal of Business Ethics (BUSI), Søkelys på arbeidsmarkedet, Sosiologisk tidsskrift, Gyldendal Akademisk |
| 2018 | Part of the organising committee; Norci Working Life Conference, Oslo, Norway, Jun 2018. Around 300 participant. http://www.hioa.no/eng/Events/Nordic-Work-Life-Conference-2018 Creating-a-sustainable-future-of-work-in-the-Nordic-countries |
| 2017 | Part of the organising committee (one out of four), The International Whistleblowing Conference, 22nd and 23rd of June 2017, at Fafo, Oslo, Norway. Around 60 participants |
| 2012-2017 | Member of the steering committee for the research project “Institutional Change in Democratic Society”, financed by the Research Council, and involved more than 20 researchers from Fafo, Institute for Social Research (Oslo), and the University of Oslo (UiO). The project was headed by Professor Fredrik Engelstad, UIO, and has resulted in three books published on De Gruyter Open. |
| 2024 | Part of the organising committee (one out of four), The International Whistleblowing Conference, 20th to 21st of June 2024, at Institute for Social Research, Oslo, Norway. Around 60 participants |

Track record

Publications

| **Publication period: 2019-to date** | **Total number: 9** |
|---|---|
| **Web link for publications (e.g. Cristin)** | https://fafo.no/ansatte/sit |
| **Citations/h-index (Google Scholar)** | Citation: All: 1645, since 2019: 663<br><br>h-index: All: 22. Since 2019: 14 |

List selected publications:

Engelstad, F. & Trygstad, S.C. (2024). «Whistleblowing – an extension of working life democracy? The case of Norway". In *Economic and Industrial Democracy*.

Trygstad, S. C. & Jensen, R. S. (2023). Demokrati på jobben. I T. Fløtten, H. C. Kavli & S. C. Trygstad (Red.) *Ulikhetens drivere og dilemmaer*. Universitetsforlaget. (s. 89–105). https://doi.org/10.18261/9788215065403-23-05.

Trygstad, S. C., Andersen, R. K., & Ødegård, A. M. (2023). Trade Union Participation and Influence at Norwegian Workplaces During the Pandemic. Nordic Journal of Working Life Studies. https://doi.org/10.18291/njwls.136268

Alsos, K. & Trygstad, S.C. (2022). «Do Participation Structures Affect Workers' Voice?» *Economic and Industrial Democracy*, https://doi.org/10.1177/0143831X221076178.

Alsos, K. & Trygstad, S.C. (2019). «Workplace Democracy: Representation and Participation Gaps in the Norwegian Labour Market Model. » I F. Engelstad, C, Holst og G.C. Aakvaag (red.), Democratic State, Democratic Society. Warsaw/Berlin: De Gruyter Open

Trygstad, S. (2019). "What do we know about whistleblowing and work-related wrongdoing in Norway", in Peer Review on Enhancing whistleblower protection through better collaboration between responsible authorities – a tool to prevent and tackle work-related crime, pp.5-9. Mutual Learning Programme DG Employment, Social Affairs and Inclusion, March 2019.

Kavli, H. C., Nicolaisen, H. & Trygstad, S. (2019). Dualist employer responses to national regulations – the case of the Norwegian health care industry, Chapter 4 in Dualization of part-time work – a story of labour market insiders and outsiders. Policy Press.

Trygstad, S., Larsen, T. P. & Nergaard, K. (2018). Dealing with austerity and migration in the northern European cleaning sector: Social partner strategies to strengthen wage floors. European Journal of Industrial Relations.

Dølvik, J. E., Marginson, P., Alsos, K., Arnholtz, J., Meardi, G., Müller, T. & Trygstad, S. (2018). Collective wage regulation in northern Europe under strain: Multiple drivers of change and differing responses. European Journal of Industrial Relations. https://doi.org/10.1177/0143831X18790815

Trygstad, S. C. (2017). Opposing Forces: On Whistleblowing in Norwegian Working Life. In F. Engelstad, H. Larsen, J. Rogstad & K. Steen-Johnsen (eds.), Institutional Change in the Public Sphere. Views on the Nordic Model (pp 179-199). De Gruyter Open.

Skivenes, M. & Trygstad, S.C. (2017). Explaining whistle blowing processes in the Norwegian labor market – between individual power resources and institutional arrangements. Economic and Industrial Democracy 38(1): 119-142.

Nicolaisen, H. & Trygstad, S. C. (2015). Preventing Dualization the Hard Way – Regulating the Norwegian Labour Market. I F. Engelstad & A. Hagelund (red.), Cooperation and Conflict the Nordic Way (s 179-200). Berlin: De Gruyter Open

Skivenes, M. & Trygstad, S.C. (2010). «When whistleblowing works. The Norwegian case" In Human Relations 63 (7), 1071-1097

Johannes Hjellbrekke

**Curriculum vitae with track record**

**Personal information**

| | | | |
|---|---|---|---|
| First name, Surname: | Tore Rem | | |
| Date of birth: | 230767 | Gender: | M |
| Nationality: | Norwegian | | |
| Researcher unique identifier(s) (ORCID, ResearcherID, etc.): | Cristin-person-ID: 24385 | | |
| Academic title: | Professor and Director | | |
| Position (ex. professor of Sociology) | Professor of literatures in English; Director of the interdisciplinary initiative UiO: Democracy; Professor II at Nord University | | |
| Research division (faggruppe) | Faculty of Social Sciences | | |
| Main research group (only one) | Words and Violence (Nord University) | | |

**Education**

| Year | Faculty/department - University/institution – Country |
|---|---|
| 1998 (Ph.D. dissertation defended) | English – University of Oxford -- UK |
| 1994<br>1992 | Master's degree (Cand.Philol.), University of Oslo, Norway<br>Bachelor's degree (Cand.Mag.), University of Oslo, Norway |
| | Pedagogical education/qualifications |
| 2002-03 | Course in University pedagogics, University of Oslo |
| | PhD supervision courses |
| 2003 | Course in PhD supervision, University of Oslo |

**Positions - current and previous**

(*Academic sector/research institutes/industrial sector/public sector/other)*

| Year | Job title – Employer – Country |
|---|---|
| 2023- | Director of UiO:Democracy, University of Oslo, Norway |
| 2019-2023 | Director of UiO:Nordic, University of Oslo, Norway |
| 2003- | Professor of English literature, University of Oslo, Norway |
| 2001-2003 | Senior Lecturer in British Civilization (Area studies), University of Oslo, Norway |
| 1996-2001 | Junior Research Fellow in English, Christ Church, University of Oxford, UK |

**External research project experience (last five years)**

(*Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)*

| Year | Project owner - Project - Role – Funder |
|---|---|
| 2022-2027 | Words and Violence: Literary Intellectuals between Democracy and Dictatorship 1933–1952, Norwegian Research Council |
| 2023-2027 | Made Abroad: Producing Norwegian World Literature in a Time of Rupture, 1900–50, Norwegian Research Council |

**Supervision of students**

(Total number of students)

| Master's students | PhD students | University/institution – Country |
|---|---|---|
| 30 | 4 | University of Oslo; European University Institute (I have also been in charge of the Ph.D. training programme at the Faculty of Humanities, University of Oslo, and of the general Ph.D. course for literature at the same faculty.) |

**Current national or international research networks / collaborations / roles**

| Year | Description |
|---|---|
| 2024-25 | Visiting fellow at All Souls College, Oxford |
| 2024-28 | Board member of Danish National Research Foundation |
| 2019- | Member of The Research Committee, University of Oslo |

**Track record**

- **The total *number* of scientific publications during the career.**

Approximately 150 scientific publications, 10 monographs, 12 edited anthologies and critical editions.

- ***A list* of selected scientific publications during the <u>last five years</u>**

<u>Books:</u>

*Ibsen in Context*, ed. with Narve Fulsås, Cambridge: Cambridge UP, 2021

*Olav V. Ensom majestet*, Oslo: Cappelen Damm, 2021

*På æren løs: Krigen, litteraturen og Æresretten* [Honour at Stake: The War, Literature, and the Honorary Court], with Espen Søbye and Kjartan Fløgstad, Oslo: Press, 2020

*Olav V. Krigeren*, Oslo: Cappelen Damm, 2020

*Olav V. Den fremmede,* Oslo: Cappelen Damm, 2019

<u>Articles:</u>

«British Reception», in *Ibsen in Context*, ed. Narve Fulsås and Tore Rem (Cambridge: Cambridge U.P.,

2021), pp. 175–83

«Censorship», in *Ibsen in Context*, ed. Narve Fulsås and Tore Rem (Cambridge: Cambridge U.P., 2021), pp.

157–65

«Formaljus og historie. Imøtegåelse av noen av Geir Woxholths vurderinger av

Forfatterforeningens æresrett», with Kjartan Fløgstad and Espen Søbye, *Tidsskrift for*

*Forretningsjus* (2021), 1, pp. 2–17

«Out of the Ruins: Knut Hamsun's 'Idealism' and the Inheritance of World War I», *Journal of*

*European Studies* (November 2021), 3–4, pp. 262–72

«'En selvsagt ting'. Foreningsrett, formaljuss og historie», with Kjartan Fløgstad

and Espen Søbye, *Tidsskrift for forretningsjus* (2022), 2, pp. 298–310

«On Behalf of the Nation: Knut Hamsun and the Politics of Authorship», i *Authorship, Activism and*

*Celebrity*, ed. Sandra Mayer og Ruth Scobie (London: Bloomsbury, 2023), pp. 194–206

«Introduction», with Terence Cave, in Knut Hamsun, *Pan*, ed. Tore Rem, trans. Terence Cave (Oxford:

Oxford U.P., 2023), pp. vii–xxix

«Introduction», with Terence Cave, in Knut Hamsun, *Hunger*, ed. Tore Rem, trans. Terence Cave (Oxford:

Oxford U.P., 2023), pp. vii–xxxi

Appendix 10

| | | | | | Vi ber for perioden 1.1.2020-31.12.2023 | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Fordypning** | **Navn på ansatte som bidrar faglig inn i studietilbudet** | **Akademisk tittel (velg i nedtrekksliste)** | **Forsker-/faggruppe tilhørighet** | **Studiested** | **Undervisnings-/veilednings-område i studiet** | **Antall aktive ph.d.-kandidater personen er *hovedveileder for ved Nord* (per 31.12.2023)** | **Antall aktive ph.d.-kandidater personen er *biveileder* for ved Nord** | **Antall ph.d.-kandidater personen har vært *hovedveileder/biveileder* for ved Nord** | **Pedagogisk kompetanse VUK = Veilederutviklingskurs UNIP = Universitetspedagogikk Eller ph.d. veiledererfaring** |
| Social Policy and Welfare | Mads Skauge | Førsteamanuensis | Sociology, Research Methods and Philosophy of Science | Bodø | Methods for the social sciences | 0 | 0 | 0 | UNIP |
| | Maja Nilssen | Førsteamanuensis | Organization, Leadership and Working Life | Bodø | Organization and innovation | 0 | 1 | 1 | UNIP, VUK, ph.d. veiledererfaring |
| | Ann-Torill Tørrisplass | Førsteamanuensis | Social Work | Bodø | Social Work | 1 | 1 | 2 | 2021: Uniped |
| | Guro W. Øydgard | Førsteamanuensis | Social Work | Bodø | Social Work | 0 | 0 | 1 | 2020: University Pedagogy, 10 ECTS |
| | Hilde Berit Moen | Førsteamanuensis | Social Work | Bodø | Social Work | 0 | 1 | 1 | 2019: Universitetspedagogikk 10 stp., |
| | Guilherme Da Silva | Førsteamanuensis | Sociology, Research Methods and Philosophy of Science | Bodø | Methods for the social sciences | 0 | 1 | 1 | UNIP, VUK |
| | Esben Olesen | Førsteamanuensis | Sociology, Research Methods and Philosophy of Science | Bodø | Welfare Sociology | 2 | 0 | 2 | UNIP, VUK, ph.d. veiledererfaring |
| | Berit Irene Vannebo | Professor | Sociology, Research Methods and Philosophy of Science | Levanger | Sociology | 2 | 1 | 5 | UNIP, VUK, ph.d. veiledererfaring |
| | Christian Lo | Professor | Sociology, Research Methods and Philosophy of Science | Bodø | Public Governance | 2 | 1 | 4 | UNIP, VUK, ph.d. veiledererfaring |
| | Ingrid Fylling | Professor | Sociology, Research Methods and Philosophy of Science | Bodø | Sociology | 2 | 1 | 5 | UNIP, VUK, ph.d. veiledererfaring |
| | Trude Gjernes | Professor | Sociology, Research Methods and Philosophy of Science | Bodø | Sociology | 0 | 0 | 3 | UNIP, VUK, ph.d. veiledererfaring |
| | Anne Tjønndal | Professor | Organization, Leadership and Working Life | Bodø | Sociology of Sport | 3 | 1 | 8 | UNIP, VUK, ph.d. veiledererfaring |
| | Janne Breimo | Professor | Social Work | Bodø | Social Work | 0 | 0 | 4 | 2017: UNIPED, Nord University |
| | Catrine Torbjørnsen Halås | Professor | Social Work | Bodø | Social Work | 0 | 0 | 3 | 2021: Pedagogical course, University |
| | Cecilie Høj Anvik | Professor | Social Work | Bodø | Sociology | 0 | 0 | 3 | 2020: University pedagogy (10 ECTS, |
| | Yan Zhao | Professor | Social Work | Bodø | Sociology | 0 | 0 | 4 | 2005-2007: Practical Pedagogic |
| | | | | | | | | | |
| Arctic Vulnerabilities | Beate Steinveg | Førsteamanuensis | History, Geography and Internationa Relations | Bodø | Political Science / International Relations | 0 | 0 | 0 | VUK, UNIP |
| | Corine Wood-Donnelly | Førsteamanuensis | History, Geography and Internationa Relations | Bodø | Social Science with expertise in International Relation & the I | 2 | 1 | 4 | VUK, UNIP, ph.d. veiledererfaring |
| | Ivar Svare Holand | Førsteamanuensis | History, Geography and Internationa Relations | Levanger | Georgraphy | 1 | 0 | 1 | VUK, UNIP, ph.d. veiledererfaring |
| | Hin Hoarau Heemstra | Førsteamanuensis | Organization, Leadership and Working Life | Bodø | Organisation, management and innovation | 0 | 0 | 2 | UNIP, VUK, ph.d. veiledererfaring |
| | Julia Olsen | Førsteamanuensis | History, Geography and Internationa Relations | Bodø | Environmental sociology | 0 | 0 | 0 | VUK, UNIP |
| | Torbjørn Pedersen | Professor | History, Geography and Internationa Relations | Bodø | Political Science / International Relations | 0 | 0 | 0 | UNIP |
| | Steinar Aas | Professor | History, Geography and Internationa Relations | Bodø | Modern history | 0 | 0 | 1 | UNIP, VUK, ph.d. veiledererfaring |
| | Olle Stjernström | Professor | History, Geography and Internationa Relations | Levanger | Georgraphy | 0 | 0 | 3 | UNIP, VUK, ph.d. veiledererfaring |
| | Astri Dankertsen | Professor | Sociology, Research Methods and Philosophy of Science | Bodø | Sociology | 2 | 1 | 3 | UNIP, VUK, ph.d. veiledererfaring |
| | | | | | | | | | |
| Governance and Democracies i Transition | Miriam Jensen Tveit | Førsteamanuensis | History, Geography and Internationa Relations | Bodø | History | 1 | 0 | 1 | UNIP, VUK, ph.d. veiledererfaring |
| | Anne Kamilla Lund | Førsteamanuensis | Organization, Leadership and Working Life | Bodø | Organization and Leadership | 2 | 1 | 3 | UNIP, VUK, ph.d. veiledererfaring |
| | Torill Moe | Førsteamanuensis | Organization, Leadership and Working Life | Levanger | Organization and Leadership /Child Care Leadership | 0 | 0 | 0 | UNIP, VUK |
| | Astrid Marie Holand | Førsteamanuensis | Journalism and Creative Media | Bodø | Journalism and Media | 1 | 0 | 2 | 2014: Pedagogy course for PhDs, UiT |
| | Kjetil Jakobsen | Professor | History, Geography and Internationa Relations | Bodø | History | 2 | 0 | 5 | UNIP, VUK, ph.d. veiledererfaring |
| | Frank Jacob | Professor | History, Geography and Internationa Relations | Bodø | Global History | 0 | 0 | 1 | ph.d. veiledererfaring |
| | Hege Eggen Børve | Professor | Organization, Leadership and Working Life | Levanger | Organization and management | 0 | 0 | 4 | UNIP, VUK, ph.d. veiledererfaring |
| | Elisabet Carine Ljunggren | Professor and Dean | Organization, Leadership and Working Life | Bodø | Organization and leadership | 0 | 0 | 3 | UNIP, VUK, ph.d. veiledererfaring |
| | Gry Brandser | Professor | Organization, Leadership and Working Life | Bodø | | 1 | 0 | 3 | ph.d. veiledererfaring |
| | Birgit Røe Mathisen | Professor | Journalism and Creative Media | Bodø | Journalism | 1 | 0 | 2 | UNIP, VUK, ph.d. veiledererfaring |
| | Lisbeth Morlandstø | Professor | Journalism and Creative Media | Bodø | Journalism | 1 | 0 | 7 | UNIP, VUK, ph.d. veiledererfaring |
| | Torill Mortensen | Professor | Journalism and Creative Media | Bodø | Communication and digital media | 2 | 0 | 2 | 2010/2022: Miniped, VUK, ph.d. veiledererfaring |
| | Sissel Trygstad | Professor II | Organization, Leadership and Working Life | Bodø | | | | | |
| | Johannes Hjellbrekke | Professor II | Sociology, Research Methods and Philosophy of Science | Bodø | | | | | |
| | Tore Rem | Professor II | History, Geography and Internationa Relations | Bodø | Democracy | | | | ph.d. veiledererfaring |

Appendix 10

| | | | | | Vitenskapelige publikasjoner | | | Nasjonale / internasjonale nettverk / samarbeid | Eksternt finansiert forskning fra siste kalenderår 1.1.2020-31.12.2024 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Navn på ansatte som bidrar faglig inn i studieområdet | Akademisk tittel (velg i rullemenyen) | Academic Division | Forskningsgruppe tilhørighet | Nivå 1 | Nivå 2 | H-index google scholar eller Nord universitet (total antall arbeid) | Tittel/nettverksnavn/sted | Prosjekttittel | Prosjektansvarlig | Samarbeidsinstitusjon | Finansieringskilde |
| Social Policy and Welfare | Mats Skauge | Førsteamanuensis | Sociology, Research Methods and Philosophy of Science | RESPONSE | 2 | 2 | 3 | The sociology of sport, nationally (NTNU, NIH, OsloMet) and internationally (Ahmat Abana, Hungary, Enzu Lee, South Korea) | | | | |
| | Esben Olesen | Førsteamanuensis | Sociology, Research Methods and Philosophy of Science | Growing up and being on the outside | 7 | 1 | 1 | The Nordic Research network: Youth, belonging and exclusion / member | Fravaersprosjektet - Skolefravær i norsk grunnskole – forståelser og svar | Nord Universitet (Ingrid Fylling) | NTNU, Nordlandsforskning, Aarhus Universitet, Göteborgs universitet, Institutt for helse, miljø og livskvalitet (HEMIL) | NFR |
| | | | | | | | | The Nordic network for institutional ethnography / member | PrepChild | Nord Universitet (Catrine Torbjørnsen Halås) | Politihøgskolen, Nordlands Fylkeskommune, Fauske Kommune, Bodø Kommune, Vefsn Kommune, RUC | NFR |
| | | | | | | | | | LABCare | Nord Universitet (Cecilie Haj Arvik) | | NFR |
| | | | | | | | | | The complexity of coercion in child and adolescent psychiatry | Nordlandsforskning (Esben Olesen) | | NFR |
| | | | | | | | | | Coercion in foster homes | Nordlandsforskning (Esben Olesen) | | The Norwegian Directorate for Children, Youth and Family Affairs (Bufdir) |
| | | | | | | | | | 'Tiere som lytter - integrated local mental health service for children and young people' | Nordlandsforskning (Esben Olesen) | | ZLAM Lofoten |
| | | | | | | | | | 'NABO - youth inclusion in Norway' | Nordlandsforskning (Esben Olesen) | | The Nordic Council of Ministers |
| | Maja Nilsson | Førsteamanuensis | Organization, Leadership and Working Life | RESPONSE | 4 | 1 | 1 | Board member of the INNOFF network | 'Ungkåsend' - integrated local mental health service for children and young people' | Nordlandsforskning (Esben Olesen) | | ZLAM Lofoten |
| | | | | | | | | European Urban Research Association, research member | | | | |
| | Ann-Torill Tørnisplass | Førsteamanuensis | Social Work | Ethnographic welfare studies | 5 | 2 | 3 | 2022 -Programme coordinator, Child Protection and Child Welfare, Nord University | TURBIGOV – Samarbeidsstrategier for robust styring i turbulent tid | Nord Universitet (Janne Paulsen Breimo) | Nordlandsforskning, USA, University of California, Berkeley, Rockilde universitet | NFR |
| | | | | | | | | 2022-Co-Coordinator for the Nordic Network of Institutional Ethnography | ROBUST – krisestyring i turbulente tider – tankesett, bevis, strategier | Roskilde Universitet | Tallin University of Technology, Universa Degli Studi di Torino, Universitet Antwerpen, Universiteit Utrecht, Europe Public Health Alliance, Universidad de Zaragoza, Makerykova University | Horizon 2020 |
| | | | | | | | | 2019-Member of research group in social work | RESECTOR | Royal Danish Defence College | | Nordforsk |
| | | | | | | | | 2016- Member of research group in ethnographic welfare studies | PrepChild | Nord Universitet (Catrine Torbjørnsen Halås) | | NFR |
| | | | | | | | | 2015- Member of research group in Gender, ethnicity and equality | EMER-Network (Explorations of Marginalised people's Everyday Resistance Network) | Nord University | | Nordforsk |
| | | | | | | | | 2018-2021 Chair of the Sociology association department Nordland | ACTWEL | Nord Universitet (Guro W. Øyligard) | Stiftelsen Telemarksforskning, Trent University, USBA | NFR |
| | | | | | | | | 2016-2020 Member of the board, The National Research School in Gender Research | Lost Millenials | HEFTA Research Institute Ltd Hungary | | EEA |
| | Guro W. Øyligard | Førsteamanuensis | Social Work | Ethnographic welfare studies | 6 | 1 | 4 | 2022 - date Co-Coordinator for the Nordic Network of Institutional Ethnography | ACTWEL | Nord Universitet (Guro W. Øyligard) | Stiftelsen Telemarksforskning, Trent University, USBA | NFR |
| | | | | | | | | | Lost Millenials | HEFTA Research Institute Ltd Hungary | | EEA |
| | | | | | | | | | LABCare | Nord Universitet (Cecilie Haj arvik) | | NFR |
| | Hilde Bertt Moen | Førsteamanuensis | Social Work | Social and Sociological Theory and Analysis | 6 | 1 | 2 | Member: European Sociological Association, Research Network 16: Sociology of Health and medicine. | PrepChild | Nord Universitet (Catrine Torbjørnsen Halås) | Politihøgskolen, Nordlands Fylkeskommune, Fauske Kommune, Bodø Kommune, Vefsn Kommune, RUC | NFR |
| | | | | | | | | Member: International Sociological Association, RC 69: Sociology of mental health and illness. | | | | |
| | | | | | | | | Member: Nordic Health Promotion Research Network, Kattendorp. | | | | |
| | | | | | | | | Project manager: study in collaboration with Helse Nord, Nordlandssykehuset v/ Regionalt senter for sykelig overvekt (RSSO), Bodø. | | | | |
| | | | | | | | | Co-editor of book: Det sosiale. Fakultet for Samfunnsvitenskap (FSV), Nord universitet. | | | | |
| | | | | | | | | Leader Research group: Sosiologisk teori og tenking, FSV, Nord universitet. | | | | |
| | Guilherme Da Silva | Førsteamanuensis | Sociology, Research Methods and Philosophy of Science | | | 5 | | Member of the American Sociology Association | PrepChild | Nord Universitet (Catrine Torbjørnsen Halås) | Politihøgskolen, Nordlands Fylkeskommune, Fauske Kommune, Bodø Kommune, Vefsn Kommune, RUC | NFR |
| | | | | | | | | | 20 bostadsbistånd i förvandling | Linköping University | | FORMAS |
| | | | | | | | | | Tagningsmöjligheter av marknads- och icke-marknadsbaserade mekanismer för bostadsförsörjning | Linköping University | Lund universitet | FORMAS |
| | | | | | | | | | Hur påverkar uppfattningar om staden vårt av bostadsomvandlade och nybyggda av en bostad? | Stockholms University | | Vetenskapsråd |
| | | | | | | | | | Hyresgästplatsens och grannsmile. Bebyggelse | Stockholms University | Lund universitet, Nord University, | Vetenskapsråd |
| | | | | | | | | | Almennyttiga företags roll i att minska segregering | RISE Research Institutes of Sweden | | FORMAS |
| | | | | | | | | | Leading Neighborhoods: Assessing the neighborhood level impact of vulnerable area designations on health, crime, and trust | Lund University | Nord Universitet, UiO, Linköpings Universitet | FORTE |
| | Bert Irene Varnebo | Professor | Sociology, Research Methods and Philosophy of Science | Ethnographic Welfare Studies | 7 | | 4 | 1) Board member European Sociological Association, Research Network 26 The Sociology of Social Policy and Social Welfare Institutional Ethnography | TURBIGOV – Samarbeidsstrategier for robust styring i turbulent tid | Nord Universitet (Janne Paulsen Breimo) | Nordlandsforskning, USA, University of California, Berkeley, Rockilde universitet | NFR |
| | | | | | | | | 1) Member European Sociological Association, Research Network 26 Social Theory | DialogueBRIDS - Advancing Cultural Literacy for Social Inclusion through Dialogical Arts Education | Nord Universitet (FLU) | | Horizon Europe |
| | | | | | | | | 2) Member Nordic Network for Institutional Ethnography | Sosialt entrepørnerskap og inkludering: Blå.coon samskapingshager | Nord Universitet (Bert Irene Varnebo) | | Nord Universitet (Sesjfond) |
| | | | | | | | | 4) Member International Ethnography Mentorship Network | ROBUST – krisestyring i turbulente tider – tankesett, bevis, strategier | Roskilde Universitet | Tallin University of Technology, Universa Degli Studi di Torino, Universitet Antwerpen, Universiteit Utrecht, Europe Public Health Alliance, Universidad de Zaragoza, Makerykova University | Horizon 2020 |
| | | | | | | | | | TRUSTESKTE - Forslå-roller til tillit i velferdsstatens institusjoner | Nordlandsforskning | | NFR |
| | Christian Le | Professor | Sociology, Research Methods and Philosophy of Science | Ethnographic Welfare Studies | 8 | 4 | 13 | Guest Researcher at Royal Danish Defence College | DIAMME - Fredlige organisasjoner i ikke-bredsbaserte konflikter | Institutt for samfunnsforskning | | NFR |
| | | | | | | | | | RESECTOR- Reintegrating Sector Responsibility in Nordic Crisis Management after COVID-1 | Royal Danish Defence College | | Nordforsk |
| | | | | | | | | | TURBIGOV – Samarbeidsstrategier for robust styring i turbulent tid | Nord Universitet (Janne Paulsen Breimo) | | NFR |
| | | | | | | | | | ROBUST – krisestyring i turbulente tider – tankesett, bevis, strategier | Roskilde Universitet | Tallin University of Technology, Universa Degli Studi di Torino, Universitet Antwerpen, Universiteit Utrecht, Europe Public Health Alliance, Universidad de Zaragoza, Makerykova University | Horizon 2020 |
| | | | | | | | | | ACTWEL | Nord Universitet (Guro W. Øyligard) | Stiftelsen Telemarksforskning, Trent University, USBA | NFR |
| | | | | | | | | | TRUSTESKTE: The role of trust in Understanding the Role of Trust in the Institutions of the Welfare State | Nordlandsforskning (Christian Le) | | NFR |
| | | | | | | | | | Trust in Welfare Institutions in Social and Political Contemporaneity | Institute for Social Research | | |
| | | | | | | | | | POLICO, Political Leadership in Local Councils: Comparing Norway and Denmark | HVL | | NFR |
| | | | | | | | | | Making Collaboration Work | Nord Universitet | | BFF Nord |
| | | | | | | | | | Review of literature about coordinated services for people in need of comprehensive welfare services | Nord Universitet | | NFR |
| | Ingrid Fylling | Professor | Sociology, Research Methods and Philosophy of Science | Growing up and being on the outside | 2 | 2 | 2 | 1) Member of European Sociological Association (ESA) | Fravaersprosjektet - Skolefravær i norsk grunnskole – forståelser og svar | Nord Universitet (Ingrid Fylling) | NTNU, Nordlandsforskning, Aarhus Universitet, Göteborgs universitet, Institutt for helse, miljø og livskvalitet (HEMIL) | NFR |
| | | | | | | | | | PrepChild | Nord Universitet (Catrine Torbjørnsen Halås) | Politihøgskolen, Nordlands Fylkeskommune, Fauske Kommune, Bodø Kommune, Vefsn Kommune, RUC | NFR |
| | | | | | | | | 2) Board member of ESA's Research Network no 29. 'Sociology of Social Policy and Social Welfare' | Reducing extensive School Absence in lower secondary school | Nordlandsforskning (Catrine Torbjørnsen) | | |
| | Trude Gjarnes | Professor | Sociology, Research Methods and Philosophy of Science | Social and Sociological Theory and Analysis | 5 | | 5 | Member of the board of RN 19 ESA, European sociological association | Hvordan påvirker sosioøkonomiske og materielle forhold helse, sykdom og overlevelse i Finnmark | UiT | | RFF Nord-Norge |
| | | | | | | | | Member of ESA, medical sociology group | Unifying knowledge - Connecting Trajectories of Life course and Treatment i Obesity (UNIFY) | Nord University | | Helsedirect |
| | | | | | | | | Member of 'Sosiologiforeningen', Norway | Balanser | | | NFR |
| | | | | | | | | Member of "Kvalitativ Høgnivå" - Sociology (UiHS) | | | | |
| | | | | | | | | Collaborating with medical sociologists at York University, UK, and Royal Holloway, London, UK. | | | | |
| | | | | | | | | Member of Norwegian Sociological Association | | | | |
| | | | | | | | | Member of International Research Network: Citizenship and Dementia | | | | |
| | Anne Tønnsfad | Professor | Organization, Leadership and Working Life | RESPONSE | 19 | 15 | 19 | Advisory Board Member, The International Sociology of Sport Association (ISSA) | Women in a Digitized Sports Culture | Aarhus University | | The Joint Committee for Nordic research councils in the Humanities and Social Sciences (NOS-HS) |
| | | | | | | | | Co-editor for the European Journal for Sport and Society | Ledelse, samlokjøring og barnevåpn i norske organisasjoner | Nord University (Anne Tønnsfad) | | Nord University |
| | | | | | | | | Editorial Board Member for the International Review for the Sociology of Sport | Norway Female Box | Norges Bokstaftelsund | | DNB Sparebankstiftelsen |
| | | | | | | | | Member of The Royal Norwegian Society of Science and Letters (DKNVS) | | | | |
| | | | | | | | | Member of The Young Academy of Norway (AN) | | | | |
| | | | | | | | | Member of the Scientific Committee of the Nordic Gender Research (FOG) | | | | |
| | Janne Breimo | Professor | Social Work | Ethnographic welfare studies | 13 | 4 | | 2015-date The European Sociological Association Research network nr. 26: The Sociology of Social Policy and Social Welfare | TRUSTESKTE - Forslå-roller til tillit i velferdsstatens institusjoner | Nordlandsforskning | Nordlandsforskning, USA, University of California, Berkeley, Rockilde universitet | NFR |
| | | | | | | | | 2020-date: The Nordic Network of Institutional Ethnography | TURBIGOV – Samarbeidsstrategier for robust styring i turbulent tid | Nord Universitet (Janne Paulsen Breimo) | | NFR |
| | | | | | | | | | ROBUST – krisestyring i turbulente tider – tankesett, bevis, strategier | Roskilde Universitet | Tallin University of Technology, Universa Degli Studi di Torino, Universitet Antwerpen, Universiteit Utrecht, Europe Public Health Alliance, Universidad de Zaragoza, Makerykova University | Horizon 2020 |
| | | | | | | | | | Lost Millenials | HEFTA Research Institute Ltd Hungary | | EEA |
| | | | | | | | | | PrepChild | Nord Universitet (Catrine Torbjørnsen Halås) | Politihøgskolen, Nordlands Fylkeskommune, Fauske Kommune, Bodø Kommune, Vefsn Kommune, RUC | NFR |
| | | | | | | | | | CoChildren | Oslo Met | Lands-foreningen for barnevernsbarn, Sarpsborg Kommune, Nord Universitet | NFR |
| | Catrine Torbjørnsen Halås | Professor | Social Work | Social Work | 9 | 1 | 8 | 2023 - date: Board member of NOK Nordland (NGO offering courses about sexual harassment) | PrepChild | Nord Universitet (Catrine Torbjørnsen Halås) | Politihøgskolen, Nordlands Fylkeskommune, Fauske Kommune, Bodø Kommune, Vefsn Kommune, RUC | NFR |
| | | | | | | | | 2022 - date: External member of Scientific Board at Södertörn University College, Stockholm, Sweden | The National Childrens Ombudsman. Leading and conducting research. | Nord Universitet (Catrine Torbjørnsen Halås) | Barneombudet | |
| | | | | | | | | 2023 - date: Member of International Community of Social work practice research, the collaborative: Research, Impact, Translation & Influence | User involvement in «biologiscalt arbeid» An examination of citizens- and user involvement | Nordlandsforskning | | |
| | | | | | | | | 2022 - date: Manager of the research group: The theory of practical knowledge | Rights respecting schools | Nordlandsforskning | | UNICEF Norge |
| | | | | | | | | 2019 - date: Convenor of The European Social Work Research Association (ESWRA), Social Work Practice Research, (SG): 40 members from all over Europe, Canada, Australia, New Zealand, Israel and Latin America. | | | | |
| | | | | | | | | 2019 - date: Member of ESWRA, Research Network: Youth at risk and vulnerable | | | | |
| | | | | | | | | 2013 - date: Member of Nordic Researcher Network "Youth at risk network". 40 researchers from 20 Nordic universities, university colleges, research institutes and knowledge environments, from a number of disciplines. | | | | |
| | Cecilie Haj Arvik | Professor | Social Work | ALOVE- Aging, Care and welfare | 14 | 1 | 18 | 2021- Both ongoing Research Council of Norway research projects, LABCare and SchoolAbsence, involves participating researchers from Nordic universities (se description above) | Uptake - Sosio-romlig utbihet blant familier med funksjonshemmede barn med rett til kontaktpåtte og velferdstjenester | Oslo Met-NOVA | | NFR |
| | | | | | | | | 2024- Member assessment committee, PhD Thesis, Roskilde University, Denmark | Elder Care - Innovasjonspraksis i nord norske sykehjem | Nordlandsforskning | Aalborg University, Høgskolen i Østfoldgrø, Nord University | RFF Nordland |
| | | | | | | | | 2022-2024: Joint establishment of a new Nordic interdisciplinary research network, Elder Care - The overlooked wicked research field. Fundings from Independed Research Fond Denmark. Lead Aalborg University, Denmark, Linköping University, Sweden, Arhus University, Denmark, Nord University, Norway | LABCare | Nord Universitet (Cecilie Haj arvik) | FSV og FSH (Nord), OsloMet-NOVA, Aalborg University, | NFR |
| | | | | | | | | 2023- date: Reviewer scientific articles, Nordic Journal of Wellbeing and Sustainable Welfare Development | Innovation practices in Northern Norwegian minucipalities and nursing homes (Innovykehjem) | Nordlandsforskning | FSV og FSU (Nord), Nordland Research Institute, University of Bergen, NTNU-Norwegian University of Science and Technology, Norway, Aarhus University, Demark, Gothenburg University, Sweden | RFF Nordland |
| | | | | | | | | 2023- Member assessment committee, PhD Thesis, Inland Norway University of Applied Sci. | Fravaersprosjektet - Skolefravær i norsk grunnskole – forståelser og svar | Nord Universitet (Ingrid Fylling) | NTNU, Nordlandsforskning, Aarhus Universitet, Göteborgs universitet, Institutt for helse, miljø og livskvalitet (HEMIL) | NFR |
| | | | | | | | | 2022- Member assessment committee, PhD Thesis, University of Stavanger | PrepChild | Nord Universitet (Catrine Torbjørnsen Halås) | Politihøgskolen, Nordlands Fylkeskommune, Fauske Kommune, Bodø Kommune, Vefsn Kommune, RUC | NFR |
| | | | | | | | | 2022-date: Reviewer scientific articles, Forskning og forandring Cappelen Damm Akademisk | HIRET A mixed-method examination of disability and employers' inclusive working life practices | Oslo Met-NOVA | | NFR |
| | | | | | | | | 2021-date: Reviewer scientific articles, Journal of Health and organizational studies | Exploring the Nordic Welfare State Conditions and challenges | Nord Universitet (Cecilie Haj Arvik) | Universitetet i Sørøst-Norge, Høgskolen i Innlandet | Nord Universitet |
| | | | | | | | | 2021- Member assessment committee, PhD Thesis, University of South-Eastern Norway | Promoting Social innovation within institution-based Eldery Care | Nordlandsforskning | Nordland Research Institute (NF), Aalborg University, University of Agder, Stavanger University | NFR |
| | | | | | | | | 2020-2022: Member of a Nordic research group consisting of researchers from Island, Finland, Denmark, Sweden, the Faroe Islands, Greenland, and Norway, investigating knowledge and knowledge needs concerning youth in marginalized positions in the Nordic countries; OsloMet- All lead. Funded by the Nordic Council of Ministers and the Norwegian Ministry of labour and social affairs | Knowledge status and knowledge gaps on coordinated and integrated services collaboration for people in need of integrated services in Norway. | Nord Universitet (Cecilie Haj Arvik) | Nordlandsforskning | NFR |
| | | | | | | | | 2020- Reviewer scientific articles, International Journal of Educational Research | | | | |
| | | | | | | | | 2018- Lead of Assessment committee, PhD Thesis, Faculty of Social Sciences, Nord U | | | | |
| | | | | | | | | 2018- Member Assessment committee, PhD Thesis, Faculty of Health Sciences, The Artic University of Norway, | | | | |
| | Yan Zhao | Professor | Social Work | ALOVE- Aging, care and welfare | 3 | 2 | 4 | 2023 date: Member, Nordic Network for Intersectionality | Nattegalpers positive rollemodeller | Nord Universitet (Yan Zhao) | | Direktoratet for barn, unge og familier |
| | | | | | | | | 2023 date: Member, the Nordic Network for decolonial social work | PROPKIDS | HVL | | NFR |
| | | | | | | | | 2021-date: Member, the Sino-Nordic gender studies network | Mangfold/Matrose+ | Nord Universitet (Yan Zhao) | | NFR |
| | | | | | | | | 2023: Organizing committee for Nordic FORSA conference 2023 "SOCIAL WORK IN CHANGING TIMES - CHALLENGES AND NEW OPPORTUNITIES", Bodø, June 14-16, 2023 | LABCare | Nord Universitet (Cecilie Haj arvik) | FSV og FSH (Nord), OsloMet-NOVA, Aalborg University, | NFR |
| | | | | | | | | 2022-2025: Member, Committee for Gender Balance and Diversity in Research (KIF) | Helsepatty – Bedre kommunikasjon gjennom økt helsekompetanse og sosial deltakelse | Kvinneuniversitet Nord/Norsk samfunnsvitenskapelig forening – "Helsepatty – Bedre kommunikasjon gjennom økt helsekompetanse og sosial deltakelse" | | DAM Lofoten |
| | | | | | | | | 2020-date: Member of academic committee for PROPKIS - The Norwegian national research school within the professional disciplines of health, welfare and education | Strangers and Neighbours: Building capacity for indigenous, migrant and newcomer integration in regional communities far from centres | University of Saskatchewan | | Global community service fund, University of Saskatchewan |
| | | | | | | | | 2012-date: Editorial board, Associate editor, Journal of Comparative Social Work | Helsepatty 3.0 – Informasjonsarbeid om Covid-19 vaksinasjon, smittevern og bedre helse under pandemien" (tiltaksprosjekt, frivillig organisasjon) | Kvinneuniversitet Noor | | IMDI – Integrering- og mangfoldsdirektoratet |
| | | | | | | | | 2019-date: Review board, Nordic Gender, Sex and Sexualities in Frontiir Psychology and Frontier Sociology | Shaping Transnational Learning Position and Understanding Social Work in contexts | Nord Universitet (Yan Zhao) | | OHBU |
| | | | | | | | | 2015-2022: Committee member of 6th and 7th Sino-Nordic Women and Gender Research Conference | | | | |
| | | | | | | | | 2017- date: Member of International Academic Committee of EU-ChuJiaoYang Leadership and Learning Theories in Asia. | | | | |
| | | | | | | | | 2016-2017: Member of work group on ethnic diversity in Norwegian academias, appointed by FSF committee. | | | | |
| | | | | | | | | 2013-2014: Board member Norwegian National Research School in Gender Studies ("nasjonal forskerskole i kjønnsforskning") | | | | |
| Arctic Vulnerabilities | Beate Steinvag | Førsteamanuensis | History, Geography and International Relations | International Relations | 5 | 1 | 2 | 2023 Steering Group member, UArctic project: The Governance Challenges of Arctic Regions | | | | |
| | | | | | | | | 2022- Nord University's representative in the National Advisory Board for Political Science [Nasjonalt Fagråd for statsvitenskap] | | | | |
| | | | | | | | | 2022 Member of Svalbard Geopolitics and Social Science Network project (NRC funded) | | | | |
| | | | | | | | | 2020-2021 Advisory Board Member for SSK Tromsø, Tromsø, Norway | | | | |
| | Corine Wood-Donnelly | Førsteamanuensis | History, Geography and International Relations | Disaster Research Group | 7 | 1 | 5 | 1) Membership in European International Studies Association, International Arctic Social Sciences Associations, International Studies Association. | JUSTNORTH – Mot rettferdige, etiske og bæreskraftige arktiske økonomier, miljøer og samfunn | Nord Universitet (Corine Wood-Donnelly) | Uppsala University, University of Sussex, University of Lapland, Stefansson Arctic Institute, Universidad Complutense de Madrid, University College Cork, University Court of the University of St Andrews, Cardiff University, Nordlandsforskning, Universitat Autònoma de Barcelona, Aalborg University, Cardiff University, Stiftinga Vestlandsforskning, Fisk Akrian, Michigan Technological University, NARFU, University of Hong Kong, Erasmus University Rotterdam, Wageningen University, Swedish University of Agricultural Sciences | Horizon 2020 |
| | | | | | | | | 2) Chair: Justice, Sustainability & Arctic Futures Research Network, Uppsala University. | Subcity- Future Imaginaries of the City Subsurface | Uppsala University | | FORMAS |
| | | | | | | | | 3) Chair – Disaster Research Group, Nord University. | NOBUNO – Rekonstruksjon/utjevning Boundaries Together Towards Resilient and Just Arctic Futures | University of Lapland | | Strategic Research Council, Finland |
| | | | | | | | | 4) Chair: Justice in the Arctic Working Group - International Arctic Social Sciences Association. | | | | |
| | | | | | | | | 5) Chair: European International Studies Association Standing Section on Justice & International Relations. | | | | |
| | | | | | | | | 6) Co-Chair Science Diplomacy - University of the Arctic Network. | | | | |
| | | | | | | | | 7) Community Gateway Advisor Open Research Europe (Publisher) Special Collections 1) Justice, Governance & Decision-Making 2) Sustainable Development. | | | | |
| | | | | | | | | 8) Working Group Lloyds Register Foundation Fellowship Programme. | | | | |
| | Ivar Svare Holand | Førsteamanuensis | History, Geography and International Relations | URBINN | 5 | 0 | 5 | Editor - Norwegian Journal of Geography | Hatse, eldre i migrasjon (Rural to urban migration among older people - A longitudinal study of preconditions and consequences for health, functioning and well- being) | Nord (Ivar Svare Holand) | Region Sørland, University of Roskilde, University of Sydney, NTNU. | DAM Lofoten/Nord |
| | | | | | | | | | JUSTNORTH – Mot rettferdige, etiske og bæreskraftige arktiske økonomier, miljøer og samfunn | Nord Universitet (Corine Wood-Donnelly) | Uppsala University, University of Sussex, University of Lapland, Stefansson Arctic Institute, Universidad Complutense de Madrid, University College Cork, University Court of the University of St Andrews, Cardiff University, Nordlandsforskning, Universitat Autònoma de Barcelona, Aalborg University, Cardiff University, Stiftinga Vestlandsforskning, Fisk Akrian, Michigan Technological University, NARFU, University of Hong Kong, Erasmus University Rotterdam, Wageningen University, Swedish University of Agricultural Sciences | Horizon 2020 |
| | | | | | | | | | Across border collaboration on civil protection 3, with Mid Sweden University | Mid Sweden University | | Interreg Norway-Sweden |
| | Hin Hoarau Heemsta | Førsteamanuensis | Organization, Leadership and Working Life | Arctic research: context, theories and methods | 4 | 1 | 8 | Tourism and leisure Education and Research (ATLAS)Core member of Special interest group: Animals in Tourism, Hospitality and Leisure | Sustainable Arctic Cruise Communities: From Practice to Governance | Nord Universitet (Hin Heemsta) | Aalborg University, Dalarna University, Nordlandsforskning, Icelandic Tourism Research Centre, Uppsala University, NARFU, + stakeholders from Norway, Russia, Iceland and Greenland | NFR |
| | | | | | | | | Lisecto: Thematic Network on Critical Arctic Studies | ArcSolution | Nord Universitet (FBA) | Oslun Ytopiska, Aarhus University, NIVRU, Arctic Knowledge (Akis), Alfred-Wegener-Institut Helmholtz-Zentrum für Polar- und Meeresforschung, O.A.Sys- Ocean Atmosphere System GMBH, Nordlandsforskning, LIT, Arctic Monitoring and Assessment Programme Secretariat | Horizon Europe |
| | | | | | | | | Ásgarður University, Icelandic tourism research centre, Iceland | EEA initiative project on sustainable macroalgae farming along European shores | Nord University | | EEA Bilateral initiatives Grant |
| | | | | | | | | Academy for Leisure and Tourism, Stenden University of Applied Sciences, The Netherlands | Sustainable development of Norwegian destinations | Nord Universitet (Hin Heemsta) | | Measures for regional Research and Innovation (MRIN) |
| | | | | | | | | Aalborg University, Department of Culture & Learning, Denmark | Preparatory support for the initiation of joint grant applications | Nord Universitet (Hin Heemsta) | | Arctic Research and Studies grant |
| | | | | | | | | Linköping University, Department of Management and Engineering, Sweden | A science-based quality assurance system for outdoor adventure tourism in Norway | Nord Universitet (Hin Heemsta) | | RFF Nordland |
| | | | | | | | | Appalachian State University, Business School, USA | Northern Insights | Nord University | | NFR |
| | | | | | | | | Uppsala University, Sweden | | | | |
| | | | | | | | | University of Lapland | | | | |
| | | | | | | | | Dalarna University college | | | | |
| | Julia Olsen | Førsteamanuensis | History, Geography and International Relations | Arctic Research: Context, Theories and Methodologies | 5 | 1 | 9 | 1) Reviewer for Journal of Sustainable Tourism. | Building transdisciplinary bridges for sustainable Svalbard and Arctic development | Nord Universitet (Julia Olsen) | | NFR |
| | | | | | | | | 2) Co-organiser of Ph.D. course in Marine Sustainability. | ArcSolution | Nord Universitet (FBA) | Oslun Ytopiska, Aarhus University, NIVRU, Arctic Knowledge (Akis), Alfred-Wegener-Institut Helmholtz-Zentrum für Polar- und Meeresforschung, O.A.Sys- Ocean Atmosphere System GMBH, Nordlandsforskning, LIT, Arctic Monitoring and Assessment Programme Secretariat | Horizon Europe |
| | | | | | | | | 3) Arctic-Frost Fellow (Arctic Frontiers Of Sustainability: Resources, Societies, Environments and Development in the Changing North). | Sustainable Arctic Cruise Communities: From Practice to Governance | Nord Universitet (HHN) | Aalborg University, Dalarna University, Nordlandsforskning, Icelandic Tourism Research Centre, Uppsala University, NARFU, + stakeholders from Norway, Russia, Iceland and Greenland | NFR |
| | | | | | | | | 4) Reviewer: Ocean book series, Journal Sustainability, Land, Destination Management, for Journal of Marine Policy, Journal of Environmental Psychology, Journal of Transportation Research, Part D. | Moving North, Arctic shipping and coastal communities' engagement with their surrounding natural environment | Nordlandsforskning (Julia Olsen) | | NFR |
| | | | | | | | | 5) Advisory board, Springer Polar Science | SpinTrans- Coordination of local and tourist-related transport needs. | Nordlandsforskning (Julia Olsen) | | Troms and Finnmark County |
| | | | | | | | | | National Research Days | Nordlandsforskning (Julia Olsen) | | NFR |
| | | | | | | | | | SMFTPLACFCS. Shifting to sustainable circular value chains for handling plastics in the fisheries and aquaculture sector | | | NFR |
| | | | | | | | | | Face it. The future of Arctic coastal ecosystems - Identifying transitions in fjord systems and adjacent coastal areas | | | Horizon 2020 |
| | | | | | | | | | Balancing Act. Sustainable Tourism in Svalbard | | | NFR |
| | | | | | | | | | Caring for Cruise. Sustainable Arctic Cruise communities: From practice to governance | | | NFR |
| | | | | | | | | | BE-2-Oil. New knowledge for reduction and utilization of marine waste from fisheries. | | | Ministry of Foreign Affairs |
| | | | | | | | | | ACHILLES. Arctic climate change induced hazards and social transformations for upholding local livelihoods, safety and wellbeing | | | NFR |
| | | | | | | | | | ARCTICCHALLENGE. Arctic petroleum development as a challenge to societies. A comparative look at Norwegian, Greenlandic and US case sites | | | NFR |
| | | | | | | | | | NapaClimate Aquaculture, Climate Change, and Knowledge Adaptation and Innovation | | | RFF Nordland |
| | Torbjørn Pedersen | Professor | History, Geography and International Relations | International Relations | 5 | 3 | 11 | 1) Norwegian Scientific Academy for Polar Research, member. | Russisk signalering i nord eller invasjonen av Ukraina | Nord Universitet (Torbjørn Pedersen) | | Forsvarsdepartementet |
| | | | | | | | | 2) Norwegian Institute of International Affairs (NUPI), board member. | Norge, avskrekking og det digitale rom | Nord Universitet (Torbjørn Pedersen) | | Forsvarsdepartementet |
| | | | | | | | | | Gråsonekrise som sikerhetspolitisk kommunikasjon | Nord Universitet (Torbjørn Pedersen) | | Forsvarsdepartementet |
| | | | | | | | | | The Politics of Research Presence in Svalbard | Nord Universitet (Torbjørn Pedersen) | | Forsvarsdepartementet |
| | Steinar Aas | Professor | History, Geography and International Relations | URBINN | 9 | 1 | 3 | International Commission for the History of towns | | | | |
| | | | | | | | | Urban History of the North – Nordic urban network | | | | |
| | Olaf Andreas Stjernström | Professor | History, Geography and International Relations | URBINN | 2 | 5 | 11 | Cognitive Infrastructure – leading a project group with researchers from Finland, Sweden and Norway | Between Fjords and the Carpathians | The Bronisław Markiewicz State University of Technology and Economics in Jarosław | Association of the Carpathian Euroregion Poland, Nord University, | EEA |
| | | | | | | | | HEIM – participating in a national networks for studies in elderly migration | Model NWS | SAKTIV | | RFF Trøndelag |
| | | | | | | | | | Tøyafjordsforskning for stjørdøyog og Inggimvekstæster | SAKTIV | | ESO |
| | | | | | | | | | SASTRA Arctic Sustainable development | Lund University | | SASTRA |
| | | | | | | | | | Arctic Urbanism | Nord University | | NFR |
| | | | | | | | | | New Working Spaces | Nord university/SAKTIV/Grong municipality | | RFF Trøndelag |
| | | | | | | | | | Regional policies evaluations – participant/co-project leader | SAKTIV | | Kunnskapsdepartementet |
| | Astri Dankertsen | Professor | Sociology, Research Methods and Philosophy of Science | KIS - Research group for gender, ethnicity and equality | 9 | 5 | 8 | Gender in Sápmi. Project/network lead by Centre for Sami Studies and Centre for Women´s and Gender Research at UiT, The Arctic University of Norway. | INOHOME - Urbefolkning som overlevelse: Hjemmeskaping som kulturell motstandskraft mot effekten av kolonisering og assimilering | Nord Universitet (Astri Dankertsen) | Nordlandsforskning, Umeå Universitet, Danish Institute for International Studies, University of Greenland | NFR |
| | | | | | | | | Board member, Norwegian Association for Gender Research. | Truth- and Reconciliation in the Nordic Countries | Danish Institute of International Studies | SOL Linköpings- Universitet, University of Akureyri, | Danmarks Frie Forskningsfond |
| | | | | | | | | | Is a secure future possible? Young people's understanding of safety, climate, and environment in a multicultural Northern Norway. Sub-project under the project Sustainability, cross-border challenges, and changes. | Nord Universitet (Astri Dankertsen) | | Nord University |
| | | | | | | | | | Lis.Sgo - Gender balance in senior positions and research management at Nord University | Nord University (FSV) | | NFR |
| | | | | | | | | | An urban future for Sápmi? The influence of Sámi youth organizing and political networking on the Sámi policies of Nordic cities – Researcher | NIBR | | NFR |
| | | | | | | | | | The Laara Institute | Nord Universitet (Astri Dankertsen) | Lakehead University, Trent University, University of Northern British Columbia, Yukon University, Yakut State Agricultural Academy | Laara Institute |
| Governance and Democracies / Transition | Miriam Jensen Tveit | Førsteamanuensis | History, Geography and International Relations | NORDOM | 8 | 5 | 5 | 1) Affiliate: Network Nordic Byzantine Network, Uppsala University, Sweden. | Kaktotadsiover | | | Augustinusfonden-DK |
| | | | | | | | | 2) Affiliate: Research group Creating the New North, UiT, Norway (affiliate). | Social governance through legislation | | | Centre for Advanced Study (CAS) at The Norwegian Academy of Science and Letters |
| | | | | | | | | 3) Keynote speaker: Network of Early Career Researchers in Old Norse Witchcrop, University of Bergen, Norway. | Jurisdiction, legal community and political discourse in Europe, 1050-1250 | | | British Research Council, UK |
| | | | | | | | | 4) Affiliate: Scandinavian network of medieval legal history. | | | | |
| | | | | | | | | 5) Co-coordinator: Network of Scandinavian urban law. | | | | |
| | | | | | | | | 6) Chair: Research group of circumpolar history (NORDOM). | | | | |
| | | | | | | | | 7) President: Collegium Medievale, organization for medievalists. | | | | |
| | | | | | | | | 8) Affiliate: Lagabøtesklubben 1274-2014, Nasjonalbiblioteket. | | | | |
| | | | | | | | | 9) Anglo-Saxon, Norse and Celtic society, Cambridge, UK. | Manglfold/Matrose+ | | | |
| | Anne Kamilla Lund | Førsteamanuensis | Organization, Leadership and Working Life | Knowledge, management and organization in a Nordic context | 6 | 0 | 2 | | LABCare | Nord Universitet (Yan Zhao) | | NFR |
| | Torill Moe | Førsteamanuensis | Organization, Leadership and Working Life | Knowledge, leadership and organization in a Nordic context | 12 | 0 | 10 | Collaborative Group between MKL, North University and Copenhagen Business School about annually collection for Master in Knowledge Management and internationalisation | Leader-based Guidance in Child Welfare services – Systematic Guidance for quality | NTNU | | |
| | | | | | | | | Leader of National Research Network for Child Welfare Management | Use of management information in child protection's plan and development work | UiT | | |
| | | | | | | | | Member of National Program Group of Bachelor for

## Appendix 11

Overview active PhD fellows and supervisors pr. 12.02.2025

| PhD candidate / Research division | Supervisor committee | MAIN/CO supervisor | Institutional affiliation |
|---|---|---|---|
| Aarup, Frederik Grønbæk<br>JKM | Torill Mortensen<br>Mikkel Bolt | MAIN<br>CO | NORD<br>Københavns universitet |
| Alvsen, Ida Løvdahl<br>JKM | Birgit Røe Mathisen | MAIN | NORD |
| Baker-Langeland, Nezihat<br>SD | Astri Dankertsen<br>Ann-Torill Tørrisplass<br>Lene Myong | MAIN<br>CO<br>CO | NORD<br>NORD<br>UiS |
| Bieli-Bianchi, Cristóbal Mora<br>JKM | Lisbeth Morlandstø | MAIN | NORD |
| Brodersen, Marit Bolsø<br>SD | Ingrid Fylling<br>Birgit Røe Mathisen<br>Torjer A. Olsen | MAIN<br>CO<br>CO | NORD<br>NORD<br>UiT |
| Bunderson, Jason Eric<br>HGIR | Corine Wood-Donnelly | MAIN | NORD |
| Forsland, Benedicte<br>HGIR | Annelin Seppola<br>Håkan Sandersen | MAIN<br>CO | NORD<br>NORD |
| Gehrke, Charlotte<br>HGIR | Corine Wood-Donnelly<br>Hannes Hansen-Magnusson | MAIN<br>CO | NORD<br>Cardiff university |
| Hanken, Tarjei<br>HGIR | Steinar Aas | MAIN | NORD |
| Helmersen, Yngvild<br>OLA | Anne Kamilla Lund<br>Johans T. Sandvin | MAIN<br>CO | NORD<br>NORD |
| Jakobsen, Eskil<br>HGIR | Torbjørn Pedersen<br>Beate Steinveg | MAIN<br>CO | NORD<br>NORD |
| Kikas, Mario<br>HGIR | Kjetil Jakobsen | MAIN | NORD |
| Khefif, Nadji Aissa | Janne Breimo | MAIN | NORD |
| Kristensen, Lasse<br>HGIR | Ivar Svare Holand<br>Guilherme Da Silva | MAIN<br>CO | NORD<br>NORD |
| Mørtsell, Tonje V. L.<br>SD | Christian Lo | MAIN | NORD |
| Nadamova, Gulnara<br>SD | Berit Irene Vannebo<br>Aase K. Lundberg | MAIN<br>CO | NORD<br>Nordlandsforskning |
| Nystad, Lydia<br>SD | Esben Olesen<br>Ingrid Fylling | MAIN<br>CO | NORD<br>NORD |
| Ojala, Martta<br>JKM | Torill Mortensen | MAIN | NORD |
| Olvik, Jannita<br>OLA | Jill Beth Otterlei<br>Maja Nilssen | MAIN<br>CO | NORD<br>NORD |

| | | | |
|---|---|---|---|
| Rigtrup-Lindemann, Birgitte<br>SD | Astri Dankertsen | MAIN | NORD |
| Rigtrup-Lindemann, Lærke Maria<br>SA | Ann-Torill Tørrisplass<br>Ulrika Dahl | MAIN<br>CO | NORD<br>Uppsala |
| Ruan, Jieyu<br>OLA | Gry Brandser | MAIN | NORD |
| Røsten, Stian<br>OLA | Anne Tjønndal | MAIN | NORD |
| Schäfer, Anne<br>HGIR | Astrid Marie Holand | MAIN | NORD |
| Sigvartsen, Kristian K.<br>OLA | Anne Kamilla Lund<br>Anne Tjønndal | MAIN<br>CO | NORD<br>NORD |
| Skirbekk, Sigbjørn B.<br>OLA | Anne Tjønndal<br>Hilde Berit Moen<br>Tom Webb | MAIN<br>CO<br>CO | NORD<br>NORD<br>Uni Portsmouth |
| Stenberg, Camilla S.<br>OLA | Karianne Sørgård Olsen<br>Anne Kamilla Lund<br>Dagrun Astrid Aarø Engen | MAIN<br>CO<br>CO | NORD<br>NORD<br>NTNU |
| Søfting, Gunn Helen (offentlig ph.d.) | Kjetil Jakobsen<br>Anne Wally F. Ryan<br>Kathryn Walchester | MAIN<br>CO<br>CO | NORD<br>NORD<br>Liverpool John Moores University |
| Terrefe, Tesfahun Ch.<br>SD | Christian Lo<br>Emma Hamenoo<br>Veronika Paulsen | MAIN<br>CO<br>CO | NORD<br>NORD<br>NTNU |
| Thomine, Sébastien<br>SD | Ingrid Fylling<br>Astri Dankertsen<br>Karen Risager | MAIN<br>CO<br>CO | NORD<br>NORD<br>Roskilde universitet |
| Thuv, Therese<br>HGIR | Miriam J. Tveit | MAIN | NORD |
| Valberg, Silje<br>SD | Christian Lo | MAIN | NORD |
| Vandrecht, Katrin<br>SD | Berit Irene Vannebo | MAIN | NORD |
| Villje, Linda<br>SD | Lars Lyby<br>Berit Irene Vannebo<br>Bengt E. Karlsson | MAIN<br>CO<br>CO | NORD<br>NORD<br>USN |
| Wågan, Frida A<br>OLA | Anne Tjønndal<br>Richard Giulianotti | MAIN<br>CO | NORD<br>Loughborough uni |

## Appendix 11

| PhD candidate / Research division | Supervisor committee | MAIN/CO supervisor | Institutional affiliation |
|---|---|---|---|
| Adlwarth, Anna | Anne Tjønndal<br>Sandra Günther | MAIN<br>CO | NORD<br>Uni Hannover |
| Baczynska, Barbara | Grete K. Hovelsrud<br>Camilla Risvoll | MAIN<br>CO | NORD<br>Nordlandsforskning |
| Berg, Tone Elisabeth | Hege Egge Børve<br>Lars Klemsdal | MAIN<br>CO | NORD<br>UiO |
| Dross, Dominik Emil HGIR | Tanja Ellingsen<br>Morten Bøås | MAIN<br>CO | NORD<br>NUPI |
| Ekmann, Lisa | Olof Stjernström<br>Gjermund Wollan | MAIN<br>CO | NORD<br>NORD |
| Fagertun, Marte Stavrum | Kjetil Jakobsen<br>Wilhelm Karlsen | MAIN<br>CO | NORD<br>NORD |
| Haugset, Anne Sigrid | Hans Petter Saxi<br>Birgitte Ljunggren | MAIN<br>CO | NORD<br>DMMH |
| Isosomppi, Saara | Gry Brandser<br>Anne Tjønndal<br>Elina Paju | MAIN<br>CO<br>CO | NORD<br>NORD<br>Helsinki uni |
| Karich, Cordula | Yan Zhao<br>Helga Eggebø | MAIN<br>CO | NORD<br>Nordlandsforskning |
| Mohammed, Jowan Abbas | Frank Jakob<br>Margaret Stetz | MAIN<br>CO | NORD<br>Uni Delaware |
| Pedersen, Jeanette SA | Guro Wisth Øydgard<br>Johans T. Sandvin<br>Heidi Aarum Hansen | MAIN<br>CO<br>CO | NORD<br>NORD<br>Høgskolen i Østfold |
| Rønningen, Lise Marie | Trude Gjernes<br>Karen Christensen | MAIN<br>CO | NORD<br>Roskilde universitet |
| Solverson, Elizabeth | Astrid Marie Holand<br>Lisbeth Morlandstø<br>Melanie Magin | MAIN<br>CO<br>CO | NORD<br>NORD<br>NTNU |

## Appendix 13

| No PhD | Date | Name / Country | Title |
|---|---|---|---|
| **No 34** | 30 01 2019 | Asgeir Solstad | Det er krevende å arbeide «Navsk» i Nav!» *Utviklingen av yrkesrollen i små Nav-kontor gjennom Nav-reformen* |
| **No 35** | 10 05 2019 | Nikolai G. L. Holm | *Access Granted: Small Grant Schemes as a Pathway to Expanding Human Security Capabilities* |
| **No 36** | 12 06 2019 | Stina Rebecca Hirsti | *Stereotypisering og kompleksitet» Om den profesjonelle tjenesteutøvers kulturforståelse og håndtering av andres identitetsarbeid i en samisk-norsk kontekst* |
| **No 37** | 14 06 2019 | Johanne H. Kobberstad | *Å passe inn; Kvalifiserte flyktningers møter og sammenstøt med «det norske» gjennom Introduksjonsprogrammet* |
| **No 38** | 01 07 2019 | Hilde Åsheim | *Aktiveringspolitikkens ekko – om unge med psykiske lidelser i arbeidsavklaringsprosesser i NAV* |
| **No 40** | 22 10 2019 | Anne Kamilla Lund | *Tension work; On leadership tensions around autonomy, authority, power, and legitimacy* |
| **No 41** | 04 11 2019 | Maja Nilssen | *More than words? Strengthening government by innovations and smart governance.* |
| **No 42** | 24 03 2020 | Ann-Torill Tørrisplass | *Barn på terskelen – En institusjonell etnografi om enslige mindreårige flyktningers møte med en ambivalent velferdsstat* |
| **No 43** | 14 02 2020 | Julia Olsen | *Shipping and Arctic communities. An empirical study of local adaptive capacity* |
| **No 44** | 11 11 2020 | Espen Leirset | *Demokratisk deliberasjon eller demokratisk kontroll? En kritisk studie av møteoffentlighetsprinsippet i lokaldemokratiet* |
| **No 45** | 12 11 2020 | Anna Przybyszewska | *Downward professional mobility among Poles working and living in Norway* |
| **No 46** | 04 12 2020 | Pål Halvorsen | *Egalitarian Consecration. Negotiating Historical Elite Institutions* |
| **No 47** | 26 02 2021 | Ingunn Fylkesnes | *Kropp, kommunikasjon, aktørskap. Utviklingshemma barn og unge si livsverd i den institusjonelle konteksten barnebustad* |
| **No 48** | 12 03 2021 | Anders Lien | *Counterpublic Discourses in Facebook Comment Sections – A Comparative Analysis of Norwegian, Swedish, and Danish (Social) Media Discourse on Islam*. |
| **No 49** | 23 04 2021 | Frode Bjørgo | *Kommunenes rolle ved store industrietableringer i nordområdene: Hvordan styre rask vekst?* |
| **No 50** | 06 05 2021 | Bjørnar Blaalid | *Rus & livsending. En studie av rehabiliteringstiltak, rusavhengighet og livsløpsprosesser* |
| **No 51** | 24 06 2021 | Fredrik Wilhelmsen | *Decay and Rebirth – Conceptions of History in Norwegian Righ-Wing Extremism*. Fredrik Wilhelmsen |
| **No 52** | 02 11 2021 | Mikel D. Cainzos | *Collaboration between first responders: a look into the dynamics of small-scale emergency response operations* |
| **No 53** | 03 11 2021 | Majken Paulsen | *Dilemmaet tilleggsfôring: En nymateralistisk studie av tilleggsfôring av rein* |
| **No 54** | 17 11 2021 | Stian Bragtvedt | *Manufacturing Cooperation: An Etnography of Norwegian Factory Regimes* |

| | | | |
|---|---|---|---|
| **No 55** | 11 03 2022 | Mikhail Kosmynin | *The doings of social entrepreneuring: Processes and practices of social venturing with public collaboration* |
| **No 56** | 25 04 2022 | Dina von Heimburg | *Mattering in co-creating inclusive communities - A participatory action research study on promoting health and well-being in kindergartens and communities through future-forming practices and policies* |
| **No 57** | 13 05 2022 | Lydia Mehrara | *How Universal Is Universal Health Care? A Policy Analysis of the Provision of Maternal Health Care for Immigrant Women in Norway* |
| **No 58** | 19 05 2022 | Mads Skauge | *Non-levelled playing fields and the rise of fitness. Social inequality in late modern youth sport in Norway* |
| **No 59** | 01 06 2022 | Christian Li Kristensen | *Evidens i praksis – mellem identitet og differens. Et studie af evidensbaseret socialt arbejde* |
| **No 60** | 07 06 2022 | Stine Marlen Henriksen | *Forståelse, makt og materialitet. En etnografisk studie av hvordan forståelsen av personer med utviklingshemming får betydning for ansattes utøvelse av makt ved ett norsk bofellesskap* |
| **No 61** | 11 11 2022 | Kathinka F. Evertsen | *Negotiating gender in climate change adaption* |
| **No 62** | 08 12 2022 | Astri Moksnes Barbala | *Instagram feminism. Affect, agency and the uses of platform technology* |
| **No 63** | 22 02 2023 | Egil Rogstad | *Virtual(ly) Women Athletes. A Study of Gendered Power Relations and Inequality* |
| **No 64** | 21 06 2023 | Iselin S. Kaspersen | *On Soldiering. An Inquiry Into Soldiers' Identity Negotiations* |
| **No 65** | 10 11 2023 | Linn- Marie L. Pedersen | *Samarbeid til nytte eller besvær? En institusjonell etnografi om samarbeid i oppfølgingen av unge i Nav* |
| **No 66** | 24 05 2024 | Alin Ake Kob Rodriguez | *The use of an AI sensor in the practice of end-of-life care for elder people in Norway* |
| **No 67** | 05 06 2024 | Virginija Popovaite | *Lost, Found and in Between. Following Maps in Norwegian Rescue Services in Northern Norway* |
| **No 68** | 07 06 2024 | Mathias B. Reinar | *Small steps in all directions. Exploring localisation of the Sustainable Development Goals in Norway* |
| **Dr.philos.** | 18 06 2024 | Erik Bratland | *Kunnskap i utdanningen: En sosialrealistisk undersøkelse av læreplaner, lærebøker og praksiser* |
| **No 69** | 06 09 2024 | Lisa V. Aareskjold | *Språkpolitikkens metaforer – en metaforteoretisk komparativ analyse av norsk, samisk, og nyere minoritetsspråk i den nasjonale språkpolitikken 2008-2020* |
| **No 70** | 05 09 2024 | Thea Næs Rabe | *Helping the Rejected: Moral Contestations of European Migration Policies from Below* |
| **No 71** | 24 10 2024 | Alyssa M. Kvalvaag | *Re/Presentations of Migrant Integration Discourses in Northern Norway* |
| **No 72** | 17 12 2024 | Tiril Vold Hansen | *Power and Interests in Norway's Svalbard Policies* |

## Academic divisions at the Faculty of Social Sciences

The faculty conducts education and research at high international level within several fields that form a natural part to the faculty's disciplines. The faculty has five academic divisions:

FSV's academic divisions are:

1. **History, geography and international relations**
2. **Sociology, research methods and philosophy of science**
3. **Organization, leadership and working life**
4. **Journalism and creative media**
5. **Social work**

# Appendix 13

## History, geography and international relations

The division is affiliated with the disciplines of history, geography and international relations, offering education within these fields.

**Division leader:**

Professor Olof Andreas Stjernström

| **Academic staff** | | **Ph.d. fellow** | |
|---|---|---|---|
| Anne Wally Falch | Ryan | | |
| Beate | Steinveg | | |
| Benat | Elortza Larrea | | |
| Bjørn Olav Haram | Knutsen | | |
| Corine | Wood-Donnelly | Charlotte Gehrke | Thomas Pauvret |
| Eivind | Karlsen | | |
| Elisabeth | Pettersen | | |
| Frank | Jacob | Jowan Abbas Mohammed | |
| Geir Olav | Knappe | | |
| Gjermund | Wollan | | |
| Grete Kaare | Hovelsrud 30% | Virga Popovaité | Tiril V. Hansen |
| Håkan Torleif | Sandersen | | |
| Ivar Svare | Holand | Lasse K. Kristensen | |
| Jason Eric | Bunderson | | |
| Julia | Olsen | | |
| Kjetil Ansgar | Jakobsen | Mario Kikas | |
| Kristian | Åtland 30% | | |
| Malte | Griesse | | |
| Marte Stavrum | Fagertun | | |
| Martin | Kossa | | |
| Miriam Jensen | Tveit | Therese Tuv | |
| Olof Andreas | Stjernström | | |
| Per Bjarne | Ravnå | | |
| Steinar | Aas | | |
| Tanja | Ellingsen | Dominik Dross | |
| Torbjørn | Pedersen | | |
| Wilhelm Jørn | Karlsen | | |

Program:

- Bachelor in International Relations
- Bachelor in Geography and Spatial Planning

## Appendix 13

- Senior Teacher Education in Social Sciences
- One year programme in history
- One year programme in Circumpolar Studies
- One year programme in International Relations
- One year programme in Geography

# Appendix 13

## Sociology, research methods and philosophy of science

How can we understand the complexity of social life and thinking? The division of Sociology, research methods and philosophy of Science investigate, explain and interpret social life, social structure, change and scientific thinking.

Concepts and perspectives, critical reading of academic texts, research methods, philosophical problems and issues, analytical thinking and real-world issues are key to the divisions teaching and research activities. The division has a broad research profile.

**Division leader:**

Professor Trude Karine Olaug Gjernes

| **Academic staff** | | **Ph.d. fellow** | | |
|---|---|---|---|---|
| Anne-Jorunn | Berg | | | |
| Annelin | Seppola | Benedicte Forsland | | |
| Astri | Dankertsen | Birgitte Rigtrup-Lindemann | Nezhiat Bakar-Langeland | |
| Berit Irene | Vannebo | Gulnara Nadamova | Thea Rabe Næs | Katrin Vandrecht |
| Christian | Lo | Tonje Mørtsell | Tesfahun C. Terrefe | Silje Valberg |
| Cordula | Karich | | | |
| Erik | Christensen | | | |
| Esben Søndergaard Bruun | Olesen | | | |
| Guilherme Kenjy | Chihaya Da Silva | | | |
| Ingrid | Fylling | Marit Bolsø Brodersen | Thomine Sebastien | Lydia Rognhaug |
| Johannes | Hjellbrekke 20% | | | |
| Johans Tveit | Sandvin | | | |
| Jørgen | Dyrstad | | | |
| Lars | Lyby | Linda Villje | | |
| Mads Henrik Skauge | Antonsen | | | |
| Steffen | Borge | | | |
| Svein Halvard | Jørgensen | | | |
| Trude Karine Olaug | Gjernes | | | |

Program:

- Bachelor in Sociology and Social Analysis sosiologi og samfunnsanalyse

## Appendix 13

- Årsstudium i sosiologi
- Dannelsessemesteret (i samarbeid med program: introduksjonskurs med tekstseminar exphil/ exfac)
- Metodeemnene
- Master i samfunnsanalyse

# Appendix 13

## Organization, leadership and work life

The division conducts research with an emphasis on management, organisation, innovation and entrepreneurship, management, management processes and policy development.

The division presents, evaluates, and examines who or what it is that governs, organises and influences enterprises of all kinds. The division contributes to innovative organisation and leadership in private companies, politics, and public enterprises.

The division also contributes to knowledge about the significance of gender and minority positions in organisations and in management.

**Division leader:**

Professor Anne Tjønndal

| **Academic staff** | | **Ph.d. fellow** | | |
|---|---|---|---|---|
| Anne | Tjønndal | Stian Røsten | Frida A. Wågan | Sigbjørn Skirbekk |
| Anne Kamilla | Lund | Yngvild Helmersen | Kristian K. Sigvartsen | |
| Asbjørn | Røiseland 20% | | | |
| Cathrine | Thorhus | | | |
| Gry Cathrin | Brandser | Jieyu Ruan | | |
| Hege Eggen | Børve | Tone Elisabeth Berg | | |
| Hin Hoarau | Heemstra | | | |
| Jens Grut | Vorpvik | | | |
| Jill Beth | Otterlei | Jannita Laila Olvik | | |
| Johan Elvemo | Ravn 20% | | | |
| Jonas Rennemo | Vaag 20% | | | |
| Maja | Nilssen | | | |
| Mikhail | Kosmynin | | | |
| Ove Taranger | Nesbø | | | |
| Per Harald | Rødvei | | | |
| Robert | Bye | | | |
| Sissel Charlotte | Trygstad 20% | | | |
| Thomas | Benson | | | |
| Thor Atle | Thøring | | | |
| Torild Alise Wathne | Oddane 20% | | | |
| Torill | Moe | | | |
| Trond | Løkling | | | |
| Turid | Moldenæs 20% | | | |

## Appendix 13

| | | | | |
|---|---|---|---|---|
| Veronica | Vassbotn | | | |

Program:

- Bachelor in Human Research Relations
- Personalkompetanse, årsstudium
- Master i HRM
- Master i kunnskapsledelse

# Appendix 13

## Journalism and creative media (Journalistikk og kreative mediefag)

The division of journalism and creative media educates students to become professional communicators of information, knowledge and stories through various media and platforms.

The division works with journalistic and communicative skills, storytelling, design, ethical principles and critical analysis of society and the media industry. The division has a practical, theoretical and varied teaching and research profile.

**Division leader:**

Førsteamanuensis Lars Krogh Bjerresgaard Kyed

| **Academic staff** | | **Ph.d. fellow** | | |
|---|---|---|---|---|
| Adam | Palmquist | | | |
| Andrew Mark | Brownridge | | | |
| Astrid Marie | Holand | Anne Schäfer | Elizabeth Solverson | |
| Birgit Røe | Mathisen | Ida Løvdahl Alvsen | | |
| Chris | Hart | | | |
| Egil Trasti | Rogstad | | | |
| Gregory Joseph | Curda | | | |
| Hans Jørgen | Støp | | | |
| Hans-Olov Terje | Lindblom 20% | | | |
| Helga Dis Isfold | Sigurdardottir | Fredrik Wisethaune | | |
| Håvard | Sørli 30% | | | |
| Jan Erik | Andreassen | | | |
| Joachim André | Voldseth | | | |
| Julian | Norum | | | |
| Karianne Sørgård | Olsen | Camilla Stenberg | | |
| Kristian Rostad | Egge | | | |
| Lars Krogh Bjerresgaard | Kyed | | | |
| Line | Kolås | | | |
| Lisbeth | Morlandstø | | | |
| Magnus | Lillemark | | | |
| Martin | Steinholt | | | |
| Ninni Anita Rotmo | Olsen | | | |
| Nora Sørensen | Vaage 20% | | | |
| Paul | Greenwood | | | |
| Ricardo Jorge | Ferreira 20% | | | |
| Richard Anthony | Hearsey | | | |

| | | | | |
|---|---|---|---|---|
| Robin Isfold | Munkvold | | | |
| Simone Charlotte Elverum | Hunt | | | |
| Steven Thomas | Ford | | | |
| Torill Elvira | Mortensen | Fredrik G. Aarup | Cristobal Mora | Marrta Ojala |
| Trond Olav | Skevik | | | |
| Trygve Anders | Løvseth | | | |
| Victor Manuel | Pérez Colado | | | |
| Øyvind | Ihlen 20% | | | |

Program:

- Bachelor in Journalism
- Master i journalistikk og kommunikasjonsarbeid
- Bachelor in Games and Entertainment Technology
- Bachelor in Film and TV Production
- Bachelor in CG Art and Animation

# Appendix 13

## Social Work

The division of social work explores and investigates issues within the subject of social work understood as both an academic discipline and as a professional practice.

**Faggruppeleder:**

Professor Janne P. Breimo

| **Academic staff** | | **Ph.d. fellow** |
|---|---|---|
| Aina Aune | Kane | |
| Anne Britt | Djuve 20% | |
| Ann-Torill | Tørrisplass | Lærke M. Rigtrup-Lindemann |
| Asgeir | Solstad | |
| Berit | Rotmo | |
| Carina | Henriksen | |
| Catrine Torbjørnsen | Halås | |
| Cecilie Høj | Anvik | |
| Einar | Dahlum | |
| Eli Bjøraas | Weiseth | |
| Elizabeth | Langsrud | |
| Emma Seyram | Hamenoo | |
| Guro Wisth | Øydgard | Jeanette Iren Pedersen |
| Hanne | Thommesen | |
| Hege | Gundersen | |
| Hilde Berit | Moen | |
| Jan-Kåre | Breivik | |
| Janne Irén Paulsen | Breimo | Nadji …. |
| Janne Vik | Lossius | |
| Linda | Sjåfjell | |
| Magnus Sivertsen | Sørvig | |
| Margrethe | Stokland | |
| Marianne Blom | Brodersen | |
| Paula Sofie | Haugan | |
| Rune Asgeir | Mathisen | |
| Sandra Rosemarie | Jervås | |
| Terje Jostein | Halvorsen 10% | |
| Thor Arne | Angelsen | |
| Tom-Erik | Dybwad | |
| Tonje | Strugstad | |
| Willy | Lichtwarck | |
| Yan | Zhao | Alyssa M. Kvalvaag |

## Appendix 13

| | | |
|---|---|---|
| Øystein | Henriksen | |
| Øyvind | Kvello 30% | |

Program:

- Bachelor in Social Work
- Bachelor in Child Protection and Child Welfare
- Master i sosialvitenskap
- Yrkesfaglig veiledning
- EVU: økonomisk veiledning

| RESEARCH GROUPS<br><br>(for more detailed information, see https://www.nord.no/en/research/research-at-the-faculties/research-at-fsv/research-groups) | | |
|---|---|---|
| | **MAIN MEMBERS** | **ASSOCIATED MEMBERS** |
| **Growing up and being on the outside** | | |
| The research group is concerned with studying both which mechanisms increase the risk of alienation, what characterizes children and young people's own experiences with alienation, and what consequences alienation has for the individual child and youth, and for society. | | |
| **Leader:**<br>**Ingrid Fylling** | Berit Irene Vannebo<br>Carina Henriksen<br>Catrine Torbjørnsen Halås<br>Cecilie Høj Anvik<br>Cordula Karich<br>Daniel Weiss (NF)<br>Elizabeth Langsrud<br>Esben Søndergaard Bruun Olesen<br>Fredrik Langeland (NF)<br>Guro Wisth Øydgard<br>Hilde Åsheim (NF)<br>Iselin Silja Kaspersen (NF)<br>Janne Irén Paulsen Breimo<br>Jannita Laila Olvik<br>Lea Louise Videt (NF)<br>Mikhail Kosmynin<br>Ragnhild Holmen Waldahl (NF)<br>Sandra Marie Jervås | PhD fellows:<br>Lydia Mathilde Nystad Rognhaug<br>Therese Thuv<br>Tesfahun Christian Terrefe |
| **NORDHIST – Research Group for Historical studies@nord** | | |
| The multidisciplinary research group for circumpolar history has expertise in historical trends of arctic regions from antiquity to modern times. | | |
| **Leader:**<br>**Beñat Elortza Larrea**<br>**&**<br>**Miriam Jensen Tveit** | Malte Griesse<br>Wilhelm Karlsen<br>Per Bjarne Ravnå<br>Kjetil Jakobsen<br>Frank Jacob<br>Steinar Aas | Anders Parmann (HHN)<br>Lars Kirkhusmo Pharo (FLU)<br>Jessica Hansen (FLU)<br>Erika Søfting (Jektefartsmuseet)<br>Karl Kleve (Norsk luftfartsmuseum)<br>Ronny Spaans (UiO) |

| | | |
|---|---|---|
| | Eve Gianoncelli<br>Alan Hutchinson, emeritus<br>Ole Johan Andersen, emeritus | Sigrun Borgen Wik (Trinity College, Dublin/gjesteforsker FSV) |
| | | PhD fellows:<br>Marte Stavrum Fagertun<br>Jowan Abbas Mohammad<br>Therese Thuv<br>Gunn Søfting<br>Mario Kikaš |
| **IR - Research Group for International Relations and Politics** | | |
| The research group focuses on topics within international relations, including security, defense and foreign policy matters, globalization, hybrid threats, and societal security. | | |
| **Leader:**<br>**Beate Steinveg** | Torbjørn Pedersen<br>Tanja Ellingsen<br>Martin Kossa<br>Corine Wood-Donnelly<br>Annelin Seppola<br>Elisabeth Pettersen<br>Håkan Sandersen<br>Bjørn Olav Knutsen (FFI/Nord)<br>Kristian Åtland (FFI/Nord)<br>Håkon Lunde Saxi (Forsvarets høgskole) | Mathilde Lyngøy Hultgren<br>Per Erik Solli (HHN/NUPI)<br>Øystein Solvang (UiT/NUPI) |
| | | PhD fellows:<br>Dominik Emil Dross<br>Tiril Vold Hansen |
| **ARC-NORD - Research Group for Arctic Research: Context, Theories and Methodologies** | | |
| The research group will address topics related to the circumpolar Arctic region. The group will access the contemporary theoretical and methodological directions in Arctic research and explore its relevance for our joint and individual research interests. Their research interests cover topics related to human-nature interactions (climate change, pollution, environmental governance) and sustainable development of local and indigenous communities. | | |
| **Leader:**<br>**Julia Olsen**<br>**&**<br>**Hin Hoarau Heemstra** | Astri Dankertsen,<br>Eivind Karlsen<br>Corine Wood-Donnelly,<br>Elisabeth Pettersen,<br>Olof Andreas Stjernström;<br>Kristian Åtland, | Eivind Junker<br>Gunhild Birgitte Sætren<br>James Badu<br>Helena Gonzales Lindberg<br>Anna Sveinsdottir |

| | | |
|---|---|---|
| | Astrid Marie Holand;<br>Håkan Torleif Sandersen<br>Grete Hovelsrud<br>Charlotte Gehrke<br>Anne Schäfer<br>Virginija Popovaite<br>Barbara Baczynska<br>Tiril Vold Hansen<br>Birgitte Rigtrup-Lindemann<br>Thomas Jean Patrick Pauvret | Julien Lebel<br>Majken Paulsen<br>Camilla Risvoll<br>Birgit Pauksztat<br>Solveig Øye Bjørdal<br>Rory Cassie<br>Danai-Marie |
| **DRG – Disaster Research Group** | | |
| Research on disaster is prevalent in funding calls for community resilience and adaptation and crosses a range of disciplinary boundaries, yet how disaster is understood and how responses are operationalised varies across time and space. | | |
| **Leader:**<br>**Corine Wood-Donnelly** | Ivar Svare Holand<br>Tanja Ellingsen<br>Eivind Junker<br>Beate Steinveg<br>Olof Stjernström<br>Astrid Marie Holand<br>Julia Olsen<br>Majken Paulsen (NF)<br>Gunhild Sætren (HHN) | Christian Lo<br>Mikael Cainzos (JRCC)<br>Marco Krüger (Tübingen)<br>Natalia Andreasson (HHN)<br>Rune Elvegård (HHN) |
| **NRG VIS - Nord Research Group for Visualisation** | | |
| The interdisciplinary Nord Research Group in Visualisation is specialised in communication through visual and accessible media. | | |
| **Leader:**<br>**Andrew M. Brownridge** | Line Kolås<br>Joachim Voldseth<br>Kristian R. Egge<br>Julian Norum<br>Nora Sørensen Vaage<br>Greg Curda<br>Chris Hart | NTNU Sense-IT research group<br>Tindved Kulturhage |
| | Lars B. Kyed<br>Simone Elverum-Hunt<br>Adam Palmquist<br>Magnus Lillemark<br>Hans Jørgen Støp<br>Helga Sigurdardottir<br>Robin Munkvold<br>Victor Colado | PhD fellows:<br>Izabella Jedel<br>Aamna R, Ahmed |

| **URBinN - Research Group for Urban Research in Small and Medium Sized Urbanities** | | |
|---|---|---|
| The multidisciplinary research group URBinN has a thematic focus on urbanization, urban and regional planning and sustainable development. | | |
| **Leader:**<br>**Steinar Aas**<br>**&**<br>**Olof Andreas Stjernström** | Anne Wally Ryan<br>Ivar Holand<br>Gjermund Wollan<br>Geir Olav Knappe<br>Wilhelm Karlsen<br>Miriam Tveit<br>Håkan Sandersen<br>Tanja Ellingsen<br>Jason Bunderson | Lisa Ekmann SINTEF<br>Espen Karlsen SINTEF<br>Mathias Brynildsen<br>Nordlandsforsk.<br>Eivind Junker HHN<br>PhD fellows:<br>*Jowan Mohammed* |

| **KOS - Research Group for Knowledge, Organization and Society** | | |
|---|---|---|
| The interdisciplinary research group Knowledge, organization and society has expertise in sociology, political science and economics. Special focus is on how knowledge and competence are understood, developed, disseminated and used, the social role and inner life of knowledge institutions, professional roles, restructuring processes in the public sector and the knowledge-intensive working life, as well as organization, management and social entrepreneurship. | | |
| **Leader:**<br>**Gry Brandser** | Jill-Beth Otterlei<br>Anne-Kamilla Lund<br>Veronica Vassbotn<br>Ole Johan Andersen<br>Guilherme Da Silva | Hin Heemstra<br>Julia Olsen<br>Mikhail Kosmynin<br>PhD fellows:<br>Camilla Selstad Stenberg<br>Jannita Olvik<br>Jieyu Ruan |

| **Research Group for Ethnographic Welfare Studies** | | |
|---|---|---|
| The research group for ethnographic welfare studies is particularly concerned with the consequences of such changes for both service providers and users, with a particular focus on people living in vulnerable life situations and marginalized groups. We study these from a bottom-up perspective, mainly through qualitative approaches. The research group is interdisciplinary, and includes various disciplines such as sociology, anthropology and political science. | | |
| **Leader:**<br>**Guro Øydgard**<br>**&**<br>**Ann-Torill Tørrisplass** | Janne Breimo<br>Christian Lo<br>Johans Tveit Sandvin<br>Berit Vannebo | PhD Fellows:<br>Tiril Vold Hansen<br>Tesfahun Alemayehu Terrefe<br>Linda Villje |

| | | |
|---|---|---|
| | Cecilie Høy Anvik<br>Ingrid Fylling<br>Halvard Vike<br>Heidi Haukelien<br>Hilde Åsheim<br>Trude Gjernes<br>Erik Christensen<br>Hilde Berit Moen<br>Linda Sjåfjell<br>Yan Zhao<br>Berit Irene Vannebo | |
| **Research group for Learning and Technology** | | |
| The research group in learning and technology works to increase involvement in Nord University's teacher training both nationally and internationally. | | |
| **Leader:**<br>**Robin I Munkvold** | Line Kolås<br>Helga D. I. Sigurdardottir<br>Adam Palmquist<br>Victor M. Pérez-Colado<br>Greg Curda<br>Trond Olav Skevik<br>Ole Goethe<br>Chris Heart | Storvik, John Eivind (FLU)<br>KOLT<br>Oddlaug M Lindgaard<br>Randi Etnan<br>Kaspar Bredahl Rasmussen<br>Bjørg Riibe Ramskjell<br><br>PhD Fellows:<br>Izabella Jedel<br>Aamna R, Ahmed |
| **RESPONSE - Research Group for Sport and Society** | | |
| The research group sport and society has an interdisciplinary expertise within sport sociology, sport psychology, pedagogy, organization and management. It partly studies sport as a phenomenon, its organization and conditions, and partly its influence on practices and development in society. Specific focus is given to social inclusion/exclusion, equality and equal opportunities for participation, physical activity and health, sports technology and digitalisation, Esports, sustainability, elite sports, sports events and outdoor life. | | |
| **Leader:**<br>**Anne Tjønndal**<br>**Frida Austmo Wågan** | Jens Grut Vorpvik<br>Anna Adlwarth (ekstern)<br>Mads Skauge<br>Egil Rogstad | Martin Steinholdt<br>Maja Nilssen<br>Jan Erik Andreassen |

| | | |
|---|---|---|
| | Helga Dis Isfold Sigurdadottir<br>Line Danielsen (FLU)<br>Saara Isosomppi (ekstern)<br>Thor Atle Thøring<br>Dagmar Dahl (FLU) | PhD Fellows:<br>Frida Wågan<br>Stian Røsten<br>Sigbjørn Skirbekk<br>Kristian Sigvartsen |
| | | Masterstudenter:<br>Vegard Berglund (NTNU)<br>Randi Karine Leenderste (NTNU) |
| **Research Group for Journalism and New Media** | | |
| The research group for journalism and new media is an active and broad research group. Our research interests include journalistic practice, local journalism, games and social media. | | |
| **Leader:**<br>**Karianne Sørgård Olsen** | Lisbeth Morlandstø<br>Birgit Røe Mathisen<br>Torill Mortensen<br>Astrid Marie Holand<br>Egil T. Rogstad<br>Martin Steinholt | Astrid Barbala<br>Jens Barland<br>Tarjei Eck Hansen<br>Ewa Morsund<br>Anders Lien |
| | Trygve Løvseth<br>Jan Erik Andreassen<br>Terje Lindblom<br>Øyvind Ihlen | PhD Fellows:<br>Ida Alvsen<br>Cristobal Mora<br>Martta Ojala<br>Frederik G. Aarup<br>Liz Solverson<br>Camilla S. Stenberg<br>Marit B. Brodersen<br>Sebastien Thomine<br>Anne Schäfer |
| | | Masterstudenter:<br>Trygve A. Løvseth<br>Martin Steinholt |
| **Research Group for Social Work** | | |
| The research group in social work explores issues within the subject of social work understood both as an academic discipline and practical professional practice. | | |
| **Leader:**<br>**Øystein Henriksen** | Ann-Torill Tørrisplass<br>Asgeir Solstad | PhD Fellows: |

| | | |
|---|---|---|
| | Berit Rotmo<br>Bjørnar Blaalid<br>Carina Henriksen<br>Catrine Torbjørnsen Halås<br>Emma Seyram Hamenoo<br>Guro Wisth Øydgard<br>Hanne Thommesen<br>Hilde Åsheim<br>Hilde Berit Moen<br>Linda Sjåfjell<br>Paula Sofie Haugan<br>Sandra Jervås | Alyssa Marie Kvalvaag<br>Jeanette Iren Pedersen<br>Linda Vilje<br>Sigrid Ness<br>Tesfahun Christian Alemayehu Terrefe |
| **ALOVE – Research Group for Ageing, Care and Welfare** | | |
| An aging population challenges the health and welfare sector to rethink how good quality care can be provided in a sustainable way. The interdisciplinary research group ALOVE is concerned with regional, national and international issues related to ageing, care, welfare and innovation. | | |
| | Cecilie Høj Anvik<br>Trude Gjernes<br>Guro Wisth Øydgard<br>Jill Beth<br>Gry Brandser<br>Rita Solbakken<br>Esben Olesen<br>Yan Zhao<br>Asgeir Solstad<br>Tonje Strugstad | Mia Vabø (OlsoMet/NOVA)<br>Charlotte Wegener (Aalborg u.)<br>Heidi Haukelien (USN)<br>Michelle Vestbo Nielsen (Roskilde u)<br>Maria Hvid Bech Dille (Aalborg U)<br>Janikke Solstad Vedeler (NOVA) |
| **KEL – Research Group for Gender, Ethnicity, and Equality** | | |
| The research group for gender, ethnicity, and equality (KEL) is an interdisciplinary, active, and curiosity driven research group. Among our research interests you will find migration studies, Sami and indigenous studies, feminist epistemologies, management and leadership studies, intersectionality, and equality politics. | | |
| **Leader:**<br>**Astri Dankertsen** | Ann Torill Tørrisplass<br>Anne Kamilla Lund<br>Gry Brandser | Majken Paulsen (NF) |

| | | |
|---|---|---|
| | Hege Eggen Børve<br>Yan Zhao<br>Berit Irene Vannebo<br>Eva Gianocelli (post.doc.) | PhD Fellows:<br>Anne Schäfer<br>Cordula Kardich<br>Alyssa Kvalvaag<br>Birgit Rigtrup-Lindemann<br>Lærke Rigtrup-Lindemann<br>Martta Ojala<br>Nezihat Bakar-Langeland<br>Sherry (jieyu) Ruan<br>Dominik Dross<br>Sebastien Thomine |
| **KLO – Knowledge, management and organization in a Nordic context** | | |
| The interdisciplinary research group Knowledge, management and organization in a Nordic context has expertise in organizational sociology, organizational psychology and leadership. | | |
| **Leader:**<br>**Hege Eggen Børve** | Torill Moe<br>Thor-Atle Thøring<br>Cathrine Thorhus<br>Anne Camilla Lund<br>Berit Vannebo<br>Lars Lyby<br>Johan Ravn<br>Torild Oddane<br>Jonas Vaag<br>Øystein Rennemo<br>Kjell Åge Gottvassli<br>Robert Bye | PhD Fellow:<br>Tone Elisabeth Berg |
| **HABIT – Research Group for Human-centred Artificial intelligence, Behavior AnalytIcs and Technology Design** | | |
| **Leader:**<br>**Adam Palmquist** | Victor Manuel Pérez Colado<br>Helga Dis Isfold Sigurdardottir<br>Tore Kristian Aune<br>Chris Hart<br>Lars Krogh Bjerresgaard Kyed<br>Thomas Wold (HHN) | Isak Barbopoulos (Sahlgrenska University Hospital (Industry Partner) )<br>Morten Bergsten Njå (University of Stavanger)<br>Miralem Helmefalk (Linnaeus University)<br>Marie Utterberg Modén (University of Gothenburg) |

| | | |
|---|---|---|
| | | Patricia Diaz (KTH Royal Institute of Technology)<br><br>Molly Tagesson (EC-Utbildning (Industry Partner))<br><br>Fabian Gunnars (Mittuniversitet) |

*(English version below)*

# Mandat for forskningsutvalget (FU)

## a) Formål for FU

Forskningsutvalget (FU) er et rådgivende organ for dekan i saker som vedrører forskning. Utvalget arbeider med saker som angår forskning i vid forstand. Forskningsutvalget skal bidra til økt forskningsaktivitet og effektiv forskningsledelse. Utvalget skal være et støttende og utviklende forum for fag- og forskningsgruppene. Utvalget skal være opptatt av å innfri fakultetets handlingsplan innenfor forskning, forskningsetikk og gjøre FSVs forskning mer synlig.

Utvalget er vedtaksdyktig når mer enn halvparten av medlemmene er tilstede og avgir stemme. Leder av utvalget har dobbeltstemme ved stemmelikhet.

## b) Sammensetning av FU

- Prodekan forskning (dobbeltstemme ved behov)
- SPA ph.d.-programmet
- 2 stipendiater
- 5 professorer (en fra hver faggruppe)

Følgende medlemmer har observatørstatus i FU:

- Forskningsrådgiver (sekretær)
- Administrativ koordinator ph.d.-programmet
- Fordypningsansvarlige for ph.d. i samfunnsvitenskap
- Dekan

Sammensetningen av FU følger i utgangspunktet dekanens virketid på 4 år, med unntak av stipendiatene som velges for 1 år av gangen.

Så lenge ph.d. i sosiologi er et aktivt program, møter også SPA for ph.d. i sosiologi i FU.

Utvalget har normalt møter en gang i måneden, og avholder ekstraordinære møter ved behov (ekstraordinære saker kan evnt behandles som postsak). Det skal utarbeides saksliste og føres referat fra møter.

## c) Delegerte ansvarsområder for FU

Forskningsutvalget skal:

- Arbeide med saker som angår forskning i vid forstand
- Bidra til økt forskningsaktivitet og effektiv forskningsledelse
- Være et støttende og utviklende forum for faggruppene og forskningsgruppene
- Bidra til å utvikle fakultetets forskningsstrategi, være opptatt av forskningsetikk og gjøre FSV sin forskning mer synlig
- Forvalte interne incentivmidler, hvorav en del av midlene overføres til AU for fordeling til ph.d.-kandidatene etter egne retningslinjer.

- Bistå dekanen i forskningsetiske spørsmål.
- Ivareta kvaliteten i ph.d.-programmet i tråd med krav og rutiner i kvalitetssikringssystemet ved Nord universitet, herunder
    - Ha ansvar for rekruttering av nye ph.d.-kandidater
    - Ha ansvar for strategisk, faglig og organisatorisk utvikling av ph.d.-programmet i tråd med universitetets strategier
    - Sikre at ph.d.-programmet følger lover, forskrifter og retningslinjer.
    - Behandle innstillinger fra AU om avslag på opptak og om tvungen avslutning.
    - Behandle halvårlige rapporter fra AU om utvikling i ph.d.-programmet.
    - Kvalitetssikre emneporteføljen i opplæringsdelen og iverksette forbedringstiltak, nedlegging og opprettelse av emner i henhold til forskrift.
    - Delegere arbeidsoppgaver knyttet til daglig drift av ph.d.-programmet til arbeidsutvalget i henhold til gjeldende mandat.
    - Behandle klagesaker fra ph.d.-kandidater. Ved behandling av klagesaker i FU er SPA fra ph.d.-programmet inhabil.

# Mandate for Research Committee (FU)

## a) Purpose

The Research Committee (FU) is an advisory body for the dean in matters relating to research in the broadest sense at the Faculty of Social Science. The research committee shall contribute to increased research activity and effective research management. The committee shall be a forum for support and development of the faculty's academic divisions and research groups. The committee must be concerned with fulfilling the faculty's action plan in research and research ethics. It should also aim to make the faculty's research more visible.

The committee can make decisions when more than half of the members are present and vote. The chairman of the committee has a double vote in the event of a tie.

## b) Composition of FU

- Vice dean research (chairman of the committee, has double vote if necessary)
- Main programme coordinator for PhD programme
- 2 PhD fellows representatives
- 5 professors (one from each academic division)

Følgende medlemmer har observatørstatus i FU:

- Administrative coordinator for research (secretary)
- Administrative coordinator for PhD programme
- Programme coordiantors for PhD programme
- Dean

The composition of FU basically follows the dean's term of office of 4 years, with the exception of the PhD fellows representatives who are elected for 1 year at a time.

As long as the former PhD in Sociology is an active program, the main programme coordinator for this program also meet in FU.

The committee normally meets once a month, and holds extraordinary meetings when necessary (extraordinary matters may be handled by email when urgent). An agenda must be prepared and minutes of meetings must be kept.

## c) Delegated responsibilities for FU

The research committee shall:

- Be concerned with matters relating to research in a broad sense
- Contribute to increased research activity and effective research management at the faculty
- Be a forum for support and development of the faculty's academic divisions and research groups

- Contribute to developing the faculty's research strategy, be concerned with research ethics and make FSV's research more visible
- Manage internal incentive funds, of which part of the funds are transferred to the programme executive committee for the PhD programme (AU) for distribution to PhD candidates according to its own guidelines.
- Assist the dean in research ethics issues.
- Maintain the quality of the PhD program in line with the requirements and routines in the quality assurance system at Nord University, including
    - Be responsible for the recruitment of new PhD candidates
    - Be responsible for strategic, academic and organizational development of the PhD program in line with the university's strategies.
    - Ensure that the PhD program complies with laws, regulations and guidelines.
    - Process recommendations from AU regarding refusal of admission and compulsory termination.
    - Process semi-annual reports from AU on developments in the PhD program.
    - Quality-assuring the course portfolio in the training section and implemented improvement measures, closures and creation of courses in accordance with regulations.
    - Delegate tasks related to the daily operation of the PhD program to the working committee in accordance with the current mandate.
    - Process appeal cases from PhD candidates. In these cases, the SPA for the PhD programme is disqualified.

*(English version below)*

# Mandat for arbeidsutvalget for ph.d. i samfunnsvitenskap

## d) Formål for arbeidsutvalget

Arbeidsutvalget (AU) har ansvaret for den daglige driften av ph.d. programmet. Arbeidsutvalget skal sikre en effektiv drift av ph.d. programmet.

## e) Oppnevning og sammensetning av arbeidsutvalget

Arbeidsutvalget oppnevnes av dekan, en koordinator for hver fordypning. En av de tre utnevnes som studieprogramansvarlig (SPA) for doktorgradsprogrammet. Administrative oppgaver håndteres av administrativ koordinator, som også inngår i AU.

Utvalget har normalt møter hver 14. dag, og avholder ekstraordinære møter ved behov. Det skal utarbeides saksliste og føres referat fra møter.

## f) Delegerte ansvarsområder for arbeidsutvalget

Arbeidsutvalget forbereder vedtakssaker til dekan og rapporterer til Forskningsutvalget (FU).

Arbeidsutvalget skal:

- Saksbehandle opptak til ph.d.-programmet og innstiller til dekan i henhold til ph.d.- forskriften og utfyllende retningslinjer for ph.d. i samfunnsvitenskap.
- Saksbehandle søknader om justeringer i kandidatens prosjektbeskrivelse i henhold til ph.d.- forskriften. I saker hvor ph.d.-kandidater har gjort vesentlige endringer som AU ikke godkjenner, kan saken påklages til FU.
- Oppnevning, oppfølgning og eventuell endring av veiledere i henhold til ph.d.-forskriften.
- Forvalte interne incentivmidler delegert fra FU i henhold til foreliggende retningslinjer.
- Gjennomføre halvårlig framdriftsrapportering fra ph.d.-kandidater og veileder. Der det kreves tiltak oversendes rapportene til FU.
- Godkjenning av den enkelte kandidats opplæringsdel, inkludert godkjenning og kreditering av eventuelle studiepoeng fra ph.d.-kurs ved eksterne institusjoner, i henhold til ph.d.- forskriften, utfyllende retningslinjer og studieplanen.
- Sikre gjennomføre midtveisevaluering for ph.d.-kandidater, og sørge for rapportering til FU i henhold til rutinebeskrivelser.
- Iverksette tiltak som sikrer framdrift i og fullføring av ph.d.-kandidaters prosjekter.
- Saksbehandle søknad om bedømming av avhandling i henhold til ph.d.-forskriften.
- Saksbehandle oppnevning av bedømmelseskomite på bakgrunn av anbefaling fra fagmiljøet og i henhold til ph.d.-forskriften.

- Saksbehandle godkjenning av avhandling for forsvar i offentlig disputas ved positiv innstilling fra bedømmelseskomiteen i henhold til ph.d.-forskriften.
- I tilfelle av underkjenning/anbefaling om mindre omarbeiding av avhandlingen fra sakkyndig komite, iverksette tiltak i henhold til gjeldene rutiner og ph.d.-forskriften.
- Saksbehandle ny innsending av avhandling etter underkjenning i henhold til gjeldene rutiner og ph.d.-forskriften.
- Lage en plan for ph.d.-kurs etter gjeldende rutiner.
- Saksbehandle klagesaker vedrørende opptak, opplæringsdelen, bedømming, doktorgradsprøven etc. i henhold til forskriftene.
- Rapporterer utvalgets aktivitet til FU.
- SPA for ph.d.-programmet deltar i Kvalitetsforum for ph.d. ved Nord universitet.

# Mandate for programme executive committee (AU) for PhD in Social Science

## a) Purpose

The programme executive committee (AU) is responsible for the daily operation of the PhD program. The committe shall ensure the efficient operation of the PhD program.

## b) Composition of AU

The programme executive committee is appointed by the dean, and consists of one coordinator for each specialization. One of the three coordinators is appointed as the main programme coordinator (SPA) for the doctoral program. Administrative tasks are handled by the administrative coordinator, who is also part of the AU.

The committee normally meets every 14 days, and holds extraordinary meetings when necessary. An agenda must be prepared and minutes of meetings must be kept.

## c) Delegated responsibilities for AU

The programme executive committee prepares decision-making cases for the dean and reports to the research committee (FU).

The working committee shall:

- Process admissions to the PhD program and make recommendations to the dean in accordance with the PhD regulations and supplementary guidelines for PhDs in Social Sciences.
- Process applications for adjustments to the candidate's project description in accordance with the PhD regulations. In cases where PhD candidates have made significant changes that AU does not approve, the case can be appealed to FU.
- Appointment, follow-up and possible change of supervisors in accordance with the PhD regulations.
- Manage internal incentive funds delegated from FU in accordance with existing guidelines.
- Conduct semi-annual progress reporting from PhD candidates and supervisors. Where action is required, the reports are submitted to FU.
- Approval of the individual candidate's training component, including approval and crediting of any credits from PhD courses at external institutions, in accordance with the PhD regulations, supplementary guidelines and the study plan.
- Ensure that mid-term evaluations for PhD candidates are carried out, and ensure reporting to the FU in accordance with routine descriptions.

- Implement measures that ensure progress in and completion of PhD candidates' projects.
- Process applications for assessment of dissertations in accordance with the PhD regulations.
- Process the appointment of an assessment committee based on recommendations from the academic community and in accordance with the PhD regulations.
- Process approval of dissertations for public defense upon positive recommendation from the assessment committee in accordance with the PhD regulations.
- In the event of rejection/recommendation for minor revision of the thesis from the expert committee, take measures in accordance with current procedures and the PhD regulations.
- Process new submission of the thesis after rejection in accordance with current procedures and the PhD regulations.
- Create a plan for the PhD course in accordance with current procedures.
- Process complaints regarding admission, the training part, assessment, the doctoral examination, etc. in accordance with the regulations.
- Report the committee's activity to the FU.
- The main programme coordinator for the PhD program participates in the Quality Forum for PhDs at Nord University.

# Appendix 15

# Appendix 16

**Bestilling fra ledergruppen.**

Bestillingern skal si noe om hvor mange stillinger som skal lyses ut, om det er områder som skal prioriteres/vektlegges og om det skal sikres jevn fordeling mellom fordypningene.

**FU inviterer forskningsgruppene til å sende forslag til nye phd-stillinger**

Basert på bestillingen fra ledergruppa forbereder arbeidsutvalget (AU) saken for FU. Her formuleres og vedtas en invitasjon som phd-rådgiver sender til alle forskningsgruppeledere hvor de inviteres til å sende inn forslag til nye phd-stillinger. I invitasjonen nevnes faglige kriterier og eventuelle strategiske prioriteringer.

**Arbeidsutvalget mottar søknadene**

Forskningsgruppelederne sender sine forslag til nye stillinger til AU. AU gjennomgår forslagene dem og forbereder saken til FU med bakgrunn i prioriteringene til ledergruppa og kriteriene i utlysningen.

**FU behandler søknadene**

FU behandler og rangerer forslagene til nye phd-stillinger og vedtar innstilling på en rangert til dekan.

**Dekanvedtak og videre utlysningprosess**

Phd-rådgiver klargjør dekanvedtak med HR på kopi, basert på innstilling fra FU. Når vedtak godkjennes av dekan, sendes det ut epost med informasjon til forskningsgruppeledere. Disse informeres om **prosessen videre**:

1. Utkast til utlysning klargjøres og sendes til SPA og phd-rådgiver for faglig kvalitetssikring
2. Det reviderte utkastes sendes deretter videre til HR for oppfølgning av praktiske forhold. HR sikrer så prosess videre mot utlysning.

# Appendix 16

Etter utlysningsfristen utløper, gjennomgår SPA og ph.d.-rådgiver søknadene og ser på hvorvidt kandidatene overholder formelle kriterier (siling). Det utformes en oversikt som legges ved dokumentene til sakkyndig komité. Oversikten er ment som en veileder sakkyndig komité kan bruke i deres vurderingsarbeid. Etter habilitetsavklaringer oppnevnes det en sakkyndig komité, to interne fagpersoner, som skal vurdere søknadene.

Sakkyndig komité gjør en helhetlig vurdering basert på formalkrav og eventuell prosjektskisses innhold. De skriver en rapport med en vurdering av hver kandidat, og sammenligner og rangerer de kvalifiserte kandidatene. Rapporten gir fakultetet et grunnlag for å invitere kvalifiserte kandidater til intervju.

Under intervjuene deltar normalt SPA for ph.d.-programmet og en oppnevnt vitenskapelig ansatt, som er relevant for fagmiljøet tilknyttet stillingen, samt HR-rådgiver og fagforeningsrepresentant. Intervjugruppa innhenter referanseinformasjon for de aktuelle kandidatene. Intervjugruppa konkluderer på en innstilling som oversendes Ansettelsesutvalget for vitenskapelige stillinger ved Nord, som fatter et vedtak.

Appendix 17

# Fakultet for samfunnsvitenskap

# STRATEGI 2024

NORD universitet / FSV Fakultet for samfunnsvitenskap

**Nord i verden**
Kunnskap for fremtiden

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Handlingsplan for samhandling forsking og utdanning ved FSV, 2021–24 ..... 21

# Nærleik til studentane, kollektiv kunnskapsutvikling og samhandling med omgjevnadene

Fakultet for samfunnsvitskap har ca. 190 tilsette og underviser årleg ca. 2300 studentar frå bachelor til doktorgradsnivå. Fakultetet er organisert i fire faggrupper: 1) Historie, kultur og media (HKM), 2) Leiing og innovasjon, 3) Miljø, internasjonale relasjonar, nordområda og samfunnssikkerheit (MINS) og 4) Velferd og sosiale relasjonar. FSV har både profesjon-, disiplin-, media- og leiingsfag, det gjev eit godt utgangspunkt for tverrfagleg samfunnsforsking. Den forskingsbaserte kunnskapen fakultetet bidreg med, er heilt sentral som grunnlag for løysingar på dei komplekse utfordringane samfunnet har. Forskinga vår innanfor lokal journalistikk og medieteknologi, Nordnorsk historie, internasjonale relasjonar, klima og miljø, ungdom i risiko, utfordringane for velferdsstaten og leiings-, teneste- og organisasjonsinnovasjon er anerkjent nasjonalt. FSV har som ambisjon å utvikle fleire felt der vi er ein synleg aktør både nasjonalt og internasjonalt.

Forskinga og undervisninga ved FSV skal rette merksemda mot dei største samfunnsutfordringane og -endringane i vår tid, som miljø- og klimautfordringar, samfunnssikkerheit, demokratiutfordringar, migrasjon, digital utvikling, endring av arbeidslivet og betre og meir effektive velferds-, helse- og omsorgstenester. Måla våre er:

- Vi skal vere blant dei leiande fagmiljøa i Noreg når det gjeld å integrere yrkesorienterte og disiplinære fag i forsking og utdanning. Vår forsking og undervisning skal vere regionalt relevant, nasjonalt etterspurt og internasjonalt synleg.

- Vi skal, gjennom å utvikle den forskingsbaserte undervisninga vår, utdanne kandidatar som er fagleg trygge, er nysgjerrige og innovative, har evne til kritisk tenking og etiske vurderingar. Studentane våre skal vere aktive bidragsytarar i utviklinga av undervisningsmiljøet. Det vil gje dei kompetanse til å bidra til samfunnsutviklinga og til nye løysingar i arbeidslivet.

- Vi skal kontinuerleg arbeide med kompetanseutvikling[1]. Alle tilsette skal få tilbod om aktiv støtte og hjelp til å arbeide mot kompetanseopprykk. Vi skal vidareutvikle forskingsmiljøa våre og halde fram utviklinga av eit inkluderande og inspirerande arbeidsmiljø. Kjønnsbalanse skal vere ein del av dette arbeidet.

- Vi skal samarbeide med eksterne interessentar for å fremje og utvikle forskingsaktiviteten vår, studieporteføljen vår og kompetente kandidatar. Vi skal styrkje det tverrfakultære og tverrfaglege samarbeidet vårt for å nå våre og Nord sine mål. Forskinga vår skal formidlast ved aktiv deltaking i samfunnsdebatten.

[1] Døme på kompetanseutvikling er generell pedagogisk kompetanse, rettleiingskompetanse, kompetanse innanfor forskingsdesign- og metode, og digital undervisnings- og administrativ kompetanse.

# FSV sine hovudsatsingar fram til 2024:

- Kultur for forsking: auke kvaliteten på forskinga som blir gjort ved FSV og formidle forskinga vår breitt
- Kvalitet i utdanning: kollektivt arbeid med å utvikle studieporteføljen og auke studiekvaliteten
- Ph.d. i sosiologi: Byggje godt læringsmiljø og tilby doktorgradsstudentane våre eit godt grunnlag for vidare karriere
- Byggje sterke fagmiljø: Vidareutvikle sterke fagmiljø og leggje til rette for at alle tilsette kan utvikle sin kompetanse, medrekna å arbeide med organisasjonsutvikling for å bli betre på kollektiv kompetanseutvikling innan og på tvers av forsking, undervisning og administrasjon.
- Samarbeid: vidareutvikle samarbeidet med dei eksterne interessentane våre, med dei fire andre fakulteta ved Nord, Nordlandsforskning og andre regionale og nasjonale partnarar.

# Handlingsplanar

FSV har utforma tre handlingsplanar for perioden 2021–24: for forsking, for utdanning og for samanhengen mellom forsking og utdanning. Handlingsplanane er forankra i Nord sin overordna strategi (2021–2030) og fakultetet sin eigen delstrategi (sjå over). Utkastet til plan og dei tilhøyrande innsatsområda er utforma på grunnlag av prosessar med dei tilsette ved to fakultetssamlingar (2020), innspel frå høyringsrunde hos dei tilsette mai 2021, medarbeidarsamtalar med dei tilsette (2021), diskusjonar i leiargruppa ved FSV (2021), og, for forskingsstrategien, behandling i Forskingsutvalet FSV (15.04.21). FSV sine satsingar og aktivitetar, både innanfor forsking og utdanning, stør opp om måla og dei fire tematiske satsingane i Nord sin strategi 2030.

# Handlingsplan for forsking og utviklingsarbeid ved FSV, 2021–24

Forskinga ved FSV er styrt av faglege interesser og autonomi: Fri forsking. Vi bidreg med sjølvstendige kunnskapsgrunnlag, og utdanningane våre er både forskingsbaserte og samfunnsrelevante. Handlingsplanen for forsking skal leggje til rette for og stimulere til kunnskapsutvikling og forskingsportefølje av høg kvalitet og verdi. Dette skal bidra til å styrkje vår regionale relevans, nasjonale interesse og internasjonale synlegheit. Det skal også stimulerast til auka formidling av forsking og utviklingsarbeid. Handlingsplanen skal styrkje og leggje til rette for grunnforsking og bruksretta forsking og både breidd og særlege satsingar innanfor strategiske område. Handlingsplanen vil stø individuelle forskarkarrierar og -kompetansar, og særleg bidra til å byggje og styrkje kollegafellesskap, gjennom å stimulere til felles forskingsaktivitetar.

Innsatsområda har eigne tiltak knytte til seg. Tiltaka blir støtta av midlar frå dei enkelte faggruppene, midlar frå forskingsutvalet, sentrale forskingsstrategiske midlar, og andre strategiske midlar ved fakultetet. Vi skal i handlingsplan perioden arbeide med:

## Styrking og utvikling av forskings-aktivitetar gjennom fagfellesskap:

Tiltak vil rettast mot å stimulere til både mindre interne så vel som større eksterne forskings- og utviklingsaktivitetar. Det kan blant anna søkjast støtte frå FU eller faggruppene til:

- Fellesaktivitetar i forskingsgrupper
- FoU-aktivitetar på tvers av disiplinar/fagområde, faggrupper, campusar og fakultet
- Eksternt retta FoU-aktivitetar, inklusive nasjonale og internasjonale samarbeid
- Styrkje internasjonale forskarnettverk: gjesteopphald og gjesteforskarar (AFU, NFR, EU)

Tiltaka frigjer i utgangspunktet ikkje timeressursar, men kan stø utgifter til eksempelvis nettverksmøte, publisering, kostnader knytte til datainnsamling og ulike seminar (skriveseminar, forskarmøte som ikkje blir støtta av eksternt finansierte prosjekt m.m, der føremålet er å initiere felles FoU-prosjekt, mv).

# Styrkje samarbeidet med Nordlandsforsking:

- Vidareutvikle felles satsingsområde innanfor berekraftig miljø, klima og velferd
- Etablere sterkare koplingar innanfor andre felles forskingsområde
- Samarbeide med forskarar ved NF i felles skriveprosjekt, rettleiing og forskingsformidling
- Styrkje søknadssamarbeid både innanfor større strategiske satsingar og søknader, og mindre og relevante offentlege utlysingar

# Senterutvikling

- Revitalisere senter for velferdsinnovasjon, og
- Bidra til etableringa av eit samfunnsvitskapleg senter for nordområdeforsking
- Bidra i utviklinga av eit senter for samisk forsking og forskingsbasert undervisning ved Nord

# Tiltak for å styrkje ph.d.-utdanninga:

- Auke talet på aktive forskarar bak ph.d. i sosiologi
- Halde ved lag regelmessige dialogmøte med stipendiatane
- Halde fram å involvere stipendiatane i forskingsaktivitetane i fagmiljøa
- Skape betre kopling og rekrutteringsgrunnlag av masterkandidatar til ph.d.-programmet, medrekna vidareføre ordninga med forskingsassistentar
- Vidareføre rettleiingsforum for ph.d.-rettleiarar
- Gjennomføre årlege rettleiaropplæringskurs for ph.d.- rettleiarar og masterrettleiarar
- Leggje til rette for rettleiarteam i ph.d.-løp der det er særleg føremålstenleg
- Bidra til å utvikle nye ph.d.-utdanningar ved Nord når det blir aktuelt

# Tiltak for å stimulere til vitskaplege publiseringar og formidling gjennom fagfellesskap:

- Det vil arrangerast årlege fakultære artikkelskriveseminar på to nivå, nivå 1: «Nybyrjarar» og stipendiatar, Nivå 2: «vidarekomne».
- Det vil også blir gjeve støtte til felles bokprosjekt dersom ein ikkje får støtte frå strategiske midlar frå AFU. Dette dekkjer bokprosjekt innanfor eiga faggruppe (faggruppemidlar) eller på tvers av faggrupper, fakultet og institusjonar (blir dekt av FU)

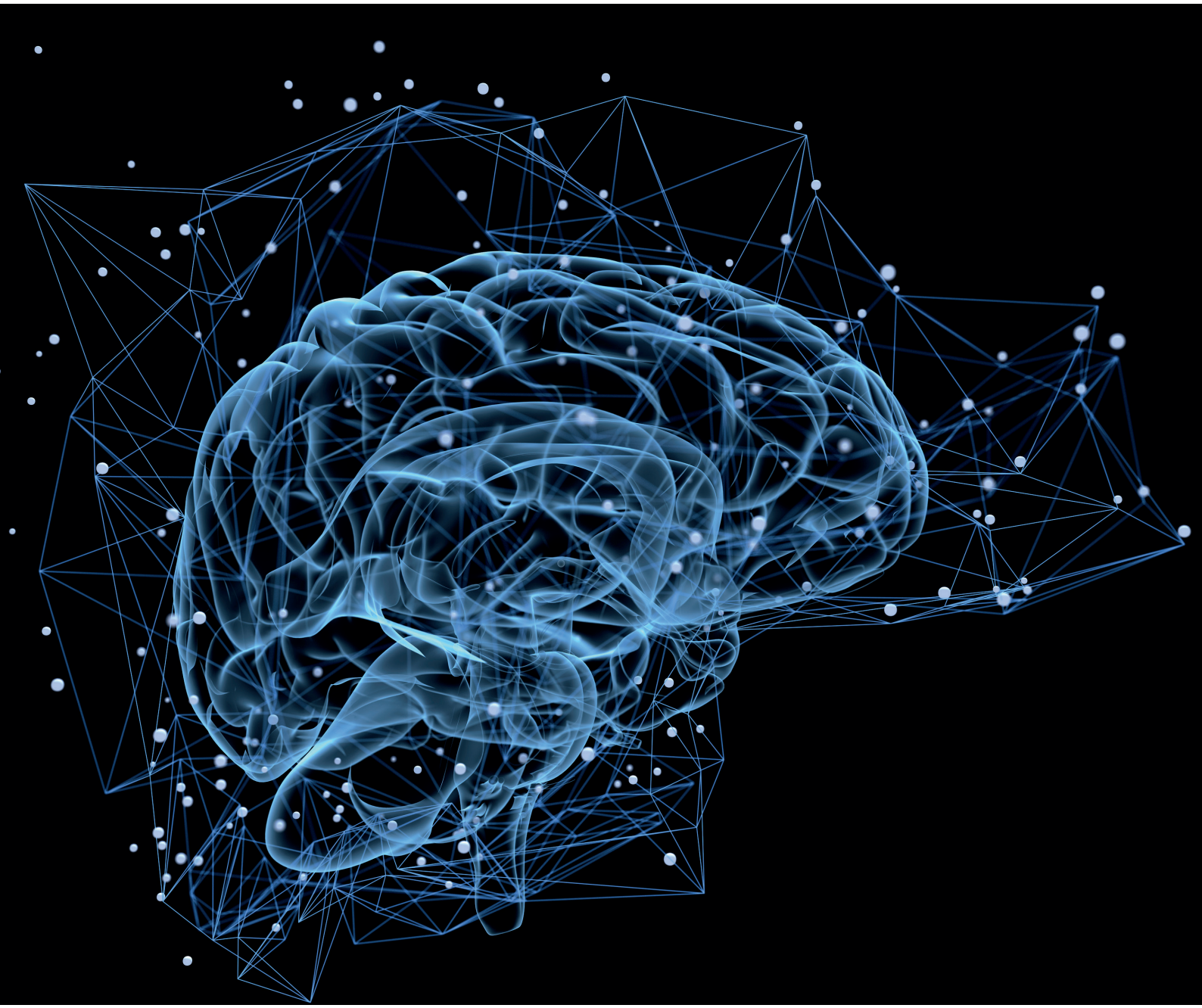
# Tiltak for å styrkje populærvitskapleg formidling:

- Fakultetet vil arrangere
- Formidlingskurs, ved bruk av FSV og Nord sine fagressursar
- Kronikkskrivekurs, ved bruk av interne og sentrale fagressursar
- Oppslutning om Forskingsdagane skal styrkjast
- Lytring er ein viktig arena for forskingsformidling til ålmenta. To fagtilsette representerer FSV i redaksjonen, prodekan for forsking sit i arbeidsgruppa.
- I samarbeid med den sentrale kommunikasjonsavdelinga jobbe for å etablere podkast-plattform

Populærvitskapleg forskingsformidling vil takast med som grunnlag for tildeling av aktiv forskingstid.

# Styrkje informasjons- og kommunika-sjonsarbeid rundt forsking:

- Oppgradere nettsida når det gjeld omtale av forskings- og utviklingsaktivitetar
- Oppgradere tilsettprofilar og faggruppeprofilar
- Etablere rutinar for og kvalitetssikring av pressemelding ved prosjekttilslag, medrekna seminar om det å skrive pressemeldingar
- Vidareføre ordninga med forskingsjournalist



Kommunikasjonsrådgjevar og forskingsrådgjevar samarbeider om å oppgradere nettside og omtale av FoU-aktivitetar. Kvar einskild fagtilsett har sjølv ansvar for å halde tilsettprofilen sin oppdatert, informere om pågåande forskingsaktivitetar, og å utarbeide pressemelding ved tilslag eller igangsetjing av FoU-aktivitetar. Faggruppeleiarar, prodekan, forskingsrådgjevar og forskingsjournalist fangar opp og følgjer opp forskings- og utviklingsaktivitetar som skal formidlast.

# Kunstnarleg utviklingsarbeid

Kunstnarleg utviklingsarbeid er eit viktig område for fakultetet, og skal sidestillast med forsking i vurdering av ressursbehov. Kartlegging av korleis dette best kan varetakast, er eit arbeid som vil prioriterast. Dette må sjåast i samanheng med at Nord set ned ei arbeidsgruppe som skal utarbeide retningslinjer for merittering for kunstnarleg utviklingsarbeid som gjeld for heile Nord.

# Styrking av forskingssøknads-kompetanse:

FSV skal sende forskingssøknader av høg kvalitet. Eit vesentleg tiltak her er vidareføring av prosjektverkstad (tidlegare søknadsskriveseminar). Det vil leggjast opp til prosjektverkstad på tre ulike nivå (prosess frå smått til stort).

- Nivå 1: Kome i gang; idémyldringsverkstad, mindre søknader (Interne FoU-prosjekt, RFF, FORREGION/referanseprosjekt, Doffin- i samarbeid med NF m.m.)
- Nivå 2: NFR, nordiske samarbeid (både forskarprosjekt og samarbeidsprosjekt med samfunnsliv)
- Nivå 3: EU/internasjonalt (i regi/samarbeid med den sentrale forskingsavdelinga)

I somme strategiske samanhengar vil søkjarar kunne få utdelt ein fagleg mentor/rettleiar og følgjast opp av forskingsrådgjevar og med støtte elles i forskingsadministrasjonen.

Eit ytterlegare tiltak er utarbeiding av betre rutinar internt når det gjeld søknadsprosessane ved FSV, som omhandlar ansvars- og rollefordeling og tidsplan/milepålar. Rutinen blir utarbeidd av leiargruppa, i samarbeid med forskingsrådgjevar og forskingsadministrasjonen elles.

Det vil også rettast auka innsats mot å styrkje samarbeidet internt med forskingsadministrasjonen, med andre fakultet og mot den sentrale forskingsavdelinga, og mot eksterne nasjonale og internasjonale nettverk. Dette ansvaret blir lagt til forskingsrådgjevar og prodekan for forsking.

# Handlingsplan for utdanningsutvikling ved FSV 2021–2024

Fakultetet har per 2021 12 bachelorutdanningar, 2 erfaringsbaserte masterutdanningar, ei nyutvikla 120 poengs masterutdanning, to nye masterar under planlegging, ei 5-årig lektorutdanning, åtte årsstudium, og ein ph.d. i sosiologi. Dette er ein krevjande porteføljе som krev aktive forskarar på ulike område, studieprogramma må også appellere til studentane sine ønske om utdanning. Det må i strategiperioden vurderast om det er eit balansert forhold mellom aktive forskarar / aktive kunstnarar og dei studia fakultetet tilbyr. I tillegg er det vesentleg å sjå på korleis fakultetet best mogleg kan balansere dei studia som blir tilbydde ved fakultetet med samfunnets krav til kompetanse. Utviklinga av studieporteføljen må derfor sjåast på som eit kontinuerleg kollektivt arbeid. I dette ligg det at fakultetet vil vurdere utvalet og samansetninga av tilbod, medrekna forholdet mellom bachelor-, master- og doktorgradsnivå. Er det ein rimeleg balanse, med omsyn til omfang og profil, mellom dei tilboda som i dag blir gjevne på høvesvis bachelor- og masternivå, sett i forhold til doktorgradsutdanninga ved fakultetet? Fakultetet vil fokusere på etter- og vidareutdanningstilbod (EVU) i samsvar med dei styringssignala som blir gjevne til sektoren. Det er Prodekan for utdanning saman med prodekan for forsking og dei studieprogramansvarlege som står som ansvarlege. Dekan sikrar ressursbehovet.

God studiekvalitet krev at undervisninga er forskingsbasert. Det finst ulike tolkingar av omgrepet «forskingsbasert undervisning», FSV legg følgjande til grunn:

- Forsking og undervisning ved fakultetet skal knytast tettare saman
- Undervisninga skal vere i samsvar med dei nyaste resultata frå forskinga; alle tilsette ved FSV blir tildelt tid til fagleg oppdatering i dei årlege arbeidsplanane
- Undervisninga skal innebere at studentane blir trena i vitskaplege metodar
- Undervisarar skal vere tilknytte eit forskingsmiljø. Det vil arbeidast med å tydeleggjere forskingsmiljøet bak dei einskilde utdanningane
- Undervisninga skal fortrinnsvis utførast av personell med forskingskompetanse

**I handlingsplanperioden skal vi arbeide med:**

# Tiltak for å styrkje kvaliteten i utdanningane

- Gjennomføre opplæring av dei studieprogramansvarlege
- Redusere talet på studieprogramansvarlege
- Arrangere årlege fellessamlingar for studieprogramansvarlege og studierettleiarar
- Arrangere kurs i læringsutbyteskildringar i framkant av reakkreditering
- Alle tilsette skal ha eigen undervisnings-CV
- Jamlege seminar med tema pedagogisk utvikling / Systematisk pedagogisk kompetanseheving av tilsette
- Fakultetet skal i løpet av planperioden ha minst 3 meritterte undervisarar
- Utvikle vår digitale pedagogikk med utgangspunkt i covid-19 erfaringane
- Meir bruk av studentaktiv læring og styrkje samarbeidet med studentorganisasjonane på fakultetet
- Styrkje det kollektive og systematiske kvalitetsarbeidet i undervisninga
- Fakultetet har som mål å få eit DIKU-prosjekt per år

# Innsats for å konsentrere og utvikle studieporteføljen

**Ansvar: Prodekan for utdanning med støtte frå dekan.**

- Vårt gradsgjevande studietilbod skal ha basis i forskingsaktive miljø (aktive forskarar)
- Utvikle ein studieportefølje som er tilpassa Nord universitet sine faglege strategiar
- Satse på samanhengande studieløp frå bachelor til master, og vidare til ph.d.
- Etablere system for kollektiv porteføljeutvikling
- Små studietilbod med omfang på 60 stp. eller mindre, skal knytast til gradsgjevande studium

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# Innsats for å auke gjennomstrøyming

- Vidareutvikle «Første semester»-tilbodet for å sikre rask integrering av nye studentar
- Lage strammare struktur i studieprogramma
- Starte studia med innføring i akademiske verdiar – felles førstesemester
- Utnytte erfaring og forsking frå dei to sentera for framifrå utdanning (Engage og ExcITEd) til meir studentaktiv undervisning

# Innsats for å auke internasjonalisering i utdanningane

- Kople forskarnettverk og studentutveksling
- Etablere fleire samarbeidsstader når det gjeld utanlandspraksisar (med særskilt fokus på Sosialfag og HRM)
- Leggje til rette for internasjonal mobilitet i gradsgjevande studium

Appendix 17

# Handlingsplan for samhandling forsking og utdanning ved FSV, 2021–24

FSV ser det som viktig å synleggjere koplinga mellom forsking og utdanning og fremjar ein eigen handlingsplan der dette er den overordna målsetnaden.

Forskinga vi driv med og dei vitskaplege arbeida som kjem ut av den, er av stor relevans som kunnskapsgrunnlag både for dei ulike utdanningane vi tilbyr og for samfunnet. Undervisninga har studentane i fokus. Dette skal styrkjast gjennom å i aukande grad involvere studentane i studentaktive læringsformer. Vi skal byggje studentane sin kunnskap om og kompetanse i korleis forsking blir produsert, ved å tilby dei praktisk erfaring med ulike former for forskingsaktivitetar, på alle nivå. Dette gjer studentane betre rusta til å møte og handtere ein framtidig jobb, gjennom å oppøve nysgjerrigheita og deira etiske og kritiske evne til å forstå, analysere og også bidra i utvikling i samfunns- og arbeidsliv. Vi vil halde fram å byggje og styrkje samarbeidet vi har med arbeids- og samfunnsliv, gjennom dei utdanningane som tilbyr studentpraksis, gjennom at tilsette hospiterer i praksis, og gjennom samarbeid om forskings- og utviklingsprosjekt som går føre seg mellom fagtilsette, studentar og praksisfeltet. Utdanningane våre er på denne måten både forskingsbaserte og samfunnsrelevante.

Handlingsplanen viser til aktivitetar og tiltak som fakultetet vil styrkje i den komande treårsperioden, og som styrkjer både individuelle og felles aktivitetar. Satsingsområda har eigne tiltak knytte til seg. Tiltaka blir støtta av midlar frå dei enkelte faggruppene, midlar frå forskingsutvalet, sentrale forskingsstrategiske midlar, - midlar i utdanningsutvalet og andre strategiske midlar ved fakultetet. Vi skal i handlingsplanperioden arbeide med:

## Opprykksplanar og mentorordning

På bakgrunn av kartlegging av kompetansebehov i organisasjonen, vil det utarbeidast eigne opprykksplanar innanfor dei ulike stillingskategoriane og karriereløpa. Dette gjeld for fagstillingane universitetslektor-førstelektor-dosent og 1.amanuensis-professor. Innanfor dei enkelte planane vil det utarbeidast ulike tiltak og aktivitetar, som seminar om søknadsprosess og bygging av både undervisnings- og forskingsprofil, i tillegg til artikkelskriving. Kvar og ein vil få utnemnt ein eigen mentor som skal rettleie gjennom opprykksprosessen.

# Plan for å rekruttere og halde på unge talent

Tiltak: Kople masterstudentar inn i forskingsprosjekt (også FoU-prosjekt), involvere ph.d.-studentar i søknadsskriving og deltaking i prosjektverkstad, og nytte tiltaka frå Avdeling for forsking og utvikling (AFU) slik som forskarutviklingsstipend, Unge talent.

# Rettleiaropplæring

FSV skal styrkje kvaliteten og kompetanse når det gjeld rettleiing både på bachelor, master og ph.d.-nivå. Det skal etablerast rettleiingskurs for masterrettleiing, og rettleiingskurs for ph.d.-rettleiarar blir vidareført. Tilsette som er i ulike opprykksløp vil få tilbod om å planleggje og gjennomføre dei ulike kursa og desse vil også prioriterast i tildeling av rettleiarroller på master- og ph.d.-nivå. Dagens ordning med rettleiarforum innanfor ph.d.-utdanninga held fram og blir vidareutvikla, blant anna gjennom nyetablerte såkalla minirettleiar-forum.

# Internasjonalisering

Styrkje internasjonale forskarnettverk: både ved deltaking i internasjonale konferansar, og ved inn- og utveksling av forskarar (gjesteopphald og gjesteforskarar (AFU, NFR, EU). Dette vil gje nettverk som også kan brukast til studentutveksling.

# Praksis, undervisning og forsking

I dei studieprogramma der praksis er eit sentralt element, skal vi styrkje koplinga mellom undervisning og praksisfeltet til dømes ved DIKU-prosjekt, eller ved hospitering av våre undervisarar i praksisfelta.

Appendix 17

NORD universitet

www.nord.no

# Announcement of Mobility Scholarship for doctoral fellows at the Faculty of Social Sciences (FSV, Nord University) 2024

The Faculty of Social Sciences announces mobility funds for PhD students at FSV's doctoral program who plan to make a stay abroad during their PhD period.

**Purpose of the Mobility Scholarship**
The university seeks to increase the proportion of research fellows doing a research stay abroad. The research stay should be part of network building, with a recognized research community within one's own subject area. The stay must also add value to the research fellow's project and at the same time indirectly present some of Nord University's research to the international research community.

**Criteria for the funding**
1.The funds are preferably reserved for research fellows who are not financed by NFR projects or other externally funded projects, and who thereby have the opportunity to have their stay financed through other funds. Contact your supervisor or the PhD-coordinator to clarify this. If such funding is included in the project application upon admission, it is not possible to be granted additional funding through this funding.
2.You must have an invitation from the hosting institution and a plan for the stay which show how your stay will add value and contribute to your project. This needs to be attached to your application.
3.A recommendation from your supervisor must also be attached.
4.The research stay must add value to your research project and this must be described in your application
5.Stays lasting from one to three months are given priority. Durations of less than one month or more than five, must be justified separately. First time applicants are given priority.
6. The entirety of the research stay has to take place in 2024.
7.Stays that are planned to take place after the research fellow's midway seminar are prioritized. Making a research visit before one's midway seminar needs to be recommended by the main supervisor of the project.

**What can be applied for?**
• You can receive a scholarship for a minimum of one month and a maximum of 3 months.
• Stays abroad can be divided into shorter periods if the researcher has children of compulsory school age or younger, with up to one or two return trip per two full months.
• Travel expenses to and from the place of residence, visa costs and in connection with them, e.g. the requirement for personal attendance and an interview in an embassy.
• Fees for PhD courses as an integral part of the research stay and tuition fees for access to facilities during the stay can also be covered.
• Scholarship can be applied for several research stays during one's PhD period. However, applications for the first research visit are prioritized.

**What does the scholarship not cover?**
The Mobility Scholarship does not cover ordinary data collection costs described by admission to the program. This is because when admitting and approving the project, it is also assessed whether the research fellow has sufficient funding for the implementation of the project, including field work. Conference fees are not normally covered. These activities are intended to be covered by the research fellow's annum or extra funding from the Doctoral Committee. The

scholarship does not provide additional funds for bringing family members on the research stay.

**Scholarship rates, travel expenses and payment**
*20.000 NOK per month*

The rates for foreign scholarship should cover documented establishment- and additional expenses for research stays abroad at fixed rates. Any profit can be taxed depending on the tax authorities' assessment. Receipts for establishment and additional expenses does not have to be presented to the university, but recipients of the scholarship must keep the receipts for any audit by the tax authorities.

In addition to the scholarship, you can apply for coverage of the actual travel expenses (cheapest round trip), visa costs as well as tuition/course fees. Moving expenses in addition to normal luggage for the stay are not covered.

The scholarship is paid out at fixed, monthly rates together with the salary payments. Scholarships for up to two months can be paid in advance just before confirmed departure.

Costs related to the travel to the exchange destination is reported to Renate Kolvereid and the International Committee to provide better overview of expenses related to the research stay.

**What do you have to do after your stay?**
· Send travel invoice in DFØ with all vouchers for travel- and visa expenses.
· Send a refund claim with a receipt for paid tuition/course fees.
· Deliver a short report to the International Committee about the stay.

# Årsmelding 2023 Forskning og utvikling -- FSV

**Tabell 1. Mål 1 – Styrke forsking og formidling innenfor universitetets tematiske satsingsområder**

| Delmål | Resultat |
|---|---|
| Internasjonalt anerkjente forskningsgrupper innenfor alle satsingsområdene | Tiltak/aktivitet utført på fakultet for å styrke forskningsgrupper?:<br>• Det gis midler (ved søknad på utlysning, FU) til forskningsgrupper, som gir støtte til ledelse, søknadsarbeid, publisering og forskernettverksbygging<br>• Rekruttering av PhD stillinger basert på tematiske utlysninger etter innspill fra forskningsgrupper med solid veilederkompetanse (og ved det aktive forskere)<br>• Småforskmidler, stimuleringsmidler (ved søknad til FU) for mindre forskningsprosjekt i felles bruk av FOU tid<br>• Forskningslederforum (FLF). Et forum for dialog og utvikling for alle forskningsgruppeledere, prodekan og forskningsrådgiver, 2-4 ganger pr år |
| Øke forskningsfinansiering fra EU, Forskningsrådet og andre | 1) Tiltak/aktivitet for å styrke eksternfinansiering (EU/Forskningsrådet)?<br>• Stimuleringsmidler til forskningsgrupper og Småforskprosjekt (se ovenfor),<br>• Deltakelse prosjektverksted i regi av FLU<br>2) Oversikt over innsendte søknader og tilsagn Forskningsrådet. Evt annet som er ønskelig å fremheve (vi har EU-oversikt):<br>• Innsendte søknader 52 (også HK-dir mm)<br>• Hvorav 24 til NFR og 5 til EU<br>• Innvilget siste 3 år NFR og EU. De siste tre årene har vi fått innvilget 15 søknader til NFR, hvorav FSV leder 8 av disse. I samme periode har fakultetet fått innvilget to EU-prosjekt. Det ene ledes av Roskilde Universitet og FSV er partner (ROBUST), mens det andre ledes av FBA og FSV er co-lead (ArcSolution). |
| Øke Nords formidling og deltakelse i samfunnsdebatten | Aktivitet/tiltak dere ønsker å fremheve?:<br>• Kjetil Jakobsen har fast spalte i Morgenbladet<br>• Deltakelse på Lytring<br>• Mange forskere på FSV står på ekspertliste for mediehenvendelser og mange bidrar aktivt med populærvitenskapelig formidling, både i media og på ulike konferanser i regi av stakeholdere i samfunnslivet<br>• Forskningsgruppen Response (Sports and Society) er eksempel på et miljø med svært aktive formidlere, blant annet med egen podcast https://site.nord.no/response/home/formidling/ |

**Tabell 2. Mål 3 – Utvikling av kunnskap som fremmer (sosial, økonomisk og miljømessig) bærekraftig utvikling**

| Delmål | Resultat |
|---|---|
| Styrke rollen som kunnskapsaktør i nordområdene | • Har nå en utlysning på 3-årig 50% post doc knyttet til Nordområdesatsningen<br>• Her kan jo nevnes at vi har i to forskningsgrupper med særlig fokus på nordområdene (Disaster Research Group og Arctic Research Group), og har flere større forskningsprosjekt som tematisk er sentrale her. Disse har også PhD stillinger knyttet til seg.<br>• EU prosjektet vi akkurat fikk innvilget, ArcSolution, handler nettopp om miljømessig bærekraft i nordområdene. |
| Styrke samisk forsking og utdanning | • Leder et omfattende Forskningsrådsprosjekt, med flere stipendiater, Urbefolkning som overlevelse (INDHOME) https://www.nord.no/forskning/forskning-ved-fakultetene/forskning-ved-fsv/forskningsprosjekter/urbefolkning-som-overlevelse. Dette prosjektet er også en del av Nord Master Plus, hvor vi har en masterstudent fra master i samfunnsanalyse tilknyttet prosjektet. I tillegg har prosjektet to PhD stipendiater.<br>• Økonomisk og faglig bidrag til samisk konferanse på Nord<br>• Astri Dankertsen inngår i Senter for samisk og urfolksstudier ved Nord og sitter i NFRs porteføljestyre for samisk kultur og samfunn |
| Videreutvikle samhandling i universitetsalliansen SEA-EU | • Undersøker muligheten for å bidra til felles doktorgrad<br>• Bidrar til likestillingsprosjektet i SEA-EU<br>• Her har særlig tech-miljøet i Levanger vært aktiv og hatt flere mindre prosjekt som en del av arbeidspakkene i SEA-EU.<br>• Har inne søknad om Erasmus+ mobilitetsmidler for å reise på Staff Week hos SEA-EU partner University of Cadiz (hvor tema er internasjonale relasjoner)<br>• Søke videre mobilitetsmidler for å møte kolleger med felles tematiske forskningsinteresser. Dernest diskutere muligheter for å videreutvikle et tematisk forskningsnettverk og muligheter for seminarer, søknader m.m.<br>• Synliggjøre forskningstema med kontaktpersoner fra den enkelte institusjon. (For eksempel kunne et tema vært Tourism, Innovation and Sustainability: 5-6 fra HHN og ca 5-6 fra FSV kunne vært nevnt i en slik bolk. Dvs tema på tvers av fakultet, men under Nords paraply).<br>• |
| Videreutvikle samhandling med kommune-/fylkessektoren, samarbeidende institusjoner og nasjonale myndigheter for | Viktig med innspill fra FLU og FSH: |

| | |
|---|---|
| en bærekraftig felles satsing på lærer- og sykepleierutdanning | |
| Styrke Helgeland som universitetsregion i samarbeid med lokale, regionale og nasjonale partnere | • PK-studiet annet hvert år samt BASOAH hvert 4.år<br>• FSV har en offentlig finasiert PhD stipendiat på Helgeland Museum<br>• Historiemiljøet har tatt initiativ til å utvikle et tettere samarbeid med de tre regionmusene: Museum Nord, Nordlandsmuseet og Helgeland museum, i tillegg til Norsk Luftfartsmuseum, Narvik-senteret, Arran og Hamsunsenteret |

**Tabell 3. Gevinstrealiseringsplanen etter strukturreformen (rapporterer på DBH-tall)**

Rapporterer vanligvis på DBH-tall, men kom gjerne med innspill også på dette:

Har ikke satt inn resultat 2023

| **Indikator** | **Mål 2024** | **Resultat 2023** |
|---|---|---|
| Vitenskapelig publisering: Publikasjonspoeng per faglige årsverk | 1 | |
| Tildeling fra NFR per faglige årsverk (1.000 kr)<br>Innsendte søknader, % tilsagn | 25 | |
| Tildeling fra EU per faglige årsverk (1.000 kr)<br>Innsendte søknader. % tilsagn | 35 | |
| Antall avlagte doktorgrader | 6* | |
| Andel internasjonalt samforfatterskap (%) | 15 | |
| Bidrags- og oppdragsfinansiert aktivitet per faglig årsverk (1.000 kr) | 20 | |

*Prognosen for 2024 er 7

# Transitional arrangement for study plan from PhD in sociology to PhD in Social science

Adopted by the dean xx.xx.2025

## Background

Candidates who wish to transfer from PhD in Sociology to PhD in Social Science can apply to the programme executive committee. The application must include an explanation of which specialization the candidate wants to transfer to, an overview of completed courses, and a recommendation from the supervisor. All applications must be sent to the programme executive committee by the end of 2025.

The Regulations on studies and examinations at Nord University, section 3-4 Changes in study plan states:

> (3) Students who are affected by changes in the study plan must be ensured reasonable transition arrangements.

In the Regulations for the degree philosophiae doctor (PhD) at Nord University § 4, the responsibility for conducting the doctoral education is delegated to the faculties that manage the doctoral program and adopt the study plan and course descriptions.

This transition arrangement complies with § 3-4 (3) of the study and examination regulations and has been adopted by the dean in accordance with § 4 of the PhD regulations.

## Purpose

The goal of the transition rules is that PhD candidates in progress should not be delayed in completing their doctoral education because of the revised study plan. The transition must be made as smooth as possible without compromising quality.

## Candidates who start after xx.03.2025

All candidates with start of funding after board decision (case XX/XX) xx.03.2025, follow new study plan adopted by the faculty.

## Candidates who started before xx.03.2025

For candidates who are in course of study, have completed the training component and other compulsory activities, the following applies:

- Training parts that have been completed in line with the study plan in force at the time of admission, will be adapted and fully covers the requirements for the training component of the new study plan.

- Compulsory activities (commencement seminar, mid-term evaluation and final seminar etc.) which applied at the time of admission, and which has been completed, will be adapted and meets the requirements of the new study plan fully.
- Any remaining compulsory activities follow the new study plan with associated routines and supplementary guidelines.
- Individual adaptations are recorded in the certificate.

For candidates who are in course of study and have completed parts of the training component and some compulsory activities, the following applies:

- Activities that have been carried out will be adapted and fully cover the corresponding requirements in the new study plan.
- Remaining requirements follow the new study plan, routines and complementary guidelines.
- Individual adaptations are recorded in the certificate.

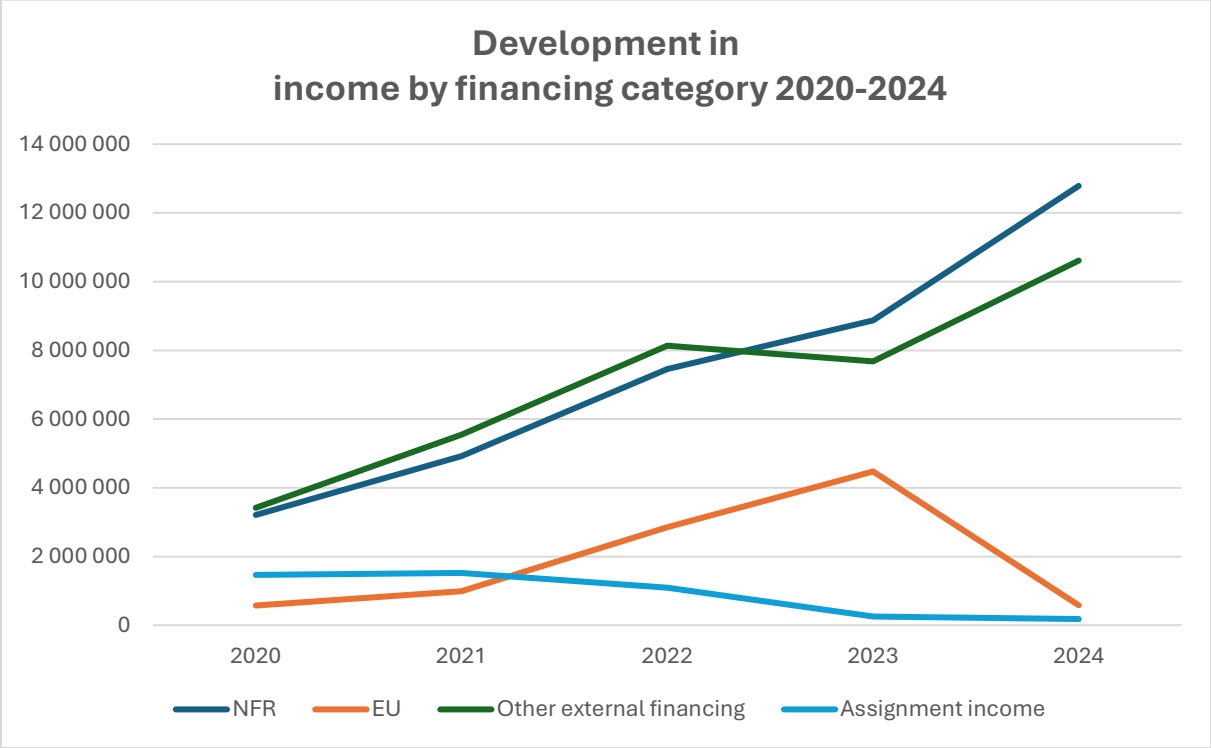
For candidates who are in course of study who have not started the training component, the following applies:

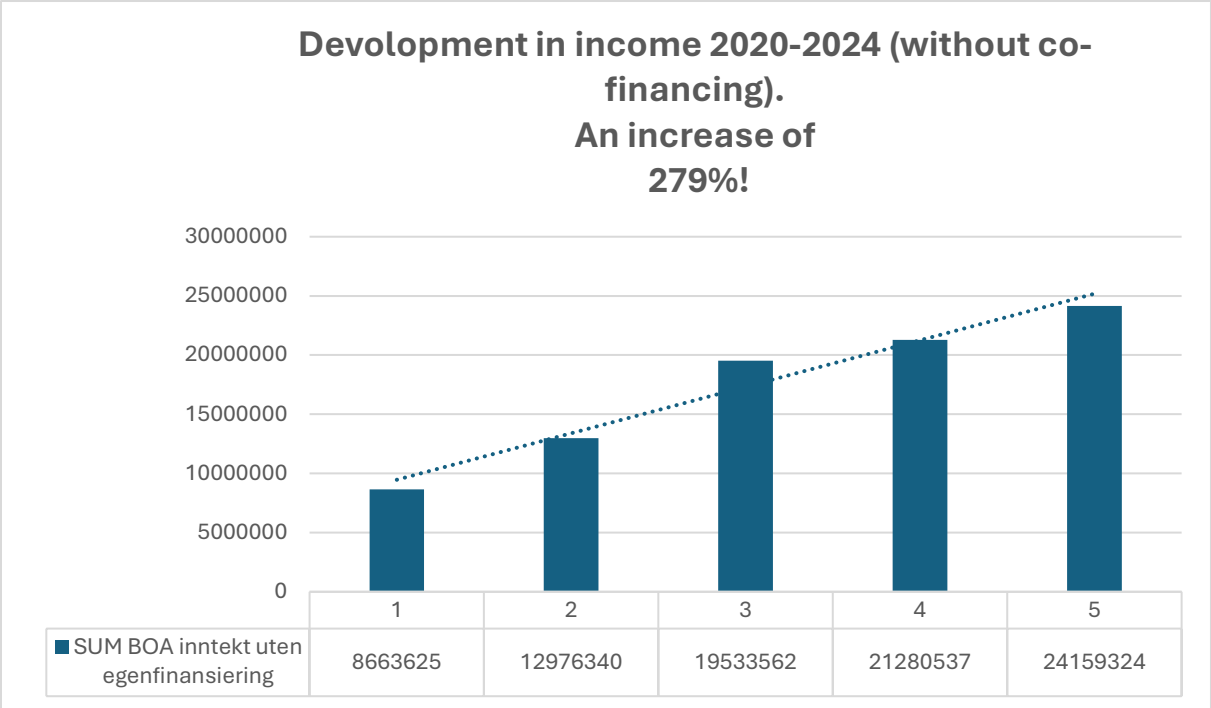
- The candidate follows the training component in the new study plan.
- The candidate completes the compulsory activities that remain according to the new study plan.

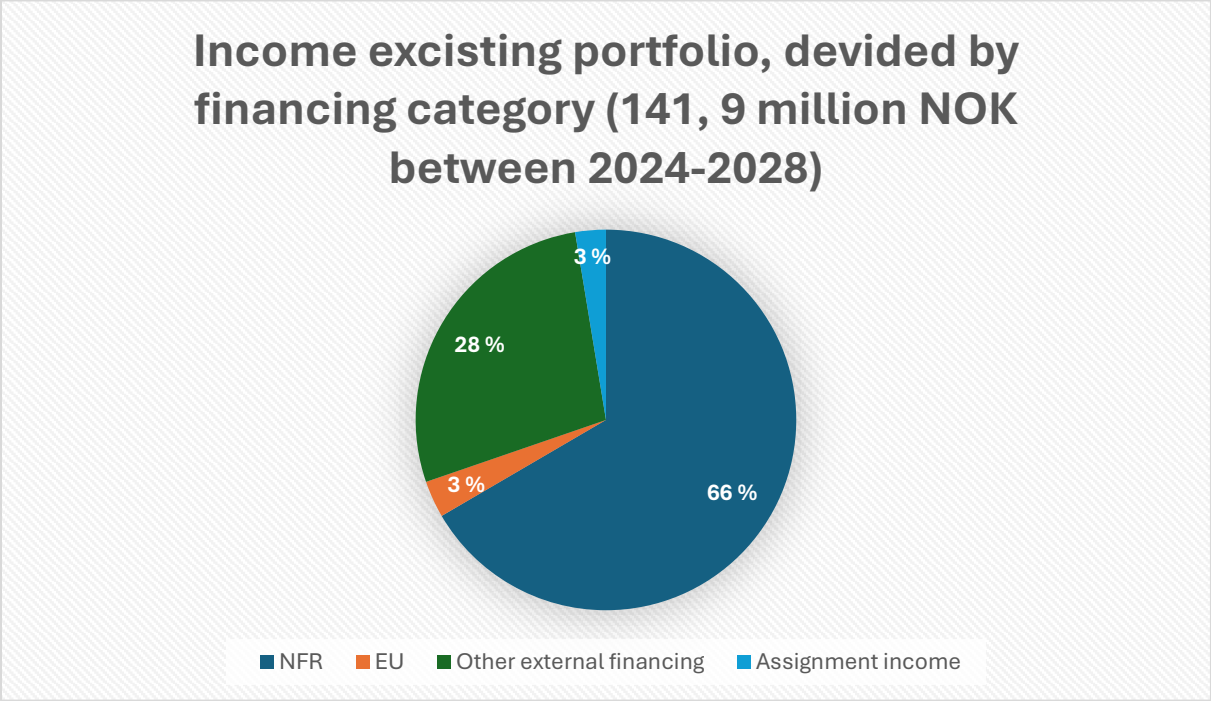
# Appendix 21

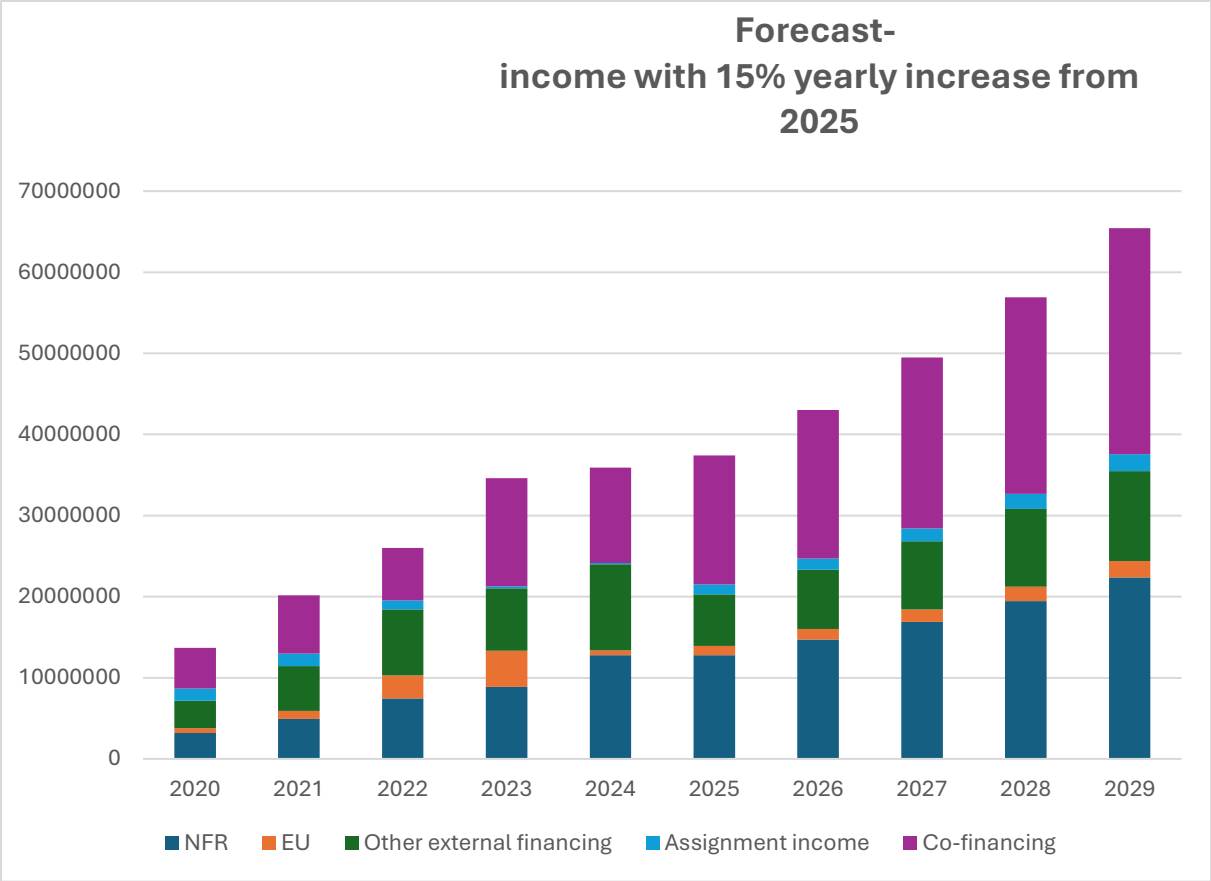
Chart FSV – externally financed income

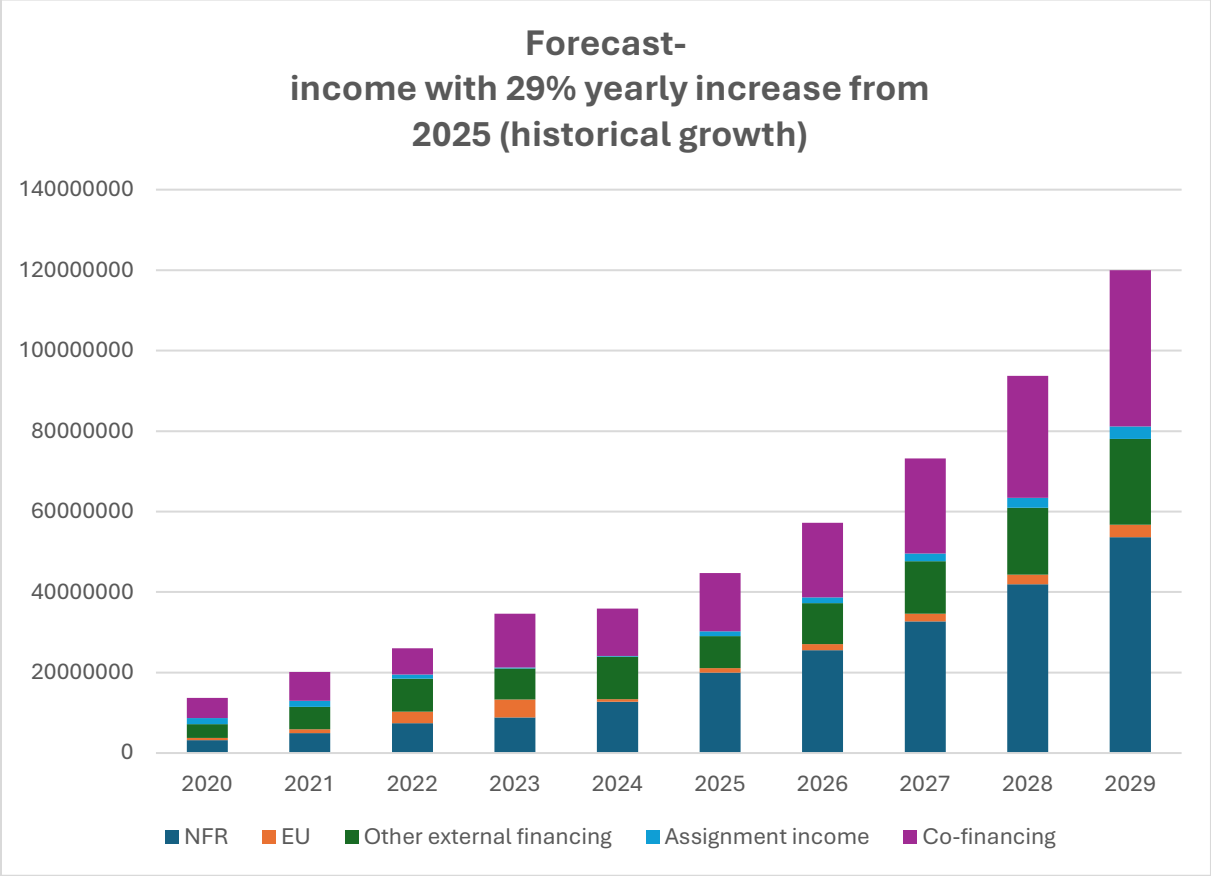
| PhD students- externaly financed projects in 2025 | 13 |
|---|---|
| **International fundend project** | **2** |
| ArcSolution | 1 |
| JUSTNORTH | 1 |
| **National funded project** | **12** |
| Doktorgradsprosjekt Helgeland Museum | 1 |
| ECCO | 1 |
| Fraværsprosjektet | 1 |
| INDHOME | 2 |
| Labcare | 2 |
| Prepchild | 1 |
| TURBGOV | 2 |
| UrbanMine | 1 |
| Words and violence | 1 |
| **Total number of PhD Students** | **14** |




Devolopment in income 2020-2024 (without co-financing).
An increase of
279%!
30000000
25000000
20000000
15000000
10000000
5000000
0
1
2
3
4
5
SUM BOA inntekt uten egenfinansiering
8663625
12976340
19533562
21280537
24159324


Income excisting portfolio, devided by financing category (141, 9 million NOK between 2024-2028)
3 %
28 %
3 %
66 %
NFR
EU
Other external financing
Assignment income


Forecast-
income with 15% yearly increase from 2025
70000000
60000000
50000000
40000000
30000000
20000000
10000000
0
2020
2021
2022
2023
2024
2025
2026
2027
2028
2029
NFR
EU
Other external financing
Assignment income
Co-financing


Forecast-
income with 29% yearly increase from 2025 (historical growth)
140000000
120000000
100000000
80000000
60000000
40000000
20000000
0
2020
2021
2022
2023
2024
2025
2026
2027
2028
2029
NFR
EU
Other external financing
Assignment income
Co-financing

## Appendix 22

| Function | Hours | Number per year | Total number of hours each year |
|---|---|---|---|
| **Main programme coordinator** | 400 hours per year | 1 | 400 |
| **Programme coordinators** | 250 hours per year | 2 | 500 |
| **Supervision** | 75 hours per student | 47 | 3375 |
| **Managing + grading PhD course** | 180 hours per course | 5 | 900 |
| **Supervisor seminar (two days)** | 15 hours | 45 | 675 |
| **Comment/assess mid-term seminar** | 20 hours | 15 | 300 |
| **End reading** | 30 hours | 5 | 150 |
| | | **Total** | **6300** |
| | | | |

# Assessment report of the expert Committee on the application for reaccreditation, Ph. D. in Social Science, Nord University

The Expert Committee was appointed in April 2024 to assess the application for re-accreditation of the Ph. D. in Social Science (formerly Ph. D. in Sociology), by the Faculty of Social Sciences, Nord University.

The committee consists of:

- Professor Emerita Rannveig Traustadóttir, University of Iceland
- Professor Isaac Ariail Reed, University of Virginia
- Dr. Iver Neumann, Director of the Fridtjof Nansen Institute
- Professor Christian Lo, Nord University (Committee Coordinator)

The Committee was asked to review the application for reaccreditation twice. The Committee received the first draft of the report on May 3, 2024, and committee members provided their individual feedback to the faculty by the end of May 2024. The feedback from the first round was focused on the subject area of the program. The Committee received a revised application for reaccreditation from the faculty on the November 20, 2024. This report concludes the committee's assessment of the revised application.

**Assessment:**

This is a thorough, even exhaustive, application for reaccreditation. The committee is of course pleased that our remarks delivered in the first round have been taken to heart and incorporated. This is so particularly since we also acknowledge that the committee's extensive recommendations created a lot of extra work for Nord University in making significant changes in the application. The advantage for all concerned is that we have little more to suggest regarding the structure of the program (we do have some specific comments, but these do not belong here and will be handed over separately and informally).

The overall goal of the refashioned Ph.D. program is to offer a reflexively, culturally and historically grounded Ph. D. program in Social Science with three empirically defined specializations. The philosophical and theoretical underpinnings of this approach are particularly well set out. The specializations — Social Policy and Welfare, Arctic Vulnerabilities, Democracy and Governance in Transition — are especially well chosen, as they emphasize major strengths at Nord and crucial areas of study for the present and future of social science.

The Ph. D.'s teaching and supervising structure is well grounded within the university itself as well as within Norwegian, European and international academic networks. The program is well-designed to facilitate the active participation of Ph.D. students in research groups. The program also places an emphasis on the training and development of supervisors to create a supportive environment for Ph. D. students. Given the

overarching necessity of fostering a diverse and lively student body, the choice of using the Bodø campus as an activity hub is well taken.

**Conclusion:**
The expert committee recommends that the program be reaccredited as a Ph. D. in Social Science. The conclusion is unanimous.

**December 11, 2024**

Rannveig Traustadóttir

Isaac Ariail Reed

Iver Neumann

Christian Lo